



The Republic of Uganda

Ministry of Education, Science, Technology and Sports

EDUCATION STATISTICAL ABSTRACT 2015

This statistical report details the findings from the Annual School Census 2015

Statistics Section

Education Planning and Policy Analysis Department

Ministry of Education, Science, Technology and Sports

FOREWORD

This is the 15th publication of the Annual School Census (ASC) Education Abstract.

The abstract gives the state of the Education, Science, Technology and Sports Sector as of 2015. It hints on key indicators of access, equity and quality, namely infrastructure, pupil information, teaching staff, sanitation and hygiene facilities, instructional materials among others.

It covers all the different sub-sectors in detail (*i.e Pre-primary, Primary, Secondary, Post-primary, Non-formal and Tertiary sub-sectors*).

The information herein is thus used in the review and evaluation of the Sector in the annual National Education Sector Review that brings together all technical education officers, development partners, line ministries, political wing, NGOs, and members of the public, among others. The outcome of this review hence; forms a basis for policy formulation, budgeting, general planning and decision making in the sector.

On this note therefore, I wish to thank all my staff both at the Headquarters and in the Field, for a job well-done.

In particular, I wish to thank the Statistics Section of the Education Planning and Policy Analysis Department (EPPAD), for organizing, executing, processing and compiling this publication.

Gratitude also goes to all stakeholders, for the continued positive criticism and advice on our publications.

I wish to note that this has helped shape our operations, and attune the Sector to the day-to-day challenges.

I do hope that you will find this Publication relevant as we build for the future.

For any further information or comment, please do not hesitate to contact:

The Commissioner,

Education Planning and Policy Analysis Department,

Ministry of Education, Science, Technology and Sports,

P.O.Box 7063

KAMPALA

E-mails: statistics@education.go.ug

Website: www.education.go.ug

Telephones: 256 414 423357/ Gen lines: 256 414 234451 – 5

Faxes: 256 414 232104 / 345945

Dr. Rose Nassali Lukwago

PERMANENT SECRETARY,

Ministry of Education, Science, Technology and Sports

TABLE OF CONTENTS

LIST OF TABLES.....	viii
LIST OF FIGURES.....	x
ACRONYMS.....	xi
EXECUTIVE SUMMARY.....	xiii
CHALLENGES ENCOUNTERED.....	xvi

CHAPTER ONE.....	1
Background.....	1
1.1 Vision Statement:.....	1
1.2 Mission Statement, Mandate and functions.....	1
1.2.1 Mission Statement	1
1.2.2 Mandate and Functions	1
1.3 Broad and Strategic Objectives:.....	2
1.3.1 Broad objectives	2
1.3.2 Strategic objectives.....	3
1.3.3 Relationship between the broad and strategic Objectives.....	3
1.4 Institutional Framework	4
1.5 Developing the capacity of the Ministry to plan, program and manage for effective and efficient service delivery.	5

CHAPTER TWO.....	7
Education Management Information System	7
2.1 The Annual Schools Census (ASC).....	8
2.2 Methodology.....	8
2.2.1 Introduction.....	8
2.2.2 Preparatory arrangements	8
2.2.3 Participants.....	9
2.2.4 Sources of Data	9
2.2.5 Data Gathering	10
2.3 Data processing	10

CHAPTER THREE	12
The Pre-Primary Sub-Sector	12
3.0 Introduction.....	12
3.1 Pre-primary school information	12
3.1.1 Schools by Category and Sub Region.....	12
3.1.2 Schools by Founding Body and Registration Status.....	13
3.1.3 Schools by Location and Distance to Nearest Primary School	13

3.1.4	Schools by Distance to DEO's Office and Number of Inspections	14
3.2	Pupil Enrolment in Pre-Primary Schools.....	14
3.2.1	Enrolment by Grade and School Category.....	14
3.2.2	Enrolment in Day Care Centres by Age.....	15
3.2.3	Orphans by Sex and Orphanage Type	16
3.2.4	Special Needs Pupils by Sex and Impairment Type.....	16
3.3	Teachers in ECD Centres / Schools	17
3.3.1	Teachers by Sex and Qualification.....	17
3.3.2	Teachers Leaving School by Reason	18
3.4	Infrastructure.....	18
3.4.1	Infrastructures by Building Type and Completion Status.....	18
3.4.2	Sanitation Facilities by Type and Utilization	19
3.4.3	Water and Energy Sources	19
CHAPTER FOUR.....		22
The Primary Sub-Sector		22
4.0	Introduction	22
4.1	Primary school information.....	22
4.1.1	Schools by Ownership	23
4.1.2	Schools by Founding Body and Funding Source	23
4.1.3	Schools by Type and Boarding Status	24
4.1.4	Schools by Location and Nearest Primary School	25
4.1.5	Schools by Registration Status and Highest Class	25
4.1.6	Schools by Distance to DEO's Office and Number of Inspections	26
4.2	Enrolment in Primary Schools	27
4.2.1	Enrolment by Grade, Age and Sex	28
4.2.3	Orphans by Grade, Sex and Orphanage Type	30
4.2.4	Special Needs pupils by Grade, Sex and Impairment Type	31
4.2.5	New Entrants to P.1 2015	32
4.2.6	Pupils that Transferred in by Grade and Sex.....	33
4.2.7	Repeaters by Sex, Grade and Ownership	34
4.2.8	Pupils with Adequate Sitting Space by Class.....	35
4.3	Teaching and non-teaching staff in Primary Schools	36
4.3.1	Teachers Sex and Ownership	36
4.3.2	Teachers by Sex and Qualification	37
4.3.4	Teachers Leaving School by Reason	38
4.3.5	Non-Teaching staff by Sex.....	38
4.4	Primary School Infrastructure and Sanitation Facilities	39
4.4.1	Infrastructure by Building Type	39
4.4.3	Sanitation Facilities by Type and Utilization	40
4.4.4	Major Water sources	41
4.6	Textbook by Subject and Grade	41

4.7	HIV/AIDS awareness in primary schools.....	42
4.7.1	HIV/AIDS Cases by Sex.....	43
4.7.2	Dissemination Methods of HIV/AIDS information.....	44
4.8	Physical Education and Sports.....	45
4.8.1	Participation in Co-curricular activities	45
4.8.3	School Expenditure in Co-curricular Activities	46
CHAPTER FIVE		47
The Secondary Sub-Sector.....		47
5.0	Introduction.....	47
5.1	Secondary school information	47
5.1.1	Schools by Ownership and USE Status	47
5.1.2	Schools by Founding and funding Body	48
5.1.3	Schools by Type and Boarding Status	49
5.1.4	Schools by Location and Nearest Primary School	49
5.1.5	Schools by Registration Status.....	50
5.1.6	Schools by Distance to DEO's Office	50
5.2	Student information in Secondary Schools.....	51
5.2.1	Regional distribution of enrolment by Sex and Nationality	51
5.2.1	Enrolment by age and grade.....	52
5.2.2	New Entrants to S.1 2013	53
5.2.3	Repeaters by Sex, Grade and Ownership	54
5.2.4	Enrolment of non-Ugandans by, Grade and Sex	54
5.2.5	Students that Transferred in by Grade and Sex	55
5.2.6	Special Needs Education (SNE).....	55
5.2.7	Students with Adequate Sitting Space by Sex and Class.....	57
5.3	Teaching and non-teaching staff	57
5.3.1	Teachers Sex and Qualification.....	58
5.3.2	Teachers Gender and Additional Responsibility	59
5.3.3	Teachers Leaving School by Reason	60
5.3.4	Non-Teaching by Sex	60
5.4	Secondary School Infrastructure	61
5.4.1	Infrastructure by Building Type and Completion Status	61
5.4.2	Infrastructures under Construction by Completion Level	62
5.5	Sanitation and Hygiene Facilities.....	62
5.5.1	Latrine Stances	63
5.5.2	Other Sanitation Facilities	63
5.5.3	Water and Energy Sources	64
5.6	Instructional materials and science equipment	64
5.7	Secondary School HIV/AIDS Information	65
5.27	HIV/AIDS Cases in Secondary Schools by Sex	66
5.7.1	HIV/AIDS Dissemination Method by Category and Region	66

5.8	Physical Education and Sports equipment and facilities	67
5.8.1	Sports Facilities	67
5.8.2	School Participation by Activity	68
Post Primary Sub-Sector		70
6.0	Introduction.....	70
6.1	Post Primary Institutions Information	70
6.1.1	Institutions by ownership	70
6.1.2	Institutions by Type	71
6.1.3	Institutions by Founding Body	71
6.1.4	Post Primary Institutions by Registration	72
6.1.5	Institutions Distance from Education Office.....	73
6.1.6	Institutions by Boarding Type	74
6.2	Enrolments	75
6.2.1	Student Enrolment in All Schools	75
6.2.2	Student Enrolment by Year of Study	75
CHAPTER SEVEN.....		78
Non Formal Sub-Sector		78
7.0	Introduction.....	78
7.1	School Particulars.....	78
7.1.1	Schools by Ownership	78
7.1.2	Schools by Funding Source.....	79
7.2	Pupil Enrolment	80
7.2.1	Enrolment by Region in Non-Formal Institutions	80
7.2.2	Enrolment by Sex and Study Groups.....	82
7.3	Repetition in the Non Formal Sub sector.....	83
7.4	Dropouts in Non-Formal Education	84
7.5	Teachers/Instructors	85
7.5.1	Teachers by Qualifications.....	85
7.5.2	Pupil Teacher Ratio	85
7.6	Sanitation.....	86
7.6.1	Accessibility to Toilet/Latrine Stances	86
ANNEXES.....		I
PRE-PRIMARY ANNEXES		II
Annex I: Pre primary Enrolment by Grade, District and Sex.....		III
Annex III: Pre primary Pupil Teacher Ratio (PTR), Pupil Classroom Ratio (PCR) and Pupil Stance Ratio (PSR)		XI

PRIMARY ANNEXES	XV
Annex IV: Primary Enrolment by Ownership	XVI
Annex IV: Primary Enrolment by Class	XX
Annex VI: Primary Repeaters by Class.....	XXVIII
Annex VII: Primary Orphans by Class	XXXII
Annex VIII: Primary Special Needs Pupils by Class.....	XXXVI
Annex IX: Primary Teachers by Qualifications	XL
Annex X: Primary Pupil Teacher Ratio (PTR), Pupil Classroom Ratio (PCR) and Pupil Stance Ratio (PSR) by District	XLV

SECONDARY ANNEXES.....	LVII
Annex XI: Secondary Enrolment by Ownership	LVIII
Annex XII: Secondary Enrolment by Class	LXII
Annex XIII: Secondary Enrolment by Nationality	LXVI
Annex XIV: Secondary Repeaters by Class.....	LXX
Annex XV: Secondary Orphans by Orphanage type	LXXIV
Annex XVII: Secondary Teachers by Qualifications.....	LXXXII
Annex XVIII: Secondary Student Teacher Ratio (STR), Student Classroom Ratio (SCR) and Student Stance Ratio (SSR) by District.	LXXXVI

POST-PRIMARY ANNEXES	XCIV
Annex XIX: Post-primary Enrolment by Ownership and District.....	XCV
Annex XX: Post-primary Enrolment by Year of study.....	XCVIII

NON FORMAL ANNEXES	CI
Annex XXI: Non formal Enrolment by Ownership and District.....	CII
Annex XXII: Non formal Teachers by Sex and District	CIII

LIST OF TABLES

Table 3.1 Number of Pre-primary schools by category	12
Table 3.2: Distance to nearest primary school.....	13
Table 3.3 Pre primary enrolment by grade and Sex.....	14
Table 3.4 Number of orphans in pre-primary schools by region	16
Table 3.5: Special needs pupils in preprimary schools	16
Table 3.6 Pre-primary Teachers by qualification	17
Table 3.7 Infrastructure in Pre primary.....	18
Table 3.8 Sanitation facilities	19
Table 3.9 Distance to nearest water source	19
Table 4.1 Enrolment by Grade, Age and Sex	28
Table 4.2 Enrolment by Nationality, Grade and Sex	29
Table 4.3 Orphans by Grade, Sex and Orphanage Type	30
Table 4.4 Special Needs Students by Grade, Sex and Impairment Type	31
Table 4.5 New Entrants to P.1 2015	32
Table 4.6 Pupils that Transferred by Grade, Region and Sex.....	33
Table 4.7: Repeaters by Sex, Grade and Ownership.....	34
Table 4.8: Pupils with Adequate Sitting Space by Region, Class and Grade.....	35
Table 4.10 Teachers by Region, Sex and Ownership	36
Table 4.11: Teachers by Sex and Qualification	37
Table 4.12 Teachers Leaving School by Reason	38
Table 4.13 Non-teaching staff by Sex.....	38
Table 4.14 National Benchmarks for the Selected Indicators of the Quality of Education.....	39
Table 4.15 Infrastructures by Building Type and Completion Status.....	39
Table 4.16 Sanitation Facilities by Type and Utilization.....	40
Table 4.17 Textbook by Subject and Grade	42
Table 4.18 HIV and AIDS Cases in Primary by Sex and Category and Grade.....	43
Table 4.19: Co-curricular activities	45
Table 4.20 School Participation, Budget and Expenditure on Sports	46
Table 5.1 Number of Secondary Schools by Ownership and USE Status	47
Table 5.2: Schools by type and boarding status.....	49
Table 5.3 Secondary Schools by Location and Distance to the nearest Primary School	49
Table 5.4 Schools by Registration Status	50
Table 5.5 Schools by Distance to DEOs office	50
Table 5.6 Regional distribution of enrolment by Sex and Nationality.....	51
Table 5.7 Secondary School enrolment by Grade, Age and Sex	52
Table 5.8 New Entrants to S.1 by Age, Sex and Region.....	53
Table 5.9 Number of Repeaters by Region, Sex and Ownership	54
Table 5.10 Secondary School Enrolment by Nationality, Grade and Sex.....	54
Table 5.11 Students that Transferred in by Grade and Sex	55
Table 5.12 Number of Orphans by Grade, Sex and Orphanage Type.....	56
Table 5.13 Students with special learning needs by Grade, Sex and Impairment Type	56

Table 5.14 Students with Adequate Sitting Space by Sex and Class	57
Table 5.15 Secondary Teachers by Sex and Ownership	58
Table 5.16 Secondary Teachers by Sex and Qualifications	58
Table 5.17 Secondary Teachers by Sex and Additional Responsibility.....	59
Table 5.18 Secondary Teachers Leaving School by Reason.....	60
Table 5.19 Secondary School Non-Teaching staff by Sex.....	61
Table 5.20 Infrastructure by Building Type and Completion Status	61
Table 5.21 Infrastructure under construction by completion level	62
Table 5.22 Stances by Type of users.....	63
Table 5.23 Sanitation Facilities by Type.....	63
Table 5.24 Water source by distance from schools	64
Table 5.25 Textbook by Subject and Grade	64
Table 5.26 HIV/AIDS Dissemination Method by Category and Region.....	66
Table 5.27 Sports Facilities in Secondary Schools	67
Table 5.28 Secondary School Activity Participation, Expenditure and Sources of Funds.....	68
Table 6.1: Schools by Type	71
Table 6.2: Enrolment in Post-Primary Institutions by Ownership, Sex and Region.....	75
Table 6.3: Enrolment by Year of Study	76
Table 6.4 Instructors by Ownership and Region	76
Table 7.1 Dropouts by Cause in Non-Formal Sub sector.....	84
Table 7.2 Dropouts by Region.	85
Table 7.3 Pupil Teacher Ratio by Region in Non-Formal Sub sector.....	86
Table 7.4 Pupil Stance Ratio by Region in Non-Formal Sub sector.....	86

LIST OF FIGURES

Figure 3.1 Pre Primary schools Foundation bodies and Registration status.....	13
Figure 3.2 Pre primary school distance to DEO's office and number of inspections.....	14
Figure 3.3 Day care enrolment by age	15
Figure 3.4 Reasons for teachers leaving school.....	18
Figure 3.6 Major water sources for preprimary schools	20
Figure 3.7 Major energy sources for preprimary schools.....	21
Figure 4.1 Primary school by ownership.....	23
Figure 4.2 Schools by Founding Body and Funding Source	24
Figure 4.3 Schools by Type and Boarding Status.....	24
Figure 4.4 Distance to nearest primary school	25
Figure 4.5: Registration status and Highest Class	26
Figure 4.6: Distance from DEO's office.....	27
Figure 4.8 Major Water Sources by Type	41
Figure 4.10 HIV and AIDS Information Dissemination Methods	44
Figure 5.1 Schools by founding body & source	48
Figure 6.1 Post Primary institutions by Ownership	71
Figure 6.2: Post Primary Institutions by Founding Body.....	72
Figure 6.3: Post Primary Institutions by Registration Status.....	73
Figure 6.4: Institutions by Distance from DEO's Main Office	74
Figure 6.5: Post Primary Schools by Boarding Type.....	74
Figure 7.1 Non Formal Schools by Ownership	79
Figure 7.2 Non Formal Schools by Funding Source.....	80
Figure 7.3 Enrolment by Region in Non-Formal Centres	81
Figure 7.4 Enrolment by Sex in Non-Formal Centres	82
Figure 7.5 Enrolment Pattern in Non-Formal Institutions by Sex and Study Groups.....	83
Figure 7.6 Proportions of Repeaters by Sex and Study Groups	84
Figure 7.7 Teachers/Instructors by Qualifications in Non-Formal Schools	85

ACRONYMS

ABEK	Alternative Basic Education for Karamoja
ASC	Annual Schools Census
BEUPA	Basic Education for Urban Poverty Areas
BTVET	Business, Technical and Vocational Education Training
CHANCE	Child-Centered Alternative, Non-Formal Community-Based Education
COPE	Complementary Opportunity for Primary Education
DEO	District Education Officer
ECD	Early Childhood Development
EFA	Education For All
EMIS	Education Management Information System
EPRC	Education Policy Review Commission
MDGs	Millennium Development Goals
MoESTS	Ministry Of Education, Science, Technology and Sports
MoFPED	Ministry Of Finance, Planning and Economic Development
MoLG	Ministry Of Local Government
NCDC	National Curriculum Development Center
NGOs	Non Government Organizations
PEAP	Poverty Eradication Action Plan
PLE	Primary Leaving Examination
SFG	Schools Facilities Grant
UACE	Uganda Advanced Certificate of Education
UCE	Uganda Certificate of Education

UBOS	Uganda Bureau of Statistics
UNEB	Uganda National Examination Board
UNESCO	United Nations Education Scientific and Cultural Organization
UPE	Universal Primary Education
UPPET	Universal Post Primary Education and Training
USE	Universal Secondary Education

EXECUTIVE SUMMARY

The abstract gives the state of the Education, Science, Technology and Sports Sector as of 2015. It hints on key indicators of access, equity and quality, namely infrastructure, pupil information, teaching staff, sanitation and hygiene facilities, instructional materials among others. It covers all the different sub-sectors in detail (i.e Pre-primary, Primary, Secondary, Post-primary, Non-formal and Tertiary sub-sectors).

a) Pre-Primary Schools

- i. A total of 5,763 ECD Centres responded to ASC 2015, with a total enrolment of 477,123 with a share of 50.5% female enrolment.
- ii. The total number of teachers in these schools is 16,741 (86.5% female) translating into a Pupil Teacher Ratio (PTR) of 29:1 an indication that for every 29 pupils in pre-primary, there is a teacher to take care of them.
- iii. A total of 15,427 classrooms (68.4% permanent) translating into a Pupil Classrooms Ratio (PCR) of 31:1 implying that for each pre-primary classroom there is an average of 31 pupils.

b) Primary Schools

- i. A total of 18,889 primary schools responded to ASC 2015 of these, 12,048 (63.8%) are government owned whereas the rest were privately owned. However, the response rate of only Government schools was 97% implying that 3% did not respond.
- ii. Despite the fact that most schools (60.7%) were founded by the religious affiliations and only 4.8% founded by Government, 63.9% are mainly funded by government.
- iii. Out of 18,889 schools that responded to ASC 2015, 12,838 (68.0%) are registered, 2,505 (13.3%) licensed while 3,546 (18.8%) not registered.
- iv. A total of 8,264,317 (male; 4,122,663: female; 4,141,654) was realized an indication of stability in the gender parity gap.
- v. Out of the 8,264,317 pupils in primary, 63.2% have adequate sitting and writing space.
- vi. A total of 192,566 teachers (111,177 males and 81,389 females) are registered in all primary schools that responded an indication of gender imbalance in the teaching workforce.
- vii. A total of 131,325 classrooms were recorded during the ASC 2015, 106,985 of which are permanent translating into 81.5% and a PTR of 63:1.
- viii. Despite the policy of automatic promotion in primary schools, a repetition rate of 7.2% was registered, with 7.8% in Government schools and 4.0% in private schools.
- ix. A total of 159,130 latrine stances were recorded of which 90.3% are permanent. This translates into a PSR of 52:1.
- x. A total of 28,674 (13,957 male and 14,717 female) pupils have HIV/AIDS, a proportion of 0.35% to the total enrolment in primary schools.

c) Secondary Schools

- i. Data presented here is based on statistical returns from 2,695 schools, of which 1,023 are government schools. It reveals that:
- ii. 1,692 schools receive aid from government in form of grants. This includes all government schools (i.e 1,023) and the 669 Public Private Partnership schools.
- iii. 80.2% of the secondary schools are located within a distance of <1km from the nearest primary schools out of which 57.6% are in rural areas. This presupposes that the Sector is on the right track of achieving its set target of having at least a secondary school in each sub-county to ensure the sustainability/continuity of UPE.
- iv. Of the total number of schools in the country, 324 are not yet registered. Only 73.5% of the schools that responded were registered. This brings into caution the type and quality of education that is offered to students in these schools.
- v. The total enrolment of students stands at 1,284,008 of which female students constitute 47.4%, an indication that the sector is in line with the achievement of gender parity.
- vi. 131,004 students are over age (i.e they are above 18 years). On the other hand, there is a total of 9,632 under age (i.e students below the recommended entry age (13 years) into secondary education). The presence of overage students is partly attributed to high repetition rate, which stands at 0.82%. The two scenarios have far reaching consequences to the Sector: for instance they lead to congestion and competition of the already meager school infrastructure, and wastage of government resources in terms of capitation grants.
- vii. Out of 58,051 total secondary teachers reported, there are 24,881 (i.e 19,494 male & 5,387 female) teachers in government schools. Based on the minimum standard qualifications (i.e. which is Grade V for a secondary teacher), 75% of the teachers in secondary education are qualified,
- viii. A total of 24,743 classrooms were recorded out of which 22,835 classrooms were permanent. A total of 36,655 latrine stances were established with 34,304 stances being permanent.
- ix. HIV/AIDS is still prevalent in the sector; for instance 5,154 cases of students were registered with 62.5% being females.

d) Post Primary institutions

- i. A total of 167 Post Primary institutions responded to the ASC 2015 of which 80 are government aided institutions.
- ii. Sixty nine (69%) of the total institutions were found to be registered while the remaining (31%) are at the first step for an operational institution (licensed).
- iii. A total enrolment of 36,927 out of which 42% were females was recorded in all post primary institutions that responded to the 2015 ASC.
- iv. A total of 3,152 instructors were registered in all the institutions out of which 2,032 instructors are in Government institutions which translates into a student instructor ratio of 12:1. An indication that nationally every 12 students in post-primary are attended to by one instructor.

e) Non Formal Training Centers

- i. ASC 2015 captured 181 (96% government aided and 4% Private) non-formal training centers.
- ii. 79.5% of the non-formal learning centers are in Karamoja region followed by Ankole, and Kigezi, with 7.2% and 6.6% respectively whereas other regions combined had the remaining 6.6% of the non formal centres.
- iii. 81% of the non-formal learning centers receive funds from the government making it the biggest funding body, followed by NGOs at 13%, community at 3% and other sources making 3%.
- iv. The non-formal sector comprised of 16,812 learners enrolled in 2015, out of which 46.2% were girls.
- v. This subsector has registered only 289 teachers making a PTR of 58:1.

CHALLENGES ENCOUNTERED

The timely analysis of data collected during Annual School Census (ASC) is hampered by a lot of challenges experienced before, during and after actual data collection.

Despite continued efforts to sensitize all education institutions on the value and importance of ASC, many institutions (mostly private) **DO NOT ONLY** give wrong information about their schools but also do not respond in time if not responding at all.

This stems from factors such as illegally operating institutions (not registered with the ministry and hence hard to track). This therefore creates more work in form of reaching out to such exceptional cases that have not responded in time in addition to verifying, validating and cleaning the misleading data collected during ASC.

Among other challenges include:-

- a) Poor record keeping by education institutions.
- b) Low response rate of especially private schools and institutions
- c) Misreporting of the age disaggregated pupils/students' information.
- d) Creation of new Local Government administrative units
- e) Lack of commitment from some Local government officials and head teachers due to personal issues (like other personal commitments, low facilitation and socio-economic factors).

This statistical abstract has been compiled from data relating to only the schools/institutions that returned their ASC forms for the year 2015.

CHAPTER ONE

Background

1.1 Vision Statement:

The vision statement for the Ministry of Education, Science, Technology and Sports is “*Quality Education and Sports for All.*”

1.2 Mission Statement, Mandate and functions

1.2.1 Mission Statement

The Education and Sports Sector’s mission emphasizes the need “to provide for, support, guide and co-ordinate, regulate, and promote quality education and sports to all persons in Uganda for national integration, individual and national development”.

The mission reflects the objectives of the ESSP (2004-2015), which are consistent with the Constitution of the Republic of Uganda (1995), the Local Governments Act (1997), National Development Plan (NDP), Uganda Vision 2040, the National Resistance Movement 10 point program, the President’s Manifesto (2011-2016), and the MDGs and EFA goals.

1.2.2 Mandate and Functions

The mandate of the Ministry of Education and Sports is focused on the following areas:

- i. Formulation, monitoring, analyzing, and reviewing national policies for the education sector;
- ii. Planning for the Sector’s development;
- iii. Provision of technical guidance and co-ordination;
- iv. Setting national standards;
- v. Monitoring and Evaluation;
- vi. Inspection and regulation; and;
- vii. Mentoring.

Under the ministry mandate, the main functions of the Ministry among others include:

- i. Provision of technical, material and financial support for the delivery of education services;
- ii. Provision of mechanisms and framework for admission of learners to educational institutions;
- iii. Offering Career Guidance and Counselling to educational institutions;
- iv. Co-ordination of training programmes for teachers and tutors;

- v. Administration of national and international scholarships and bursaries;
- vi. Collecting and processing of relevant and timely information and data for educational planning;
- vii. Formulating and reviewing the Education Strategic Investment Plan and developing an input/outcome-based Sector Medium Term Budget Framework;
- viii. Formulating, monitoring, analysing, and reviewing policies within the Sector;
- ix. Setting, disseminating, monitoring and evaluating minimum national education standards;
- x. Guiding, monitoring and evaluating development of curricula and publications for educational institutions;
- xi. Setting, administering and marking national examinations;
- xii. Appointing and sensitising Boards of Governors for educational institutions;
- xiii. Promoting sports development throughout the country; and;
- xiv. Appointing, deploying, promoting and disciplining of teachers in Post- Primary Institutions.

1.3 Broad and Strategic Objectives:

The Education and Sports Sector policies are formulated and implemented within the Education Sector Strategic Plan (ESSP 2004-2015). ESSP establishes a direct link with the national development plans that prioritize education as tool for social transformation, integration and modernization. It also integrates the EFA and MDG Goals into the main frame planning and budgeting process of the Ministry. In addition, ESSP provides a platform for coordination of different sector undertakings, and also provides a basis for lobby of support from the international community. For instance, ESSP outlines the broad as well as the specific targets of the Ministry within each sub-sector. It is from this that development partners can offer part or full support in addressing specified issues in a particular target.

1.3.1 Broad objectives

The broad priority objectives of the Sector are:

- i. To make significant and permanent gains in achieving equitable access to education at all levels,
- ii. To improve considerably the quality of education, at all levels,
- iii. To enhance the management of education and sports services delivery at all levels particularly the district, and,
- iv. To develop the capacity of the Ministry to plan, program and manage an investment portfolio that will effectively and efficiently develop the Education and Sports Sector.

1.3.2 Strategic objectives

The strategic objectives, which guide the attainment of the vision and mission of the Ministry include:

- i. Ensuring universal and equitable access to quality basic education for all children through;
 - a) Early Childhood Care and Development for children up to 8 years,
 - b) Universal Primary Education for children from 6 years to 12 years,
 - c) Education for the disadvantaged groups from 6 years to 18 years, and
 - d) Implementing Universal Post-primary education and training.
- ii. Ensuring equal access by gender, district and special needs at all levels of education;
- iii. Improving the quality of education in;
 - a) Primary Education by ensuring quality and achievement of literacy, numeracy and life skills approach to education; and
 - b) Post-Primary education and training by ensuring achievements, and attainment of targets and improved pass rates in English, Mathematics, Science and Information Technology.
- iv. Building capacity of districts by helping Education Managers acquire and improve on their knowledge, skills and attitudes to be able to plan, monitor, account and perform managerial functions.

1.3.3 Relationship between the broad and strategic Objectives

Matrix 1:1 Relationship between the broad and strategic objectives

S/N	Broad policy objectives	Strategic objectives
1	To make significant and permanent gains in achieving equitable access to education at all levels	▪ To ensure equal access by gender, district and special needs at all levels of education ▪ Promote universal participation in a flexible basic education system.
2	To improve the quality of education, particularly at the primary level and institute an education system that is relevant to Uganda's development goals.	▪ Promote Early Childhood Care and development for children up to 8 years of age. ▪ Ensure acquisitions of desired competences in Literacy, Numeracy and Basic Life Skills at primary level. ▪ Enhance teaching and learning of subjects/courses relevant to the social economic development of the country. ▪ Effective preparation of Post Primary students

		to enter world of work or higher education.
3	To enhance the effective and efficient management of education service delivery at all levels, particularly at district level.	▪ To build capacity of districts by helping Education Managers acquire and improve on their knowledge, skills and attitudes to be able to plan, monitor, account and perform managerial functions. ▪ Strengthen capacity of MoESTS, its agencies and institutions to provide leadership and management in service delivery.
4	To develop the capacity of MoES to plan, program and manage an investment portfolio that will effectively and efficiently develop the education sector	▪ To strengthen the capacity of the center to implement ROM and to manage its new functions of policy formulation, sector planning, standards setting, monitoring and support supervision. This equally applies to the sports sub-sector; and ▪ To strengthen partnerships established under the sector wide approach. ▪ Enhance partnerships between MoESTS and other stakeholders in education service delivery and capacity building.

1.4 Institutional Framework

The Education and Sports Sector is run by both the public and private players, under the Public Private Partnership (PPP) system. The private sector is diverse and comprised of individual investors, communities, civil society organizations, international NGOs and Faith Based Organizations.

The overall responsibility of development in the education sector lies with the Ministry of Education, Science, Technology and Sports (MoEST&S), under the political leadership of a full Minister of Education assisted by three Ministers of State responsible for Primary Education, Higher Education and Sports respectively. Under the current decentralized system of governance in Uganda, most of the authority and resources are now being devolved to the Local Government (LGs). This provides for a more accountable and responsive provision of basic services to the population, including education. The management and provision of basic education is now largely in the hands of the Local Governments (LGs), while the center remains responsible for policy control and maintenance of standards through control of teacher education, curriculum and examinations. This enhances flexibility, transparency and accountability. It also

allows local administrators to be creative in seeking solutions to problems that are unique to their localities.

The MoEST&S has 12 technical departments headed by commissioners. All Commissioners, except the one for the Education Planning and Policy Analysis department (EPPAD), are supervised by and answerable to the Directors of Education. The Directors of Education, the Under Secretary and the Commissioner of Education Planning, report to the Permanent Secretary who is the accounting officer and overall supervisor of the education sector.

The sections include: Accounts, personnel and administration. There are also semi-or fully autonomous institutions under the Ministry. These are: the National Curriculum Development Centre (NCDC), the Uganda National Examinations Board (UNEB), Uganda Business and Technical Examinations Board (UBTEB) the Directorate of Education standards (DES), Directorate of Industrial Training (DIT), National Council for Sports (NCS), National Council for Higher Education (NCHE), the Education Service Commission (ESC) among others.

The sector operates 3 tier education system (i.e 7-4-2 system). This includes 7 years of Primary, and 6 years Secondary (i.e 4 years of O Level & 2 years of A Level) schooling, followed by a 3-5 years of Tertiary education.

1.5 Developing the capacity of the Ministry to plan, program and manage for effective and efficient service delivery.

In order to live up to the challenge of providing quality education services, the ministry has to keep abreast with the trend of events in the entire education at all times. This is done through:

- i. Conducting tracking studies on the implementation of different sector and sub-sector strategies;
- ii. Education Sector reviews (ESR) conducted annually;
- iii. Monitoring and Evaluation of MoEST&S performance in the delivery of education service;
- iv. Conducting efficiency studies in the sector; and;
- v. Proceeding under the JAF and ESSP process based on partnership with key stakeholders in the delivery and monitoring of the delivery of education.

The Education Planning and Policy Analysis Department (EPPAD) is primarily responsible for guiding the entire sector through the above processes. It is thus charged with the duty of

“coordinating, directing, controlling and supervising planning activities in the Ministry covering education national policy formulation, development planning, statistical data collection, analysis, monitoring and evaluation” Specifically, the EPPAD is responsible for:

- i. Conducting annual school censuses through EMIS for all institutions of learning with a view of constantly keeping up with up-to-date data about the sector;
- ii. Monitoring the performance of the different sector programmes;
- iii. Evaluating the performance of sector programmes, particularly those coming to a close;
- iv. Reviewing the performance of the Educator Sector Strategic Plan FY 2004/05 – 2014/15 through the annual Education Sector Review;
- v. Carrying out the annual budget activities as well as the formulation of the medium term Budget Framework Papers; and
- vi. Formulating new projects/programmes for the sector.

CHAPTER TWO

Education Management Information System

The Education Management Information System (EMIS) is an ICT management tool that “integrates people, technology and practices in the process of collecting, capturing and processing data from different sources to generate information to aid informed decision making for operation and managerial functions of the education and sports sector”

A successful EMIS is built around three great pillars and these pillars are; people, practices and technology. EMIS comprehensively brings these pillars together to ensure that there is timely, cost effective and user appropriate information in support of management in the Education Sector. In order to effectively sustain EMIS, full integration of these three pillars is key.

At inception, EMIS was conceptualized as a fully-fledged system capable of providing management information on all key aspects of education in the country to facilitate evidence based decision making.

EMIS was thus conceived to enable MoEST&S headquarters to collect, capture and process data to generate management information that could help in planning and evidence-based decision making at all levels. Consequently, it is expected to maintain management data on Key Performance Indicators of the sector including data in institutions, teachers, Pupils, infrastructure (i.e. school module), finances and audit (i.e. finance module), and School Inspection. It was also conceptualized to be sector wide and decentralized to district level.

Initially EMIS was designed to comprise 4 basic modules (functionalities) that include basic education statistics, personnel (excluding payroll), financial management, inspection and eventually linking up with UNEB (school outcomes). Thereafter, additional modules were to be added as the demand for management information grows.

Some of the key outputs that use data generated from the EMIS system include annual statistical abstracts, fact sheets and booklets, district performance league tables, progress reports on JAF indicators, MDGs and EFA Goals, etc.

2.1 The Annual Schools Census (ASC)

Annual School Census is a comprehensive collection of basic (i.e. enrollment, learner characteristics, teacher details, infrastructure, etc.) educational data for all levels of the education system (i.e. pre primary, primary, secondary, post primary, BTVET, and Tertiary).

The purpose of the Annual School Census exercise is to generate basic data required for planning (incl. budgeting), policy analysis, development and decision making. Current data is usually required for budgeting since the government is implementing a cash budget. It's an efficiency measure intended to ensure that the scarce resources are not unduly wasted.

2.2 Methodology

2.2.1 Introduction

The methodology for ASC is dynamic. It is entirely dependent on the feedback from various stakeholders at the LG level, as well as the technical user departments of the data collected at the ministry. It is also to enable integration of new policy developments as they emerge.

In 2015, the methodology that was adopted involved holding orientation and training workshops for the target enumerators (Sub County chiefs). This is because the Sub County chiefs are near the schools and institutions within their areas of jurisdiction and this methodology was envisaged to improve on their turnaround time and response rates. Experience from the previous years had shown that heads of institutions tend to relax or even give the questionnaire to their secretaries to fill, which resulted into delays, numerous errors and sometimes some questionnaires would not return to the headquarters thus compromising the data application to a wider magnitude. Below is a detailed discourse of the organization and management of the ASC 2015.

2.2.2 Preparatory arrangements

Preparatory arrangements involved: (a) sorting of questionnaires to get rid of the poorly printed; (b) arranging for each institution a copy in triplicate; (c) putting on each school copy in triplicate a sticker, bearing the unique school identification information (namely school name, EMIS No, LG units, among others); (d) sorting questionnaires with stickers according to LG units; and (e) packing for delivery.

2.2.3 Participants

The participants in the ASC 2015 were drawn from all user departments of the Ministry of Education, Science, Technology and Sports (ie, Planning department, Primary & Secondary department, Finance and Administration), and also from the Higher and Lower Local Governments and these included the CAO's, DEO's and DIS' and the Senior Assistant Secretaries (Sub county Chiefs) who were the enumerators. The specific tasks of the MoESTS officers were threefold: delivering data collection instruments to LGs; conducting orientation workshops at organized stations within the different LGs at specific dates; and, retrieval of completed questionnaires back to the Statistics division at the ministry. The tasks of the Local Government officers were; to monitor the exercise and authenticate the schools in their local government and also collect data from the schools.

The exercise was divided into fourteen (14) groups, which were drawn based on the different regions of Uganda. The orientation workshops in the LGs targeted key Enumerators/the Sub-county chiefs and the LGs' education officers. The workshops among others aimed at: disseminating results of the ASC 2014 to all key stakeholders within the LGs; building advocacy for education statistics, as well as collecting feedback about the previous ASC 2014; and, distribution of the ASC 2015 questionnaires to all the Sub-county chiefs available. For those not available, the questionnaires were handed over to their respective county inspectors.

Before setting off to the different regions, the officers were also briefed on what is to transpire and what is expected of them. This was done by the Principal Statistician.

2.2.4 Sources of Data

The main sources of data for this exercise included: schools registers; daily attendance roasters; admission books; library record books; and inventory books, among others. The data collected mainly pertained to: pupil information; school information; teaching and non-teaching staff information; physical education and sports; instructional materials; sanitary and hygiene facilities; and school infrastructure, among others.

2.2.5 Data Gathering

The exercise was executed in the second week of June and lasted three weeks. It was managed and coordinated by the Statistics division of the Education Planning and Policy Analysis Department (EPPAD). The exercise was implemented over a maximum of 24 days, depending on the number and size of the districts in each of the clusters.

As earlier mentioned, the ASC 2015 covered all educational institutions across the country. For ease of implementation, the country was divided into 14 clusters comprising 7 - 12 districts.

After orientating the target enumerators, the Ministry officials, with assistance of DEO's/MEO's, DIS/MIS, and County Inspectors of Schools, oversaw the distribution of questionnaires to the respective Sub-county chiefs. These questionnaires were supposed to be distributed to the various schools and institutions within the sub-county, Get filled by the Head teacher/ Principal and then returned back to the Chief who then counter-signs and submit them to the District Education Office. Completed questionnaires in triplicate were verified and authenticated by the respective LG education office representatives (DEO's, MEO's, DIS, and MIS). After verification and authentication, the Sub-county chief was handed back one copy to be sent back to the school, while the LG education office retained one copy, and the other copy was given to the ministry officials.

2.3 Data processing

Data was captured/entered using integrated software developed using the Structured Query Language (SQL) platform. Among the many features embodied within this software are:

- (i) An updated EMIS (Education management Information System) Client user interface with the softcopy of the questionnaire that captures both numerical and string characters. and,
- (ii) Data validation controls and checks within the entry/capture software.

After entry and cleaning, a data verification exercise was conducted in a few sampled districts to verify the accuracy of data provided by school heads in the census questionnaires. After

verification, final data Analysis was conducted. Analysis on this exercise is broadly carried out on basic numeric and categorical data.

After analysis, the key outputs of the data generated include: Annual statistical abstracts; fact sheets and booklets; district performance league tables; and district profiles. From these, other technical reports are written as the specific user departments may deem fit.

CHAPTER THREE

The Pre-Primary Sub-Sector

3.0 Introduction

World over, Early Childhood Care and Education (ECD) is widely recognized as a critical period in a child's physical, mental and psycho-social development. The Dakar Framework for Action is a collective commitment to action by countries, based on the World Declaration on Education for All (Jomtein, 1990) and supported by the Universal Declaration of Human Rights, and the Convention on the Rights of the Child.

Like other countries, the government of Uganda through the Ministry of Education, Science, Technology and Sports is devoted to ensuring that all pre-primary school going children have access and equal opportunity to education, regardless of their social class, ethnicity, background or physical disabilities. Through ASC, the sector annually tracks progress towards ECD access and equity through 6 indicators; Number of schools, Enrolment, GER, NER, NIR and Regional Distribution of ECD Centers.

ASC 2015 collected information on the status of ECD as summarized below:-

3.1 Pre-primary school information

3.1.1 Schools by Category and Sub Region

Table 1.1 Number of Pre-primary schools by category

Region	Community based	Day care	Home based	Nursery	Total
Acholi	19			237	256
Ankole	43	3	2	459	507
Buganda	117	16	9	1,775	1,917
Bukedi	49	1	2	255	307
Bunyoro	47	6	2	497	552
Busoga	37	5	2	312	356
Elgon	13		1	177	191
Karamoja	69	1		26	96
Kigezi	13	5		163	181
Lango	16		1	198	215
Teso	11			264	275
Toro	116	2	11	474	603
West_Nile	24	2	2	279	307
Grand Total	574	41	32	5,116	5,763

A total number of 5,763 pre-primary schools responded to the ASC 2015. Out of these, the majority 5,116 (88.8%) are nursery schools while 41(0.7%) are Day Care and, 32(0.6%) are Home Based centres. Regional analysis shows that Buganda region has the highest number of ECDs totaling to 1,917 (33.3%) ECDs, followed by Toro region with 603(10.5%) centers whereas Karamoja Region had the least number of ECD centres totaling to only 96 (1.7%).

3.1.2 Schools by Founding Body and Registration Status

Figure 3.1 Pre Primary schools Foundation bodies and Registration status

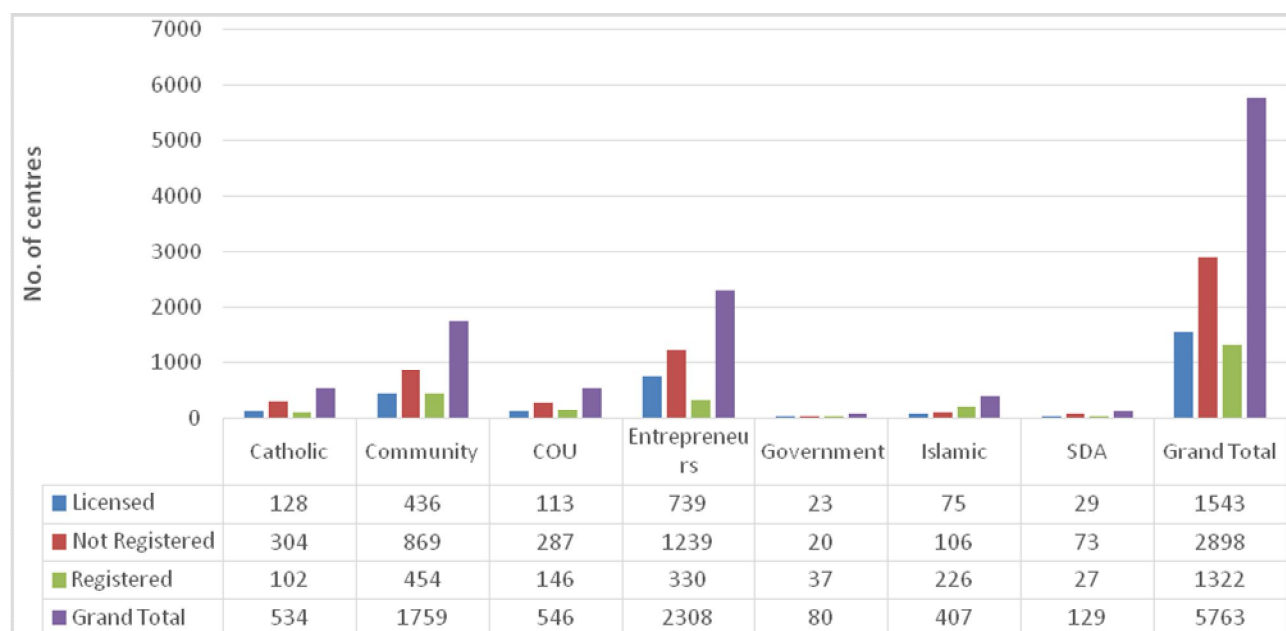


Figure 3.1 above shows that of the ECD centres that responded to the ASC 2015, 2,308 (40%) are founded by entrepreneurs. Registration status revealed that 2,898 (50%) of ECD centres are not registered by government which calls for increased focus on formulation and implementation of the guidelines for operation of these centres.

3.1.3 Schools by Location and Distance to Nearest Primary School

Table 3.2: Distance to nearest primary school

Location	1 - 2 km	2.1 - 3 km	3.1 - 4 km	4.1 - 5 km	Above 5 km	Below 1 km	Total
Peri-Urban	642	74	26	36	83	651	1512
Rural	906	315	185	157	368	1037	2968

Urban	359	34	24	14	29	823	1283
Total	1,907	423	235	207	480	2,511	5763

From table 3.2, considering the distances between the centers and the nearest primary schools, the largest percentages of ECDs (44%) are within a radius of less than 1km while only 8% reported being over 5km away from the nearest primary school. This pattern shows that there is easy access from pre-primary education to primary education; however there is need to narrow the percentage of the centers that are more than 5 kilometers away from primary centres.

3.1.4 Schools by Distance to DEO's Office and Number of Inspections

Figure 3.2 Pre primary school distance to DEO's office and number of inspections

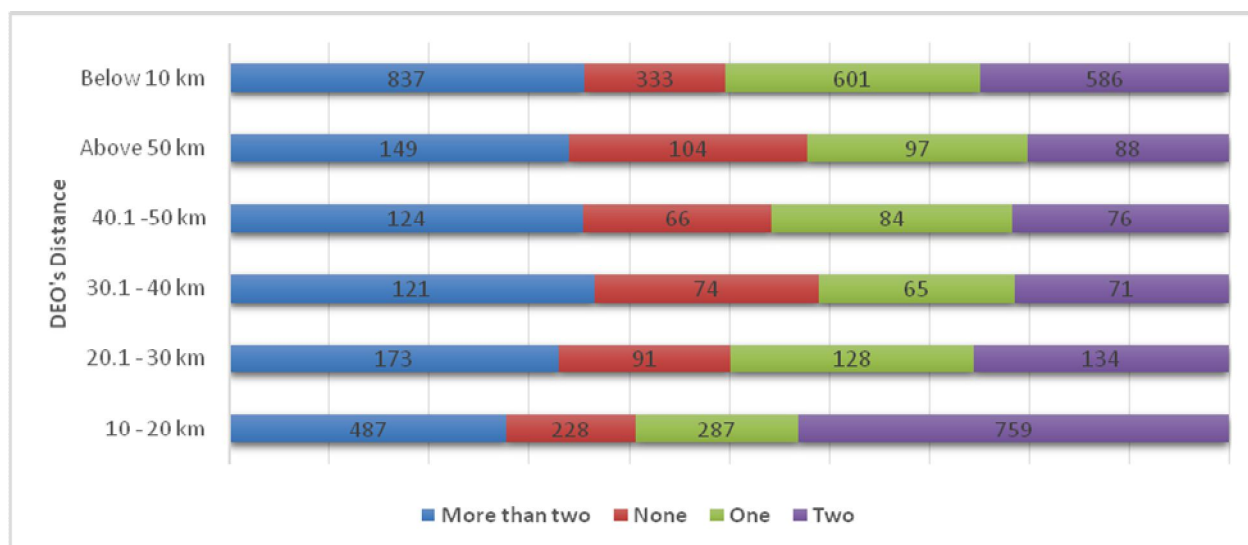


Figure 3.2 above, shows that; 1,891 (33%) centres were inspected more than twice and 2,357(41%) of the ECDs are less than 10km away from the DEOs office. In addition the results show that 837 (44%) of the ECDs inspected more than twice are less than 10km away from the DEOs office.

3.2 Pupil Enrolment in Pre-Primary Schools

3.2.1 Enrolment by Grade and School Category

Table 3.3 Pre primary enrolment by grade and Sex

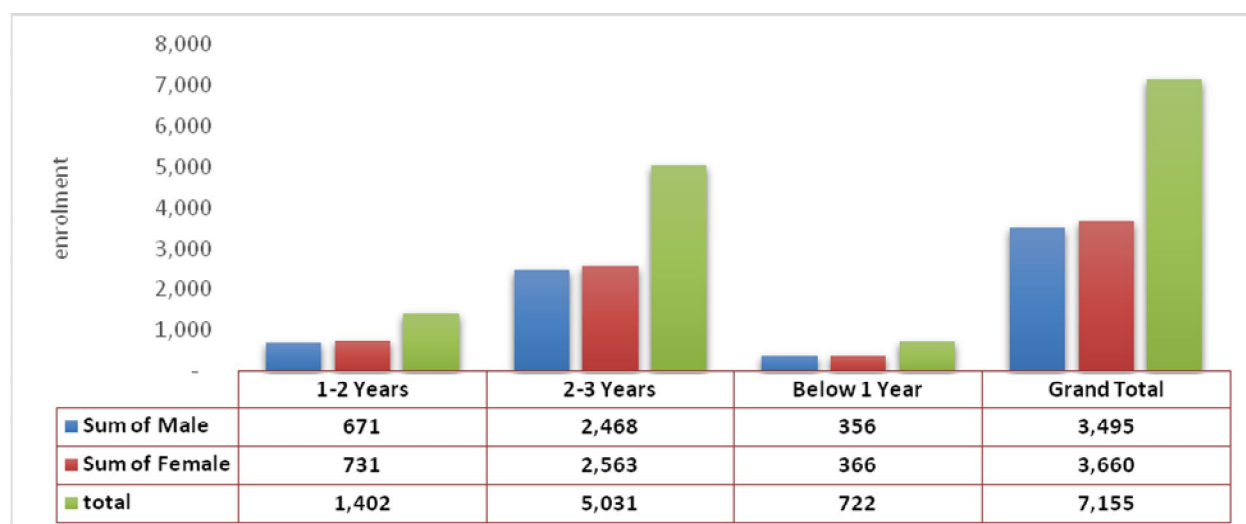
School Category	Sex	Baby Class	Middle Class	Top Class	Grand Total
Community Based	Male	8,548	5,461	5,904	19,913

	Female	8,990	5,930	6,197	21,117
	Total	17,538	11,391	12,101	41,030
Day Care	Male	645	358	393	1,396
	Female	639	370	368	1,377
	Total	1,284	728	761	2,773
Home Based	Male	339	200	256	795
	Female	357	199	262	818
	Total	696	399	518	1,613
Nursery	Male	90,926	56,597	66,657	214,180
	Female	92,058	57,372	68,097	217,527
	Total	182,984	113,969	134,754	431,707
National	Male	100,458	62,616	73,210	236,284
	Female	102,044	63,871	74,924	240,839
	Total	202,502	126,487	148,134	477,123

From a total of 5,763 ECD Centres enumerated, 477,123 children (Male; 236,284: Female; 240,839) was reported with baby class enrolling 202,502(42%), 126,487(27%) for Middle class and 148,134(31%) in Top class. It is also noted that about 50.5% of females were enrolled as compared to their male counter parts.

3.2.2 Enrolment in Day Care Centres by Age

Figure 3.3 Day care enrolment by age



From the figure above, day care enrollment by age shows that most of children 5,031(70.3%) enrolled in day care centres are between the age of 2 and 3 years while 722 (10.1%) are below 1

year, whereas 1,402 (19.6%) are of age 1 to 2 years in 5,763 centres that responded to ASC 2015.

3.2.3 Orphans by Sex and Orphanage Type

Table 3.4 Number of orphans in pre-primary schools by region

Region	orphanage type											
	Both Parents			Only Father			Only Mother			Overall		
	M	F	T	M	F	T	M	F	T	M	F	T
ACHOLI	301	308	609	494	485	979	356	374	730	1,151	1,167	2,318
ANKOLE	250	289	539	650	519	1,169	380	384	764	1,280	1,192	2,472
BUGANDA	1,376	1,344	2,720	2,529	2,172	4,701	1,704	1,772	3,476	5,609	5,288	10,897
BUKEDI	166	163	329	356	314	670	187	222	409	709	699	1,408
BUNYORO	197	233	430	522	455	977	334	335	669	1,053	1,023	2,076
BUSOGA	307	288	595	469	424	893	286	311	597	1,062	1,023	2,085
ELGON	94	106	200	195	125	320	123	164	287	412	395	807
KARAMOJA	27	31	58	63	39	102	49	59	108	139	129	268
KIGEZI	189	160	349	278	257	535	183	210	393	650	627	1,277
LANGO	140	141	281	322	280	602	190	162	352	652	583	1,235
TESO	129	141	270	237	199	436	175	143	318	541	483	1,024
TORO	449	419	868	1,024	780	1,804	609	672	1,281	2,082	1,871	3,953
WEST_NILE	162	164	326	424	396	820	262	292	554	848	852	1,700
Grand Total	3,787	3,787	7,574	7,563	6,445	14,008	4,838	5,100	9,938	16,188	15,332	31,520

The table above shows that of the 31,520 orphans reported, 14,008 (44.4%) lost only their fathers, 9,938 (31.5%) had lost their mothers while 7,574 (24.0%) lost both parents.

3.2.4 Special Needs Pupils by Sex and Impairment Type

Table 3.5: Special needs pupils in preprimary schools

Region	Autism		Hearing Impaired		Mentally Impaired		Multiple Handicaps		Physically impaired		Visually Impaired		Overall		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
ACHOLI	26	16	65	54	58	53	13	6	36	32	63	62	261	223	484
ANKOLE	8	17	35	21	63	49	18	4	34	11	32	29	190	131	321
BUGANDA	72	46	178	116	309	208	28	30	129	106	163	126	879	632	1,511
BUKEDI	4	6	72	76	47	24	12	1	33	14	57	48	225	169	394
BUNYORO	12	20	76	62	75	45	10	3	47	30	67	39	287	199	486
BUSOGA	11	9	100	93	68	68	7	4	42	28	52	34	280	236	516
ELGON	4	1	51	28	49	47	-	-	30	24	45	46	179	146	325
KARAMOJA	-	-	14	9	10	5	-	-	5	5	8	5	37	24	61
KIGEZI	2	-	19	14	26	22	2	1	5	10	26	17	80	64	144

LANGO	9	5	57	50	56	30	4	7	23	18	41	38	190	148	338
TESO	4	6	39	38	52	27	10	7	63	40	52	43	220	161	381
TORO	21	18	129	102	146	83	15	15	76	55	72	69	459	342	801
WEST_NILE	9	8	61	40	72	48	17	13	51	35	78	55	288	199	487
Grand Total	182	152	896	703	1,031	709	136	91	574	408	756	611	3,575	2,674	6,249

It can be seen from the table above that of the 6,249 special needs pupils reported, 1,740(27.8%) have mental impairments followed by those with hearing impaired. A further analysis by gender indicates that of the 6,249 pupils reported as special needs pupils, 3,575(57.2%) are male and the rest female. The special needs category that registered the least number of pupils was that of Multiple Handicaps (Blind and Impaired) taking a percentage of 3.6%.

3.3 Teachers in ECD Centres / Schools

3.3.1 Teachers by Sex and Qualification

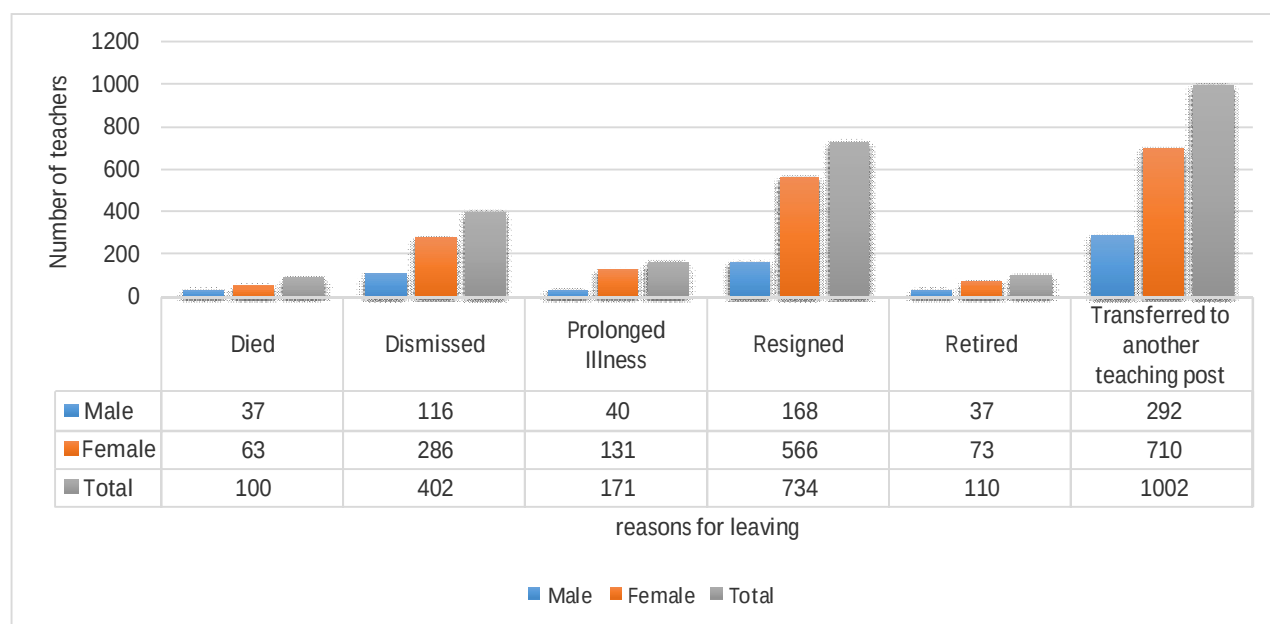
Table 3.6 Pre-primary Teachers by qualification

Qualification	Female	Male	Total
Certificate in Nursery Teaching	2,269	423	2,692
Diploma in Nursery Teaching	8,406	575	8,981
DPE (Diploma in Primary Education)	96	43	139
Grade II Teacher	1,017	79	1,096
Grade III Teacher	222	79	301
Grade IV Teacher	781	430	1,211
Grade V Teacher including DSNE, DSE,DTE	16	12	28
Graduate Teacher	55	40	95
Licensed Teacher	1,552	552	2,104
Trained care giver	65	29	94
Grand total	14,479	2,262	16,741

Table 3.6; above shows that Female teachers in Pre-primary sub-sector account for 86.5% of the total teaching staff in ECDs with males taking only 13.5%. The biggest percentages (53.6 %) of the Teachers in Pre-primary schools have a diploma in Nursery Teaching according to the 2015 annual school census.

3.3.2 Teachers Leaving School by Reason

Figure 3.4 Reasons for teachers leaving school



According to the 2015 school census, it was reported that 1,002 teachers left their previous stations as a result of being transferred to another teaching post followed by those who were reported as having resigned while only 110 retired.

3.4 Infrastructure

3.4.1 Infrastructures by Building Type and Completion Status

Table 3.7 Infrastructure in Pre primary

Type of Structure	In Use				Not in use		Total Structures			Needed Structures
	Complete Structure		Incomplete structure		Complete Structures					
	P	T	P	T	P	T	P	T	Total	
Classrooms	9,005	3,857	1,262	821	285	197	10,552	4,875	15,427	3,443
Computer Lab	40	3	-	-	3	2	43	5	48	157
Latrine stances	17,857	2,486	325	232	75	40	18,257	2,758	21,015	2,142
Libraries	726	100	9	9	5	3	740	112	852	322
Office	2,891	644	141	80	29	13	3,061	737	3,798	1,129
Staff Rooms	1,597	456	39	47	19	10	1,655	513	2,168	1,097
Store Rooms	1,816	505	84	40	23	12	1,923	557	2,480	1,181

Teachers Houses	2,301	445	69	63	46	20	2,416	528	2,944	3,074
Workshops	609	85	13	2	7	8	629	95	724	835
Grand Total	36,842	8,581	1,942	1,294	492	305	39,278	10,180	49,458	13,380

P: Permanent

T: Temporary

The results show that of 15,427 classrooms reported, 10,552 (68.4%) are permanent whereas 4,875 (31.6%) are temporary. Teachers' houses reported totaled to 2,944 houses with 2,416 (82.1%) being permanent.

3.4.2 Sanitation Facilities by Type and Utilization

Table 3.8 Sanitation facilities

Sanitation Facilities	Users				
	Only for Boys	Only for Girls	Only for Teachers	Mixed Use	Total
Number of Latrine Blocks	2,725	2,875	2,696	743	9,039
Stances with Doors	4,995	5,338	4,938	1,124	16,395
Stances with Shutters	1,092	1,201	1,138	272	3,703
Stances without Doors/Shutters	238	243	196	125	802
Total stances	6,325	6,782	6,272	1,521	20,900

The findings in table 3.8 above show that there are a total of 20,900 Latrine stances that are being used of which 30.3% (6,325) are for Boys, 32.4% (6,782) for Girls, 7.3% (1,521) are being shared by both male and female pupils and 30% are for Teachers. Of the 20,900 stances reported, 16,395 stances have doors, 3,703 stances have shutters, while 802 neither have doors nor shutters.

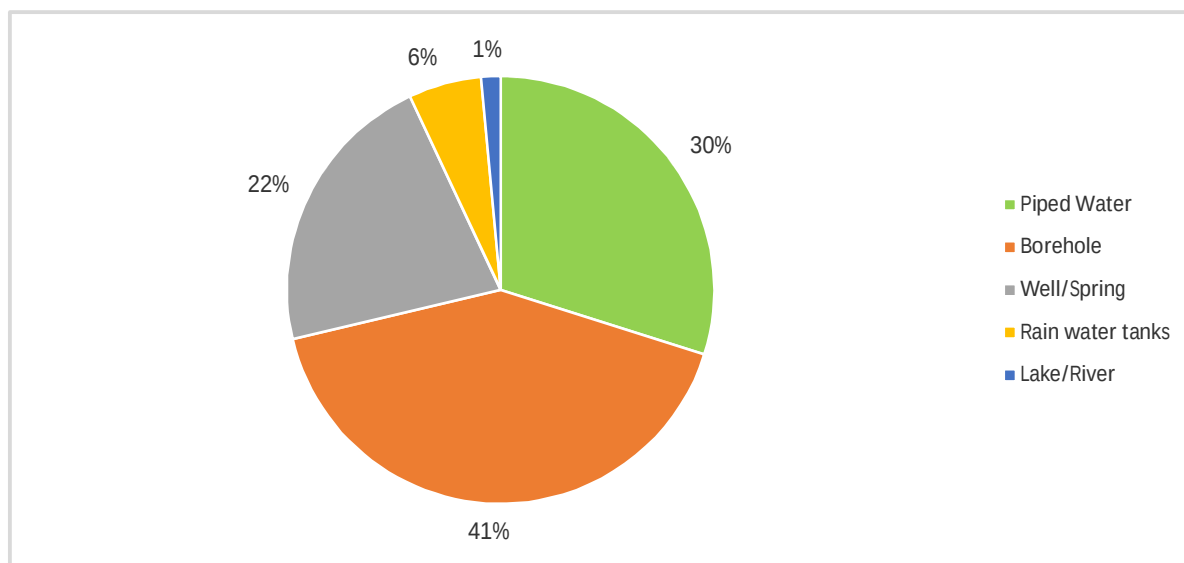
3.4.3 Water and Energy Sources

Table 3.9 Distance to nearest water source

Water Source	Below 1km	1-2km	1-3km	1-4km	1-5km	Above 5km	Total
Piped water	1,565	110	18	7	7	8	1,715
Borehole	1,713	599	41	15	3	9	2,380
Well/Spring	569	186	452	18	10	12	1,247
Rain Water Tanks	150	27	20	105	11	5	318
Lake/River	50	9	3	10	4	7	83
National	4,047	931	534	155	35	41	5,743

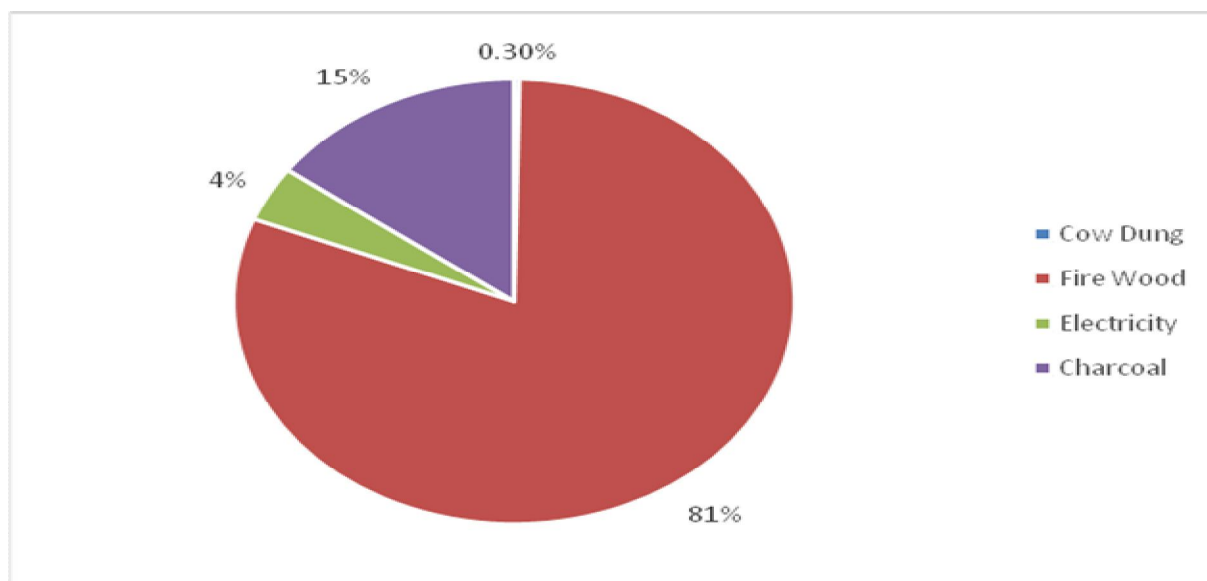
Findings indicate that 1,565 ECDs are located in a distance of less than a Kilometer away from Piped water while 50 ECDs are accessing lake/River water.

Figure 3.6 Major water sources for preprimary schools



From the figure above, it can be seen that 2,380 (41%) ECDs use Borehole as their major source of water followed by 1,715 (30%) schools that use piped water. Only 83 (1%) ECDs use Lake/River as their water source.

Figure 3.7 Major energy sources for preprimary schools



From the figure above, it can be seen that 4,625 (81%) ECDs use firewood as their major source of energy followed by 865 (15%) schools that use Charcoal. Only 236 (4%) ECDs use Electricity as their energy source and 17(0.30%) schools use cow dung.

CHAPTER FOUR

The Primary Sub-Sector

4.0 Introduction

Over the years, a number of developments have come up in Uganda's primary school sub-sector most important being the introduction of Universal Primary Education in January 1997. This saw the provision of free primary school education to all children of school going age especially those from poor backgrounds. As a result, government took over the training of teachers, provision of instructional materials, development of infrastructure in schools, provision of furniture, carrying out support supervision among others.

Because of the above investments, the greatest numbers of learners have been absorbed in primary schools compared to any other level of education. Primary Education acts as a benchmark for other proceeding education levels of education and thus takes the largest share of government spending on education in Uganda. This therefore calls for continuous collection of statistical figures for proper planning, budgeting and decision making.

Ministry of Education and Sports annually collects data on the state of the Primary Education as a whole. This chapter thus gives an analytical view of the state of Primary Education in Uganda based on key indicators of access, equity, quality and efficiency.

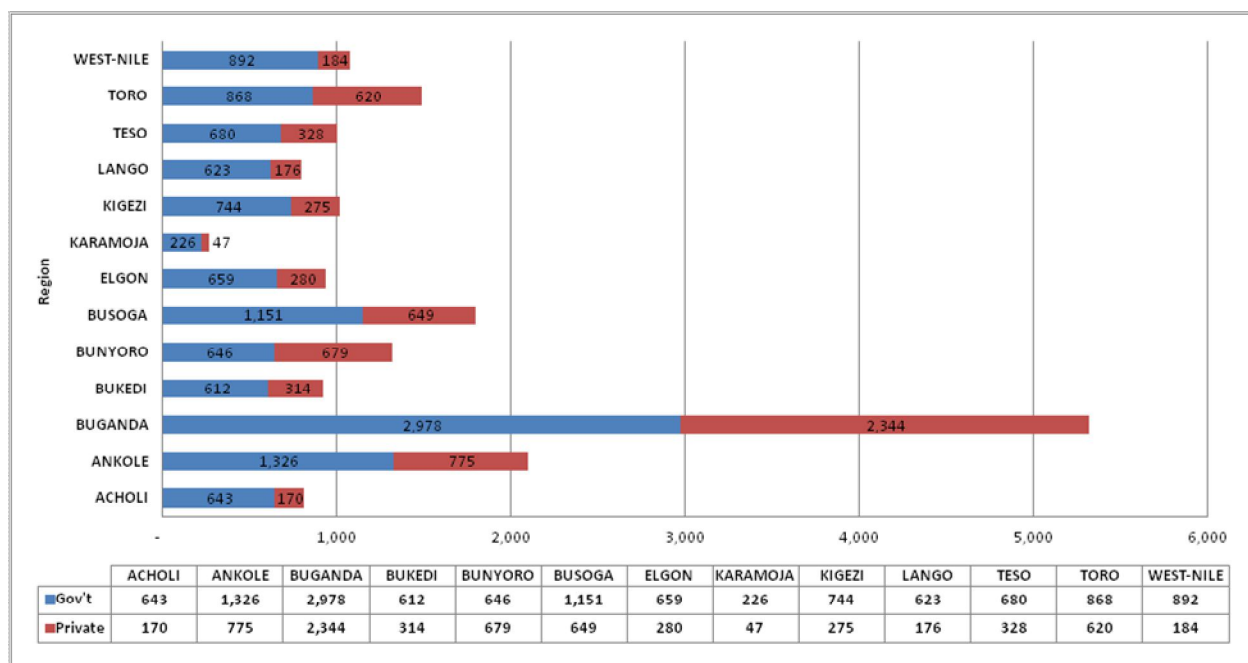
4.1 Primary school information

The information gathered and reported in this statistical abstract in regards to the primary subsector forms the basis for: (i) determining the existing stock of schools; (ii) ascertaining the different stakeholders investing in the primary education; (iii) determining the multiplier rate of schools vis-a-vis the ever growing enrolment; (iv) establishing schools that are operating illegally; (v) determining the ease with which communication and interaction between schools can be effected based on the distance apart; (vi) ascertaining the ease and accessibility of support supervision and monitoring by the local Government Education offices based on location; and (vii) establishing overall distribution of schools across the country. Sub-sections 4.1.1 up-to 4.1.6, give a detailed analytical view of the findings.

4.1.1 Schools by Ownership

Uganda's Education System is composed of two categories of primary schools namely; private primary schools under the management of non-government agencies and government aided schools. The figure below summarizes the status of primary education by ownership.

Figure 4.1 Primary school by ownership



A total of 18,889 primary schools responded to ASC 2015. Of these, 12,048 (63.8%) are government owned whereas the rest are privately owned. Region-wise, an analysis between the regions indicated that Buganda sub-region contributed the highest percentage of government schools with a share of 25% (2,978) followed by Ankole sub-region with a share of 11% or (1,326 schools). Karamoja had the least number of government schools with a 2% share. However, a look at each region independently shows that Karamoja and West Nile regions have the most government schools (83%) as compared to the Private schools within those regions with Bunyoro having least percentage of government schools standing at 49% in the entire region.

4.1.2 Schools by Founding Body and Funding Source

The management and administration of primary schools is greatly influenced by the founders. These consistently fund different undertakings at school level. For that reason the ASC 2015 captured information on founders and funding source as summarized in figure 4.2 below;

Figure 4.2 Schools by Founding Body and Funding Source

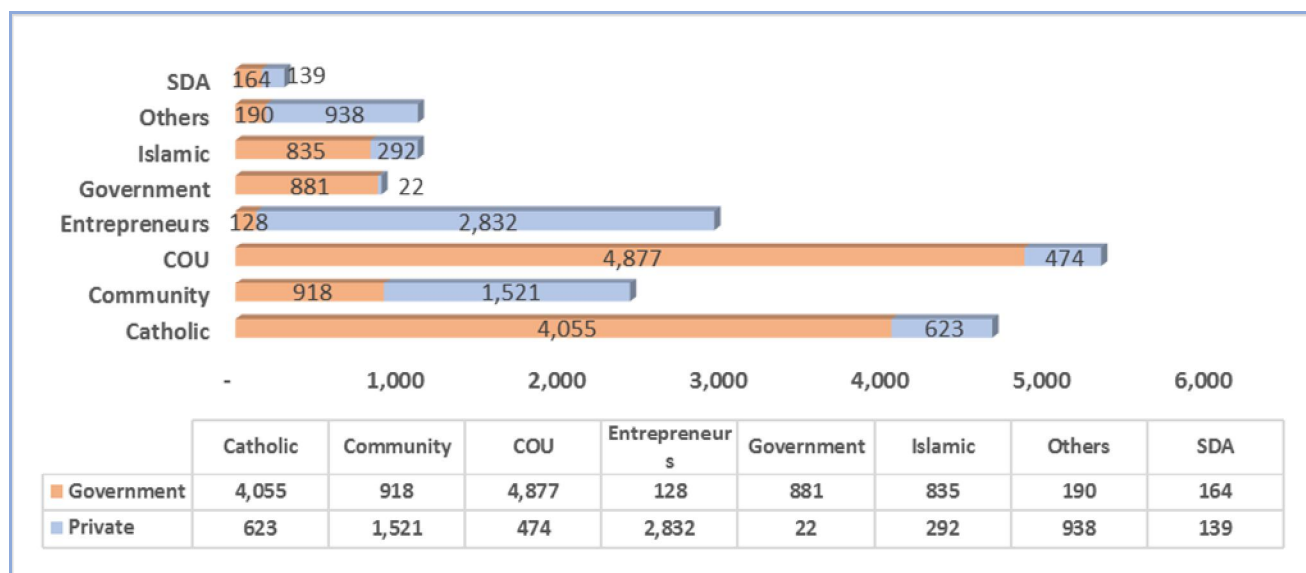
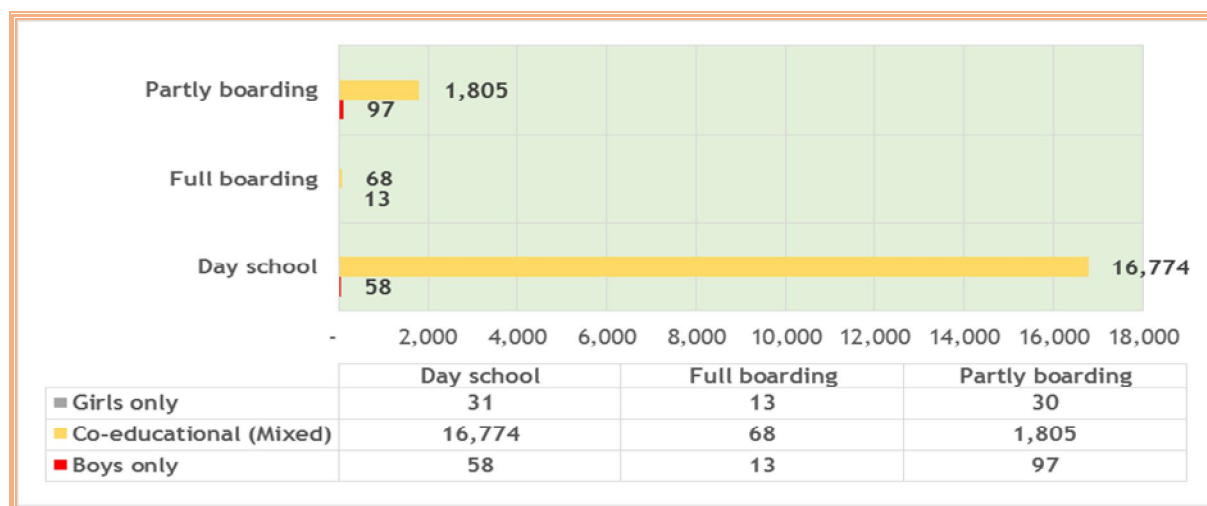


Figure 4.2 above indicates that, a total of 5,351 schools in the sub-sector were founded by Church of Uganda, this translates into 28.3% of the total number of schools followed by the Catholic Church with 4,678 (24.8%) schools. SDA has the least number of schools. Despite most of the schools being founded by the religious affiliations, 63.8% are mainly funded by government.

4.1.3 Schools by Type and Boarding Status

The ASC 2015 collected information on school type by boarding status and the findings are summarized in the figure below;

Figure 1.3 Schools by Type and Boarding Status

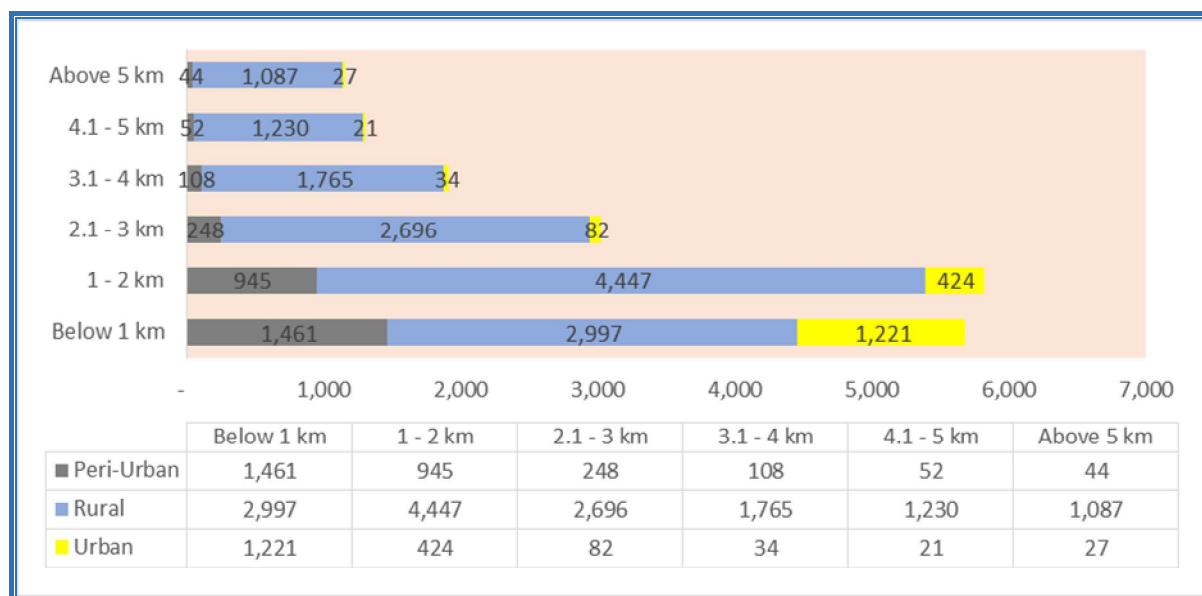


The findings in the figure above indicate that , majority of the schools 16,863 (89.3%) operate as day schools. 10.2% (1,932 schools) are partly boarding and only 0.5% have full boarding facilities. Important to note also is that out of 18,889 primary schools enumerated, 18,647 (98.7%) are mixed schools.

4.1.4 Schools by Location and Nearest Primary School

Continued interaction and sharing of education information and facilities between schools is more effective with shorter distances between primary schools. The findings from ASC 2015 clearly highlight schools by location and nearest primary school in the Figure below:-

Figure 4.4 Distance to nearest primary school



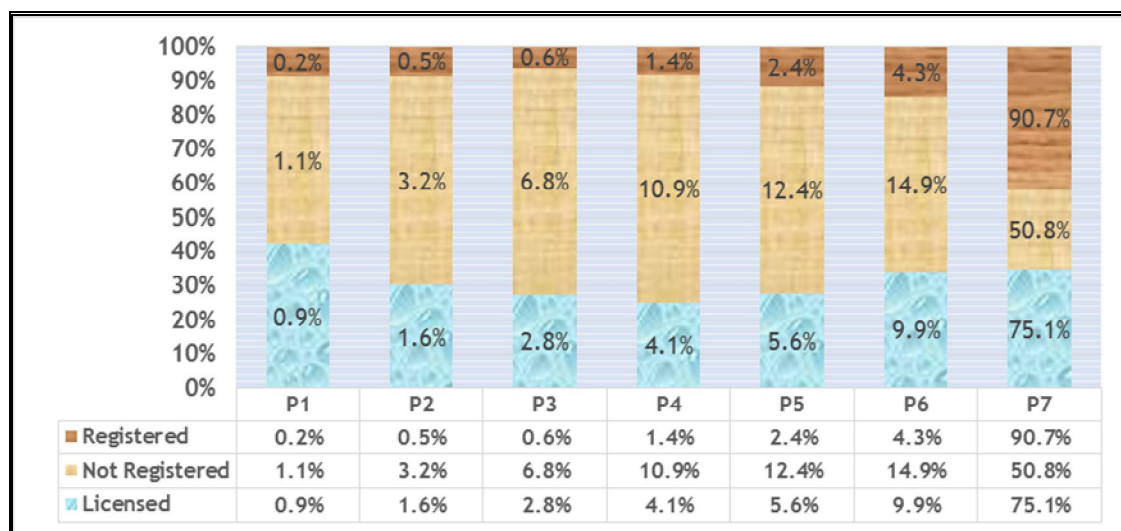
Majority of the schools, 17,731 (93.9%) are located less than 5km from other primary schools. This therefore augments the probability of effective and continued communication and interface between the neighboring Primary Schools. However there is still room for improvement as many sub-counties especially in the newly created districts do not have any government aided primary school.

4.1.5 Schools by Registration Status and Highest Class

In Uganda, primary schools are licensed on a temporary basis before they register. This therefore implies that all registered schools are licensed. It is also more likely that the higher the class level the higher the probability of finding the school registered. The ASC 2015 captured information

on registration status and the highest class level of the school whose findings are displayed in the figure below;

Figure 4.5: Registration status and Highest Class

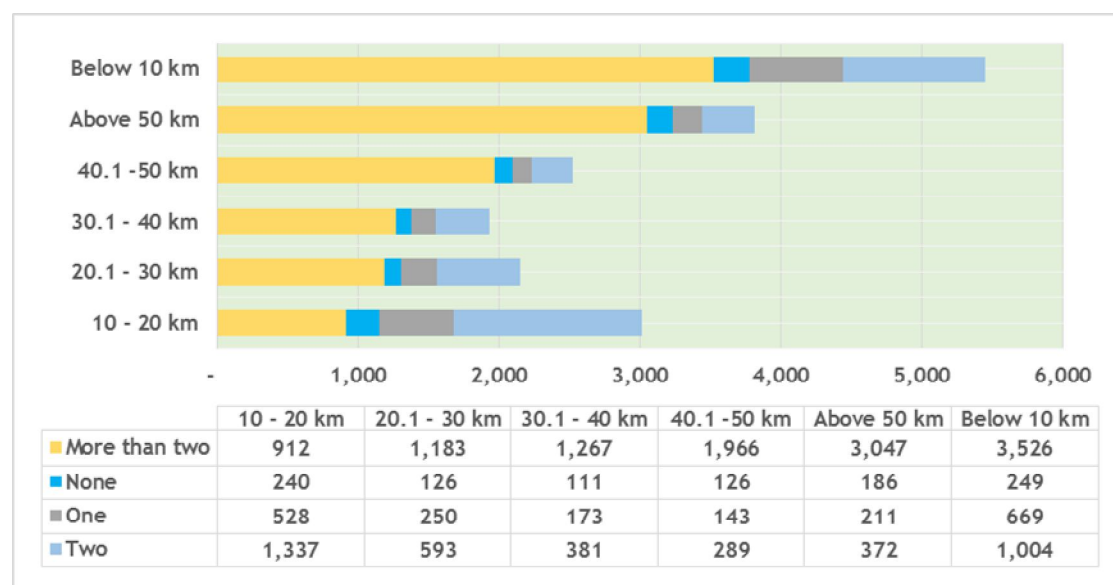


The findings reveal that, out of 18,889 schools that responded to ASC 2015, 12,838 (68.0%) are registered, 2,505 (13.3%) licensed while 3,546 (18.8%) not registered. The results also reveal that majority of schools 15,327 (81.1%) enroll pupils up to the candidate class (P.7). The high percentages of both registered schools and schools that enroll up to P7 indicate a positive correlation between the two variables. Probably schools run for registration when pupils are about to sit for their Primary leaving examinations.

4.1.6 Schools by Distance to DEO's Office and Number of Inspections

After the decentralization process in 1998, the District Education Offices were mandated to manage all education issues, carryout support supervision, inspection , quality assurance, to mention but a few. With the meager resources, distance between primary schools and DEO's office greatly influences the number of Inspections. ASC 2015 collected information on average distance of schools from the DEOs office and findings are summarized in the figure below;

Figure 4.6: Distance from DEO's office



Majority of schools 10,600 (56.1%) are located within reach of the DEO's office (i.e. below 20km). This therefore increases prospects for monitoring and support supervision from the DEO's office for schools within the proximity. This also explains why majority of schools (94.5%) were inspected by the DEOs office at least once a term.

With over 43.9% of schools not within the reach of DEO's office (i.e. above 20km), there is a need to increase the capacity of district officials to effectively cover all the schools if performance is to be enhanced.

4.2 Enrolment in Primary Schools

Enrolment is a key variable used to track all pupils that access primary education. Access and equity means that all children of school going age regardless of their strength or weaknesses should be part of the schooling community, paying special attention to the minority and vulnerable groups like the special needs, orphans and the girl child.

In light of the above, the Annual School Census (ASC) collects and reports enrolment data (i.e. disaggregated by gender, class, nationality, special needs, orphans, new entrants, repeaters and transfers in) to give an in-depth analysis of the different categories of learners for proper planning, budgeting and management of education resources.

4.2.1 Enrolment by Grade, Age and Sex

In Uganda, primary education has 7 grades (classes) with the minimum age of entry to Grade 1 being 6 years and the maximum age of exit from Grade 7 being 12 years. With comparison to the population aged between 6 and 12 years, indicators like Gross and Net Enrollment Ratios (GER and NER) are computed. ASC 2015 captured enrollment in primary schools by grade, age and gender and findings are displayed in the table below;

Table 4.1 Enrolment by Grade, Age and Sex

Grade	Sex	5 Or Less	6	7	8	9	10	11	12	13 & Above	Total
P1	Male	38,789	382,713	281,519	135,184	53,786	23,860	8,352	3,494	1,700	929,397
	Female	40,589	391,390	271,539	126,965	49,286	20,808	7,543	3,210	1,279	912,609
	Total	79,378	774,103	553,058	262,149	103,072	44,668	15,895	6,704	2,979	1,842,006
P2	Male	-	22,779	213,360	191,172	111,782	60,183	24,698	11,509	5,124	640,607
	Female	-	24,532	221,744	192,321	107,911	54,667	22,313	9,882	3,997	637,367
	Total	-	47,311	435,104	383,493	219,693	114,850	47,011	21,391	9,121	1,277,974
P3	Male	-	-	20,007	167,838	177,213	136,946	73,569	42,395	24,793	642,761
	Female	-	-	22,198	178,656	180,194	133,586	68,760	37,397	19,642	640,433
	Total	-	-	42,205	346,494	357,407	270,532	142,329	79,792	44,435	1,283,194
P4	Male	-	-	-	18,784	147,528	172,001	128,192	89,793	75,204	631,502
	Female	-	-	-	21,652	158,072	179,009	130,240	87,220	64,827	641,020
	Total	-	-	-	40,436	305,600	351,010	258,432	177,013	140,031	1,272,522
P5	Male	-	-	-	-	16,759	120,712	140,927	122,323	140,569	541,290
	Female	-	-	-	-	19,096	132,243	148,871	128,355	131,843	560,408
	Total	-	-	-	-	35,855	252,955	289,798	250,678	272,412	1,101,698
P6	Male	-	-	-	-	-	14,894	97,390	130,716	200,672	443,672
	Female	-	-	-	-	-	17,056	106,819	139,161	195,231	458,267
	Total	-	-	-	-	-	31,950	204,209	269,877	395,903	901,939
P7	Male	-	-	-	-	-	-	10,750	66,949	215,735	293,434
	Female	-	-	-	-	-	-	12,134	73,047	206,369	291,550
	Total	-	-	-	-	-	-	22,884	139,996	422,104	584,984
National	Male	38,789	405,492	514,886	512,978	507,068	528,596	483,878	467,179	663,797	4,122,663
	Female	40,589	415,922	515,481	519,594	514,559	537,369	496,680	478,272	623,188	4,141,654
	Total	79,378	821,414	1,030,367	1,032,572	1,021,627	1,065,965	980,558	945,451	1,286,985	8,264,317

From the table above, a total of 8,264,317 (male; 4,122,663: female; 4,141,654) was realized from the ASC 2015. 83.5% of the total enrolment was aged between 6 to 12 years. This further indicates that, 15.6% of the enrollment was over age while 1.0% was under

With a population estimate of 7,585,100 for the 6-12 year olds (3,844,100 male; 3,741,000 female), This translates into a GER of 109% (107% male and 111% female) and NER of 91% (89% male and 93% female).

age. These findings also reveal an attainment of gender parity between the male and female pupils as for every 100 pupils in primary 50 were girls.

4.2.2 Enrolment by Nationality, Grade and Gender

Uganda's education system has continuously attracted enrolment from non-Ugandans especially from the neighboring countries like Sudan, Congo, Rwanda, Kenya, Burundi and Tanzania. During the ASC 2015, data was collected on pupil's enrolment by nationality, grade and gender and the findings are contained in table 4.2 below.

Table 4.2 Enrolment by Nationality, Grade and Sex

Grade	Sex	Ugandans	Sudanese	Congolese	Rwandese	Kenyans	Burundians	Tanzanians	Rest of Africa	Others	Total
P1	Male	924,935	1,460	1,847	655	122	171	97	45	61	929,393
	Female	908,417	1,338	1,774	620	111	185	65	33	65	912,608
	Total	1,833,352	2,798	3,621	1,275	233	356	162	78	126	1,842,001
P2	Male	637,389	1,376	999	466	76	171	46	32	56	640,611
	Female	634,193	1,336	1,063	382	96	157	56	34	50	637,367
	Total	1,271,582	2,712	2,062	848	172	328	102	66	106	1,277,978
P3	Male	639,528	1,461	1,026	382	56	131	91	36	50	642,761
	Female	637,278	1,349	1,041	394	73	113	82	28	76	640,434
	Total	1,276,806	2,810	2,067	776	129	244	173	64	126	1,283,195
P4	Male	628,435	1,616	739	368	119	78	63	34	50	631,502
	Female	638,261	1,448	678	361	67	55	72	30	48	641,020
	Total	1,266,696	3,064	1,417	729	186	133	135	64	98	1,272,522
P5	Male	539,076	1,178	442	290	66	94	65	24	55	541,290
	Female	558,272	1,113	413	301	69	87	72	33	48	560,408
	Total	1,097,348	2,291	855	591	135	181	137	57	103	1,101,698
P6	Male	441,688	1,118	341	247	78	58	62	35	45	443,672
	Female	456,501	978	233	273	102	39	68	31	42	458,267
	Total	898,189	2,096	574	520	180	97	130	66	87	901,939
P7	Male	291,877	1,033	205	167	36	29	41	22	24	293,434
	Female	290,417	632	161	141	100	17	33	30	19	291,550
	Total	582,294	1,665	366	308	136	46	74	52	43	584,984
National	Male	4,102,928	9,242	5,599	2,575	553	732	465	228	341	4,122,663
	Female	4,123,339	8,194	5,363	2,472	618	653	448	219	348	4,141,654
	Total	8,226,267	17,436	10,962	5,047	1,171	1,385	913	447	689	8,264,317

The above table indicates that 99.5% of the learners are Ugandans while 0.5% of the learners recorded are foreigners amongst which include; Congolese (0.13%), Sudanese (0.21%), Rwandese (0.06%) and 0.40% shared among other nationalities.

4.2.3 Orphans by Grade, Sex and Orphanage Type

Uganda is still committed to supporting the minority groups like the orphans. ASC 2015 took stock of the Orphans by grade, gender and orphanage type and the findings are summarized in table 4.3 below:

Table 4.3 Orphans by Grade, Sex and Orphanage Type

Grade	Sex	Government			Private			Overall		
		Both	Father	Mother	Both	Father	Mother	Both	Father	Mother
P1	Male	19,652	40,467	22,590	2,925	7,450	3,459	22,577	47,917	26,049
	Female	17,715	34,552	22,252	2,566	6,307	3,474	20,281	40,859	25,726
	Total	37,367	75,019	44,842	5,491	13,757	6,933	42,858	88,776	51,775
P2	Male	14,455	29,413	18,531	2,240	5,289	3,005	16,695	34,702	21,536
	Female	14,113	28,234	18,765	2,281	5,374	3,095	16,394	33,608	21,860
	Total	28,568	57,647	37,296	4,521	10,663	6,100	33,089	68,310	43,396
P3	Male	13,673	30,057	18,847	2,290	5,671	3,061	15,963	35,728	21,908
	Female	13,724	29,386	18,417	2,250	5,298	3,062	15,974	34,684	21,479
	Total	27,397	59,443	37,264	4,540	10,969	6,123	31,937	70,412	43,387
P4	Male	13,643	30,878	18,553	2,039	5,270	2,768	15,682	36,148	21,321
	Female	13,831	30,834	18,585	2,103	4,885	2,898	15,934	35,719	21,483
	Total	27,474	61,712	37,138	4,142	10,155	5,666	31,616	71,867	42,804
P5	Male	12,458	28,158	16,678	1,873	4,751	2,563	14,331	32,909	19,241
	Female	12,439	28,420	17,137	1,944	4,551	2,415	14,383	32,971	19,552
	Total	24,897	56,578	33,815	3,817	9,302	4,978	28,714	65,880	38,793
P6	Male	11,363	24,651	14,625	1,653	4,149	2,106	13,016	28,800	16,731
	Female	11,152	24,351	14,509	1,659	4,047	2,232	12,811	28,398	16,741
	Total	22,515	49,002	29,134	3,312	8,196	4,338	25,827	57,198	33,472
P7	Male	8,353	18,515	11,016	1,216	3,461	1,660	9,569	21,976	12,676
	Female	8,155	17,457	10,731	1,252	3,331	1,714	9,407	20,788	12,445
	Total	16,508	35,972	21,747	2,468	6,792	3,374	18,976	42,764	25,121
National	Male	93,597	202,139	120,840	14,236	36,041	18,622	107,833	238,180	139,462
	Female	91,129	193,234	120,396	14,055	33,793	18,890	105,184	227,027	139,286
	Total	184,726	395,373	241,236	28,291	69,834	37,512	213,017	465,207	278,748

Out of 8,772,655 pupils enrolled in all primary schools, 11.6% are orphans. Majority of the orphans 821,335 (85.8%) are found in Government schools. Analysis by grade indicates that most orphans are in P1 (183,409) and these decrease with ascendance to higher classes. This indicates a possibility of orphans dropping out of school due to various reasons.

4.2.4 Special Needs pupils by Grade, Sex and Impairment Type

Uganda is bound by commitments contained in various National & International instruments that present Special Needs Education as a Human Right for All. To address concerns of access, quality and equity of SNE learners, ASC 2015 captured information on SNE and the findings are summarized in table 4.4 below.

Table 2.4 Special Needs Students by Grade, Sex and Impairment Type

Grade	Sex	Impairment Type						Total
		Autism	Hearing Impaired	Mentally Impaired	Multiple Handicaps (e.g. deaf and blind)	Physically impaired e.g. motor accident	Visually Impaired	
P1	Male	542	4,313	5,096	413	2,416	2,970	15,750
	Female	407	3,598	4,060	277	1,709	2,424	12,475
	Total	949	7,911	9,156	690	4,125	5,394	28,225
P2	Male	429	3,273	3,303	308	2,026	2,446	11,785
	Female	366	3,282	2,865	255	1,530	2,190	10,488
	Total	795	6,555	6,168	563	3,556	4,636	22,273
P3	Male	446	3,700	2,994	305	2,417	3,073	12,935
	Female	350	3,764	2,828	247	1,954	2,693	11,836
	Total	796	7,464	5,822	552	4,371	5,766	24,771
P4	Male	438	3,650	2,848	384	2,628	3,358	13,306
	Female	351	3,864	2,609	308	2,099	3,261	12,492
	Total	789	7,514	5,457	692	4,727	6,619	25,798
P5	Male	364	2,955	2,061	232	2,106	2,901	10,619
	Female	330	2,994	1,997	222	1,629	3,132	10,304
	Total	694	5,949	4,058	454	3,735	6,033	20,923
P6	Male	276	2,309	1,674	175	1,620	2,609	8,663
	Female	232	2,161	1,514	195	1,364	2,770	8,236
	Total	508	4,470	3,188	370	2,984	5,379	16,899
P7	Male	159	1,295	897	106	962	1,475	4,894
	Female	99	1,106	843	98	676	1,490	4,312
	Total	258	2,401	1,740	204	1,638	2,965	9,206
National	Male	2,654	21,495	18,873	1,923	14,175	18,832	77,952
	Female	2,135	20,769	16,716	1,602	10,961	17,960	70,143
	Total	5,047	44,665	37,329	3,729	26,774	39,757	148,095

Results from the ASC 2015 revealed a total of 148,095 Special needs children enrolled in the primary schools. Of these, 77,952 (52.6%) are males. In regard to category of impairment, hearing, visual impairments and mental constitute higher percentages (i.e. 30.2%, 26.8% and 25.2% respectively) than the other impairments. Analysis by class revealed that P1 had the highest percentage of SNE pupils (19.1%) followed by P4 at 17.4%.

4.2.5 New Entrants to P.1 2015

In Uganda, the official government recognized age of entry to P1 is 6 years. Despite the official age, the system has continuously registered cases of under aged and over aged pupils as summarized in table 4.5 below.

Table 4.5 New Entrants to P.1 2015

Region	<6 years			6 years			>6 years			Overall		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
ACHOLI	1,493	1,471	2,964	14,959	15,432	30,391	24,970	23,900	48,870	41,422	40,803	82,225
ANKOLE	5,349	5,429	10,778	36,526	37,488	74,014	51,586	49,618	101,204	93,461	92,535	185,996
BUGANDA	13,616	14,266	27,882	85,903	87,282	173,185	92,399	85,597	177,996	191,918	187,145	379,063
BUKEDI	1,104	1,109	2,213	29,906	30,354	60,260	27,339	25,800	53,139	58,349	57,263	115,612
BUNYORO	1,949	2,030	3,979	16,627	17,486	34,113	26,537	24,588	51,125	45,113	44,104	89,217
BUSOGA	4,122	4,513	8,635	42,099	42,686	84,785	38,653	36,016	74,669	84,874	83,215	168,089
ELGON	1,230	1,328	2,558	21,925	22,927	44,852	21,696	20,579	42,275	44,851	44,834	89,685
KARAMOJA	896	921	1,817	7,438	6,294	13,732	13,894	10,757	24,651	22,228	17,972	40,200
KIGEZI	2,473	2,680	5,153	20,714	21,382	42,096	22,631	21,848	44,479	45,818	45,910	91,728
LANGO	510	450	960	16,132	17,390	33,522	31,849	31,164	63,013	48,491	49,004	97,495
TESO	595	706	1,301	24,850	25,927	50,777	27,458	26,046	53,504	52,903	52,679	105,582
TORO	2,289	2,455	4,744	25,882	26,451	52,333	37,071	34,628	71,699	65,242	63,534	128,776
WEST_NILE	2,379	2,353	4,732	31,395	32,510	63,905	64,603	64,114	128,717	98,377	98,977	197,354
Total	38,005	39,711	77,716	374,356	383,609	757,965	480,686	454,655	935,341	893,047	877,975	1,771,022
Percentage	2.1%	2.2%	4.4%	21.1%	21.7%	42.8%	27.1%	25.7%	52.8%	50.4%	49.6%	100.0%

From the figure above, a total of 1,771,022 new entrants to P.1 that is (893,047 males and 877,975 females) are registered countrywide representing a proportion of 96.1% of the total P.1 enrolment. Going by age, the biggest number of new entrants (52.8%) is above 6 years whereas 42.8% of pupils are 6 years

The population estimate of 6 year olds in 2015 stood at 1.16m(0.596million male; 0.567million female).This translated into a GIR of 152% (150% male and 155% female) and a NIR of 65% (63% male and 68% female).

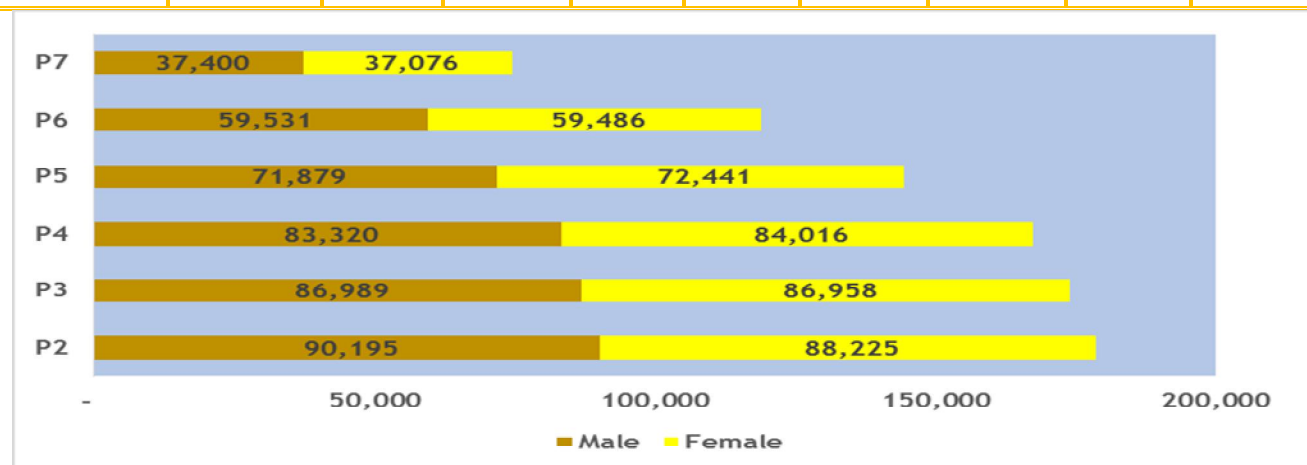
which is the official government recognized age of primary school entry. Results show that 4.4% of the entrants are underage.

4.2.6 Pupils that Transferred in by Grade and Sex

Transfer of pupils from one school to another has consistently been one of the factors affecting performance of pupils. The ASC 2015 took stock of the transfers by class and results are displayed in the table below;

Table 4.3 Pupils that Transferred by Grade, Region and Sex

Region	Government			Private			Overall		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
ACHOLI	21,347	20,845	42,192	2,595	2,583	5,178	23,942	23,428	47,370
ANKOLE	21,812	22,005	43,817	6,093	5,918	12,011	27,905	27,923	55,828
BUGANDA	69,237	70,219	139,456	27,068	27,698	54,766	96,305	97,917	194,222
BUKEDI	28,570	28,343	56,913	4,384	4,280	8,664	32,954	32,623	65,577
BUNYORO	18,202	17,875	36,077	6,554	6,800	13,354	24,756	24,675	49,431
BUSOGA	50,577	51,042	101,619	8,495	8,828	17,323	59,072	59,870	118,942
ELGON	21,515	21,734	43,249	3,956	3,917	7,873	25,471	25,651	51,122
KARAMOJA	5,356	4,419	9,775	473	481	954	5,829	4,900	10,729
KIGEZI	8,976	8,934	17,910	2,455	2,528	4,983	11,431	11,462	22,893
LANGO	26,398	26,041	52,439	3,084	3,009	6,093	29,482	29,050	58,532
TESO	20,990	22,789	43,779	4,747	4,940	9,687	25,737	27,729	53,466
TORO	21,156	20,710	41,866	5,704	5,828	11,532	26,860	26,538	53,398
WEST_NILE	36,750	33,892	70,642	2,820	2,544	5,364	39,570	36,436	76,006
Grand Total	350,886	348,848	699,734	78,428	79,354	157,782	429,314	428,202	857,516



The pupils who transferred from one school to another within the system account was 10.4% of the enrolment with the highest proportion being in two (27.9%) and gradually declining as it tends to primary seven (5.8%). This implies that in the candidate class rarely allows new entrants.

4.2.7 Repeaters by Sex, Grade and Ownership

Despite the automatic promotion policy in primary schools, repeaters continue to be recorded. Table 4.7 below summarizes repeaters by sex, grade and ownership.

Table 4.4: Repeaters by Sex, Grade and Ownership

Grade	Sex	Repeaters 2015			Enrolment			Repetition Rate %		
		Government	Private	Total	Government	Private	Total	Government	Private	Total
P1	Male	33,451	3,391	36,842	780,113	149,280	929,393	4.3%	2.3%	4.0%
	Female	31,995	3,250	35,245	763,442	149,166	912,608	4.2%	2.2%	3.9%
	Total	65,446	6,641	72,087	1,543,555	298,446	1,842,001	4.2%	2.2%	3.9%
P2	Male	44,398	5,162	49,560	523,247	117,364	640,611	8.5%	4.4%	7.7%
	Female	42,352	4,962	47,314	519,031	118,336	637,367	8.2%	4.2%	7.4%
	Total	86,750	10,124	96,874	1,042,278	235,700	1,277,978	8.3%	4.3%	7.6%
P3	Male	47,138	5,971	53,109	529,401	113,360	642,761	8.9%	5.3%	8.3%
	Female	45,574	5,578	51,152	525,082	115,352	640,434	8.7%	4.8%	8.0%
	Total	92,712	11,549	104,261	1,054,483	228,712	1,283,195	8.8%	5.0%	8.1%
P4	Male	52,723	5,227	57,950	529,417	102,085	631,502	10.0%	5.1%	9.2%
	Female	52,233	5,077	57,310	535,599	105,421	641,020	9.8%	4.8%	8.9%
	Total	104,956	10,304	115,260	1,065,016	207,506	1,272,522	9.9%	5.0%	9.1%
P5	Male	43,382	4,232	47,614	453,675	87,615	541,290	9.6%	4.8%	8.8%
	Female	44,741	4,190	48,931	467,760	92,648	560,408	9.6%	4.5%	8.7%
	Total	88,123	8,422	96,545	921,435	180,263	1,101,698	9.6%	4.7%	8.8%
P6	Male	38,011	3,525	41,536	370,974	72,698	443,672	10.2%	4.8%	9.4%
	Female	37,391	3,565	40,956	379,656	78,611	458,267	9.8%	4.5%	8.9%
	Total	75,402	7,090	82,492	750,630	151,309	901,939	10.0%	4.7%	9.1%
P7	Male	12,773	1,071	13,844	238,473	54,961	293,434	5.4%	1.9%	4.7%
	Female	10,777	1,100	11,877	232,188	59,362	291,550	4.6%	1.9%	4.1%
	Total	23,550	2,171	25,721	470,661	114,323	584,984	5.0%	1.9%	4.4%
National	Male	271,876	28,579	300,455	3,425,300	697,363	4,122,663	7.9%	4.1%	7.3%
	Female	265,063	27,722	292,785	3,422,758	718,896	4,141,654	7.7%	3.9%	7.1%
	Total	536,939	56,301	593,240	6,848,058	1,416,259	8,264,317	7.8%	4.0%	7.2%

The total repetition rate in 2015 stands at 7.2% compared to 7.1% in 2014. Further analysis indicates a higher repetition in primary four and primary six with repetition rates of 9.1%.

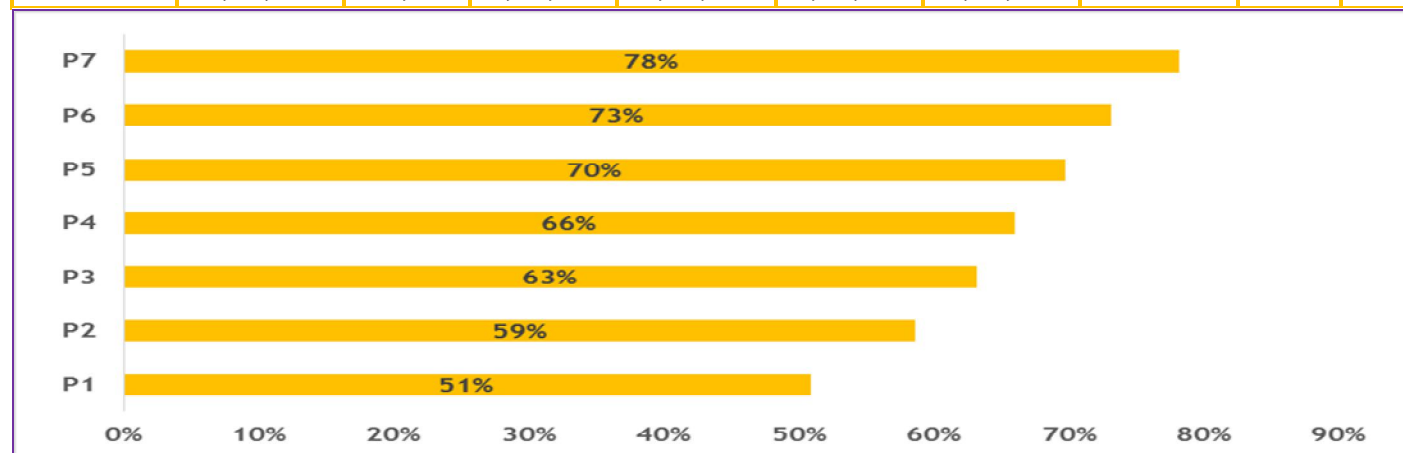
Repetition in P.1 may be connected to underage pupils, whereas for P.6 may be due to pre-candidates deemed unfit to sit end of cycle exams.

4.2.8 Pupils with Adequate Sitting Space by Class

Pupil's ability to concentrate in class greatly influences their performance levels. With adequate sitting and writing space, learner's ability to concentrate is immensely enhanced. The ASC 2015 took stock of learners with adequate sitting and writing space and findings are summarized in table 4.8 below;

Table 4.5: Pupils with Adequate Sitting Space by Region, Class and Grade

Region	With Adequate Space			Enrolment			%age with Adequate Space		
	Government	Private	Total	Government	Private	Total	Government	Private	Total
ACHOLI	270,671	24,280	294,951	410,451	45,464	455,915	66%	53%	65%
ANKOLE	329,877	117,302	447,179	496,091	158,544	654,635	66%	74%	68%
BUGANDA	818,505	368,978	1,187,483	1,267,719	516,776	1,784,495	65%	71%	67%
BUKEDI	317,282	42,301	359,583	531,498	60,331	591,829	60%	70%	61%
BUNYORO	239,564	74,831	314,395	328,439	110,638	439,077	73%	68%	72%
BUSOGA	473,220	85,747	558,967	763,653	128,611	892,264	62%	67%	63%
ELGON	278,264	38,729	316,993	436,951	66,275	503,226	64%	58%	63%
KARAMOJA	53,428	4,700	58,128	118,901	13,913	132,814	45%	34%	44%
KIGEZI	215,929	39,907	255,836	308,256	57,534	365,790	70%	69%	70%
LANGO	316,569	25,500	342,069	547,325	37,199	584,524	58%	69%	59%
TESO	260,442	34,706	295,148	479,744	57,651	537,395	54%	60%	55%
TORO	312,224	74,911	387,135	460,061	118,526	578,587	68%	63%	67%
WEST_NILE	381,059	26,366	407,425	698,969	44,797	743,766	55%	59%	55%
Total	4,267,034	958,258	5,225,292	6,848,058	1,416,259	8,264,317	62%	68%	63%



Of the 8,264,317 pupils in primary, 63.2% have adequate sitting and writing space. Region wise, Karamoja has the lowest number of pupil with adequate sitting and writing space (44.0%) while Bunyoro has the highest (72.0%). Analysis by grade indicates that adequacy of space for sitting and writing improved as classes go higher with primary one having the worst of 51.0% and primary seven having the best at 78%.

4.3 Teaching and non-teaching staff in Primary Schools

There is no doubt that a teacher plays a pivotal role in ensuring effective delivery of education to our learners. In addition to teaching, teachers act as change agents who make the best use of their knowledge and skills to change the learners' lives. On the other hand, there are also non-teaching staff in schools (i.e. librarians, accountants, cooks, and head teachers....etc.) that play a supportive role in the general running of schools. Sub-sections 4.3.1 to 4.3.5 give an in-depth look into the teacher aspect as a key variable in quality enhancement, as well as the non-teaching staff who play also vital roles in the smooth running of schools.

4.3.1 Teachers Sex and Ownership

Gender imbalance of teachers remains a threat in the implementation of some education programmes. The ASC 2015 took stock of the number of teacher by sex and ownership and the findings are summarized in the table below:

Table 4.6 Teachers by Region, Sex and Ownership

Region	Government			Private			Overall		
	Female	Male	Total	Female	Male	Total	Female	Male	Total
ACHOLI	2,029	4,489	6,518	482	886	1,368	2,511	5,375	7,886
ANKOLE	5,567	6,521	12,088	3,151	3,723	6,874	8,718	10,244	18,962
BUGANDA	15,387	13,303	28,690	11,638	11,670	23,308	27,025	24,973	51,998
BUKEDI	3,302	4,748	8,050	1,174	1,847	3,021	4,476	6,595	11,071
BUNYORO	2,501	3,550	6,051	2,181	2,977	5,158	4,682	6,527	11,209
BUSOGA	6,199	7,980	14,179	2,605	3,630	6,235	8,804	11,610	20,414
ELGON	3,454	4,228	7,682	1,215	1,729	2,944	4,669	5,957	10,626
KARAMOJA	711	1,678	2,389	52	182	234	763	1,860	2,623
KIGEZI	2,765	5,014	7,779	1,087	1,502	2,589	3,852	6,516	10,368
LANGO	2,334	6,449	8,783	516	1,085	1,601	2,850	7,534	10,384
TESO	2,514	4,807	7,321	1,018	1,789	2,807	3,532	6,596	10,128
TORO	3,683	5,593	9,276	2,035	3,044	5,079	5,718	8,637	14,355

WEST_NILE	3,281	7,700	10,981	508	1,053	1,561	3,789	8,753	12,542
Grand Total	53,727	76,060	129,787	27,662	35,117	62,779	81,389	111,177	192,566

Findings in table 4.10 above indicates that out of 192,566 teachers, 131,840 (67.4%) teachers are in government schools while 62,779 (32.6%) teachers are in private schools. The gender imbalance of teachers remains a threat as the male teachers dominated the profession at 57.7% overall.

“With the 8.2m pupils enrolled in primary 2015, the overall PTR was 43 (53 Government and 23 Private). This implies that based on government standards both government & private schools had hit and surpassed the target of 53:1 respectively.”

Rural regions like Karamoja, Acholi and West Nile are the worst affected while this is the reverse in urban regions like Buganda where female teachers are more by 4.6%.

4.3.2 Teachers by Sex and Qualification

It should be noted that qualified teachers determine pupil's academic Excellency especially in the lower grades. The ASC 2015 census captured primary teachers by qualification and the results are summarized in the table below:-

Table 4.7: Teachers by Sex and Qualification

Qualification	Government			Private			Overall			
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Percent
Grade III Teacher	33,748	47,124	80,872	13,275	16,669	29,944	47,023	63,793	110,816	64.5%
DPE (Diploma in Primary Education)	10,421	15,000	25,421	671	1,300	1,971	11,092	16,300	27,392	15.9%
Grade V Teacher including DSNE, DSE,DTE	3,043	4,732	7,775	685	1,369	2,054	3,728	6,101	9,829	5.7%
Licensed Teacher	190	274	464	3,042	4,278	7,320	3,232	4,552	7,784	4.5%
Graduate Teacher	1,935	3,359	5,294	326	509	835	2,261	3,868	6,129	3.6%
Grade II Teacher	638	625	1,263	1,501	1,335	2,836	2,139	1,960	4,099	2.4%
Grade IV Teacher	799	1,114	1,913	552	637	1,189	1,351	1,751	3,102	1.8%
Other Training	71	109	180	1,231	1,211	2,442	1,302	1,320	2,622	1.5%
Not indicated	2,882	3,723	6,605	6,379	7,809	14,188	9,261	11,532	20,793	
Total	53,727	76,060	129,787	27,662	35,117	62,779	81,389	111,177	192,566	100.0%

From the findings, majority of the teachers (64.5%) have attained a qualification of Grade III, which is the minimum level of professional teacher qualification in primary education. This

implies that approximately 94.2% of the teachers are qualified with the minimum required standards as shown in the table above.

4.3.4 Teachers Leaving School by Reason

Table 4.8 Teachers Leaving School by Reason

Reason for Leaving	Government			Private			Overall		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Died	235	91	326	117	78	195	352	169	521
Dismissed	55	40	95	563	349	912	618	389	1,007
Prolonged Illness	205	119	324	93	105	198	298	224	522
Reason not known / Other	300	121	421	897	688	1,585	1,197	809	2,006
Resigned	111	67	178	677	476	1,153	788	543	1,331
Retired	434	178	612	98	86	184	532	264	796
Transferred to a non-teaching post	65	35	100	255	218	473	320	253	573
Transferred to another teaching post	5,977	4,010	9,987	1,392	968	2,360	7,369	4,978	12,347
Grand Total	7,382	4,661	12,043	4,092	2,968	7,060	11,474	7,629	19,103

The table above indicates that majority of the teachers who moved out are males and these account for 6.7% of the teaching staff turnover. The main reason for departure is that most of these teachers are transferring to other teaching posts.

4.3.5 Non-Teaching staff by Sex

Table 4.9 Non-teaching staff by Sex

Categories of Non-teaching staff	Government			Private			Overall		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Non-Teaching Staff Type									
Administrative personnel with no instructional duties	516	459	975	2,698	2,268	4,966	3,214	2,727	5,941
Non - Professional Support Personnel	6,238	6,494	12,732	6,987	7,110	14,097	13,225	13,604	26,829
Others	775	752	1,527	1,278	1,147	2,425	2,053	1,899	3,952
Professional Pedagogical Support Personnel	1,194	1,232	2,426	1,954	2,024	3,978	3,148	3,256	6,404
Grand Total	8,723	8,937	17,660	12,917	12,549	25,466	21,640	21,486	43,126

A total of 43,126 (21,460 male and 21,486 female) non-teaching staff were found to be in the primary schools of which 40.9% are in government aided schools.

4.4 Primary School Infrastructure and Sanitation Facilities

The pupils' learning processes are invariably affected by the quality and quantity of physical and material infrastructure, as well as the school environment. When a pupil does not have a textbook to read; in a congested and dirty classroom; and has to go to poorly maintained toilet facilities, the morale for attending class and learning can be lost.

In view of the above, Government commits a lot of resources on construction of classroom blocks, toilet facilities, and instructional materials every year. In addition, Government has also set-up national benchmarks for monitoring its performance, as well as desirable indicators for a quality education system, see table 4.15

Table 4.10 National Benchmarks for the Selected Indicators of the Quality of Education

Selected Indicator	Description of the Indicator	National Benchmark
Basic learning materials	Pupil has at least one exercise book, a pencil or a pen, and a ruler	100%
Textbooks	Pupil has sole use of a textbook during mathematics lessons	100%
Primary class size	Average number of Primary pupils per class	53

The table above reflects government's target. This is annually monitored through the Annual School Census (ASC), and the findings give guidance to the budgeting and investment plans. Sub-sections 4.4.1 up to 4.4.8 give a detailed look into the current state of government's investment in infrastructure, sanitation facilities and instructional materials, as well as the outcomes of this investment.

4.4.1 Infrastructure by Building Type

Table 4.11 Infrastructures by Building Type and Completion Status

Room Type	In use				Not in Use		Permanent structures	Total Structures	Needed
	Complete Structures		Incomplete Structures		Complete Structures				
	Permanent	Temporary	Permanent	Temporary	Permanent	Temporary			
Classrooms	92,484	18,420	12,642	4,727	1,859	1,193	106,985	131,325	45,371
Computer Lab	1,203	232	105	61	48	30	1,356	1,679	11,214
Latrine Stances	139,279	13,595	3,877	1,524	578	277	143,734	159,130	65,329
Libraries	3,109	802	243	82	78	43	3,430	4,357	11,978
Office	16,245	1,546	745	214	94	44	17,084	18,888	11,823

Staff Rooms	6,080	1,160	435	177	54	37	6,569	7,943	10,925
Store Rooms	7,951	1,527	461	184	75	43	8,487	10,241	12,695
Teachers Houses	23,077	10,298	1,960	1,007	289	167	25,326	36,798	74,425
Workshops	1,024	182	54	18	20	8	1,098	1,306	9,427
National	290,452	47,762	20,522	7,994	3,095	1,842	314,069	371,667	253,187

Findings show that there is a total of 106,985 permanent classrooms. With the existence of temporary structures, the stock of classrooms totals to

With a stock of 106,985 permanent classrooms, the PCR for permanent classrooms was 77 pupils per class. However, with an overall stock of 131,325 classrooms, the PCR reduced to 63 (77 government and 33 private). The private schools have attained the government standard of 53 yet government schools are yet to make it.

131,325. The teachers' houses add up to 25,326 (permanent) and together with temporary, the stock of teacher houses raises to 36,798.

4.4.3 Sanitation Facilities by Type and Utilization

The quality of education is greatly determined by the degree of sanitation at the school, in addition to its contribution to the healthy wellbeing of the learners, sanitation affects the concentration level of learner and thus makes it quite relevant to track it at school level. Sanitation ranges from hand washing facilities, urinals, wash rooms and toilet stances.

Findings in table 4.15 above revealed a total of 159,130 latrine stances. Majority (143,734) of these latrine stances are permanent while 15,396 were temporary.

"Given the enrolment of 8.2 million and 159,130 stances, then the Pupil Stance Ratio (PSR) was 52:1 (59:1 in government schools and 33:1 in private schools).

Table 4.12 Sanitation Facilities by Type and Utilization

Sanitation Facilities	Boys	Girls	Teachers	Mixed Use	Total
Hand Washing Facilities	10,361	11,035	9,076	4,035	34,507
Urinals	10,659	7,264	7,289	967	26,179
Washrooms	3,229	5,855	3,229	365	12,678
Stances with Doors	40,136	46,000	32,849	6,842	125,827
Stances with Shutters	7,953	9,535	5,276	1,549	24,313
Stances without Doors/Shutters	3,878	3,366	1,597	461	9,302
Grand Total	76,216	83,055	59,316	14,219	232,806
%age	32.7%	35.7%	25.5%	6.1%	100.0%

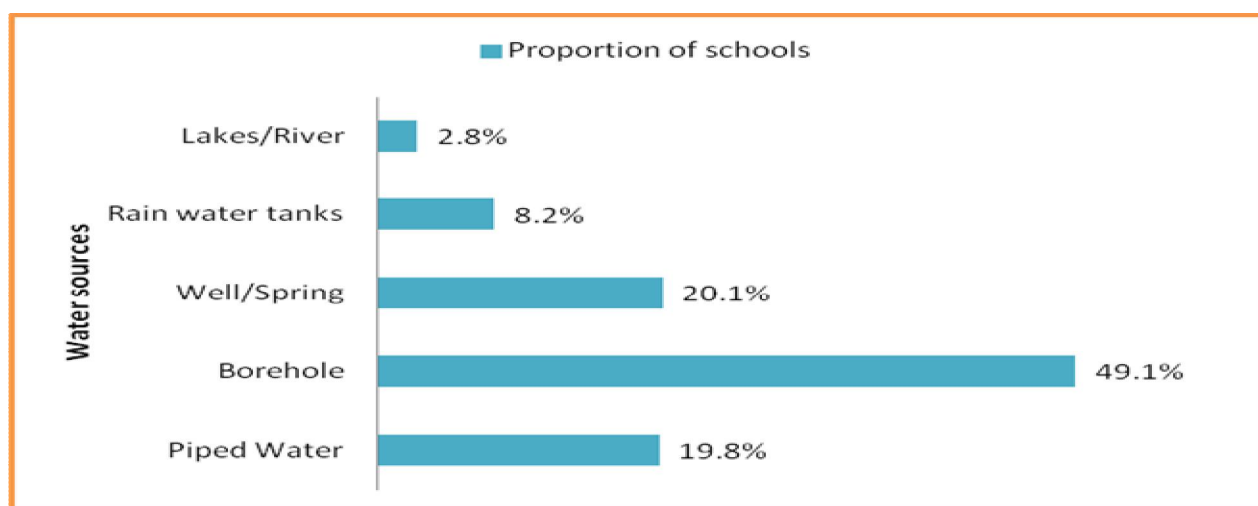
From the table above, there is a total of 34,507 hand washing facilities in the schools visited. Unlike the usual case, a big percentage of these hand washing facilities is distributed amongst the boys and girls (32.7% and 35.7% respectively) compared to that for teachers alone (25.5%). A total of 26,179 urinals existed among the schools visited; 10,659(40.7%) for the boys, and 7,264 (27.7%) for the girls.

As for washrooms, a total of 12,678 exists; 3,229 for the boys, 5,855 for the girls, 3,229 for the teachers and 365 for mixed-use. Important to note is that a big percentage of the washrooms (46.2%) was for girls (an indication of a greater concern for the girl child who are more delicate and greatly affected by poor sanitation).

4.4.4 Major Water sources

The day to day running of the schools requires safe water sources. Details on water sources for primary schools are shown in Figure 4.8 below.

Figure 4.8 Major Water Sources by Type



Out of 18,878 schools that responded on water sources during ASC 2015, 9,274 (49.1%) use borehole as their main source of water followed by those using well/spring water (20.1%) while only 2.8% use lake/river water. However, from the above findings, 69% of the schools have safe water sources.

4.6 Textbook by Subject and Grade

Under the instructional material unit (IMU), the government has endeavored to consistently supply instructional materials especially textbooks in schools. The ASC 2015 took stock of instructional materials and findings are summarized below;

Table 4.17 Textbook by Subject and Grade

Class	Category	Agriculture	English	Integrated Production Skills	Kiswahili	Local Language	Mathematics	Performing Arts & Physical Education	Religious Studies	Science	Total
P1	TB	25,288	560,313	15,067	8,470	388,028	263,407	14,360	31,050	70,082	1,376,065
	TG	5,593	31,780	5,119	3,944	20,354	26,087	7,875	10,963	14,732	126,447
P2	TB	25,638	393,445	13,731	10,117	267,260	256,511	13,316	30,531	70,817	1,081,366
	TG	5,497	27,848	4,383	2,852	16,711	25,015	7,397	10,785	14,180	114,668
P3	TB	47,711	367,686	18,381	7,546	210,671	336,383	16,571	42,631	154,870	1,202,450
	TG	7,616	28,984	5,117	2,858	16,543	28,410	7,846	13,279	20,430	131,083
P4	TB	200,115	388,343	46,992	22,719	159,981	361,632	60,078	157,222	271,856	1,668,938
	TG	18,449	33,974	9,473	5,298	14,439	33,339	16,380	27,811	34,398	193,561
P5	TB	190,075	358,013	41,432	58,973	132,267	334,076	44,366	99,541	287,391	1,546,134
	TG	19,090	31,649	8,025	9,994	12,000	32,719	11,826	21,456	35,518	182,277
P6	TB	161,351	325,670	34,386	52,186	100,847	282,745	34,691	80,770	254,595	1,327,241
	TG	17,278	31,135	7,570	9,504	10,097	31,135	10,255	19,596	32,716	169,286
P7	TB	134,887	271,628	31,976	62,121	53,127	247,445	33,570	82,468	239,942	1,157,164
	TG	15,741	28,802	6,910	9,485	7,802	28,805	9,233	18,796	31,631	157,205
National	TB	785,065	2,665,098	201,965	222,132	1,312,181	2,082,199	216,952	524,213	1,349,553	9,359,358
	TG	89,264	214,172	46,597	43,935	97,946	205,510	70,812	122,686	183,605	1,074,527
Note: TG is "Teacher's Guide" and TB is Textbooks											

Findings reveal that the English subject has the greatest stock of books at every grade with every 4 and 3 pupils sharing a text book in lower and upper primary respectively. Every 7, 5 and 4 pupils share one math textbook in primary one, two and three respectively while primary 4 to 7 it ranges between 3 and 2 pupils per math textbook. Social studies has the least stock of textbooks among the basic subjects with a ratio of 24 pupils per textbook in primary one, 18 in primary 2 and P.3 to P.7 the ratio ranges between 8 and 3. In all the subjects, the ratios improve with advancement in upper primary though the ideal of one textbook per pupil is far from being reached.

4.7 HIV/AIDS awareness in primary schools

HIV/AIDS is one of the factors that greatly affect performance in the education institutions through increased teacher and learner psychological stress, morbidity, sickness, absenteeism and mortality. These effects, in turn, impact on the sector through quality loss, quantity loss, and increased or unplanned expenditure.

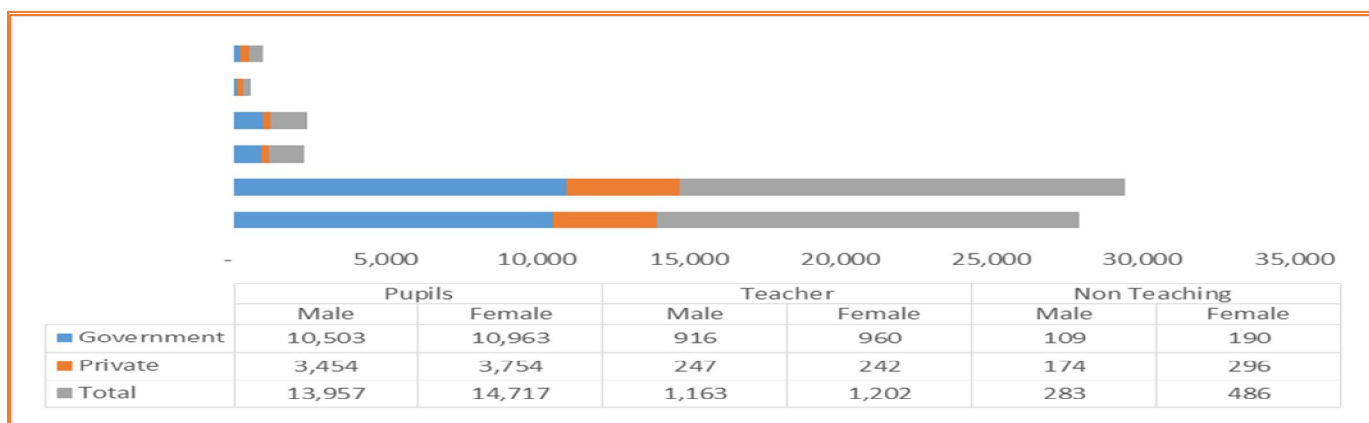
The Ugandan Ministry of Education through its HIV/AIDS Unit has responded to challenges in this area by implementing education initiatives that aim to ensure that all young people possess the basic knowledge that is required to make informed decisions about behaviors related to HIV and AIDS that will protect and promote health. The primary school level has been identified as a crucial access point for HIV and AIDS prevention education programmes because most children attend these schools, and because of the importance of improving the knowledge of children about HIV and AIDS before they become sexually active and/or involved in high-risk behaviors.

4.7.1 HIV/AIDS Cases by Sex

Declaring HIV/AIDS status is not mandatory in the Education system. However, some teachers, pupils and parents can open up and declare their status. HIV /AIDS cases in primary schools by gender recorded through ASC 2015 are summarized below;

Table 4.18 HIV and AIDS Cases in Primary by Sex and Category and Grade

Region	Pupils			Teachers			Non-Teaching			Overall		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Acholi	1,398	1,489	2,887	167	160	327	25	57	82	1,590	1,706	3,296
Ankole	824	759	1,583	59	60	119	19	31	50	902	850	1,752
Buganda	4,479	4,841	9,320	194	273	467	89	149	238	4,762	5,263	10,025
Bukedi	633	524	1,157	78	75	153	17	26	43	728	625	1,353
Bunyoro	1,020	996	2,016	46	55	101	13	18	31	1,079	1,069	2,148
Busoga	1,374	1,696	3,070	89	104	193	33	85	118	1,496	1,885	3,381
Elgon	495	484	979	44	61	105	13	14	27	552	559	1,111
Karamoja	44	36	80	20	9	29	5	2	7	69	47	116
Kigezi	402	409	811	27	28	55	8	8	16	437	445	882
Lango	1,240	1,343	2,583	186	125	311	25	40	65	1,451	1,508	2,959
Teso	814	931	1,745	128	120	248	19	24	43	961	1,075	2,036
Toro	819	832	1,651	42	61	103	9	14	23	870	907	1,777
West_Nile	415	377	792	83	71	154	8	18	26	506	466	972
Total	13,957	14,717	28,674	1,163	1,202	2,365	283	486	769	15,403	16,405	31,808

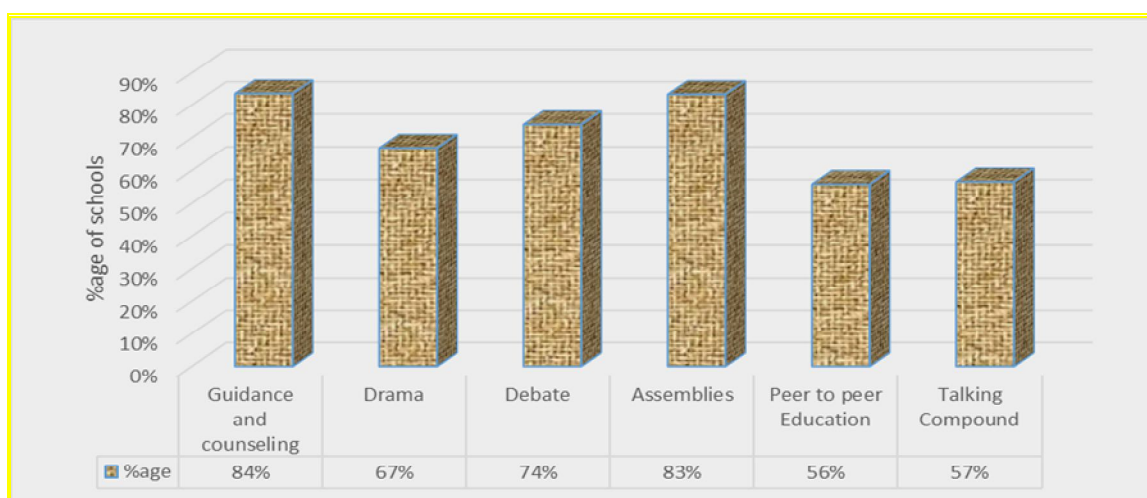


Findings reveal that 28,674 (13,957 male and 14,717 female) students have HIV/AIDS a tune of 0.35% of the total enrolment in primary. There are variations among regions with Buganda having the highest proportion of its enrolment (0.11%) followed by Busoga (0.04%), Lango (0.03%) while Kigezi and Elgon had the lowest at 0.01% each. This therefore calls for enormous sensitization efforts in form of guidance and counseling to all education stakeholders with the major aim of giving hope to the affected and increasing awareness on the preventive measures to those not yet affected.

4.7.2 Dissemination Methods of HIV/AIDS information

The government continues to sensitize the mass about HIV and AIDS using different methods which have also been rolled down to schools. The ASC 2015 collected information on the methods of dissemination of HIV and AIDS information and findings are displayed in figure 4.9 below;

Figure 4.9 HIV and AIDS Information Dissemination Methods



Out of 18,889 schools visited during ASC 2015, Guidance and counseling and assemblies are the most utilized means used to disseminate HIV and AIDS information at 84% each while the least used method is peer to peer education at only 56%.

4.8 Physical Education and Sports

After the creation of the Physical Education and sports Department, The ministry of education and sports took the initiative to streamline the program across all educational levels. To this effect, a policy was designed and distributed to learning institutions. The ASC 2015 took stock of the sports equipment and expenditure on co-curricular activities and results are discussed in 4.8.1 to 4.8.3 below;

4.8.1 Participation in Co-curricular activities

Sports competitions are organized at different levels ranging from county, district and national level. The different sports categories have different competitions with some combined. The ASC 2015 took stock of pupils' participation in co-curricular activities by sex and the findings are summarized in the table below:-

Table 4.19: Co-curricular activities

Activity type	Gender	Participation in Sports			Percentage on enrolment		
		Government	Private	Grand Total	Government	Private	Total
Athletics	Male	312,654	65,598	378,252	3.8%	0.8%	4.6%
	Female	289,770	59,293	349,063	3.5%	0.7%	4.2%
	Total	602,424	124,891	727,315	7.3%	1.5%	8.8%
Debates	Male	315,558	87,696	403,254	3.8%	1.1%	4.9%
	Female	306,805	88,621	395,426	3.7%	1.1%	4.8%
	Total	622,363	176,317	798,680	7.5%	2.1%	9.7%
Football	Male	417,860	100,537	518,397	5.1%	1.2%	6.3%
	Female	165,280	40,940	206,220	2.0%	0.5%	2.5%
	Total	583,140	141,477	724,617	7.1%	1.7%	8.8%
Hand ball	Male	142,450	25,589	168,039	1.7%	0.3%	2.0%
	Female	134,478	23,131	157,609	1.6%	0.3%	1.9%
	Total	276,928	48,720	325,648	3.4%	0.6%	3.9%
Music, dance and Drama	Male	311,605	85,186	396,791	3.8%	1.0%	4.8%
	Female	338,226	94,201	432,427	4.1%	1.1%	5.2%
	Total	649,831	179,387	829,218	7.9%	2.2%	10.0%
Netball	Male	70,317	15,118	85,435	0.9%	0.2%	1.0%
	Female	281,448	65,404	346,852	3.4%	0.8%	4.2%

	Total	351,765	80,522	432,287	4.3%	1.0%	5.2%
Scouting and guiding	Male	117,644	23,089	140,733	1.4%	0.3%	1.7%
	Female	107,133	21,247	128,380	1.3%	0.3%	1.6%
	Total	224,777	44,336	269,113	2.7%	0.5%	3.3%
Volleyball	Male	86,324	16,974	103,298	1.0%	0.2%	1.2%
	Female	83,561	15,036	98,597	1.0%	0.2%	1.2%
	Total	169,885	32,010	201,895	2.1%	0.4%	2.4%
National	Male	1,774,412	419,787	2,194,199	21.5%	5.1%	26.6%
	Female	1,706,701	407,873	2,114,574	20.7%	4.9%	25.6%
	Total	3,481,113	827,660	4,308,773	42.1%	10.0%	52.1%

Based on 2015 enrolment of 8,264,317, the findings in the table above indicate that Handball, Music dance and drama and Debates had more participants with a percentage of 22.9%, 20.3% and 20.1% respectively. Overall, boys are more engaged in co-curricular activities than girls with an average participation of 6.6% compared to 6.3% of the girls.

4.8.3 School Expenditure in Co-curricular Activities

Table 4.20 School Participation, Budget and Expenditure on Sports

Activity Type	Government		Private		Overall	
	Budget	Actual Expenditure	Budget	Actual Expenditure	Budget	Actual Expenditure
Athletics	3,006,024,142	2,959,847,833	658,640,981	518,056,751	3,664,665,123	3,477,904,584
Debates	1,302,917,368	984,967,834	331,856,919	314,285,301	1,634,774,287	1,299,253,135
Football	4,220,139,926	3,961,020,079	1,079,033,066	937,171,676	5,299,172,992	4,898,191,755
Hand ball	1,969,979,740	1,798,784,514	442,987,298	419,512,515	2,412,967,038	2,218,297,029
Music, dance and Drama	4,130,219,927	3,140,396,686	1,140,556,796	1,113,588,079	5,270,776,723	4,253,984,765
Netball	3,047,447,814	1,830,278,699	608,649,589	586,618,990	3,656,097,403	2,416,897,689
Scouting and guiding	1,176,330,685	910,808,469	306,401,026	230,323,950	1,482,731,711	1,141,132,419
Volleyball	813,799,083	708,016,694	192,607,059	261,672,687	1,006,406,142	969,689,381
Grand Total	19,666,858,685	16,294,120,808	4,760,732,734	4,381,229,949	24,427,591,419	20,675,350,757

The total budget for sports activities for 18,889 schools that responded to ASC 2015 is 14.14 billion but only realized and spent 66.8% of that Budget. Over 84.6% of the expenditure was shared between football (23.7%), MDD (20.6%), athletics (16.8%), and Netball (11.7%) with the balance being shared among Debates, Scouting & guiding and Volleyball.

CHAPTER FIVE

The Secondary Sub-Sector

5.0 Introduction

The secondary education system follows the education system of Britain. It is divided into the Ordinary level and Advanced level. Lower secondary consists of 4 years of schooling at the end of which students undertake Ordinary-level exams (O-level) in at least 8 subjects with a maximum of 10 subjects. Upper secondary consists of 2 years of schooling at the end of which students sit Advanced-level exams (A-level) in at least 3 subjects

This sub-sector is quite pivotal in ensuring the continuity and sustainability of all government efforts at primary level thus government continues to implement different strategies geared towards making Secondary education of quality and relevance to the world of work. These government initiatives and performance is constantly monitored/evaluated based on set indicators.

This chapter describes the state of the Secondary sub-sector in the year 2015, based on measurable indicators of: (i) *access*; (ii) *equity*; (iii) *quality*; and (iv) *efficiency*. Information given herein is categorized into nine (8) sub-areas namely: (i) *School identification information*; (ii) *Student information*; (iii) *School infrastructure*; (iv) *Hygiene and Sanitation facilities*; (v) *Teaching materials*; (vi) *HIV/AIDS information*; (vii) *Physical education and Sports facilities*; and (viii) *Teaching and non-teaching staff information*.

5.1 Secondary school information

This sub-section highlights those variables that uniquely identify a school from another. It looks at: (a) school ownership; (b) funding body and source; (c) school type and boarding status; (d) location and distance to nearest primary school; (e) registration status; and (f) distance to DEO's office. These variables are used to assess the accessibility of students to schools geographically; determine the number of schools receiving government aid; taking stock of the existing schools; and the ease with which these schools can be monitored.

5.1.1 Schools by Ownership and USE Status

Table 5.1 Number of Secondary Schools by Ownership and USE Status

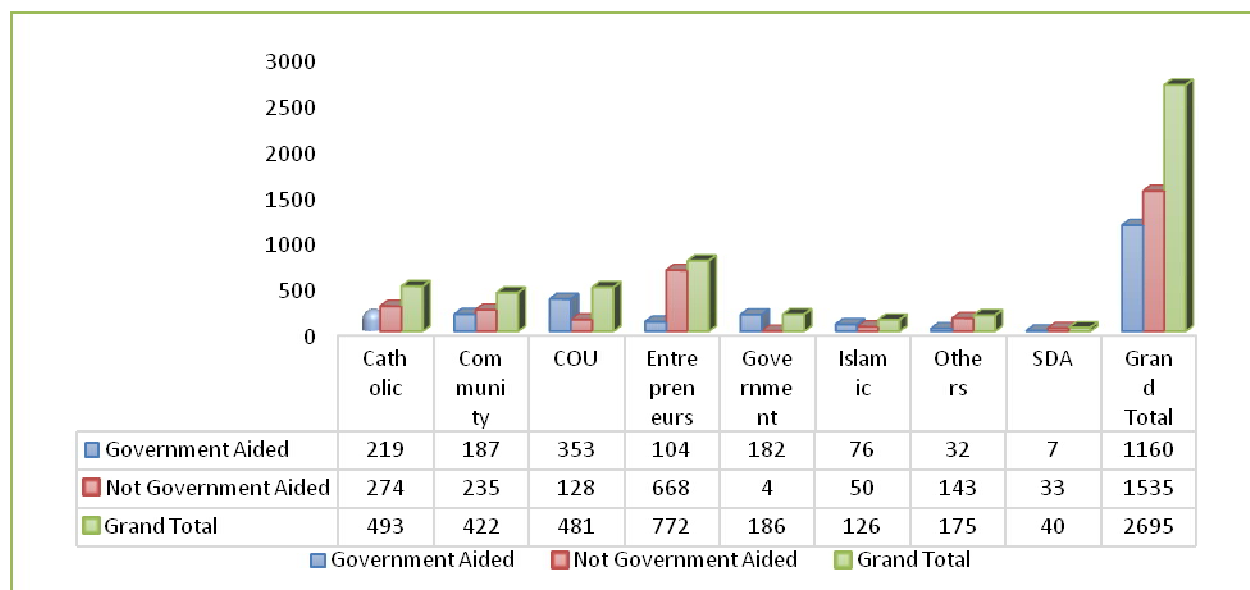
Region	Government	Private
--------	------------	---------

	Non USE	USE	Total	Non USE	USE	Total
ACHOLI	3	45	48	43	15	58
ANKOLE	24	90	114	149	52	201
BUGANDA	46	202	248	338	213	551
BUKEDI	9	60	69	46	46	92
BUNYORO	7	41	48	66	40	106
BUSOGA	13	67	80	70	90	160
ELGON	8	64	72	43	47	90
KARAMOJA	1	15	16	2	4	6
KIGEZI	9	75	84	50	26	76
LANGO	1	50	51	26	12	38
TESO	2	50	52	40	27	67
TORO	8	67	75	84	52	136
WEST_NILE	6	60	66	46	45	91
Grand Total	137	886	1023	1003	669	1672

Among the efforts of government to provide free secondary education (USE), it partners with some private schools in the country. That is to say, out of the 1,672 private schools 669 offer USE making up 43% of 1555 schools under USE in the country. Nationally, 62% (1,672) of secondary schools are privately owned with the remaining 38% (1023) being under the government control.

5.1.2 Schools by Founding and funding Body

Figure 5.1 Schools by founding body & source



Of the 2,695 secondary schools that responded during the ASC 2015 43% receive government help throw grants and 57% are purely private aided.

Government schools ties to about 6.9%, the religiously founded schools taking up 42.3% (a summation of 18.3% catholic, 17.8% COU, 4.7% Islamic and lastly 1.5% SDA), Entrepreneurs had the highest contribution of 28.6% and schools founded and funded through other means other than the above came to 6.5%.

5.1.3 Schools by Type and Boarding Status

Table 5.2: Schools by type and boarding status

School Type	Category			
	Boys only	Co-educational (Mixed)	Girls only	Grand Total
Day school	2	1,504	4	1,510
Full boarding	35	98	85	218
Partly boarding	2	940	25	967
Grand Total	39	2,542	114	2,695

Majority of the secondary school in the country are mixed (94.3%), single sex schools come to about 5.7 %(1.4% boys and 4.2% girls). It is also seen that Day school have the biggest percentage (56%) followed by partly boarding (35.9%) and 8.1% for full boarding sections with the least percentage.

5.1.4 Schools by Location and Nearest Primary School

Table 5.313 Secondary Schools by Location and Distance to the nearest Primary School

Location	Below 1 km	1 - 2 km	2.1 - 3 km	3.1 - 4 km	4.1 - 5 km	Above 5 km	Grand Total
Peri-Urban	578	102	14	5	4	4	707
Rural	1,230	235	33	25	13	16	1,552
Urban	353	71	9	2	1	0	436
Grand Total	2,161	408	56	32	18	20	2,695

80.2% of the secondary schools are located within less than a kilometer to the nearest primary schools, and the biggest number (57.6%) is located in the rural areas. This presupposes that there is easy transition from primary to secondary in terms of accessibility. In addition, it is also a big plus for the Sector that it is on the right track of achieving its set target, of having at least a secondary school in each sub-county to ensure the sustainability/continuity of UPE.

5.1.5 Schools by Registration Status

Table 5.414 Schools by Registration Status

Region	Licensed	Registered	Neither Licensed Nor Registered	Grand Total
ACHOLI	19	67	20	106
ANKOLE	43	226	46	315
BUGANDA	113	604	82	799
BUKEDI	19	127	15	161
BUNYORO	30	91	33	154
BUSOGA	31	189	20	240
ELGON	31	117	14	162
KARAMOJA	1	20	1	22
KIGEZI	18	133	9	160
LANGO	9	70	10	89
TESO	15	88	16	119
TORO	36	139	36	211
WEST_NILE	25	110	22	157
Grand Total	390	1,981	324	2,695

The biggest number of schools in the country are registered (73.5%), 14.5% have obtained the licenses and soon acquiring registration. It is also important to note that 324 are operating illegally. This brings into caution the type and quality of education that is being given to students in these schools.

5.1.6 Schools by Distance to DEO's Office

Table 5.515 Schools by Distance to DEOs office

Region	Below 10 km	10 - 20 km	20.1 - 30 km	30.1 - 40 km	40.1 -50 km	Above 50 km	Grand Total
ACHOLI	46	23	10	11	6	10	106
ANKOLE	110	104	41	20	25	15	315
BUGANDA	297	243	110	73	34	42	799
BUKEDI	83	48	23	5	2		161
BUNYORO	54	34	14	17	14	21	154
BUSOGA	104	84	33	14	5		240
ELGON	84	60	14	1	2	1	162

KARAMOJA	14	2	2		1	3	22
KIGEZI	56	44	24	16	11	9	160
LANGO	38	30	14	4	1	2	89
TESO	62	34	17	5	1		119
TORO	61	58	24	24	22	22	211
WEST_NILE	70	40	12	12	10	13	157
Grand Total	1,079	804	338	202	134	138	2,695

1,079 schools (40%) are within the reach of the DEO's office. This means that there is close support supervision and inspection from district educational officials. Karamoja region registered many secondary schools below 10km (14 out of 22 schools in the region) translating into 64% of the schools within a distance of 10km. This is followed by Bukedi, Elgon and Teso region all with 52% of the schools while Bunyoro and Kigezi had 35% of the schools and Toro region having the least supervised secondary schools at 29%.

5.2 Student information in Secondary Schools

Any investment by government in the secondary sub-sector is geared towards ensuring: (a) equity and inclusive access by all school going age students; (b) increased retention and completion rates; (c) quality that satisfies the national aspirations attached to education. Thus education achievement is measured by: (a) the number of students accessing secondary education visa-vi the total population of the school going age by sex disaggregation; (b) number of repeaters; (c) orphans; and (d) Special Needs Students.

This section gives a detailed look at the key student variables highlighted above that are often used to measure the performance of the sector.

5.2.1 Regional distribution of enrolment by Sex and Nationality

Table 5.616 Regional distribution of enrolment by Sex and Nationality

Region	Ugandans			Non-Ugandans			Overall			%age share of females
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
ACHOLI	26,164	15,803	41,967	39	42	81	26,203	15,845	42,048	38%
ANKOLE	60,395	62,839	123,234	84	111	195	60,479	62,950	123,429	51%
BUGANDA	187,707	198,002	385,709	1,229	1,083	2,312	188,936	199,085	388,021	51%
BUKEDI	53,296	39,997	93,293	173	167	340	53,469	40,164	93,633	43%
BUNYORO	33,512	27,832	61,344	550	324	874	34,062	28,156	62,218	45%
BUSOGA	89,411	78,034	167,445	122	123	245	89,533	78,157	167,690	47%
ELGON	52,422	47,945	100,367	130	145	275	52,552	48,090	100,642	48%

KARAMOJA	5,984	4,349	10,333	30	3	33	6,014	4,352	10,366	42%
KIGEZI	29,668	31,653	61,321	86	85	171	29,754	31,738	61,492	52%
LANGO	19,754	15,804	35,558	21	462	483	19,775	16,266	36,041	45%
TESO	33,776	26,217	59,993	-	-	-	33,776	26,217	59,993	44%
TORO	43,519	35,551	79,070	107	88	195	43,626	35,639	79,265	45%
WEST_NILE	35,205	21,147	56,352	1,779	1,039	2,818	36,984	22,186	59,170	37%
Grand Total	670,813	605,173	1,275,986	4,350	3,672	8,022	675,163	608,845	1,284,008	47%

The table above shows the number of students (both Ugandans and Non-Ugandans) enrolled in the secondary schools that responded to the 2015 ASC. By comparing the regional proportion of females enrolled, it can be seen that there was a very big disparity in Acholi and West Nile whereby only 38% and 37% of the total students enrolled respectively were females. However, parity was revealed in Ankole, Buganda and Kigezi where 51% , 51% and 52% females respectively were enrolled. Overall, the proportion of girls enrolled stands at 47%. Despite the difference, government has done a lot through promoting girl child schooling to curb the high gender imbalances in schools.

Out of the 1,284,008 total students enrolled, 8,022 were Non-Ugandans translating into 0.62%.

5.2.1 Enrolment by age and grade

Table 5.7 Secondary School enrolment by Grade, Age and Sex

Age	Sex	S1	S2	S3	S4	S5	S6	Total
12 Years and Less	Male	4,319	-	-	-	-	-	4,319
	Female	5,313	-	-	-	-	-	5,313
13 Years	Male	25,202	5,228	-	-	-	-	30,430
	Female	30,941	5,809	-	-	-	-	36,750
14 Years	Male	43,360	25,356	4,948	-	-	-	73,664
	Female	47,228	29,675	5,703	-	-	-	82,606
15 Years	Male	43,037	41,924	24,130	4,147	-	-	113,238
	Female	40,577	43,477	27,769	4,970	-	-	116,793
16 Years	Male	29,379	39,642	41,560	19,648	1,778	-	132,007
	Female	23,477	36,706	42,694	23,531	1,884	-	128,292
17 Years	Male	14,083	25,634	40,171	37,336	9,031	3,086	129,341
	Female	8,476	19,501	34,883	39,554	8,706	3,242	114,362
18 Years	Male	5,187	11,718	22,684	37,271	16,259	13,624	106,743
	Female	2,667	6,892	16,540	30,695	11,243	11,109	79,146
19 Years & above	Male	2,355	5,297	11,911	27,912	14,831	23,115	85,421
	Female	990	2,403	6,858	17,184	6,585	11,563	45,583
National	Male	166,922	154,799	145,404	126,314	41,899	39,825	675,163
	Female	159,669	144,463	134,447	115,934	28,418	25,914	608,845

	Total	326,591	299,262	279,851	242,248	70,317	65,739	1,284,008
--	--------------	----------------	----------------	----------------	----------------	---------------	---------------	------------------

Note: the boxes in Green indicate students who are under-age in the different grades; Yellow indicates the number of students in the rightful age in the different grades; Blue indicates the number of students who are still within the rightful age of the cycle, but are over-age in the different grades as highlighted; & Brown indicates the number of students who are over-age. They are expected to have already left the Secondary cycle.

From the national total enrolment of 1,284,008, only 248,722 (116,991 males & 131,731 female) qualify to be in the secondary cycle. Out of which, 206,252 (94,336 males & 111,916 females) belong to O'Level, and 42,470 (22,655 males & 19,815 females) to A'Level.

Under age students total up to 50,427 (23,506 males & 26,921 female) in O'Level, and 11,517 (5,647 male & 5,870 female) in A'Level. Otherwise, over-age students (19 years & above) total up to 131,004 (85,421 males & 45,583 females).

5.2.2 New Entrants to S.1 2015

Table 5.817 New Entrants to S.1 by Age, Sex and Region

Region	12 Years		13 Years		Above 13 Years	
	Male	Female	Male	Female	Male	Female
ACHOLI	148	55	466	404	6,117	4,080
ANKOLE	313	381	1,989	2,662	11,871	12,822
BUGANDA	2,041	2,696	10,634	14,149	32,155	33,020
BUKEDI	159	295	1,486	1,511	12,030	9,030
BUNYORO	218	227	1,150	1,291	7,667	6,261
BUSOGA	514	474	3,626	3,892	18,197	16,003
ELGON	274	311	1,580	2,074	10,315	9,844
KARAMOJA	11	8	109	60	1,516	1,138
KIGEZI	96	298	831	1,276	6,244	6,120
LANGO	31	51	461	503	4,405	4,000
TESO	91	84	777	751	7,432	6,241
TORO	144	203	1,108	1,258	9,924	8,606
WEST_NILE	74	76	809	602	8,801	5,562
Grand Total	4,114	5,159	25,026	30,433	136,674	122,727

A total of 324,133 (51% males and 49%) students entering S1 for the first time was registered. Form the mentioned figure, 55,459 (25,026 male and 30,433 female) are of age 13 the recommended entry age to secondary education. 80% of which represents the portion of students above the recommended age of 13 years and 3% for those below.

Buganda, Busoga and Ankole regions have the biggest number of students joining senior one, with the like of Karamoja, Lango and Acholi making up the least.

5.2.3 Repeaters by Sex, Grade and Ownership

Table 5.9 Number of Repeaters by Region, Sex and Ownership

Grade	Government			Private		
	Male	Female	Total	Male	Female	Total
S1	559	873	1,432	451	412	863
S2	449	357	806	658	643	1,301
S3	548	687	1,235	980	1,079	2,059
S4	2,393	1,913	4,306	2,806	2,498	5,304
S5	153	84	237	153	144	297
S6	576	249	825	439	279	718
Grand Total	4,678	4,163	8,841	5,487	5,055	10,542

High repetition rates were recorded in S.1 & S.4 in government aided schools, and in S.3 & S.4 for private schools. Also repetition was very high in private schools, as compared to government aided schools. In terms of gender, boys repeated more than girls in both government and private schools, and the biggest number of repeaters was registered in S.4.

Repetition in S.4 & S.6 (candidate classes) implies that these students did not registered for UCE & UACE; registered but never sat for examinations; or sat and failed to get the required pass marks to enable them advance to next levels in their education pursuit.

5.2.4 Enrolment of non-Ugandans by, Grade and Sex

Table 5.10 Secondary School Enrolment by Nationality, Grade and Sex

Grade	Burundians		Congolese		Kenyans		Rwandese		Sudanese		Tanzanians		Rest of Africa		Others	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
S1	18	12	63	63	101	234	126	117	763	467	58	40	34	33	43	27
S2	14	8	45	39	80	225	115	105	672	422	54	65	16	14	5	8
S3	11	13	51	32	70	205	73	79	492	300	76	58	21	15	4	18
S4	7	9	33	34	119	190	74	71	439	218	61	71	8	15	9	9
S5	10	10	14	4	49	46	36	55	108	59	55	61	4	2	8	7
S6	15	13	13	7	63	67	32	25	112	32	62	54	12	9	2	5
National	75	65	219	179	482	967	456	452	2,586	1,498	366	349	95	88	71	74

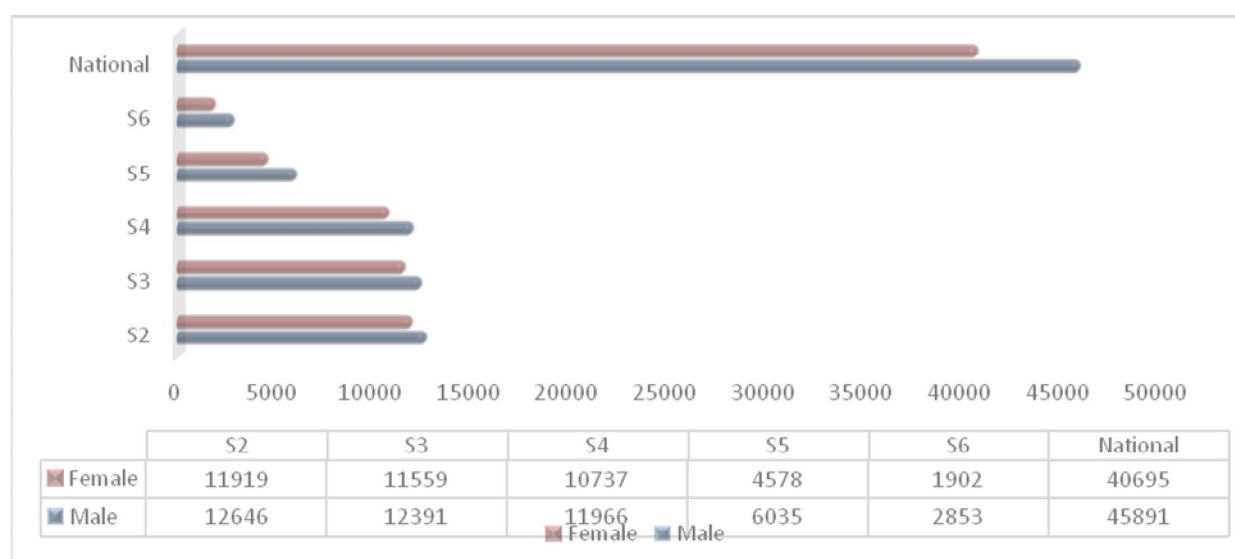
Foreign students in the secondary sub-sector constitute 8,022 (i.e. 0.6%) of the total enrolment. The Sudanese are the majority constituting 4,084 (i.e. 50.9% of the total of the foreign students).

The existence of a big number of foreign students from various neighbouring countries is an indication of the appreciation of the quality of our education system World over.

5.2.5 Students that Transferred in by Grade and Sex

Because of different socio-economic and political reasons, there are always movements of students within school calendar year. Notable among them are: (a) transfers of civil servants; (b) migrations of especially pastoralist communities; (c) unfavourable economic conditions; and (d) civil conflicts within communities, among others. Table 44 shows the number of transfers by gender and class.

Table 5.11 Students that Transferred in by Grade and Sex



A total of 86,586 (40,695 male & 45,891 female) was recorded as transfers-in, and the biggest number was registered in S.1 (24,565). This is because at entry level (S.1), students enrol in schools which at times the standard are either too high or low leading to change in schools in senior two. At the end of the school calendar, such students get opportunities to join schools of their choices based on performance, and availability of training places.

5.2.6 Special Needs Education (SNE)

Government is committed to promoting quality inclusive education, for social transformation and development. Thus different strategies are being implemented to ensure that all children regardless of their cultural, social and economic status benefit. This is by addressing the needs of the social minority and disadvantaged groups called the Orphans and Vulnerable Children.

In light of the above, Table 5.12 and 5.13 below show the number SNE students in the secondary sub-sector.

Table 5.12 Number of Orphans by Grade, Sex and Orphanage Type

Grade	Sex	Both Parents Deceased	Only Father Deceased	Only Mother Deceased	Total
S1	Male	6,839	13,548	8,007	28,394
	Female	6,575	12,594	8,020	27,189
S2	Male	5,881	11,064	7,266	24,211
	Female	6,188	11,225	7,340	24,753
S3	Male	5,622	10,171	6,766	22,559
	Female	5,395	10,164	6,904	22,463
S4	Male	5,426	9,956	6,353	21,735
	Female	5,284	9,313	6,394	20,991
S5	Male	1,682	2,789	2,076	6,547
	Female	1,474	2,423	1,822	5,719
S6	Male	1,561	2,861	1,873	6,295
	Female	1,391	2,330	1,743	5,464
Total	Male	27,011	50,389	32,341	109,741
	Female	26,307	48,049	32,223	106,579

The number of orphaned students stood at 216,320 (109,741 male & 106,579 female). In terms of orphans by type, Only-father deceased registered the biggest number across all school types (50,389 male & 48,049 female), with those who lost Both their parents have the least numbers (27,011 male & 26,307 female).

Table 5.13 Students with special learning needs by Grade, Sex and Impairment Type

Impairment Type								
Grade	Sex	Autism	Hearing Impaired	Mentally Impaired	Multiple Handicaps (e.g. deaf and blind)	Physically impaired e.g. motor accident	Visually Impaired	Total
S1	Male	14	198	108	18	252	438	1,028
	Female	9	197	122	10	193	453	984
S2	Male	14	155	109	9	224	323	834
	Female	9	138	92	9	152	389	789
S3	Male	11	139	89	9	225	362	835
	Female	14	110	90	3	156	374	747
S4	Male	5	148	68	6	207	302	736
	Female	8	123	93	3	140	377	744
S5	Male	1	39	24	1	62	158	285
	Female	-	29	29	1	23	195	277
S6	Male	2	20	19	1	48	183	273
	Female	2	24	10	-	28	155	219
Total	Male	47	699	417	44	1,018	1,766	3,991
	Female	42	621	436	26	692	1,943	3,760

15,502 (3,991 male & 3,760 female) was registered across all the different types of impairments. The biggest number 2,012 (1,028 male & 984 female) was registered among the S.1 students in secondary schools, with physically impaired students being the most amongst other types (3,420, 1,018 male & 692 female).

5.2.7 Students with Adequate Sitting Space by Sex and Class

Table 5.14 Students with Adequate Sitting Space by Sex and Class

Region	S1	S2	S3	S4	S5	S6	Total	National
ACHOLI	8,996	7,888	7,638	6,642	1,263	1,158	33,585	42,048
ANKOLE	26,164	24,163	23,080	21,637	6,832	6,010	107,886	123,429
BUGANDA	80,554	73,830	68,836	58,749	25,668	23,886	331,523	388,021
BUKEDI	21,315	19,371	18,143	15,609	3,212	3,022	80,672	93,633
BUNYORO	13,800	12,570	11,621	9,316	2,425	2,108	51,840	62,218
BUSOGA	37,740	36,677	33,811	27,311	7,048	6,514	149,101	167,690
ELGON	20,737	18,971	18,641	16,503	3,863	3,531	82,246	100,642
KARAMOJA	2,029	1,847	1,854	1,579	506	355	8,170	10,366
KIGEZI	13,194	11,781	11,526	11,305	3,228	3,639	54,673	61,492
LANGO	8,158	7,707	7,187	6,285	1,000	1,027	31,364	36,041
TESO	12,690	12,172	11,518	10,981	1,568	1,639	50,568	59,993
TORO	17,862	16,440	14,913	13,476	2,825	2,680	68,196	79,265
WEST_NILE	13,876	12,869	11,657	10,800	1,685	1,579	52,466	59,170
Total	277,115	256,286	240,425	210,193	61,123	57,148	1,102,290	1,284,008

About 85.8% of the students in the sub-sector have adequate sitting and writing space. At regional level, Buganda region has the highest number of students with adequate sitting and writing space (30.1%), while Karamoja region has the lowest number of about 0.7%. In terms of ownership, 49.4%% of the students in government schools have adequate sitting and writing space.

5.3 Teaching and non-teaching staff

Government recognizes the importance of teachers as backbones to a quality education system. Teachers play a number of roles: (i) they are partly role models; and (ii) partly counsellors who are supposed to ensure that learners are in their right state of mind so that they can make the best use of their knowledge and intelligence.

In light of the above, the quality, quantity, gender disaggregation, the retention and outflows of this vital human resource is constantly monitored/assessed. This section gives an in-depth look into the teaching and non-teaching staff in the secondary sub-sector.

Table 5.15 Secondary Teachers by Sex and Ownership

Region	Government schools			Private schools			Overall		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
ACHOLI	758	223	981	812	190	1,002	1,570	413	1,983
ANKOLE	2,489	924	3,413	2,899	745	3,644	5,388	1,669	7,057
BUGANDA	4,906	2,436	7,342	8,284	2,994	11,278	13,190	5,430	18,620
BUKEDI	1,069	311	1,380	1,550	366	1,916	2,619	677	3,296
BUNYORO	806	208	1,014	1,448	345	1,793	2,254	553	2,807
BUSOGA	1,847	575	2,422	2,608	666	3,274	4,455	1,241	5,696
ELGON	1,318	410	1,728	1,502	414	1,916	2,820	824	3,644
KARAMOJA	249	63	312	82	19	101	331	82	413
KIGEZI	1,446	363	1,809	1,075	262	1,337	2,521	625	3,146
LANGO	1,072	247	1,319	454	114	568	1,526	361	1,887
TESO	913	261	1,174	1,107	238	1,345	2,020	499	2,519
TORO	1,458	364	1,822	1,741	378	2,119	3,199	742	3,941
WEST_NILE	1,163	331	1,494	1,319	229	1,548	2,482	560	3,042
National	19,494	6,716	26,210	24,881	6,960	31,841	44,375	13,676	58,051

The sub-sector registered a total of 58,051 (26,210 government and 31,841 private) teaching staff. Female teachers however, constitute only 23.6% of the total number of teachers in the sub-sector. It is further worth noting that there are only 6,716 female teachers (i.e. 25.6% of the total number of teachers) in government schools. At regional level, West Nile has the least percentage of female teachers (18.4% of the total number of teachers in the region). The existence of very few female teachers in the sub-sector possesses serious challenges in gender mainstreaming, and the retention of girls in the education cycle. This is because the girl child needs role models, and people she can confide in especially on those special issues of her nature.

5.3.1 Teachers Sex and Qualification

Table 5.16 Secondary Teachers by Sex and Qualifications

Qualification	Government			Private			Grand Total
	Male	Female	Total	Male	Female	Total	
Grade V Teacher including DSNE, DSE,DTE	6,771	1,965	8,736	8,746	2,237	10,983	19,719
Graduate Teacher	9,393	3,789	13,182	8,137	2,539	10,676	23,858
DPE (Diploma in Primary Education)	75	22	97	165	44	209	306
Licensed Teacher	263	45	308	1,139	233	1,372	1,680
Other Training	447	118	565	1,079	232	1,311	1,876
Not Indicated	2,545	777	3,322	5,615	1,675	7,290	10,612
Grand Total	19,494	6,716	26,210	24,881	6,960	31,841	58,051

The biggest numbers of teachers in the sub-sector are Graduate teachers (19,719). Based on the minimum standard qualifications (i.e. which is Grade V for a secondary teacher), 91.39% of the teachers in secondary education are qualified, while only 8.1% of the total teaching staff are not qualified. However, it should be noted that (10,612) or 18.3% of the total teachers registered did not indicate their qualifications. This is attributed to poor record keeping by some of the Headteachers.

5.3.2 Teachers Gender and Additional Responsibility

A teacher as earlier mentioned plays quite a number of roles in the well-being and achievement of a learner. This goes beyond classroom instruction, consequently placing new demands on teachers, increasing their responsibilities, and widening their duties.

Table 5.17 Secondary Teachers by Sex and Additional Responsibility

Additional responsibility	Government			Private			Grand Total
	Female	Male	Total	Female	Male	Total	
Head teacher	170	666	836	224	839	1,063	1,899
Deputy Head teacher	306	994	1,300	240	989	1,229	2,529
Senior woman	556	-	556	867	-	867	1,423
Head of Department	1,229	4,571	5,800	714	3,448	4,162	9,962
House master/mistress	350	654	1,004	227	851	1,078	2,082
Class teacher	1,085	2,792	3,877	895	3,167	4,062	7,939
Careers master	83	329	412	90	590	680	1,092
Matron	80	-	80	194	-	194	274
Senior Man	-	275	275	-	488	488	763
Not indicated	2,974	8,816	11,790	3,774	13,948	17,722	29,512
No responsibility	58	222	280	44	252	296	576
Grand Total	6,891	19,319	26,210	7,269	24,572	31,841	58,051

It can be seen that 48.2% of the teachers (27,963) have additional responsibilities. By type of responsibility, the heads of departments constitute the biggest number (i.e. 17.2% of the total number of teachers with additional responsibilities). This is perhaps as a result of the appraisal mechanisms employed. For instance, in almost all private schools, additional responsibilities are rewarded in terms of remuneration and other incentives, which is not necessarily the case in government schools. It is important to note that out of all Head teachers reported, Female head teachers constitute only 21%.

5.3.3 Teachers Leaving School by Reason

A teacher may leave a school because of: (i) internal transfers, which is one of the forms of appraisal in human resource; (ii) may opt out of the system for greener pastures; and (iii) retire, die, or be forced out of the system because of prolonged illness. Thus it is important to keep track of such cases to ensure the Sector remains at all-time supplied with the right amount of human resource. Table 5.17 below shows the number of teachers who left school for different reasons.

Table 5.18 Secondary Teachers Leaving School by Reason

Reasons	Government		Private		Grand Total		
	Male	Female	Male	Female	Male	Female	Total
Died	29	10	61	13	90	23	113
Dismissed	32	16	318	120	350	136	486
Prolonged Illness	44	17	21	26	65	43	108
Reason not known / Other	102	30	345	126	447	156	603
Resigned	45	19	205	110	250	129	379
Retired	97	14	34	9	131	23	154
Transferred to a non-teaching post	50	10	147	48	197	58	255
Transferred to another teaching post	1,119	429	419	183	1,538	612	2,150
Grand Total	1,518	545	1,550	635	3,068	1,180	4,248

There were 2,405 (1,735 male & 670 female) internal transfers, as a result of promotion, equitable distribution, and separation among other reasons. 154 teachers (131 male & 23 female) retired. 113 teachers (90 male & 23 female) died, while 108 (65 male & 43 female) exited the system due to prolonged sickness.

1,730 teachers (1,243 male & 487 female) exited the system prematurely due to dismissal, and resigned, while others just absconded from duty. This is wastage because the sector has to replace them, and should be the concern of the sector to establish why teachers are continuously existing service before retirement.

5.3.4 Non-Teaching by Sex

Ideally, there is need for dependence on one another for effective and efficient execution of a given duty. Thus schools also need not only teachers, but also other professional staff with or without pedagogical duties, to support the system in different capacities. These among others include: accountants, bursars, nurses, laboratory attendants, and askaris, among others.

Table 5.19 Secondary School Non-Teaching staff by Sex

Category	Government		Private		Overall		
	Male	Female	Male	Female	Male	Female	Total
Administrative personnel with no instructional duties	737	701	1,205	917	1,942	1,618	3,560
Non - Professional Support Personnel	5,227	1,966	4,683	2,604	9,910	4,570	14,480
Others	1,061	382	639	319	1,700	701	2,401
Professional Pedagogical Support Personnel	1,751	1,407	1,295	1,364	3,046	2,771	5,817
Grand Total	8,776	4,456	7,822	5,204	16,598	9,660	26,258

A total 26,256 non-teaching staff exist in the secondary sub-sector, playing different roles and duties of which 50.4% are in government schools. There are 5,817 Professional Pedagogical Support Personnel, and 3,560 Administrative personnel with no instructional duties.

5.4 Secondary School Infrastructure

Research has revealed that reducing the Pupil Classroom Ratio (PCR) improves the likelihood of completing the secondary cycle in all the cohorts. With large numbers of students, the teacher is more likely to use traditional instructional methods as compared to interactive methods that favor young pupils to learn, Barnes (1999) and Fuller et al. (1999).

In Uganda's education system, this is one of the indicators used for planning purposes. The national SCR stands at 1:45. It is believed that when this SCR is attained in schools, then there is conducive environment that facilitates learning. Teachers in such a setting can reach out to all pupils with ease (i.e. there is close interaction between pupils and teachers). Such a setting can boost pupils' concentration and the morale for learning. Consequently this reduces absenteeism, improves retention and survival rates at all levels and hence ensures quality education outputs.

This section looks at the type of infrastructure in schools; the quality and availability; and also compares the available infrastructure to the total number of students in the sub-sector.

5.4.1 Infrastructure by Building Type and Completion Status

Table 5.20 Infrastructure by Building Type and Completion Status

Room type	In use				Not in use			Number Needed
	Permanent Complete	Temporary Complete	Permanent Incomplete	Temporary Incomplete	Permanent Complete	Temporary Complete	Total	
Classrooms	19,622	1,563	2,592	241	621	104	24,743	6,853
Computer Lab	1,229	226	103	22	18	9	1,607	2,054
Latrine Stances	33,121	2,189	1,025	133	158	29	36,655	7,971

Libraries	1,376	265	134	21	15	7	1,818	1,641
Office	5,986	532	354	42	32	15	6,961	3,375
Staff Rooms	1,926	279	108	34	14	13	2,374	1,375
Store Rooms	2,817	493	184	34	22	7	3,557	2,225
Teachers Houses	7,461	900	633	122	33	27	9,176	17,587
Workshops	409	64	36	10	7	6	532	1,607

A total of 22,835 permanent classrooms and 1,908 temporary classrooms were recorded during the 2015 ASC in the secondary schools enumerated. Out of the total permanent classrooms, 19,622 were complete and in use, 2,592 were Incomplete and in use while 621 were complete but not in use. It is however disturbing to note that there are 621 permanent and 104 temporary complete structures, which are not in use given the congestion reported in most schools.

5.4.2 Infrastructures under Construction by Completion Level

Table 5.21 Infrastructure under construction by completion level

Region	Foundation/Floor	working on walls	Shutting	Roofing	Grand Total
Classrooms	612	1,056	563	357	2,588
Computer Lab	34	30	22	21	107
Latrine stances	308	362	201	127	998
Libraries	36	48	25	23	132
Office	87	150	74	46	357
Staff Rooms	28	53	19	12	112
Store Rooms	49	73	35	23	180
Teachers Houses	184	184	171	97	636
Workshops	13	12	5	6	36
Grand Total	1,351	1,968	1,115	712	5,146

More classrooms continue to be built both by government and the private sector to reduce congestion and to ensure maximum concentration of learners in classes. Table 5.20 above shows that 5,146 classroom are under construction at different levels. It is hoped that when completed, they will contribute tremendously to reducing the high student teacher ratios. 107 laboratories are also under construction across the country. This is in line with government's drive of promoting science education at this level. Worth noting is also the big number of teachers' houses under construction. Studies have revealed that the availability of teachers' houses is vital in curbing absenteeism, and is also a form of motivation.

5.5 Sanitation and Hygiene Facilities

The quality teaching and learning process is also a derivative of the social and psychological environment in which it operates. For instance, school environment, the health, mental and psychological state in which a learner is in, the availability, inclusiveness and cleanliness of school places of convenience, the confidentiality, and freedom of use affect learners' participation. Therefore, Government with continued support from Development partners invests heavily in the provision of school hygiene and sanitation facilities in pursuit of better-quality personal and environmental hygiene. Table 5.22 summarizes the status of sanitation facilities in secondary schools.

5.5.1 Latrine Stances

Table 5.22 Stances by Type of users

Sanitation Facilities	Users				
	Exclusively for Boys	Exclusively for Girls	Exclusively for Teachers	Mixed Use	Grand Total
Stances with Doors	10,022	11,428	7,076	1,495	30,021
Stances with Shutters	1,969	2,213	1,122	329	5,633
Stances without Doors/Shutters	424	354	195	28	1,001
Grand Total	12,415	13,995	8,393	1,852	36,655

It can be noted that, the sub-sector is also constrained in terms of hygiene facilities with only 36,640 latrine stances serving the entire student and teacher population in the secondary sub-sector.

5.5.2 Other Sanitation Facilities

Table 5.23 Sanitation Facilities by Type

Sanitation Facilities	Users				
	Exclusively for Boys	Exclusively for Girls	Exclusively for Teachers	Mixed Use	Grand Total
Number of Hand Washing Facilities	2,988	3,071	2,655	626	9,340
Number of Urinals	3,088	2,505	2,047	209	7,849
Number of Washrooms	3,642	4,371	1,315	187	9,515
Grand Total	9,718	9,947	6,017	1,022	26,704

Table 5.23 above shows that the sub-sector is constrained in terms of sanitation facilities. For instance, the student facility ratio is 1:41.

5.5.3 Water and Energy Sources

Table 5.24 Water source by distance from schools

Water Distance	Government	Private	Grand Total
Below 1km	761	1,407	2,168
1-2km	164	199	363
2.1-3km	48	35	83
3.1-4km	16	10	26
4.1-5km	11	8	19
Above 5km	22	13	35
Grand Total	1,022	1,672	2,694

From the table above, it can be deduced that the highest number of secondary schools (2,168) get their water from sources that are less than a kilometre away from them.

5.6 Instructional materials and science equipment

In 2000, Government implemented the Instructional Materials Reform Program; this resulted into the birth of the Instructional Materials Unit (IMU) in 2000. This move allowed schools to actively take part in decision-making at various stages of the textbook procurement process hence ensuring better utilization. IMU coordinates bulk purchases of instructional materials. Resources for these bulk purchases are made available through the government recurrent budget. It is worth noting that the Student: Textbook ratio has, and continues to improve annually as reflected in the table 5.26 below.

The availability of text books is one of the factors which affect the quality performance in Secondary Education. Data was captured on the number of text books in secondary school by subject and grade as seen below:

Table 5.25 Textbook by Subject and Grade

Subject	Textbooks	Teacher's Guide	Periods
Agriculture	156,155	17,510	55,743
Arabic	15,081	1,224	3,592
Art	41,371	8,404	33,774
Biology	675,644	27,610	53,382
Chemistry	623,706	22,731	71,704
Divinity (CRE)	122,963	12,165	35,419
Economics	36,016	3,652	13,980
English	1,047,212	31,370	69,759
English Literature	237,188	11,063	21,409

French	13,677	1,749	2,862
Geography	712,167	24,428	45,235
History	596,232	18,158	46,556
Home Economics	9,458	1,095	2,482
Luganda	39,209	4,271	9,365
Mathematics	1,064,359	36,611	86,557
Metal work	3,419	366	898
Other Subjects	92,454	6,229	14,715
Physics	739,243	30,995	68,412
Grand Total	6,225,554	259,631	635,844

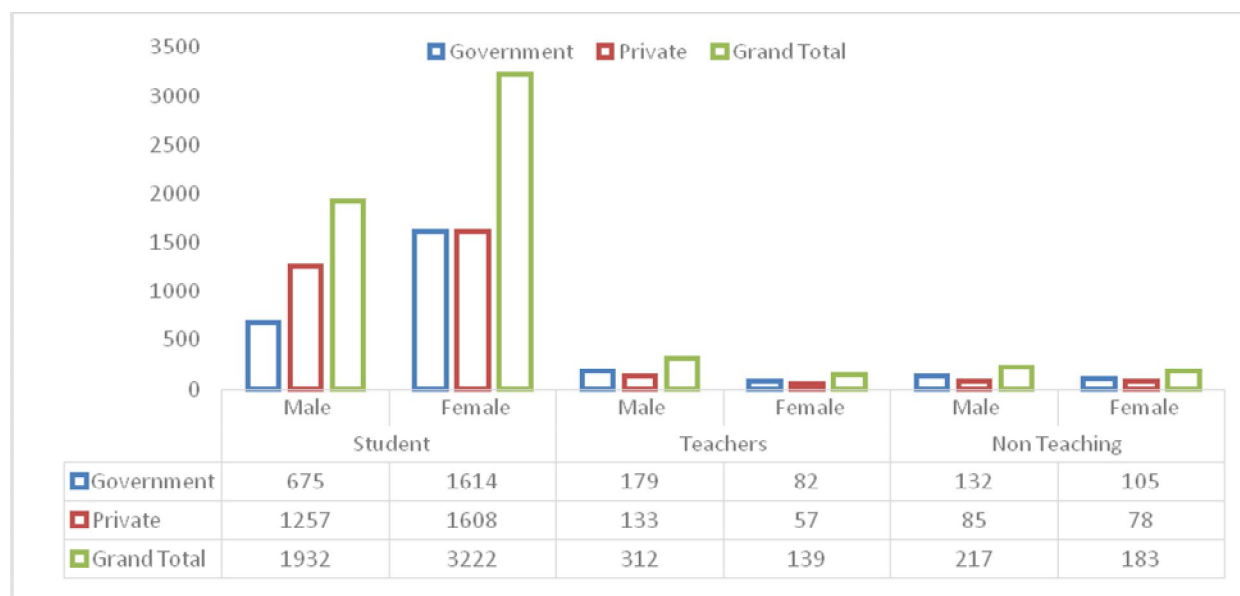
The total number of 6,225,554 students' textbooks and teachers' guides totaling to 259,631 were recorded (both in government & private schools).

5.7 Secondary School HIV/AIDS Information

HIV/AIDS is still a threat to our education system, leading to loss of lives, frustration, hopelessness, and depression in both learners and the teaching force. It is estimated that about 1.2 million people live with HIV which includes 150,000 children.

In view of the above, government is implementing four broader priorities: (i) guidance counseling; (ii) material support to the very needy; (iii) treatment; and (iv) representation of those are marginalized at all levels. Guidance and counseling in particular is very critical in ensuring retention, and safety. Below is the analytical look at the state of HIV/AIDS in our education system. The 2015 ASC captured data concerning HIV/AIDS and the results from the analysis are indicated in table 5.26 below:

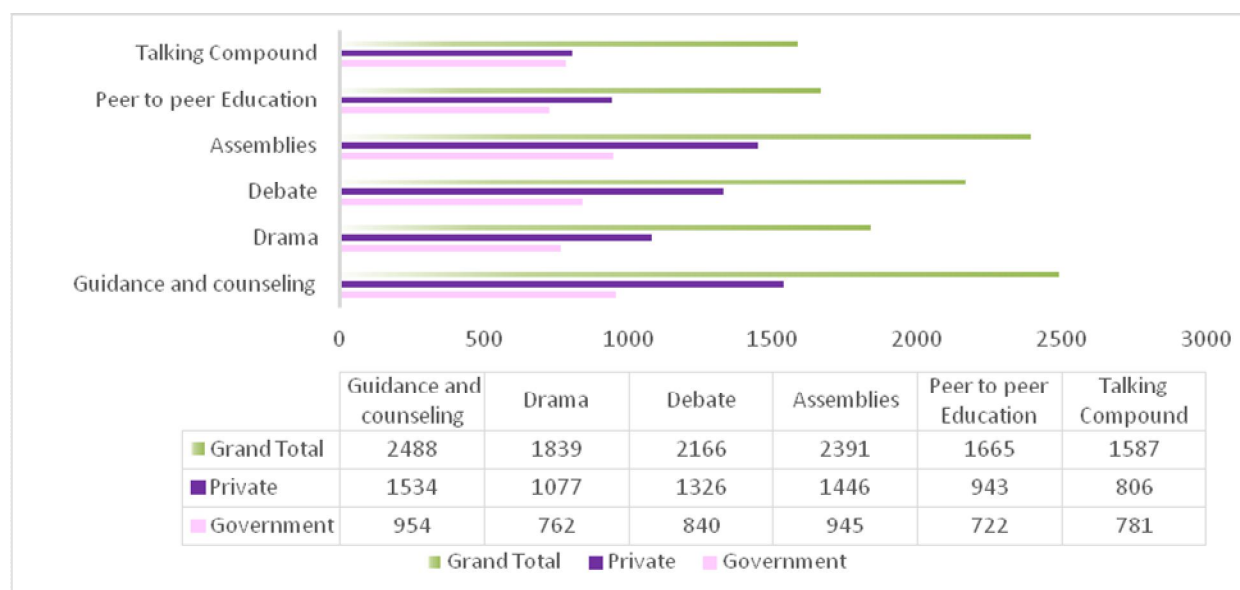
Table 5.26 HIV/AIDS Cases in Secondary Schools by Sex



It can be seen that female students had more prevalence rate as compared to male students. Out of 5,154 cases recorded 37.5% and 62.5% were male and female students respectively. Furthermore, out of 451 recorded cases in teachers 30.8% were female and 69.2% were male teachers.

5.7.1 HIV/AIDS Dissemination Method by Category and Region

Table 5.27 HIV/AIDS Dissemination Method by Category and Region



HIV/AIDS also affects the performance of this subsector. This therefore calls various methods on how best to disseminate information to students in both government and private schools so as to reduce on prevalence rates.

Guidance and counseling was most used method in both government and private schools 2,488 followed by assemblies 2,391 and debate 2,166 as methods of disseminating HIV/AIDS information.

5.8 Physical Education and Sports equipment and facilities

It has been proven that regular physical activity is a vital factor in reducing major health risks amongst children. Physical education programs in schools directly benefit students' physical and mental health; expansively impact on students' academic performance; help students develop healthy social interactions among other benefits. Based on above, the government through AC 2012 sought to track sports equipment, facilities and the extent of students' participation in extracurricular activities in secondary schools.

5.8.1 Sports Facilities

Table 5.28 Sports Facilities in Secondary Schools

Facility Type	Government		Private		Total	
	Facilities	Needed	Facilities	Needed	Facilities	Needed
Athletics	-	36	-	41	-	77
Badminton	-	24	-	32	-	56
Baseball	-	16	-	137	-	153
Basket ball	-	49	-	54	-	103
Basketball	6	-	16	-	22	-
Bastons	15	-	6	-	21	-
Bats & Balls	-	-	12	-	12	-
Bibs for Netball	123	295	152	218	275	513
Cons	6	-	74	-	80	-
Cricket	-	21	-	35	-	56
Cross bars	4	-	9	-	13	-
Crossbar/s	-	93	-	43	-	136
Discus	-	77	-	51	-	128
Football	-	151	-	184	-	335
Football field	1,512	-	2,572	-	4,084	-
Football goal posts	469	-	802	-	1,271	-
Football/s	-	2,447	-	3,378	-	5,825
Footballs	72	-	212	-	284	-
Gym	-	19	-	66	-	85
Handball	14	-	7	-	21	-

Handball court	54	-	149	-	203	-
Handball posts	14	-	48	-	62	-
Handball/s	-	360	-	388	-	748
High jump	10	-	7	-	17	-
High jump Stand/s	-	116	-	62	-	178
Hockey	-	16	-	32	-	48
Indoor game gymnasium	-	19	-	131	-	150
Javelin	8	163	64	70	72	233
Medicine balls	1	-	6	-	7	-
Netball	-	76	-	212	-	288
Netball fields	703	-	1,087	-	1,790	-
Netball goal posts	127	-	210	-	337	-
Netball/s	-	1,438	-	1,760	-	3,198
Netballs	81	-	128	-	209	-
Nets	12	-	34	-	46	-
Ropes	69	-	96	-	165	-
Rugby	28	20	57	20	85	40
Short-put	16	-	46	-	62	-
Shot put	-	95	-	54	-	149
Swedish benches	-	-	31	-	31	-
Swimming pool	-	19	-	21	-	40
Table tennis	-	27	8	31	8	58
Tape measures	9	-	19	-	28	-
Tennis Court	-	68	-	35	-	103
Tennis Rackets	-	-	6	-	6	-
Volley ball	-	72	-	107	-	179
Volleyball court	103	-	151	-	254	-
Volleyball net	-	272	-	286	-	558
Volleyball posts	102	-	121	-	223	-
Volleyball/s	-	1,229	-	1,569	-	2,798
Whistle/s	-	222	-	142	-	364
Grand Total	3,558	7,440	6,130	9,159	9,688	16,599

There are 3,558 facilities in government schools, 1,512 were football fields followed by net ball courts with 703. This implies as far as achieving goal of sports of all, there is a lot to be done by ensuring that schools have at least sports ground. Medicine balls are least registered (1) of the total sports facilities. This therefore explains why this sport is underdeveloped.

5.8.2 School Participation by Activity

Table 5.29 Secondary School Activity Participation, Expenditure and Sources of Funds

Activities	Government Expenditure				Private Expenditure			
	Budget	Actual	Male	Female	Budget	Actual	Male	Female
Athletics	1,215,211,186	1,104,512,629	62,845	49,076	932,098,440	770,098,489	42,771	35,225
Debates	576,000,768	441,919,043	75,041	67,069	646,561,967	510,221,228	66,543	63,624
Football	2,929,536,769	2,289,663,281	68,971	30,716	2,518,911,535	1,940,232,444	59,907	24,525

Hand ball	273,470,822	244,823,163	6,875	5,755	131,276,550	144,572,200	4,673	4,356
Music, dance and Drama	1,232,261,339	789,403,681	46,192	49,318	830,200,553	764,827,272	43,051	49,420
Netball	1,056,439,411	1,031,306,179	4,103	35,338	1,179,877,330	776,862,858	5,068	36,107
Scouting and guiding	884,114,803	809,329,485	17,382	12,189	363,950,897	372,623,548	13,081	11,752
Volleyball	879,485,436	565,869,154	28,195	20,236	448,657,242	372,943,921	20,301	16,776
Grand Total	9,046,520,534	7,276,826,615	309,604	269,697	7,051,534,514	5,652,381,960	255,395	241,785

Out of 1,076,481 students that participated in these activities, 564,999 were male and 511,482 female students. Furthermore out of the total enrolment of 1,284,008 students 83.8% of the students participated in Co-curricular activities. This is therefore a good indication towards attaining major objective of sports for all.

Among the several activities, more students participated in debate(25.3%) followed by athletics at 17.6% , MDD at 17.6% , football at 17.1% and hand ball was the least activity involved in with only 0.9% of the total participants.

In terms of budget, more resources were allocated to Football (4,229,895,725) followed by athletics (1,874,611,118) at 16.2% and hand ball got least share of 389,395,363 of the total expenditure.

CHAPTER SIX

Post Primary Sub-Sector

6.0 Introduction

Post-Primary education covers Business Technical Vocational and Training (BTVET), as well as Primary Teachers Colleges (PTCs).

BTVET has two broad goals;

(a) To stimulate intellectual and technical growth of students in order to make them productive members of the community; and,

(b) To produce craftsmen, technicians and other skilled manpower to meet the demands of industrial sector. Thus BTVET education is expected to provide applied knowledge and skills to learners, which are vital in the development of a vibrant and sustainable economy. On the other hand, PTC supports the Primary education sub-sector with trained teaching staff.

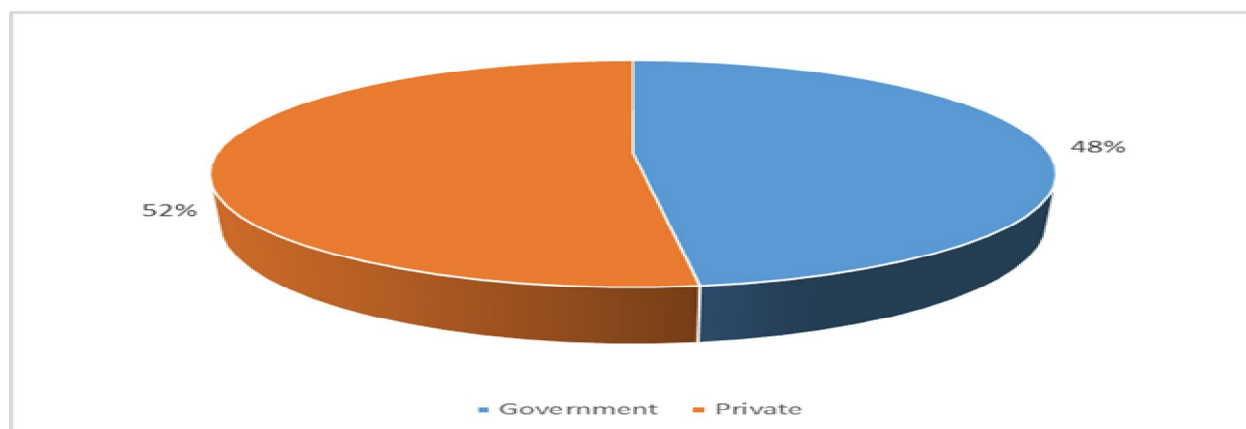
Against this background, the data provided here highlights the state of Post-primary education as 2015.

6.1 Post Primary Institutions Information

6.1.1 *Institutions by ownership*

As illustrated in the chart below (Figure 6.1) the largest percentage of institutions were privately owned (52%) as opposed to government's 48% owned institutions. In 2014, a total of 319 institutions responded to the annual schools census exercise. The decline in returns for the 2015 annual school census (80 for government and 87 for private) could be attributed to the sudden change in the methodology used.

Figure 6.1 Post Primary institutions by Ownership



6.1.2 Institutions by Type

The table below gives us an illustration of the categories and the number of institutions for the different institutions that make up the Post Primary sub sector. It should be noted that in this subsector, students join on completion of P.7(Community Polytechnics and Vocational institutions)and Senior Four(The rest as shown in Table 6.1)

Table 6.1: Schools by Type

Institution Type	Number of Institutions	%age
Community Polytechnics	14	8%
Farm Schools	3	2%
Health/Nursing institutions	8	5%
PTC'S	27	16%
Specialized institutions	1	1%
Technical Institutes	44	26%
Technical Schools	27	16%
Vocational Institutions/Schools	43	26%
Grand Total	167	100%

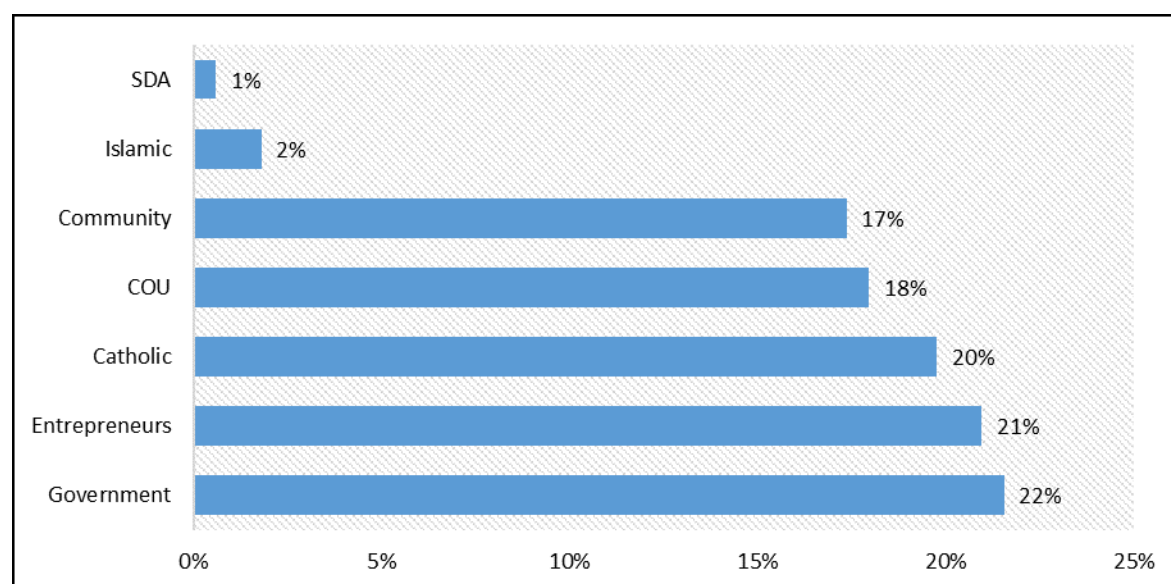
6.1.3 Institutions by Founding Body

Founding bodies of schools in Uganda include; government, faith based organizations, entrepreneurs, community among others.

Out of the institutions that responded to the 2015 Annual School census exercise, Government turned out to have the biggest percentage of 22%. This was followed by Entrepreneurs (This founding body is profit oriented) with 21% of the total returns. 20% of the returns were catholic funded, 18% for Church of Uganda. Community founded institutions contributed 17% of the returns, and 2 % for Islamic faith founded institutions while the SDA religious faith contributed 1% of the returns.

Figure 6.2 below gives us a brief on the breakdown of institutions by founding body

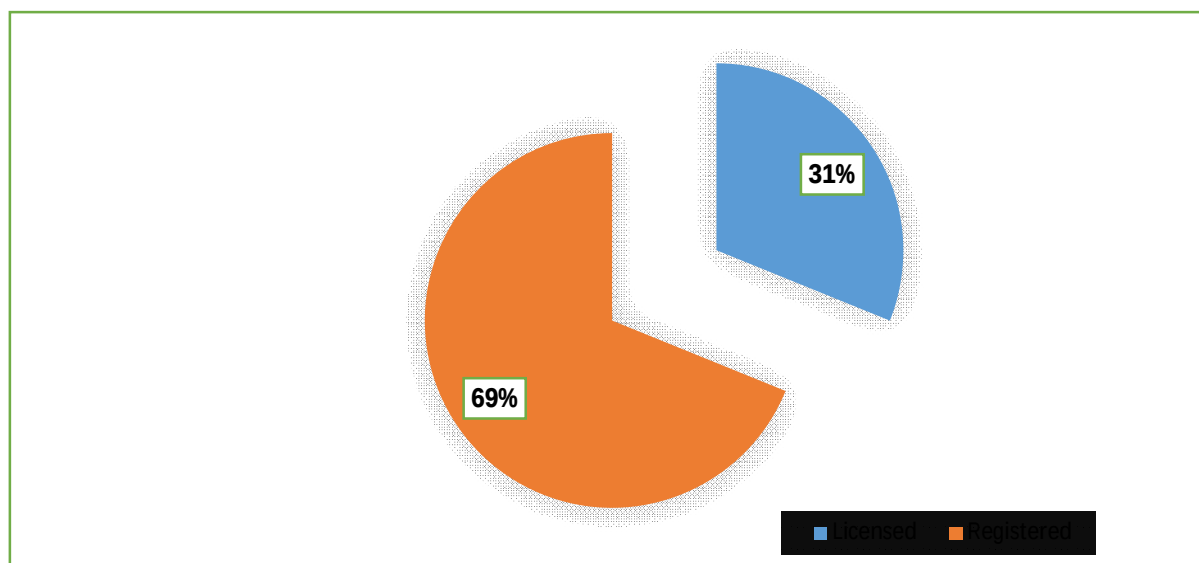
Figure 6.2: Post Primary Institutions by Founding Body



6.1.4 Post Primary Institutions by Registration

Figure 6.3 below shows that 69% of the schools that returned were registered, while 31% were licensed by the education ministry. However; one needs to recall that the response rate for this sector in the 2015 Annual Schools census exercise was far below the expected response as compared with 2014.

Figure 6.3: Post Primary Institutions by Registration Status

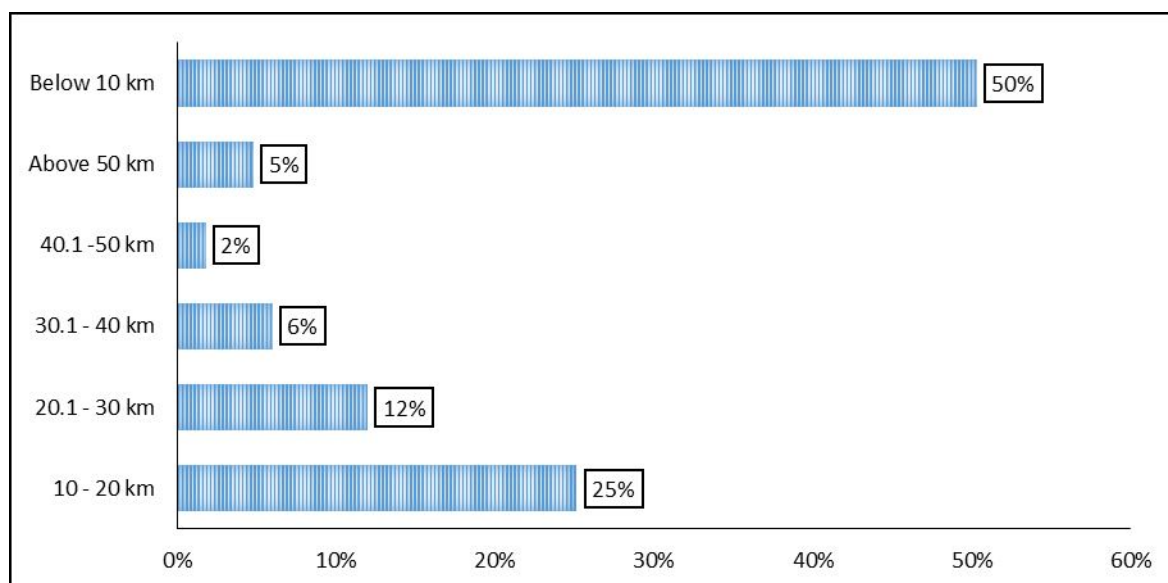


6.1.5 Institutions Distance from Education Office

Figure 6.4 indicates that, the largest percentage (50%) of the schools are located within a distance of less than 10 km from the DEO's office; 25% within a range of over 10-20km; 12% between 20.1-30km; 6% between 30.1-40km; 2% between 40.1-50km and 8% above 50km.

The above statistics imply that the District Education Offices if well facilitated is within range to effectively carry out the inspection function of most of the institutions.

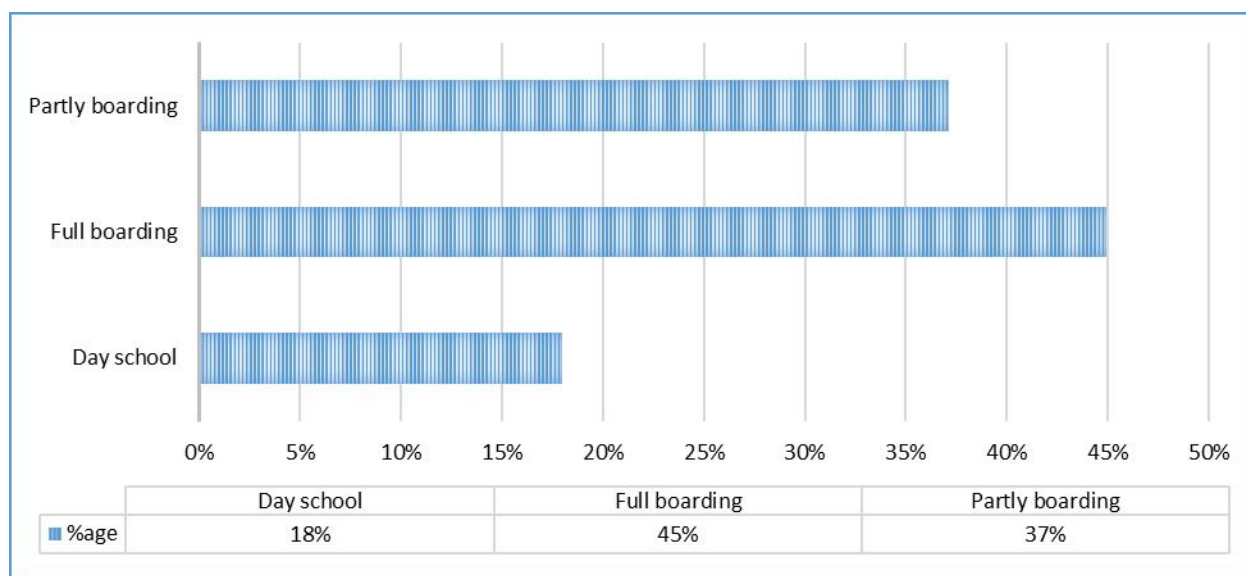
Figure 6.4: Institutions by Distance from DEO's Main Office



6.1.6 Institutions by Boarding Type

Figure 6.5 shows that out of the 167 institutions that responded to the 2015 Census exercise, 45% were operating as fully boarding, 37% as partly boarding, while 18% were day schools.

Figure 6.5: Post Primary Schools by Boarding Type



6.2 Enrolments

6.2.1 Student Enrolment in All Schools

There was a slight decrease in the enrolment from 69,319 in 2014 to 36,927 (in 2015) in all post primary institutions. As always, female enrolment remained relatively low.

This implies that more efforts are still needed at this level to ensure gender equity, by designing strategies that will counter the still rampant gender stereotypes associated with Post-primary education especially under the BTVET sector.

Analytically, Ankole registered the highest share of enrolment of 8,129 students. This was followed by Buganda with 5,101 students, west Nile with 4,538 while Acholi registered the lowest at 476 students.

This is best illustrated in Table 6.2 below.

Table 6.2: Enrolment in Post-Primary Institutions by Ownership, Sex and Region

Region	Government			Private			Grand Total
	Male	Female	Total	Male	Female	Total	
ACHOLI	239	165	404	30	42	72	476
ANKOLE	3,517	1,723	5,240	1,824	1,065	2,889	8,129
BUGANDA	2,120	1,621	3,741	726	634	1,360	5,101
BUKEDI	1,370	474	1,844	266	424	690	2,534
BUNYORO	424	464	888	375	184	559	1,447
BUSOGA	1,507	907	2,414	359	227	586	3,000
ELGON	535	222	757	56	51	107	864
KIGEZI	1,870	1,119	2,989	110	116	226	3,215
LANGO	1,034	410	1,444	466	1,576	2,042	3,486
TESO	972	670	1,642	300	546	846	2,488
TORO	747	434	1,181	239	229	468	1,649
WEST NILE	1,982	1,188	3,170	514	854	1,368	4,538
Grand Total	16,317	9,397	25,714	5,265	5,948	11,213	36,927

6.2.2 Student Enrolment by Year of Study

Table 6.3 below breaks down the enrolment of students by year of study. Under the post primary subsector, there are different course durations for the different courses offered by the different institutions.

Table 6.3: Enrolment by Year of Study

Region	Year of study						Total		
	Year 1		Year 2		Year 3				
	Male	Female	Male	Female	Male	Female	Male	Female	Total
ACHOLI	180	113	101	82	0	0	281	195	476
ANKOLE	2,320	1,890	1,773	1,426	489	231	4,582	3,547	8,129
BUGANDA	1,490	1,336	1,015	926	249	85	2,754	2,347	5,101
BUKEDI	960	399	672	281	162	60	1,794	740	2,534
BUNYORO	351	486	253	336	4	17	608	839	1,447
BUSOGA	736	509	890	637	108	120	1,734	1,266	3,000
ELGON	298	171	204	71	84	36	586	278	864
KIGEZI	967	594	719	454	300	181	1,986	1,229	3,215
LANGO	1,168	431	814	297	628	148	2,610	876	3,486
TESO	723	606	520	298	275	66	1,518	970	2,488
TORO	552	385	364	279	60	9	976	673	1,649
WEST_NILE	1,454	924	1,046	651	336	127	2,836	1,702	4,538
Grand Total	11,199	7,844	8,371	5,738	2,695	1,080	22,265	14,662	36,927

Table 6.4 below gives the reader a brief on the spread of instructors in terms of who pays them a salary. This is distributed across the different regions of Uganda.

Table 6.4 Instructors by Ownership and Region

Region	Government			Private			Overall
	Male	Female	Total	Male	Female	Total	
ACHOLI	21	11	32	11	1	12	44
ANKOLE	342	102	444	163	93	256	700
BUGANDA	195	85	280	105	71	176	456
BUKEDI	121	35	156	44	14	58	214
BUNYORO	65	25	90	59	30	89	179
BUSOGA	128	55	183	19	13	32	215
ELGON	42	16	58	5	6	11	69
KIGEZI	158	34	192	21	10	31	223
LANGO	108	31	139	139	36	175	314
TESO	102	41	143	51	16	67	210

TORO	72	22	94	33	18	51	145
WEST_NILE	174	47	221	122	40	162	383
Overall	1528	504	2032	772	348	1120	3152

CHAPTER SEVEN

Non Formal Sub-Sector

7.0 Introduction

In its efforts to provide free education to its citizens within the formal and non-formal education system, Government of Uganda initiated Non formal educational programs with the sole objective of providing education to critical areas of society.

Among the many critical areas of interest are; those deemed hard to reach (as determined by the ministry of local government), the poverty stricken communities, unstable home environments and, rural areas where schools are inaccessible. Additionally, girls and those who perceive few benefits in attending school were targeted as well.

Several of the programs offering non formal education in Uganda include; Basic Education for Urban Poverty Areas (BEUPA), Complementary Opportunity for Primary Education (COPE), Alternative Basic Education for Karamoja (ABEK), and Child-Centered Alternative, Non-Formal Community-Based Education (CHANCE).

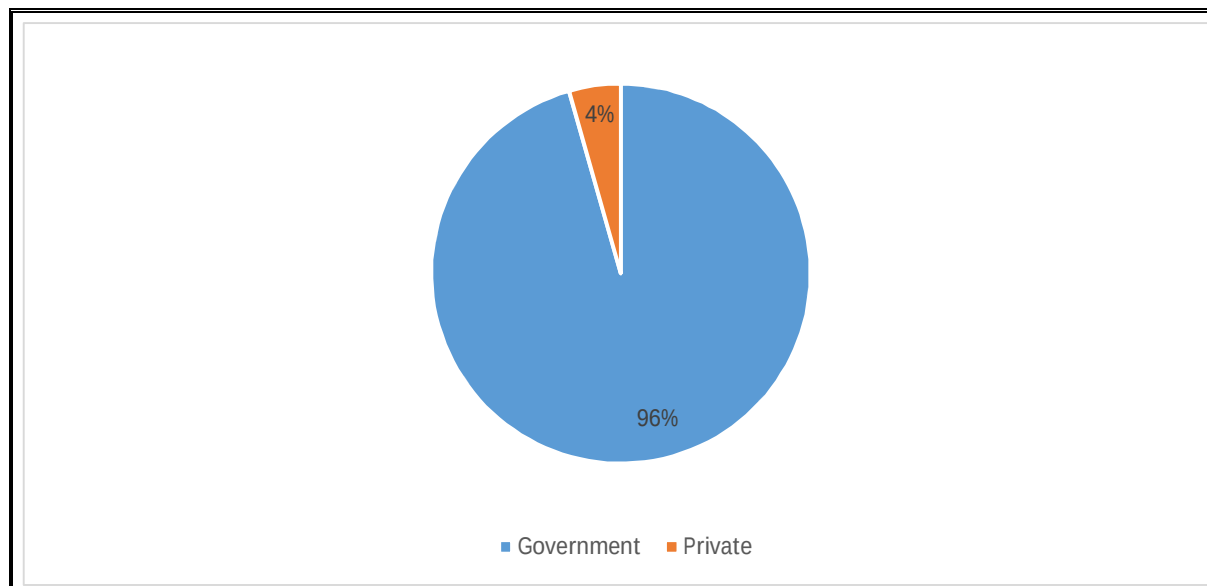
According to the 2015 Annual School census, 181 centers responded to the census. Out of this, 8 were privately owned while 173 non formal education centers were government owned.

7.1 School Particulars

7.1.1 *Schools by Ownership*

Results from the 2015 Annual schools census indicate that; out of the 181 non formal institutions that responded to the 2015 census, 96% were government owned while the remainder of 4% were privately owned (these are either owned by the community or NGOs working within the community). Figure 7.1 below, shades more light on the ownership of no-formal institutions in Uganda

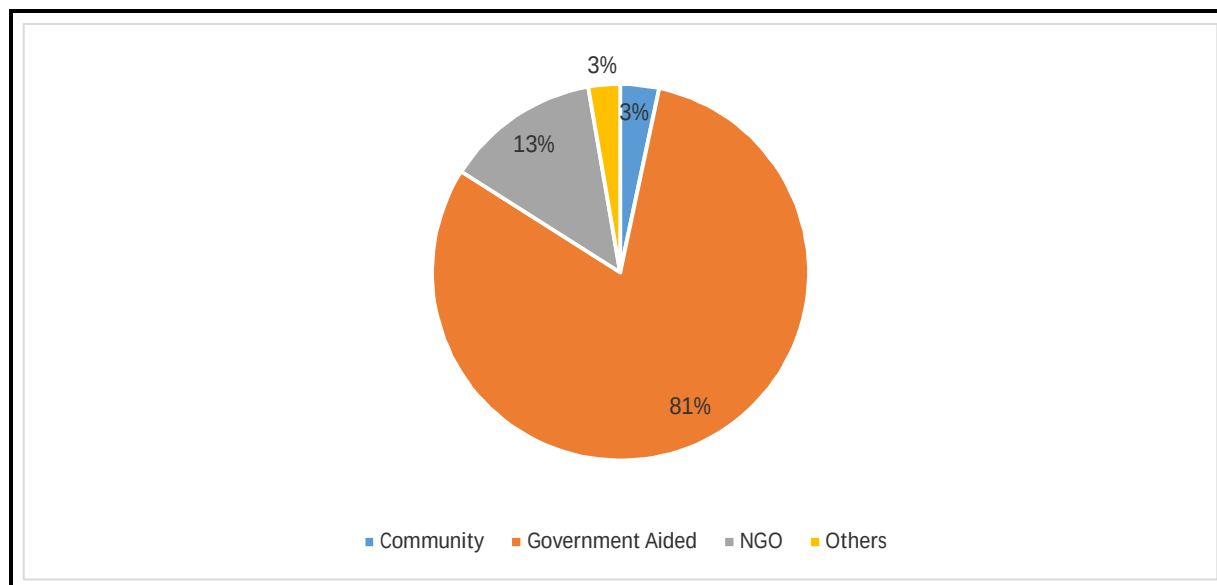
Figure 7.1 Non Formal Schools by Ownership



7.1.2 Schools by Funding Source

With regard to school funding, the highest percentage of non-formal institutions are funded by the government (81%). This is in line with government efforts to attain one of the millennium development goals (MDG)-Education for all. NGOs funded centers to the tune of 13% of the total returns while the local communities and others contributed 3% each. This is illustrated in Figure 7.2 below,

Figure 7.22 Non Formal Schools by Funding Source

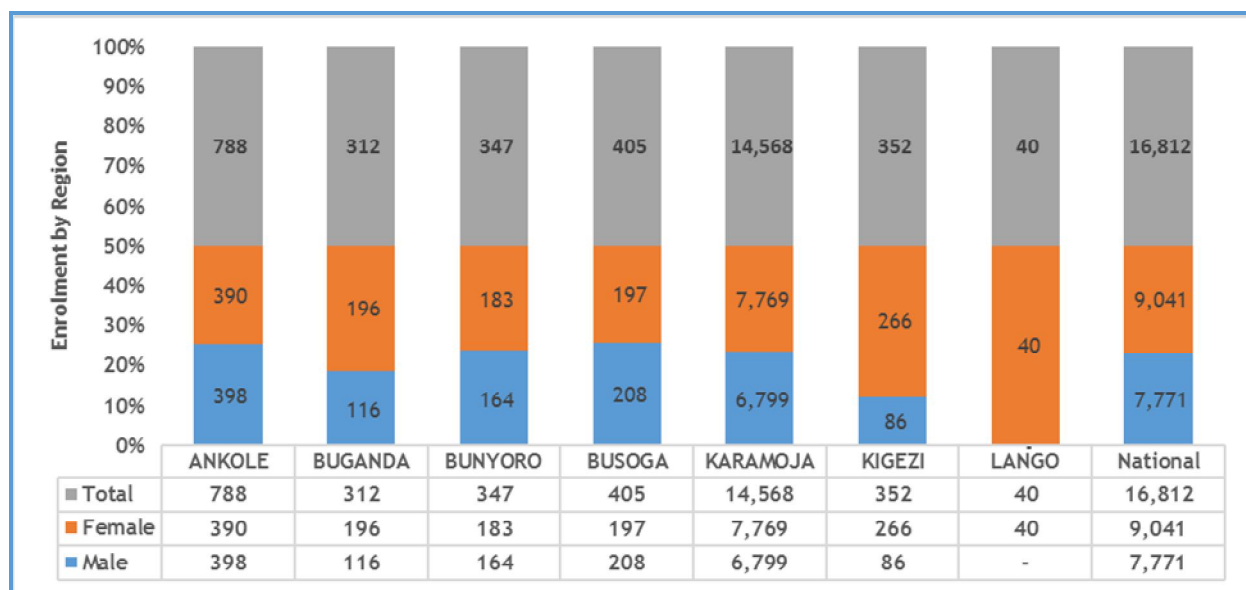


7.2 Pupil Enrolment

7.2.1 Enrolment by Region in Non-Formal Institutions

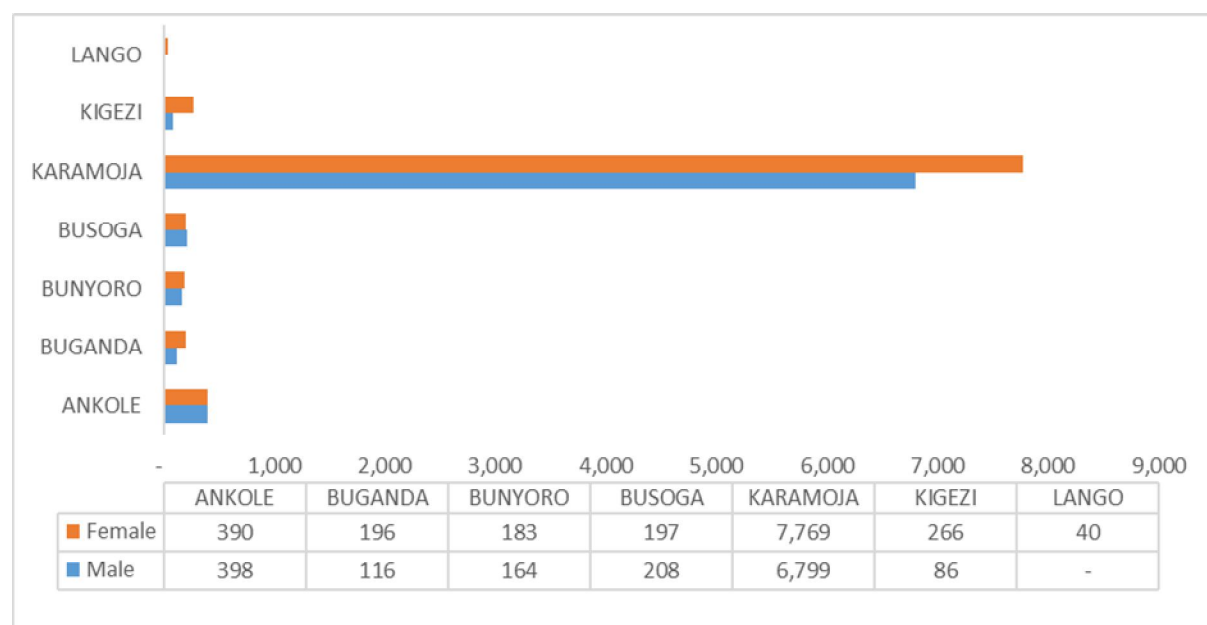
Enrolment of learners in the non-formal centers that responded to the ASC 2015 is summarized by region and gender in figure 7.3 below.

Figure 7.3 Enrolment by Region in Non-Formal Centres



Out of the national non formal enrolment of 16,812 students for 2015ASC, 14,568 learners are from Karamoja region. This is partly attributed to the fact that this region suits all the requirements for the setup of non-formal centers. Of Paramount interest is the Lango sub region which registered females only.

Figure 7.4 Enrolment by Sex in Non-Formal Centres



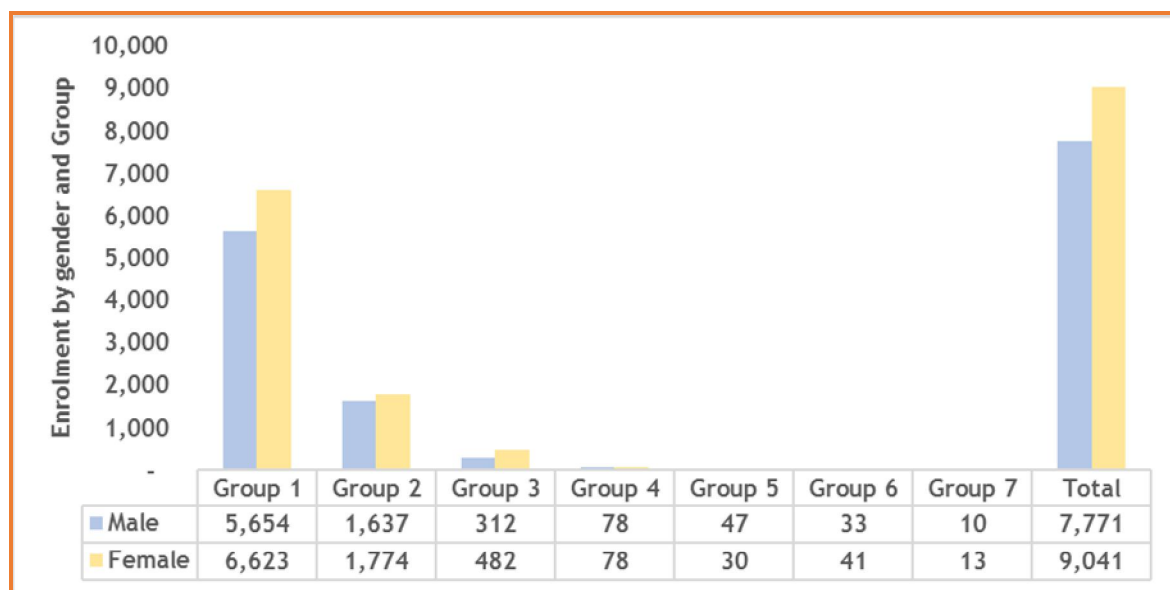
A total of 181 centres responded with pupil enrolment of 16,812 (7,771 male and 9,041 female). Karamoja region reported the highest number of pupil enrolment of 14,568 (6,799 male and 7,769 female). Lango region recorded the least number of pupils of only 40 of which are all female pupils. Overall, the 2015 ASC results put the enrolment of females at 9,041 learners as opposed to 7,771 males.

7.2.2 Enrolment by Sex and Study Groups

Figure 7.5 below illustrates the enrolment pattern in non-formal institutions by gender and groups of study. Important to note, is that the enrolment reduces as the groups go higher.

This could be attributed to the fact that some learners pick interest and enroll into formal education or worse still they tend lose interest and drop out of school completely.

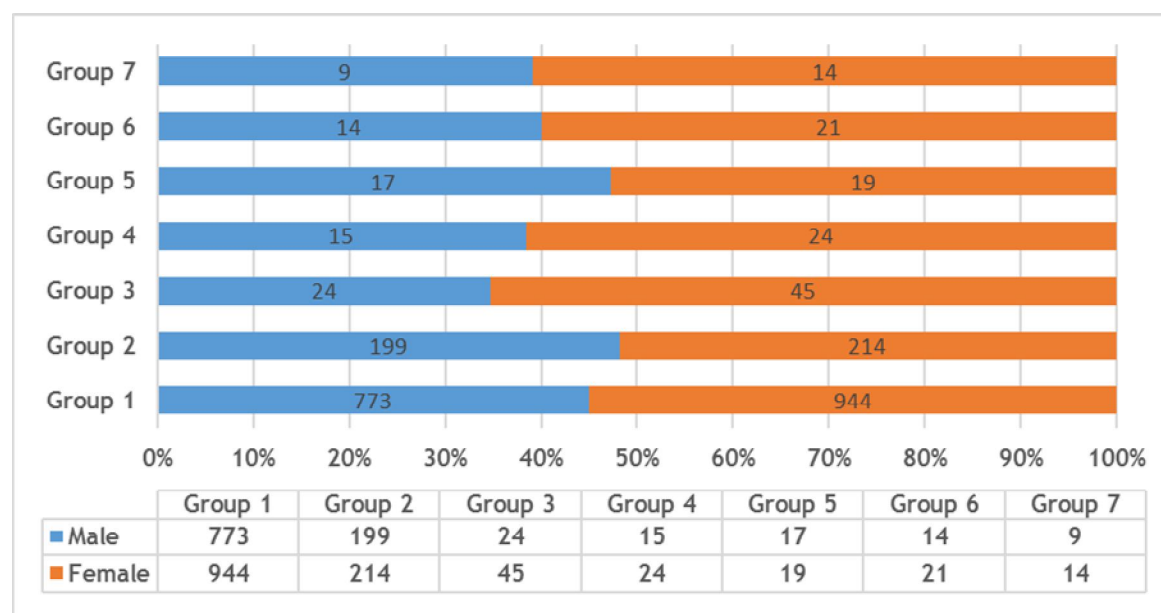
Figure 7.5 Enrolment Pattern in Non-Formal Institutions by Sex and Study Groups



7.3 Repetition in the Non Formal Sub sector

Like the enrolment pattern, the absolute number of repeaters was higher in lower study groups and had a declining pattern over the study groups. However, the repetition rate did not have a regular pattern, being highest in the final group and lowest in group 2 illustrated in Figure 7.6 below.

.Figure 7.6 Proportions of Repeaters by Sex and Study Groups



7.4 Dropouts in Non-Formal Education

Census results show that a total of 2,104 learners in non-formal education dropped out in 2015. Like in the previous years, the highest percentage of dropouts was due to lack of interest in the education system at 42%.

An illustration on dropout by reason in the non-formal subsector is displayed in Table 7.1 below.

Table 7.1 Dropouts by Cause in Non-Formal Sub sector

Reason	Male	Female	Total	%age
Dismissed/Disobedience	35	31	66	3%
Family responsibilities	232	202	434	21%
Fees (Unable to pay)	27	11	38	2%
Illness	52	24	76	4%
Jobs (Working/Petty Trading)	57	98	155	7%
Lack of Interest	408	478	886	42%
Marriage	103	192	295	14%
Pregnancy	49	105	154	7%
National	963	1,141	2,104	100%
%age of Dropout to Enrolment	12.4%	12.6%	12.5%	

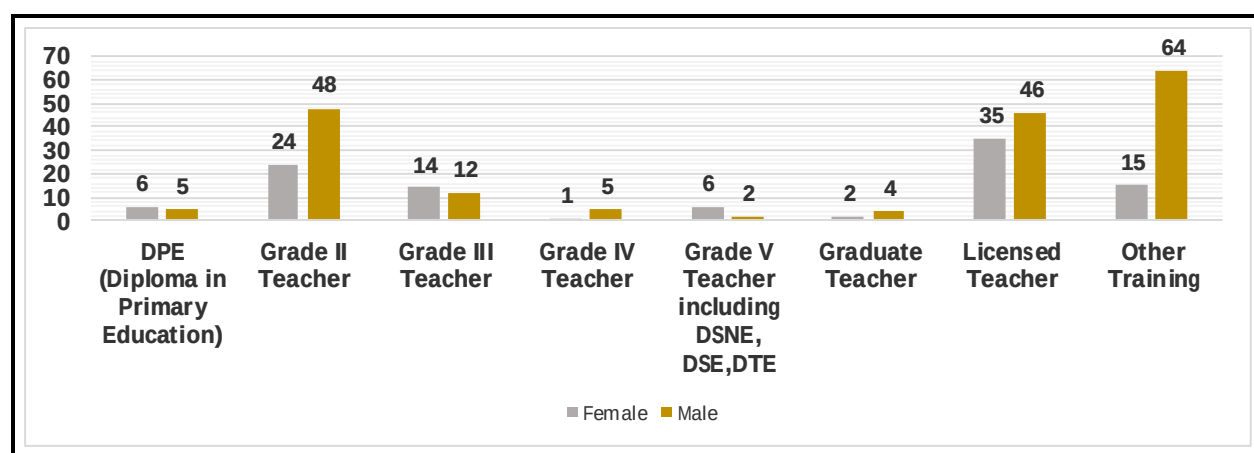
Table 7.2 Dropouts by Region.

Region	Dismissed/Disobedience	Family responsibilities	Fees (Unable to pay)	Illness	Jobs (Working/Petty Trading)	Lack of Interest	Marriage	Pregnancy	Total
ANKOLE	-	18	-	5	6	4	4	1	38
BUGANDA	2	-	2	1	1	-	-	1	7
BUNYORO	12	2	14	-	-	-	-	-	28
BUSOGA	-	-	-	-	13	1	3	-	17
KARAMOJA	52	413	20	70	96	874	265	148	1,938
KIGEZI	-	1	-	-	39	7	22	3	72
LANGO	-	-	2	-	-	-	1	1	4
Total	66	434	38	76	155	886	295	154	2,104

7.5 Teachers/Instructors

7.5.1 Teachers by Qualifications

Figure 7.7 Teachers/Instructors by Qualifications in Non-Formal Schools



The 2015 ASC registered low returns and as a result of this, the number of instructors dropped as compared with the 2014 returns. The Census revealed that, there are 289 instructors out of whom, 186 are male while 103 are females registered in non-formal centers.

Figure 7.7 above gives us a feeling of instructors by qualification in the non-formal education sector.

7.5.2 Pupil Teacher Ratio

The pupil teacher ratio (PTR) has been distributed by region for ease of reference. This is illustrated in table 7.3 below

Table 7.3 Pupil Teacher Ratio by Region in Non-Formal Sub sector

Region	Teachers	Pupils	PTR
ANKOLE	24	788	33
BUGANDA	28	312	11
BUNYORO	7	347	50
BUSOGA	5	405	81
KARAMOJA	199	14,568	73
KIGEZI	23	352	15
LANGO	3	40	13
<i>Total</i>	289	16,812	58

7.6 Sanitation

7.6.1 Accessibility to Toilet/Latrine Stances

Table 7.4 Pupil Stance Ratio by Region in Non-Formal Sub sector

Region	Pupils	Stances	PSR
ANKOLE	788	60	13
BUGANDA	312	12	26
BUNYORO	347	12	29
BUSOGA	405	12	34
KARAMOJA	14,568	48	304
KIGEZI	352	12	29
LANGO	40	12	3
<i>Total</i>	16,812	168	100

Education Statistical Abstract 2015

ANNEXES

PRE-PRIMARY ANNEXES

Annex I: Pre primary Enrolment by Grade, District and Sex

Region	District	Baby Class			Middle Class			Top Class			Overall		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ACHOLI	Agago	589	567	1,156	416	431	847	362	353	715	1,367	1,351	2,718
	Amuru	917	961	1,878	758	783	1,541	638	626	1,264	2,313	2,370	4,683
	Gulu	1,795	1,776	3,571	1,627	1,564	3,191	1,437	1,366	2,803	4,859	4,706	9,565
	Kitgum	527	565	1,092	501	498	999	465	476	941	1,493	1,539	3,032
	Lamwo	223	234	457	168	175	343	127	142	269	518	551	1,069
	Nwoya	456	509	965	373	476	849	310	326	636	1,139	1,311	2,450
	Pader	762	863	1,625	546	555	1,101	454	474	928	1,762	1,892	3,654
ACHOLI Total		5,269	5,475	10,744	4,389	4,482	8,871	3,793	3,763	7,556	13,451	13,720	27,171
ANKOLE	Buhweju	413	386	799	201	210	411	276	268	544	890	864	1,754
	Bushenyi	909	925	1,834	714	754	1,468	663	670	1,333	2,286	2,349	4,635
	Ibanda	818	813	1,631	590	577	1,167	537	534	1,071	1,945	1,924	3,869
	Isingiro	2,566	2,670	5,236	1,704	1,674	3,378	1,596	1,714	3,310	5,866	6,058	11,924
	Kiruhura	325	293	618	195	184	379	181	185	366	701	662	1,363
	Mbarara	967	906	1,873	825	789	1,614	777	829	1,606	2,569	2,524	5,093
	Mitooma	751	825	1,576	590	569	1,159	540	550	1,090	1,881	1,944	3,825
	Ntungamo	1,265	1,272	2,537	824	819	1,643	730	763	1,493	2,819	2,854	5,673
	Rubirizi	220	229	449	146	135	281	100	116	216	466	480	946
	Sheema	1,260	1,295	2,555	805	802	1,607	725	751	1,476	2,790	2,848	5,638
ANKOLE Total		9,494	9,614	19,108	6,594	6,513	13,107	6,125	6,380	12,505	22,213	22,507	44,720
BUGANDA	Buikwe	1,709	1,657	3,366	984	993	1,977	1,303	1,383	2,686	3,996	4,033	8,029
	Bukomansimbi	363	350	713	78	91	169	297	296	593	738	737	1,475
	Butambala	611	645	1,256	342	356	698	381	404	785	1,334	1,405	2,739
	Buvuma	194	198	392	105	118	223	111	125	236	410	441	851
	Gomba	850	756	1,606	550	555	1,105	423	402	825	1,823	1,713	3,536
	Kalangala	196	177	373	92	63	155	88	87	175	376	327	703
	Kalungu	770	827	1,597	241	236	477	626	743	1,369	1,637	1,806	3,443
	Kampala	8,879	8,650	17,529	6,116	6,068	12,184	7,698	7,689	15,387	22,693	22,407	45,100
	Kayunga	1,159	1,180	2,339	594	636	1,230	738	815	1,553	2,491	2,631	5,122
	Kiboga	260	213	473	181	183	364	184	176	360	625	572	1,197
	Kyankwanzi	323	331	654	205	233	438	226	200	426	754	764	1,518
	Luwero	2,440	2,514	4,954	1,412	1,408	2,820	1,665	1,751	3,416	5,517	5,673	11,190
	Lwengo	834	885	1,719	227	250	477	543	573	1,116	1,604	1,708	3,312

Region	District	Baby Class			Middle Class			Top Class			Overall		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	Lyantonde	1,206	1,334	2,540	814	945	1,759	784	818	1,602	2,804	3,097	5,901
	Masaka	1,806	1,741	3,547	732	782	1,514	1,465	1,531	2,996	4,003	4,054	8,057
	Mityana	583	535	1,118	181	160	341	521	491	1,012	1,285	1,186	2,471
	Mpigi	998	935	1,933	642	680	1,322	746	742	1,488	2,386	2,357	4,743
	Mubende	561	511	1,072	190	190	380	448	443	891	1,199	1,144	2,343
	Mukono	1,418	1,417	2,835	851	828	1,679	1,194	1,116	2,310	3,463	3,361	6,824
	Nakaseke	1,291	1,309	2,600	668	698	1,366	867	896	1,763	2,826	2,903	5,729
	Nakasongola	585	574	1,159	244	234	478	323	327	650	1,152	1,135	2,287
	Rakai	730	727	1,457	307	371	678	546	595	1,141	1,583	1,693	3,276
	Sembabule	408	424	832	186	212	398	297	331	628	891	967	1,858
	Wakiso	5,884	5,961	11,845	3,922	3,767	7,689	5,067	5,198	10,265	14,873	14,926	29,799
BUGANDA Total		34,058	33,851	67,909	19,864	20,057	39,921	26,541	27,132	53,673	80,463	81,040	161,503
BUKEDI	Budaka	194	162	356	119	133	252	132	112	244	445	407	852
	Busia	1,231	1,269	2,500	687	691	1,378	813	862	1,675	2,731	2,822	5,553
	Butaleja	433	465	898	216	251	467	234	267	501	883	983	1,866
	Kibuku	780	752	1,532	329	351	680	535	512	1,047	1,644	1,615	3,259
	Pallisa	1,352	1,229	2,581	741	738	1,479	921	901	1,822	3,014	2,868	5,882
	Tororo	1,216	1,258	2,474	1,070	1,086	2,156	1,015	1,064	2,079	3,301	3,408	6,709
BUKEDI Total		5,206	5,135	10,341	3,162	3,250	6,412	3,650	3,718	7,368	12,018	12,103	24,121
BUNYORO	Bulisa	315	260	575	65	67	132	212	200	412	592	527	1,119
	Hoima	1,032	1,139	2,171	757	827	1,584	1,422	1,460	2,882	3,211	3,426	6,637
	Kibaale	5,530	5,672	11,202	1,010	1,018	2,028	4,316	4,257	8,573	10,856	10,947	21,803
	Kiryandongo	1,127	1,082	2,209	650	636	1,286	670	717	1,387	2,447	2,435	4,882
	Masindi	1,332	1,284	2,616	447	467	914	879	890	1,769	2,658	2,641	5,299
BUNYORO Total		9,336	9,437	18,773	2,929	3,015	5,944	7,499	7,524	15,023	19,764	19,976	39,740
BUSOGA	Bugiri	259	260	519	154	161	315	163	156	319	576	577	1,153
	Buyende	252	241	493	176	201	377	152	158	310	580	600	1,180
	Iganga	1,293	1,341	2,634	634	695	1,329	878	922	1,800	2,805	2,958	5,763
	Jinja	825	837	1,662	587	536	1,123	626	687	1,313	2,038	2,060	4,098
	Kaliro	362	369	731	157	127	284	241	268	509	760	764	1,524
	Kamuli	868	968	1,836	631	667	1,298	1,006	1,032	2,038	2,505	2,667	5,172
	Luuka	812	883	1,695	417	412	829	614	626	1,240	1,843	1,921	3,764
	Mayuge	248	249	497	100	121	221	158	187	345	506	557	1,063
	Namayingo	151	147	298	114	116	230	86	92	178	351	355	706

Region	District	Baby Class			Middle Class			Top Class			Overall		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	Namutumba	591	610	1,201	232	242	474	357	360	717	1,180	1,212	2,392
BUSOGA Total		5,661	5,905	11,566	3,202	3,278	6,480	4,281	4,488	8,769	13,144	13,671	26,815
ELGON	Bududa	437	482	919	280	286	566	287	324	611	1,004	1,092	2,096
	Bukwo	147	150	297	57	70	127	141	163	304	345	383	728
	Bulambuli	543	545	1,088	358	413	771	431	445	876	1,332	1,403	2,735
	Kapchorwa	313	336	649	257	224	481	225	216	441	795	776	1,571
	Kween	158	146	304	81	80	161	117	96	213	356	322	678
	Manafwa	406	379	785	283	276	559	223	226	449	912	881	1,793
	Mbale	892	883	1,775	719	768	1,487	863	837	1,700	2,474	2,488	4,962
	Sironko	293	311	604	194	199	393	221	172	393	708	682	1,390
ELGON Total		3,189	3,232	6,421	2,229	2,316	4,545	2,508	2,479	4,987	7,926	8,027	15,953
KARAMOJA	Abim	38	53	91	31	32	63	44	42	86	113	127	240
	Kaabong	26	28	54	11	18	29	18	16	34	55	62	117
	Kotido	86	77	163	25	20	45	24	28	52	135	125	260
	Moroto	542	496	1,038	151	149	300	333	272	605	1,026	917	1,943
	Nakapiripirit	417	481	898	592	724	1,316	150	197	347	1,159	1,402	2,561
	Napak	224	298	522	212	240	452	64	96	160	500	634	1,134
KARAMOJA Total		1,333	1,433	2,766	1,022	1,183	2,205	633	651	1,284	2,988	3,267	6,255
KIGEZI	Kabale	711	673	1,384	623	615	1,238	610	583	1,193	1,944	1,871	3,815
	Kanungu	963	981	1,944	404	406	810	590	643	1,233	1,957	2,030	3,987
	Kisoro	392	403	795	351	339	690	288	304	592	1,031	1,046	2,077
	Rukungiri	1,166	1,177	2,343	974	934	1,908	1,025	1,023	2,048	3,165	3,134	6,299
KIGEZI Total		3,232	3,234	6,466	2,352	2,294	4,646	2,513	2,553	5,066	8,097	8,081	16,178
LANGO	Alebtong	124	138	262	98	97	195	101	97	198	323	332	655
	Amolatar	296	331	627	215	252	467	219	219	438	730	802	1,532
	Apac	467	464	931	305	328	633	240	277	517	1,012	1,069	2,081
	Dokolo	59	61	120	48	41	89	20	28	48	127	130	257
	Kole	581	608	1,189	385	406	791	328	382	710	1,294	1,396	2,690
	Lira	530	582	1,112	499	550	1,049	443	496	939	1,472	1,628	3,100
	Otuke	217	238	455	158	183	341	92	100	192	467	521	988
	Oyam	1,357	1,339	2,696	984	917	1,901	813	825	1,638	3,154	3,081	6,235
LANGO Total		3,631	3,761	7,392	2,692	2,774	5,466	2,256	2,424	4,680	8,579	8,959	17,538
TESO	Amuria	400	389	789	201	189	390	221	189	410	822	767	1,589
	Bukedea	454	470	924	320	313	633	278	295	573	1,052	1,078	2,130

Region	District	Baby Class			Middle Class			Top Class			Overall		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	Kaberaido	731	844	1,575	497	513	1,010	378	384	762	1,606	1,741	3,347
	Katakwi	141	146	287	66	79	145	60	68	128	267	293	560
	Kumi	176	177	353	100	144	244	115	128	243	391	449	840
	Ngora	612	530	1,142	409	420	829	408	380	788	1,429	1,330	2,759
	Serere	735	730	1,465	492	518	1,010	464	478	942	1,691	1,726	3,417
	Soroti	649	691	1,340	645	625	1,270	592	592	1,184	1,886	1,908	3,794
TESO Total		3,898	3,977	7,875	2,730	2,801	5,531	2,516	2,514	5,030	9,144	9,292	18,436
TORO	Bundibugyo	416	455	871	287	315	602	276	287	563	979	1,057	2,036
	Kabarole	1,529	1,507	3,036	1,434	1,520	2,954	1,524	1,529	3,053	4,487	4,556	9,043
	Kamwenge	1,628	1,696	3,324	1,006	1,089	2,095	875	930	1,805	3,509	3,715	7,224
	Kasese	3,025	3,153	6,178	2,148	2,100	4,248	1,914	2,040	3,954	7,087	7,293	14,380
	Kyegegwa	1,556	1,632	3,188	610	647	1,257	1,090	1,107	2,197	3,256	3,386	6,642
	Kyenjojo	967	1,038	2,005	810	872	1,682	889	963	1,852	2,666	2,873	5,539
	Ntoroko	367	413	780	243	227	470	281	313	594	891	953	1,844
TORO Total		9,488	9,894	19,382	6,538	6,770	13,308	6,849	7,169	14,018	22,875	23,833	46,708
WEST_NILE	Adjumani	364	367	731	218	236	454	191	214	405	773	817	1,590
	Arua	2,307	2,529	4,836	1,763	1,821	3,584	1,465	1,438	2,903	5,535	5,788	11,323
	Koboko	789	813	1,602	614	630	1,244	487	557	1,044	1,890	2,000	3,890
	Maracha	311	280	591	157	175	332	101	93	194	569	548	1,117
	Moyo	728	772	1,500	588	631	1,219	498	504	1,002	1,814	1,907	3,721
	Nebbi	1,171	1,329	2,500	826	923	1,749	785	802	1,587	2,782	3,054	5,836
	Yumbe	697	676	1,373	522	469	991	360	326	686	1,579	1,471	3,050
	Zombo	296	330	626	225	253	478	159	195	354	680	778	1,458
WEST_NILE Total		6,663	7,096	13,759	4,913	5,138	10,051	4,046	4,129	8,175	15,622	16,363	31,985
National		100,458	102,044	202,502	62,616	63,871	126,487	73,210	74,924	148,134	236,284	240,839	477,123

Annex II: Pre primary Enrolment by disability type, District and Sex

Region	District	Autism			Hearing Impaired			Mentally Impaired			Multiple Handicaps (e.g.deaf and blind)			Physically impaired e.g. motor accident			Visually Impaired			Overall		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ACHOLI	Agago	0	0	0	15	8	23	7	3	10	4	1	5	4	5	9	10	10	20	40	27	67
	Amuru	8	6	14	9	8	17	2	8	10	0	0	0	3	4	7	6	7	13	28	33	61
	Gulu	8	3	11	13	9	22	13	11	24	5	1	6	12	10	22	13	13	26	64	47	111
	Kitgum	1	0	1	1	0	1	8	1	9	1	0	1	0	2	2	4	3	7	15	6	21
	Lamwo	2	0	2	5	4	9	4	3	7	0	0	0	4	0	4	8	13	21	23	20	43
	Nwoya	5	4	9	3	5	8	9	8	17	3	2	5	3	2	5	7	1	8	30	22	52
	Pader	2	3	5	19	20	39	15	19	34	0	2	2	10	9	19	15	15	30	61	68	129
ACHOLI Total		26	16	42	65	54	119	58	53	111	13	6	19	36	32	68	63	62	125	261	223	484
ANKOLE	Buhweju	0	0	0	1	1	2	1	4	5	0	0	0	0	1	1	1	1	2	3	7	10
	Bushenyi	0	0	0	2	0	2	5	6	11	3	1	4	0	1	1	10	8	18	20	16	36
	Ibanda	0	0	0	3	1	4	1	0	1	0	0	0	0	0	0	0	0	0	4	1	5
	Isingiro	7	14	21	10	9	19	11	7	18	10	3	13	11	2	13	6	6	12	55	41	96
	Kiruhura	0	0	0	2	3	5	7	3	10	0	0	0	2	1	3	1	1	2	12	8	20
	Mbarara	1	1	2	4	2	6	8	9	17	0	0	0	5	0	5	4	2	6	22	14	36
	Mitooma	0	0	0	2	2	4	10	3	13	2	0	2	4	2	6	1	2	3	19	9	28
	Ntungamo	0	0	0	5	1	6	7	8	15	2	0	2	4	1	5	7	3	10	25	13	38
	Rubirizi	0	0	0	3	0	3	4	6	10	0	0	0	1	1	2	0	0	0	8	7	15
	Sheema	0	2	2	3	2	5	9	3	12	1	0	1	7	2	9	2	6	8	22	15	37
ANKOLE Total		8	17	25	35	21	56	63	49	112	18	4	22	34	11	45	32	29	61	190	131	321
BUGANDA	Buikwe	0	0	0	9	7	16	19	4	23	1	0	1	6	7	13	9	9	18	44	27	71
	Bukomansimb i	0	0	0	4	1	5	3	3	6	0	0	0	5	4	9	2	2	4	14	10	24
	Butambala	3	6	9	5	0	5	8	3	11	0	0	0	7	6	13	4	1	5	27	16	43
	Buvuma	0	0	0	19	3	22	6	9	15	0	0	0	3	0	3	9	4	13	37	16	53
	Gomba	6	2	8	5	3	8	10	2	12	1	0	1	8	3	11	8	3	11	38	13	51
	Kalangala	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
	Kalungu	0	0	0	7	5	12	13	12	25	2	3	5	12	7	19	10	7	17	44	34	78
	Kampala	12	10	22	14	10	24	42	37	79	7	5	12	19	19	38	28	16	44	122	97	219
	Kayunga	5	1	6	12	2	14	11	10	21	1	0	1	6	2	8	6	3	9	41	18	59
	Kiboga	0	0	0	0	0	0	3	2	5	0	0	0	1	3	4	0	0	0	4	5	9
	Kyankwanzi	0	0	0	7	3	10	5	4	9	1	4	5	2	3	5	5	3	8	20	17	37
	Luwero	14	2	16	21	15	36	48	32	80	2	5	7	13	7	20	19	10	29	117	71	188
	Lwengo	0	0	0	3	2	5	7	5	12	2	0	2	2	3	5	3	4	7	17	14	31
	Lyantonde	1	1	2	3	3	6	6	3	9	0	0	0	2	4	6	4	5	9	16	16	32

Region	District	Autism			Hearing Impaired			Mentally Impaired			Multiple Handicaps (e.g.deaf and blind)			Physically impaired e.g. motor accident			Visually Impaired			Overall		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	Masaka	0	0	0	2	3	5	19	20	39	0	2	2	6	5	11	5	7	12	32	37	69
	Mityana	0	0	0	1	0	1	8	4	12	0	1	1	1	0	1	2	1	3	12	6	18
	Mpigi	16	11	27	10	4	14	23	11	34	5	6	11	8	5	13	4	5	9	66	42	108
	Mubende	4	1	5	12	10	22	8	5	13	0	0	0	2	3	5	8	8	16	34	27	61
	Mukono	0	1	1	2	5	7	8	3	11	1	3	4	2	1	3	1	6	7	14	19	33
	Nakaseke	1	0	1	3	4	7	5	1	6	0	0	0	2	1	3	3	2	5	14	8	22
	Nakasongola	3	4	7	8	7	15	11	9	20	2	0	2	1	7	8	7	15	22	32	42	74
	Rakai	0	0	0	6	9	15	12	12	24	0	0	0	5	1	6	2	1	3	25	23	48
	Sembabule	0	0	0	5	4	9	2	2	4	0	0	0	2	2	4	4	0	4	13	8	21
	Wakiso	7	7	14	20	16	36	32	15	47	3	1	4	14	12	26	20	14	34	96	65	161
BUGANDA Total		72	46	118	178	116	294	309	208	517	28	30	58	129	106	235	163	126	289	879	632	1511
BUKEDI	Budaka	0	0	0	4	1	5	3	1	4	0	0	0	1	0	1	0	1	1	8	3	11
	Busia	0	2	2	12	15	27	10	9	19	3	0	3	11	4	15	16	9	25	52	39	91
	Butaleja	0	0	0	5	8	13	4	0	4	0	0	0	4	1	5	5	2	7	18	11	29
	Kibuku	0	0	0	7	3	10	3	4	7	0	0	0	1	0	1	2	0	2	13	7	20
	Pallisa	4	4	8	28	29	57	12	6	18	2	1	3	12	6	18	17	18	35	75	64	139
	Tororo	0	0	0	16	20	36	15	4	19	7	0	7	4	3	7	17	18	35	59	45	104
BUKEDI Total		4	6	10	72	76	148	47	24	71	12	1	13	33	14	47	57	48	105	225	169	394
BUNYORO	Bulisa	8	11	19	6	7	13	2	0	2	3	0	3	3	0	3	7	4	11	29	22	51
	Hoima	2	2	4	11	8	19	16	5	21	3	3	6	4	3	7	17	7	24	53	28	81
	Kibaale	0	4	4	45	32	77	42	33	75	2	0	2	27	22	49	24	21	45	140	112	252
	Kiryandongo	0	0	0	5	8	13	6	4	10	0	0	0	6	3	9	13	0	13	30	15	45
	Masindi	2	3	5	9	7	16	9	3	12	2	0	2	7	2	9	6	7	13	35	22	57
BUNYORO Total		12	20	32	76	62	138	75	45	120	10	3	13	47	30	77	67	39	106	287	199	486
BUSOGA	Bugiri	0	0	0	8	11	19	5	0	5	0	0	0	3	2	5	2	1	3	18	14	32
	Buyende	0	0	0	3	4	7	2	2	4	1	1	2	0	0	0	5	2	7	11	9	20
	Iganga	0	1	1	10	5	15	10	7	17	1	2	3	3	2	5	6	3	9	30	20	50
	Jinja	4	0	4	12	14	26	12	18	30	1	0	1	8	7	15	5	3	8	42	42	84
	Kaliro	2	0	2	6	8	14	12	13	25	0	0	0	4	1	5	4	4	8	28	26	54
	Kamuli	3	6	9	35	35	70	12	14	26	3	1	4	11	10	21	13	11	24	77	77	154
	Luuka	0	0	0	8	3	11	4	1	5	0	0	0	1	1	2	5	3	8	18	8	26
	Mayuge	0	0	0	2	0	2	0	2	2	0	0	0	1	0	1	1	0	1	4	2	6
	Namayingo	0	0	0	2	3	5	1	0	1	0	0	0	0	0	0	0	0	0	3	3	6
	Namutumba	2	2	4	14	10	24	10	11	21	1	0	1	11	5	16	11	7	18	49	35	84
BUSOGA Total		11	9	20	100	93	193	68	68	136	7	4	11	42	28	70	52	34	86	280	236	516
ELGON	Bududa	0	0	0	7	4	11	5	3	8	0	0	0	7	5	12	8	5	13	27	17	44

Region	District	Autism			Hearing Impaired			Mentally Impaired			Multiple Handicaps (e.g.deaf and blind)			Physically impaired e.g. motor accident			Visually Impaired			Overall		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	Bukwo	0	0	0	2	1	3	0	2	2	0	0	0	4	4	8	3	5	8	9	12	21
	Bulambuli	4	0	4	23	9	32	16	13	29	0	0	0	3	2	5	12	8	20	58	32	90
	Kapchorwa	0	0	0	3	1	4	9	7	16	0	0	0	3	2	5	5	2	7	20	12	32
	Kween	0	0	0	0	1	1	2	0	2	0	0	0	0	0	0	2	0	2	4	1	5
	Manafwa	0	1	1	2	3	5	0	1	1	0	0	0	0	0	0	3	1	4	5	6	11
	Mbale	0	0	0	1	2	3	7	7	14	0	0	0	8	10	18	2	2	4	18	21	39
	Sironko	0	0	0	13	7	20	10	14	24	0	0	0	5	1	6	10	23	33	38	45	83
ELGON Total		4	1	5	51	28	79	49	47	96	0	0	0	30	24	54	45	46	91	179	146	325
KARAMOJA	Abim	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	0	2	2	3	2	5
	Kaabong	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	4	2	2	4
	Kotido	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Moroto	0	0	0	4	4	8	3	4	7	0	0	0	3	4	7	2	1	3	12	13	25
	Nakapiripirit	0	0	0	10	5	15	4	1	5	0	0	0	2	1	3	3	0	3	19	7	26
	Napak	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
KARAMOJA Total		0	0	0	14	9	23	10	5	15	0	0	0	5	5	10	8	5	13	37	24	61
KIGEZI	Kabale	0	0	0	1	0	1	1	3	4	0	1	1	0	4	4	4	5	9	6	13	19
	Kanungu	2	0	2	7	6	13	12	5	17	2	0	2	1	1	2	13	5	18	37	17	54
	Kisoro	0	0	0	1	1	2	3	3	6	0	0	0	0	2	2	4	5	9	8	11	19
	Rukungiri	0	0	0	10	7	17	10	11	21	0	0	0	4	3	7	5	2	7	29	23	52
KIGEZI Total		2	0	2	19	14	33	26	22	48	2	1	3	5	10	15	26	17	43	80	64	144
LANGO	Alebtong	0	0	0	1	2	3	2	1	3	0	1	1	1	1	2	2	2	4	6	7	13
	Amolatar	4	1	5	11	8	19	14	5	19	0	0	0	2	2	4	5	4	9	36	20	56
	Apac	2	1	3	6	9	15	5	5	10	2	1	3	4	2	6	5	6	11	24	24	48
	Dokolo	0	0	0	4	2	6	3	3	6	0	0	0	0	2	2	3	5	8	10	12	22
	Kole	0	1	1	17	14	31	17	8	25	0	1	1	2	5	7	9	7	16	45	36	81
	Lira	1	1	2	10	5	15	3	2	5	1	3	4	6	3	9	8	8	16	29	22	51
	Otuke	1	1	2	4	2	6	5	1	6	1	1	2	2	0	2	2	3	5	15	8	23
	Oyam	1	0	1	4	8	12	7	5	12	0	0	0	6	3	9	7	3	10	25	19	44
LANGO Total		9	5	14	57	50	107	56	30	86	4	7	11	23	18	41	41	38	79	190	148	338
TESO	Amuria	0	2	2	1	2	3	0	0	0	1	1	2	2	2	4	7	0	7	11	7	18
	Bukedea	2	1	3	7	6	13	6	2	8	2	0	2	17	12	29	8	7	15	42	28	70
	Kaberamaido	2	2	4	14	13	27	6	4	10	5	5	10	12	7	19	10	14	24	49	45	94
	Katakwi	0	0	0	3	3	6	2	0	2	0	0	0	0	0	0	0	1	1	5	4	9
	Kumi	0	0	0	0	0	0	3	0	3	0	0	0	0	0	0	1	1	2	4	1	5
	Ngora	0	1	1	5	8	13	10	8	18	1	1	2	9	1	10	9	3	12	34	22	56

Region	District	Autism			Hearing Impaired			Mentally Impaired			Multiple Handicaps (e.g.deaf and blind)			Physically impaired e.g. motor accident			Visually Impaired			Overall		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	Serere	0	0	0	1	2	3	2	0	2	0	0	0	8	0	8	6	4	10	17	6	23
	Soroti	0	0	0	8	4	12	23	13	36	1	0	1	15	18	33	11	13	24	58	48	106
TESO Total		4	6	10	39	38	77	52	27	79	10	7	17	63	40	103	52	43	95	220	161	381
TORO	Bundibugyo	0	0	0	0	1	1	0	0	0	0	1	1	10	13	23	1	2	3	11	17	28
	Kabarole	3	0	3	17	8	25	24	13	37	2	1	3	9	6	15	11	8	19	66	36	102
	Kamwenge	9	6	15	27	21	48	31	22	53	6	6	12	20	7	27	16	7	23	109	69	178
	Kasese	2	4	6	43	34	77	49	23	72	0	1	1	22	25	47	33	32	65	149	119	268
	Kyegegwa	1	1	2	14	20	34	12	9	21	1	0	1	7	3	10	0	5	5	35	38	73
	Kyenjojo	3	4	7	24	13	37	23	14	37	5	4	9	4	1	5	6	13	19	65	49	114
	Ntoroko	3	3	6	4	5	9	7	2	9	1	2	3	4	0	4	5	2	7	24	14	38
TORO Total		21	18	39	129	102	231	146	83	229	15	15	30	76	55	131	72	69	141	459	342	801
WEST_NILE	Adjumani	1	0	1	2	0	2	11	4	15	1	0	1	1	0	1	4	0	4	20	4	24
	Arua	4	4	8	7	2	9	14	8	22	3	3	6	4	5	9	15	7	22	47	29	76
	Koboko	3	1	4	5	6	11	7	5	12	0	0	0	5	3	8	7	3	10	27	18	45
	Maracha	0	0	0	0	2	2	1	2	3	0	0	0	1	1	2	2	1	3	4	6	10
	Moyo	0	2	2	6	4	10	9	7	16	2	5	7	7	1	8	14	12	26	38	31	69
	Nebbi	1	0	1	32	19	51	16	11	27	9	2	11	23	14	37	17	13	30	98	59	157
	Yumbe	0	1	1	7	5	12	9	6	15	2	3	5	6	6	12	17	13	30	41	34	75
	Zombo	0	0	0	2	2	4	5	5	10	0	0	0	4	5	9	2	6	8	13	18	31
WEST_NILE Total		9	8	17	61	40	101	72	48	120	17	13	30	51	35	86	78	55	133	288	199	487
National		182	152	334	896	703	1599	1031	709	1740	136	91	227	574	408	982	756	611	1367	3575	2674	6249

Annex III: Pre primary Pupil Teacher Ratio (PTR), Pupil Classroom Ratio (PCR) and Pupil Stance Ratio (PSR)

Region	District	Enrolment			Teachers			Classrooms	Latrine stances	PTR	PCR	PSR
		Boys	Girls	Total	Female	Male	Total					
ACHOLI	Agago	1,367	1,351	2,718	73	20	93	58	110	29	47	25
	Amuru	2,313	2,370	4,683	113	63	176	57	65	27	82	72
	Gulu	4,859	4,706	9,565	428	41	469	332	399	20	29	24
	Kitgum	1,493	1,539	3,032	129	12	141	110	81	22	28	37
	Lamwo	518	551	1,069	46	4	50	38	36	21	28	30
	Nwoya	1,139	1,311	2,450	76	27	103	56	100	24	44	25
	Pader	1,762	1,892	3,654	131	14	145	122	122	25	30	30
ACHOLI Total		13,451	13,720	27,171	996	181	1,177	773	913	23	35	30
ANKOLE	Buhweju	890	864	1,754	57	10	67	67	107	26	26	16
	Bushenyi	2,286	2,349	4,635	187	18	205	190	417	23	24	11
	Ibanda	1,945	1,924	3,869	109	11	120	82	174	32	47	22
	Isingiro	5,866	6,058	11,924	383	102	485	287	308	25	42	39
	Kiruhura	701	662	1,363	39	12	51	58	75	27	24	18
	Mbarara	2,569	2,524	5,093	185	12	197	130	293	26	39	17
	Mitooma	1,881	1,944	3,825	112	14	126	94	93	30	41	41
	Ntungamo	2,819	2,854	5,673	201	39	240	239	203	24	24	28
	Rubirizi	466	480	946	32	4	36	34	48	26	28	20
	Sheema	2,790	2,848	5,638	198	9	207	141	166	27	40	34
ANKOLE Total		22,213	22,507	44,720	1,503	231	1,734	1,322	1,884	26	34	24
BUGANDA	Buikwe	3,996	4,033	8,029	319	21	340	243	339	24	33	24
	Bukomansimbi	738	737	1,475	49	3	52	33	98	28	45	15
	Butambala	1,334	1,405	2,739	93	28	121	70	125	23	39	22
	Buvuma	410	441	851	40	15	55	25	41	15	34	21
	Gomba	1,823	1,713	3,536	134	41	175	130	173	20	27	20
	Kalangala	376	327	703	21	5	26	6	13	27	117	54
	Kalungu	1,637	1,806	3,443	149	28	177	152	237	19	23	15
	Kampala	22,693	22,407	45,100	1,976	60	2,036	1,361	2,265	22	33	20
	Kayunga	2,491	2,631	5,122	185	42	227	167	170	23	31	30
	Kiboga	625	572	1,197	47	4	51	33	56	23	36	21
	Kyankwanzi	754	764	1,518	52	4	56	63	57	27	24	27
	Luwero	5,517	5,673	11,190	408	66	474	287	417	24	39	27
	Lwengo	1,604	1,708	3,312	115	21	136	83	107	24	40	31
	Lyantonde	2,804	3,097	5,901	190	61	251	90	157	24	66	38

Region	District	Enrolment			Teachers			Classrooms	Latrine stances	PTR	PCR	PSR
		Boys	Girls	Total	Female	Male	Total					
	Masaka	4,003	4,054	8,057	348	32	380	229	449	21	35	18
	Mityana	1,285	1,186	2,471	117	9	126	90	170	20	27	15
	Mpigi	2,386	2,357	4,743	185	18	203	187	337	23	25	14
	Mubende	1,199	1,144	2,343	71	11	82	81	128	29	29	18
	Mukono	3,463	3,361	6,824	354	24	378	247	614	18	28	11
	Nakaseke	2,826	2,903	5,729	232	44	276	199	164	21	29	35
	Nakasongola	1,152	1,135	2,287	96	16	112	86	187	20	27	12
	Rakai	1,583	1,693	3,276	126	30	156	146	157	21	22	21
	Sembabule	891	967	1,858	72	5	77	38	81	24	49	23
	Wakiso	14,873	14,926	29,799	1,450	90	1,540	1,027	1,453	19	29	21
BUGANDA Total		80,463	81,040	161,503	6,829	678	7,507	5,073	7,995	22	32	20
BUKEDI	Budaka	445	407	852	38	7	45	39	46	19	22	19
	Busia	2,731	2,822	5,553	164	79	243	113	93	23	49	60
	Butaleja	883	983	1,866	56	45	101	69	75	18	27	25
	Kibuku	1,644	1,615	3,259	111	40	151	61	80	22	53	41
	Pallisa	3,014	2,868	5,882	202	74	276	316	201	21	19	29
	Tororo	3,301	3,408	6,709	280	52	332	235	276	20	29	24
BUKEDI Total		12,018	12,103	24,121	851	297	1,148	833	771	21	29	31
BUNYORO	Bulisa	592	527	1,119	42	4	46	26	61	24	43	18
	Hoima	3,211	3,426	6,637	259	23	282	202	399	24	33	17
	Kibaale	10,856	10,947	21,803	699	228	927	785	1,015	24	28	21
	Kiryandongo	2,447	2,435	4,882	162	12	174	109	218	28	45	22
	Masindi	2,658	2,641	5,299	183	21	204	115	217	26	46	24
BUNYORO Total		19,764	19,976	39,740	1,345	288	1,633	1,237	1,910	24	32	21
BUSOGA	Bugiri	576	577	1,153	41	38	79	62	60	15	19	19
	Buyende	580	600	1,180	27	11	38	26	57	31	45	21
	Iganga	2,805	2,958	5,763	270	40	310	212	365	19	27	16
	Jinja	2,038	2,060	4,098	172	28	200	158	220	20	26	19
	Kaliro	760	764	1,524	53	13	66	56	80	23	27	19
	Kamuli	2,505	2,667	5,172	150	36	186	154	136	28	34	38
	Luuka	1,843	1,921	3,764	153	63	216	73	103	17	52	37
	Mayuge	506	557	1,063	42	7	49	35	87	22	30	12
	Namayingo	351	355	706	18	5	23	16	33	31	44	21
	Namutumba	1,180	1,212	2,392	83	51	134	105	100	18	23	24
BUSOGA Total		13,144	13,671	26,815	1,009	292	1,301	897	1,241	21	30	22

Region	District	Enrolment			Teachers			Classrooms	Latrine stances	PTR	PCR	PSR
		Boys	Girls	Total	Female	Male	Total					
ELGON	Bududa	1,004	1,092	2,096	71	22	93	77	109	23	27	19
	Bukwo	345	383	728	22	21	43	40	56	17	18	13
	Bulambuli	1,332	1,403	2,735	84	18	102	106	142	27	26	19
	Kapchorwa	795	776	1,571	57	16	73	58	94	22	27	17
	Kween	356	322	678	33	24	57	40	107	12	17	6
	Manafwa	912	881	1,793	56	35	91	40	44	20	45	41
	Mbale	2,474	2,488	4,962	191	27	218	172	264	23	29	19
	Sironko	708	682	1,390	58	18	76	72	87	18	19	16
ELGON Total		7,926	8,027	15,953	572	181	753	605	903	21	26	18
KARAMOJA	Abim	113	127	240	10	1	11	13	11	22	18	22
	Kaabong	55	62	117	6		6	2	6	20	59	20
	Kotido	135	125	260	12	2	14	5	9	19	52	29
	Moroto	1,026	917	1,943	40	6	46	37	12	42	53	162
	Nakapiripirit	1,159	1,402	2,561	82	5	87	22	39	29	116	66
	Napak	500	634	1,134	31	5	36	7	5	32	162	227
KARAMOJA Total		2,988	3,267	6,255	181	19	200	80	82	31	78	76
KIGEZI	Kabale	1,944	1,871	3,815	162	20	182	143	183	21	27	21
	Kanungu	1,957	2,030	3,987	121	43	164	159	249	24	25	16
	Kisoro	1,031	1,046	2,077	76	9	85	43	49	24	48	42
	Rukungiri	3,165	3,134	6,299	202	8	210	193	385	30	33	16
KIGEZI Total		8,097	8,081	16,178	561	80	641	538	866	25	30	19
LANGO	Alebtong	323	332	655	18	9	27	13	10	24	50	66
	Amolatar	730	802	1,532	54	22	76	66	115	20	23	13
	Apac	1,012	1,069	2,081	82	32	114	56	80	18	37	26
	Dokolo	127	130	257	11	9	20	2	14	13	129	18
	Kole	1,294	1,396	2,690	106	30	136	118	153	20	23	18
	Lira	1,472	1,628	3,100	100	16	116	66	103	27	47	30
	Otuke	467	521	988	39	15	54	38	47	18	26	21
	Oyam	3,154	3,081	6,235	261	75	336	172	224	19	36	28
LANGO Total		8,579	8,959	17,538	671	208	879	529	746	20	33	24
TESO	Amuria	822	767	1,589	67	5	72	74	69	22	21	23
	Bukedea	1,052	1,078	2,130	82	26	108	133	118	20	16	18
	Kaberaido	1,606	1,741	3,347	127	64	191	195	150	18	17	22
	Katakwi	267	293	560	23	7	30	35	30	19	16	19
	Kumi	391	449	840	37	10	47	29	28	18	29	30

Region	District	Enrolment			Teachers			Classrooms	Latrine stances	PTR	PCR	PSR
		Boys	Girls	Total	Female	Male	Total					
	Ngora	1,429	1,330	2,759	114	24	138	164	169	20	17	16
	Serere	1,691	1,726	3,417	152	39	191	117	103	18	29	33
	Soroti	1,886	1,908	3,794	154	11	165	136	177	23	28	21
TESO Total		9,144	9,292	18,436	756	186	942	883	844	20	21	22
TORO	Bundibugyo	979	1,057	2,036	43	32	75	26	29	27	78	70
	Kabarole	4,487	4,556	9,043	378	34	412	324	348	22	28	26
	Kamwenge	3,509	3,715	7,224	209	88	297	301	321	24	24	23
	Kasese	7,087	7,293	14,380	496	140	636	535	468	23	27	31
	Kyegegwa	3,256	3,386	6,642	208	51	259	284	349	26	23	19
	Kyenjojo	2,666	2,873	5,539	191	41	232	225	293	24	25	19
	Ntoroko	891	953	1,844	57	20	77	61	62	24	30	30
TORO Total		22,875	23,833	46,708	1,582	406	1,988	1,756	1,870	23	27	25
WEST_NILE	Adjumani	773	817	1,590	50	6	56	30	33	28	53	48
	Arua	5,535	5,788	11,323	439	62	501	264	323	23	43	35
	Koboko	1,890	2,000	3,890	150	20	170	111	135	23	35	29
	Maracha	569	548	1,117	47	2	49	43	44	23	26	25
	Moyo	1,814	1,907	3,721	137	11	148	117	120	25	32	31
	Nebbi	2,782	3,054	5,836	194	74	268	188	186	22	31	31
	Yumbe	1,579	1,471	3,050	130	30	160	100	95	19	31	32
	Zombo	680	778	1,458	44	11	55	48	56	27	30	26
WEST_NILE Total		15,622	16,363	31,985	1,191	216	1,407	901	992	23	35	32
National		236,284	240,839	477,123	18,047	3,263	21,310	15,427	21,017	22	31	23

PRIMARY ANNEXES

Annex IV: Primary Enrolment by Ownership

Region	District	No.of schools that responded			Government schools			Private schools			Overall		
		Government	Private	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ACHOLI	Agago	111	24	135	38,592	37,475	76,067	4,400	4,119	8,519	42,992	41,594	84,586
	Amuru	53	33	86	21,813	20,015	41,828	4,793	4,479	9,272	26,606	24,494	51,100
	Gulu	159	52	211	54,119	53,974	108,093	6,798	6,653	13,451	60,917	60,627	121,544
	Kitgum	99	17	116	26,682	25,804	52,486	2,695	2,646	5,341	29,377	28,450	57,827
	Lamwo	71	7	78	22,029	21,089	43,118	792	806	1,598	22,821	21,895	44,716
	Nwoya	45	20	65	13,089	12,453	25,542	2,050	2,071	4,121	15,139	14,524	29,663
	Pader	105	17	122	32,506	30,811	63,317	1,624	1,538	3,162	34,130	32,349	66,479
ACHOLI Total		643	170	813	208,830	201,621	410,451	23,152	22,312	45,464	231,982	223,933	455,915
ANKOLE	Buhweju	53	47	100	10,094	10,791	20,885	4,065	4,471	8,536	14,159	15,262	29,421
	Bushenyi	147	72	219	24,762	25,217	49,979	7,538	7,849	15,387	32,300	33,066	65,366
	Ibanda	87	60	147	16,215	16,676	32,891	6,557	6,548	13,105	22,772	23,224	45,996
	Isingiro	175	171	346	33,759	34,918	68,677	13,406	14,175	27,581	47,165	49,093	96,258
	Kiruhura	122	61	183	23,194	23,924	47,118	6,883	7,040	13,923	30,077	30,964	61,041
	Mbarara	220	84	304	39,506	42,095	81,601	10,713	10,920	21,633	50,219	53,015	103,234
	Mitooma	104	76	180	20,039	20,925	40,964	7,253	7,565	14,818	27,292	28,490	55,782
	Ntungamo	249	97	346	48,113	51,113	99,226	10,835	10,909	21,744	58,948	62,022	120,970
	Rubirizi	50	31	81	10,580	10,802	21,382	2,932	3,088	6,020	13,512	13,890	27,402
	Sheema	119	76	195	16,314	17,054	33,368	8,072	7,725	15,797	24,386	24,779	49,165
ANKOLE Total		1,326	775	2,101	242,576	253,515	496,091	78,254	80,290	158,544	320,830	333,805	654,635
BUGANDA	Buikwe	158	109	267	29,712	29,922	59,634	10,609	11,044	21,653	40,321	40,966	81,287
	Bukomansimbi	74	21	95	21,949	23,325	45,274	2,536	2,614	5,150	24,485	25,939	50,424
	Butambala	68	49	117	12,149	12,020	24,169	4,773	5,164	9,937	16,922	17,184	34,106
	Buvuma	13	53	66	4,019	4,033	8,052	4,090	4,159	8,249	8,109	8,192	16,301
	Gomba	79	44	123	13,553	13,699	27,252	3,534	3,946	7,480	17,087	17,645	34,732
	Kalangala	22	3	25	2,244	2,094	4,338	283	324	607	2,527	2,418	4,945
	Kalungu	84	48	132	24,062	25,810	49,872	4,729	5,765	10,494	28,791	31,575	60,366
	Kampala	68	357	425	29,179	32,341	61,520	50,692	53,097	103,789	79,871	85,438	165,309
	Kayunga	145	75	220	36,090	36,688	72,778	8,306	8,244	16,550	44,396	44,932	89,328
	Kiboga	87	39	126	12,852	12,563	25,415	3,688	3,805	7,493	16,540	16,368	32,908
	Kyankwanzi	110	35	145	16,445	16,858	33,303	3,151	3,314	6,465	19,596	20,172	39,768
	Luwero	218	166	384	54,591	55,778	110,369	14,358	15,060	29,418	68,949	70,838	139,787
	Lwengo	132	77	209	28,598	29,761	58,359	7,972	8,319	16,291	36,570	38,080	74,650
	Lyantonde	46	42	88	8,687	9,233	17,920	3,461	3,429	6,890	12,148	12,662	24,810

Region	District	No.of schools that responded			Government schools			Private schools			Overall		
		Government	Private	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	Masaka	85	96	181	16,225	16,273	32,498	11,809	12,483	24,292	28,034	28,756	56,790
	Mityana	150	61	211	22,720	22,077	44,797	7,319	7,819	15,138	30,039	29,896	59,935
	Mpigi	106	76	182	22,579	21,927	44,506	7,507	7,877	15,384	30,086	29,804	59,890
	Mubende	215	171	386	46,511	46,261	92,772	16,521	17,671	34,192	63,032	63,932	126,964
	Mukono	207	93	300	45,312	46,147	91,459	10,402	10,509	20,911	55,714	56,656	112,370
	Nakaseke	114	85	199	24,241	24,281	48,522	7,385	7,640	15,025	31,626	31,921	63,547
	Nakasongola	138	40	178	16,040	16,568	32,608	2,999	3,104	6,103	19,039	19,672	38,711
	Rakai	227	65	292	55,532	56,719	112,251	7,594	8,599	16,193	63,126	65,318	128,444
	Sembabule	178	42	220	29,633	30,694	60,327	5,338	5,718	11,056	34,971	36,412	71,383
	Wakiso	254	497	751	53,246	56,478	109,724	52,560	55,456	108,016	105,806	111,934	217,740
BUGANDA Total		2,978	2,344	5,322	626,169	641,550	1,267,719	251,616	265,160	516,776	877,785	906,710	1,784,495
BUKEDI	Budaka	62	21	83	31,626	31,288	62,914	1,976	1,995	3,971	33,602	33,283	66,885
	Busia	125	45	170	47,456	46,890	94,346	4,318	4,483	8,801	51,774	51,373	103,147
	Butaleja	91	27	118	38,263	39,404	77,667	2,511	2,426	4,937	40,774	41,830	82,604
	Kibuku	48	43	91	25,691	25,573	51,264	4,073	3,921	7,994	29,764	29,494	59,258
	Pallisa	108	106	214	47,348	47,969	95,317	9,819	9,595	19,414	57,167	57,564	114,731
	Tororo	178	72	250	74,593	75,397	149,990	7,581	7,633	15,214	82,174	83,030	165,204
BUKEDI Total		612	314	926	264,977	266,521	531,498	30,278	30,053	60,331	295,255	296,574	591,829
BUNYORO	Bulisa	31	9	40	11,365	10,241	21,606	709	726	1,435	12,074	10,967	23,041
	Hoima	162	105	267	37,776	35,767	73,543	10,364	10,566	20,930	48,140	46,333	94,473
	Kibaale	276	442	718	62,354	61,474	123,828	32,236	33,970	66,206	94,590	95,444	190,034
	Kiryandongo	74	44	118	28,881	27,270	56,151	4,673	4,657	9,330	33,554	31,927	65,481
	Masindi	103	79	182	26,826	26,485	53,311	6,301	6,436	12,737	33,127	32,921	66,048
BUNYORO Total		646	679	1,325	167,202	161,237	328,439	54,283	56,355	110,638	221,485	217,592	439,077
BUSOGA	Bugiri	143	31	174	45,750	45,502	91,252	2,471	2,626	5,097	48,221	48,128	96,349
	Buyende	91	26	117	31,208	32,027	63,235	4,227	4,309	8,536	35,435	36,336	71,771
	Iganga	157	174	331	53,858	56,565	110,423	14,037	15,114	29,151	67,895	71,679	139,574
	Jinja	110	70	180	37,555	38,653	76,208	8,977	9,533	18,510	46,532	48,186	94,718
	Kaliro	89	48	137	27,399	27,511	54,910	4,792	5,138	9,930	32,191	32,649	64,840
	Kamuli	180	94	274	57,153	58,310	115,463	9,778	10,591	20,369	66,931	68,901	135,832
	Luuka	86	85	171	30,579	31,159	61,738	7,435	8,239	15,674	38,014	39,398	77,412
	Mayuge	101	17	118	37,669	38,253	75,922	1,411	1,590	3,001	39,080	39,843	78,923
	Namayingo	84	23	107	26,039	25,003	51,042	2,337	2,302	4,639	28,376	27,305	55,681
	Namutumba	110	81	191	31,662	31,798	63,460	6,806	6,898	13,704	38,468	38,696	77,164
BUSOGA Total		1,151	649	1,800	378,872	384,781	763,653	62,271	66,340	128,611	441,143	451,121	892,264

Region	District	No.of schools that responded			Government schools			Private schools			Overall		
		Government	Private	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
ELGON	Bududa	91	34	125	24,363	24,563	48,926	3,578	3,700	7,278	27,941	28,263	56,204
	Bukwo	48	9	57	16,862	17,214	34,076	1,642	1,735	3,377	18,504	18,949	37,453
	Bulambuli	55	31	86	18,113	18,468	36,581	3,097	3,222	6,319	21,210	21,690	42,900
	Kapchorwa	42	33	75	12,179	12,804	24,983	3,943	3,808	7,751	16,122	16,612	32,734
	Kween	39	18	57	11,272	11,881	23,153	1,922	1,880	3,802	13,194	13,761	26,955
	Manafwa	156	44	200	54,051	54,430	108,481	4,662	5,024	9,686	58,713	59,454	118,167
	Mbale	118	65	183	46,824	48,808	95,632	9,337	9,329	18,666	56,161	58,137	114,298
	Sironko	110	46	156	32,828	32,291	65,119	4,617	4,779	9,396	37,445	37,070	74,515
ELGON Total		659	280	939	216,492	220,459	436,951	32,798	33,477	66,275	249,290	253,936	503,226
KARAMOJA	Abim	33	7	40	11,437	11,030	22,467	1,370	1,504	2,874	12,807	12,534	25,341
	Amudat	14	3	17	3,216	2,820	6,036	218	168	386	3,434	2,988	6,422
	Kaabong	56	9	65	23,183	14,524	37,707	2,137	1,322	3,459	25,320	15,846	41,166
	Kotido	27	10	37	8,245	5,822	14,067	1,830	1,958	3,788	10,075	7,780	17,855
	Moroto	22	10	32	4,920	3,988	8,908	978	1,006	1,984	5,898	4,994	10,892
	Nakapiripirit	41	-	41	8,683	6,206	14,889	-	-	-	8,683	6,206	14,889
	Napak	33	8	41	8,451	6,376	14,827	746	676	1,422	9,197	7,052	16,249
KARAMOJA Total		226	47	273	68,135	50,766	118,901	7,279	6,634	13,913	75,414	57,400	132,814
KIGEZI	Kabale	312	58	370	65,506	69,144	134,650	6,939	6,669	13,608	72,445	75,813	148,258
	Kanungu	134	105	239	23,374	24,323	47,697	10,439	11,113	21,552	33,813	35,436	69,249
	Kisoro	133	33	166	33,484	36,755	70,239	3,317	3,272	6,589	36,801	40,027	76,828
	Rukungiri	165	79	244	27,277	28,393	55,670	7,754	8,031	15,785	35,031	36,424	71,455
KIGEZI Total		744	275	1,019	149,641	158,615	308,256	28,449	29,085	57,534	178,090	187,700	365,790
LANGO	Alebtong	75	14	89	33,052	31,156	64,208	2,317	2,059	4,376	35,369	33,215	68,584
	Amolatar	49	35	84	18,202	18,332	36,534	3,068	2,914	5,982	21,270	21,246	42,516
	Apac	127	11	138	53,496	53,024	106,520	2,159	2,083	4,242	55,655	55,107	110,762
	Dokolo	56	15	71	22,474	22,371	44,845	1,706	1,707	3,413	24,180	24,078	48,258
	Kole	58	24	82	29,343	29,520	58,863	1,597	1,596	3,193	30,940	31,116	62,056
	Lira	106	20	126	48,857	51,047	99,904	4,078	3,953	8,031	52,935	55,000	107,935
	Otuke	44	9	53	15,348	14,351	29,699	577	455	1,032	15,925	14,806	30,731
	Oyam	108	48	156	54,232	52,520	106,752	3,481	3,449	6,930	57,713	55,969	113,682
LANGO Total		623	176	799	275,004	272,321	547,325	18,983	18,216	37,199	293,987	290,537	584,524
TESO	Amuria	105	50	155	33,915	35,029	68,944	4,392	4,390	8,782	38,307	39,419	77,726
	Bukedea	95	31	126	30,106	30,526	60,632	2,988	2,781	5,769	33,094	33,307	66,401
	Kaberaido	91	42	133	32,011	32,116	64,127	3,266	3,356	6,622	35,277	35,472	70,749
	Katakwi	72	13	85	23,157	24,176	47,333	841	923	1,764	23,998	25,099	49,097

Region	District	No.of schools that responded			Government schools			Private schools			Overall		
		Government	Private	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	Kumi	90	15	105	36,236	36,510	72,746	1,936	1,923	3,859	38,172	38,433	76,605
	Ngora	55	48	103	18,120	18,302	36,422	3,483	3,721	7,204	21,603	22,023	43,626
	Serere	97	87	184	38,054	38,918	76,972	6,738	7,135	13,873	44,792	46,053	90,845
	Soroti	75	42	117	25,797	26,771	52,568	4,786	4,992	9,778	30,583	31,763	62,346
TESO Total		680	328	1,008	237,396	242,348	479,744	28,430	29,221	57,651	265,826	271,569	537,395
TORO	Bundibugyo	103	32	135	22,595	21,972	44,567	2,992	3,125	6,117	25,587	25,097	50,684
	Kabarole	136	83	219	41,258	42,573	83,831	8,140	8,464	16,604	49,398	51,037	100,435
	Kamwenge	143	108	251	32,733	32,788	65,521	10,257	9,929	20,186	42,990	42,717	85,707
	Kasese	256	213	469	73,985	76,363	150,348	21,810	23,011	44,821	95,795	99,374	195,169
	Kyegegwa	67	103	170	19,441	18,946	38,387	8,832	9,266	18,098	28,273	28,212	56,485
	Kyenjojo	127	64	191	33,347	33,004	66,351	4,876	5,129	10,005	38,223	38,133	76,356
	Ntoroko	36	17	53	5,547	5,509	11,056	1,301	1,394	2,695	6,848	6,903	13,751
TORO Total		868	620	1,488	228,906	231,155	460,061	58,208	60,318	118,526	287,114	291,473	578,587
WEST_NILE	Adjumani	59	9	68	19,221	17,513	36,734	4,431	3,341	7,772	23,652	20,854	44,506
	Arua	257	73	330	126,804	122,999	249,803	8,900	8,245	17,145	135,704	131,244	266,948
	Koboko	69	20	89	29,497	28,386	57,883	2,700	2,722	5,422	32,197	31,108	63,305
	Maracha	61	8	69	35,021	33,461	68,482	798	706	1,504	35,819	34,167	69,986
	Moyo	69	17	86	15,279	14,679	29,958	1,183	1,154	2,337	16,462	15,833	32,295
	Nebbi	161	32	193	57,959	53,539	111,498	2,492	2,483	4,975	60,451	56,022	116,473
	Yumbe	123	10	133	44,408	38,088	82,496	927	962	1,889	45,335	39,050	84,385
	Zombo	93	15	108	32,911	29,204	62,115	1,931	1,822	3,753	34,842	31,026	65,868
WEST_NILE Total		892	184	1,076	361,100	337,869	698,969	23,362	21,435	44,797	384,462	359,304	743,766
National		12,048	6,841	18,889	3,425,300	3,422,758	6,848,058	697,363	718,896	1,416,259	4,122,663	4,141,654	8,264,317

Annex IV: Primary Enrolment by Class

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		Total
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
ACHOLI	Agago	8,935	8,908	6,421	6,445	6,165	6,254	6,356	6,665	6,360	6,381	5,589	4,944	3,166	1,997	42,992	41,594	84,586
	Amuru	4,894	4,916	3,473	3,407	3,722	3,487	4,248	4,472	4,851	4,820	3,096	2,484	2,322	908	26,606	24,494	51,100
	Gulu	10,386	10,317	8,371	8,553	9,598	9,468	10,800	11,465	9,905	10,485	7,219	6,857	4,638	3,482	60,917	60,627	121,544
	Kitgum	5,782	5,482	4,146	4,039	4,535	4,568	4,807	5,205	4,280	4,306	3,512	3,219	2,315	1,631	29,377	28,450	57,827
	Lamwo	4,172	3,980	3,323	3,275	3,430	3,373	3,999	4,140	3,171	3,403	2,926	2,610	1,800	1,114	22,821	21,895	44,716
	Nwoya	2,710	2,619	2,131	2,206	2,366	2,344	2,674	2,829	2,323	2,329	1,831	1,538	1,104	659	15,139	14,524	29,663
	Pader	6,150	6,201	5,162	5,168	5,102	5,000	5,481	5,459	5,299	5,131	4,338	3,743	2,598	1,647	34,130	32,349	66,479
ACHOLI Total		43,029	42,423	33,027	33,093	34,918	34,494	38,365	40,235	36,189	36,855	28,511	25,395	17,943	11,438	231,982	223,933	455,915
ANKOLE	Buhweju	5,112	4,995	2,117	2,213	1,955	2,172	1,793	1,989	1,361	1,686	1,000	1,316	821	891	14,159	15,262	29,421
	Bushenyi	9,592	9,236	4,264	4,214	4,386	4,286	4,230	4,332	3,833	4,242	3,338	3,687	2,657	3,069	32,300	33,066	65,366
	Ibanda	6,500	6,214	3,526	3,396	3,338	3,329	3,075	3,127	2,515	2,891	2,069	2,358	1,749	1,909	22,772	23,224	45,996
	Isingiro	14,026	13,690	7,577	7,674	7,188	7,351	5,979	6,527	5,070	5,789	4,126	4,691	3,199	3,371	47,165	49,093	96,258
	Kiruhura	9,790	9,770	4,308	4,220	4,062	4,162	3,635	3,899	3,208	3,572	2,776	3,075	2,298	2,266	30,077	30,964	61,041
	Mbarara	13,556	13,364	7,105	7,063	7,131	7,350	6,745	7,257	6,131	6,982	5,200	6,194	4,351	4,805	50,219	53,015	103,234
	Mitooma	8,771	8,940	3,802	3,972	3,711	3,641	3,403	3,573	3,123	3,295	2,526	2,962	1,956	2,107	27,292	28,490	55,782
	Ntungamo	18,531	18,386	8,129	8,389	8,107	8,222	7,512	8,014	6,598	7,430	5,609	6,460	4,462	5,121	58,948	62,022	120,970
	Rubirizi	4,165	4,280	1,968	1,900	1,964	1,998	1,717	1,852	1,506	1,653	1,275	1,297	917	910	13,512	13,890	27,402
	Sheema	6,477	6,392	3,392	3,244	3,375	3,258	3,161	3,261	3,007	3,197	2,739	2,912	2,235	2,515	24,386	24,779	49,165
ANKOLE Total		96,520	95,267	46,188	46,285	45,217	45,769	41,250	43,831	36,352	40,737	30,658	34,952	24,645	26,964	320,830	333,805	654,635
BUGANDA	Buikwe	8,365	8,162	6,073	5,874	6,161	6,216	5,934	5,897	5,334	5,678	4,802	5,079	3,652	4,060	40,321	40,966	81,287
	Bukomansimbi	5,304	5,311	3,939	4,061	3,871	3,928	3,683	3,843	3,335	3,637	2,790	3,137	1,563	2,022	24,485	25,939	50,424
	Butambala	3,987	3,921	2,491	2,363	2,459	2,360	2,503	2,245	2,133	2,260	1,820	2,053	1,529	1,982	16,922	17,184	34,106
	Buvuma	2,129	2,178	1,456	1,438	1,438	1,404	1,103	1,168	859	914	722	699	402	391	8,109	8,192	16,301
	Gomba	3,828	3,768	2,648	2,569	2,667	2,733	2,433	2,498	2,196	2,370	1,884	2,084	1,431	1,623	17,087	17,645	34,732
	Kalangala	627	591	435	405	423	442	350	327	287	271	241	222	164	160	2,527	2,418	4,945
	Kalungu	7,135	7,481	4,634	4,610	4,476	4,635	4,008	4,348	3,558	4,086	2,951	3,628	2,029	2,787	28,791	31,575	60,366
	Kampala	12,760	12,649	12,353	12,797	12,618	13,212	11,946	12,950	11,146	12,180	10,187	11,671	8,861	9,979	79,871	85,438	165,309
	Kayunga	9,783	9,339	6,917	6,653	7,021	6,862	6,756	6,729	5,705	6,257	4,996	5,549	3,218	3,543	44,396	44,932	89,328
	Kiboga	3,888	3,665	2,526	2,331	2,559	2,449	2,407	2,359	2,014	2,104	1,812	1,997	1,334	1,463	16,540	16,368	32,908
	Kyankwanzi	5,143	5,007	3,180	3,204	3,022	3,137	2,728	2,762	2,230	2,489	1,948	2,057	1,345	1,516	19,596	20,172	39,768
	Luwero	17,211	16,879	10,156	9,845	9,985	9,977	9,705	9,968	8,818	9,321	7,747	8,639	5,327	6,209	68,949	70,838	139,787
	Lwengo	9,947	9,940	5,641	5,548	5,516	5,432	5,187	5,364	4,235	4,733	3,582	4,047	2,462	3,016	36,570	38,080	74,650
	Lyantonde	3,120	3,106	1,931	1,944	1,907	1,878	1,739	1,871	1,550	1,650	1,205	1,402	696	811	12,148	12,662	24,810
	Masaka	6,124	5,861	4,298	4,185	4,324	4,158	4,126	4,062	3,694	3,951	3,098	3,613	2,370	2,926	28,034	28,756	56,790
	Mityana	6,501	5,919	4,313	4,019	4,423	4,084	4,196	4,256	3,964	4,023	3,594	3,971	3,048	3,624	30,039	29,896	59,935

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		Total
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
	Mpigi	5,972	5,393	4,712	4,297	4,500	4,402	4,547	4,464	4,127	4,324	3,502	3,882	2,726	3,042	30,086	29,804	59,890
	Mubende	15,806	15,294	10,052	10,114	9,856	9,519	8,829	8,907	7,438	8,042	6,267	6,804	4,784	5,252	63,032	63,932	126,964
	Mukono	10,583	10,291	8,443	8,109	8,368	8,148	8,401	8,417	7,758	8,210	6,845	7,535	5,316	5,946	55,714	56,656	112,370
	Nakaseke	7,506	7,002	4,836	4,985	4,722	4,652	4,546	4,713	4,143	4,221	3,546	3,769	2,327	2,579	31,626	31,921	63,547
	Nakasongola	4,324	4,209	2,882	2,790	2,766	2,715	2,919	2,959	2,432	2,670	2,117	2,413	1,599	1,916	19,039	19,672	38,711
	Rakai	15,798	15,559	10,610	10,440	10,097	9,903	8,676	9,276	7,663	8,282	6,223	7,075	4,059	4,783	63,126	65,318	128,444
	Sembabule	10,740	10,508	5,641	6,028	5,278	5,383	4,561	4,759	3,796	4,144	3,067	3,349	1,888	2,241	34,971	36,412	71,383
	Wakiso	17,797	17,435	15,830	15,951	16,659	17,237	16,134	16,872	14,621	16,217	13,332	14,969	11,433	13,253	105,806	111,934	217,740
BUGANDA Total		194,378	189,468	135,997	134,560	135,116	134,866	127,417	131,014	113,036	122,034	98,278	109,644	73,563	85,124	877,785	906,710	1,784,495
BUKEDI	Budaka	6,487	6,278	4,913	5,076	5,262	5,304	5,937	5,873	5,037	4,996	3,770	3,754	2,196	2,002	33,602	33,283	66,885
	Busia	10,003	9,613	7,974	7,895	8,506	8,303	8,896	8,837	7,593	7,932	5,635	5,669	3,167	3,124	51,774	51,373	103,147
	Butaleja	10,177	10,365	6,594	6,834	6,298	6,558	6,330	6,312	5,086	5,416	4,050	4,241	2,239	2,104	40,774	41,830	82,604
	Kibuku	6,074	5,821	4,702	4,569	4,778	4,722	4,852	4,941	4,251	4,452	3,280	3,383	1,827	1,606	29,764	29,494	59,258
	Pallisa	11,688	11,341	8,525	8,774	8,910	9,380	9,253	9,638	8,428	8,600	6,391	6,302	3,972	3,529	57,167	57,564	114,731
	Tororo	15,047	14,975	12,162	12,130	12,219	12,600	13,396	13,963	12,703	12,775	11,016	11,199	5,631	5,388	82,174	83,030	165,204
BUKEDI Total		59,476	58,393	44,870	45,278	45,973	46,867	48,664	49,564	43,098	44,171	34,142	34,548	19,032	17,753	295,255	296,574	591,829
BUNYORO	Bulisa	2,524	2,468	1,996	1,889	2,143	1,952	1,980	1,813	1,515	1,370	1,311	1,046	605	429	12,074	10,967	23,041
	Hoima	8,661	8,332	7,708	7,271	8,120	7,653	8,008	7,398	6,481	6,331	5,565	5,565	3,597	3,783	48,140	46,333	94,473
	Kibaale	23,126	22,477	16,884	16,707	15,816	15,569	13,876	14,238	10,949	11,520	8,749	9,424	5,190	5,509	94,590	95,444	190,034
	Kiryandongo	6,411	6,402	5,129	5,014	5,621	5,337	5,771	5,598	4,763	4,548	3,872	3,453	1,987	1,575	33,554	31,927	65,481
	Masindi	6,171	6,027	5,288	5,278	5,730	5,467	5,524	5,608	4,489	4,488	3,755	3,876	2,170	2,177	33,127	32,921	66,048
BUNYORO Total		46,893	45,706	37,005	36,159	37,430	35,978	35,159	34,655	28,197	28,257	23,252	23,364	13,549	13,473	221,485	217,592	439,077
BUSOGA	Bugiri	10,408	10,311	7,519	7,462	7,489	7,618	7,646	7,679	6,464	6,604	5,711	5,744	2,984	2,710	48,221	48,128	96,349
	Buyende	7,653	7,867	6,077	6,165	5,772	5,864	5,557	5,821	4,808	4,843	3,425	3,741	2,143	2,035	35,435	36,336	71,771
	Iganga	12,437	12,081	10,260	10,521	10,942	11,519	11,120	11,727	9,429	10,102	7,897	9,033	5,810	6,696	67,895	71,679	139,574
	Jinja	7,480	7,321	6,938	6,884	7,372	7,597	7,424	7,696	6,956	7,275	6,322	6,932	4,040	4,481	46,532	48,186	94,718
	Kaliro	6,863	6,595	4,957	5,001	5,005	4,949	5,248	5,324	4,394	4,746	3,627	3,922	2,097	2,112	32,191	32,649	64,840
	Kamuli	12,463	12,234	10,433	10,730	10,793	10,912	10,677	10,783	9,273	9,636	8,059	8,615	5,233	5,991	66,931	68,901	135,832
	Luuka	7,204	7,188	6,143	6,256	5,869	5,888	5,881	5,969	5,232	5,641	4,491	4,905	3,194	3,551	38,014	39,398	77,412
	Mayuge	8,211	7,890	6,026	6,346	6,221	6,285	5,964	6,213	5,409	5,545	4,531	4,738	2,718	2,826	39,080	39,843	78,923
	Namayingo	6,269	5,950	4,513	4,552	4,326	4,541	4,514	4,513	4,064	3,916	2,891	2,471	1,799	1,362	28,376	27,305	55,681
	Namutumba	8,137	7,907	5,956	6,180	6,050	6,060	5,949	5,974	5,213	5,252	4,541	4,709	2,622	2,614	38,468	38,696	77,164
BUSOGA Total		87,125	85,344	68,822	70,097	69,839	71,233	69,980	71,699	61,242	63,560	51,495	54,810	32,640	34,378	441,143	451,121	892,264
ELGON	Bududa	5,829	5,738	4,778	4,632	4,495	4,564	4,194	4,152	3,724	3,775	3,046	3,311	1,875	2,091	27,941	28,263	56,204
	Bukwo	3,314	3,353	2,985	3,002	2,548	2,649	2,598	2,588	2,472	2,450	2,358	2,440	2,229	2,467	18,504	18,949	37,453
	Bulambuli	3,856	4,121	3,314	3,385	3,295	3,327	3,241	3,296	3,085	3,112	2,688	2,695	1,731	1,754	21,210	21,690	42,900
	Kapchorwa	2,582	2,656	2,326	2,307	2,290	2,374	2,350	2,269	2,429	2,411	2,250	2,436	1,895	2,159	16,122	16,612	32,734

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		Total
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
	Kween	2,277	2,265	1,891	1,846	1,918	1,919	1,788	1,924	1,781	1,887	1,852	2,015	1,687	1,905	13,194	13,761	26,955
	Manafwa	11,880	11,825	9,465	9,584	9,152	9,480	9,450	9,107	7,971	8,003	6,834	7,275	3,961	4,180	58,713	59,454	118,167
	Mbale	9,308	9,346	8,176	8,291	9,449	9,327	9,759	9,976	8,123	8,500	7,057	7,885	4,289	4,812	56,161	58,137	114,298
	Sironko	6,970	6,762	5,584	5,449	5,946	5,764	6,399	5,900	5,586	5,580	4,409	4,734	2,551	2,881	37,445	37,070	74,515
ELGON Total		46,016	46,066	38,519	38,496	39,093	39,404	39,779	39,212	35,171	35,718	30,494	32,791	20,218	22,249	249,290	253,936	503,226
KARAMOJA	Abim	2,844	2,698	1,981	2,032	2,034	1,970	2,025	2,073	1,703	1,781	1,342	1,323	878	657	12,807	12,534	25,341
	Amudat	896	776	634	626	514	504	442	386	385	288	325	248	238	160	3,434	2,988	6,422
	Kaabong	8,513	5,935	4,764	3,055	3,677	2,143	2,861	1,661	2,251	1,399	1,874	1,096	1,380	557	25,320	15,846	41,166
	Kotido	3,513	3,127	1,726	1,461	1,273	991	1,007	721	955	592	865	522	736	366	10,075	7,780	17,855
	Moroto	1,839	1,846	971	799	895	688	768	566	596	481	511	367	318	247	5,898	4,994	10,892
	Nakapiripirit	2,988	2,446	1,321	971	1,228	927	1,027	711	827	467	723	393	569	291	8,683	6,206	14,889
	Napak	2,741	2,177	1,604	1,302	1,374	1,091	1,192	920	925	645	762	540	599	377	9,197	7,052	16,249
KARAMOJA Total		23,334	19,005	13,001	10,246	10,995	8,314	9,322	7,038	7,642	5,653	6,402	4,489	4,718	2,655	75,414	57,400	132,814
KIGEZI	Kabale	20,073	19,537	12,020	11,821	11,104	11,042	9,617	10,490	8,090	9,082	7,028	8,616	4,513	5,225	72,445	75,813	148,258
	Kanungu	8,905	9,186	5,346	5,416	5,196	5,248	4,789	5,047	4,042	4,336	3,222	3,764	2,313	2,439	33,813	35,436	69,249
	Kisoro	11,388	12,009	6,218	6,556	5,701	6,039	4,810	5,275	3,675	4,282	2,874	3,492	2,135	2,374	36,801	40,027	76,828
	Rukungiri	7,237	6,820	5,581	5,381	5,618	5,425	5,280	5,430	4,709	5,317	3,829	4,569	2,777	3,482	35,031	36,424	71,455
KIGEZI Total		47,603	47,552	29,165	29,174	27,619	27,754	24,496	26,242	20,516	23,017	16,953	20,441	11,738	13,520	178,090	187,700	365,790
LANGO	Alebtong	6,276	6,156	5,343	5,013	5,238	5,073	5,812	5,930	5,446	5,455	4,565	3,819	2,689	1,769	35,369	33,215	68,584
	Amolatar	3,640	3,716	2,975	3,031	3,150	3,276	3,598	3,681	3,331	3,551	2,780	2,611	1,796	1,380	21,270	21,246	42,516
	Apac	9,295	9,069	8,300	8,717	9,056	8,937	10,602	10,603	8,591	8,911	6,468	6,108	3,343	2,762	55,655	55,107	110,762
	Dokolo	3,914	3,941	3,275	3,396	3,676	3,710	4,137	4,402	4,129	4,018	3,062	2,965	1,987	1,646	24,180	24,078	48,258
	Kole	5,326	5,677	4,652	4,782	4,850	4,908	5,278	5,489	4,839	5,199	3,962	3,587	2,033	1,474	30,940	31,116	62,056
	Lira	8,693	9,291	7,802	8,029	8,515	8,889	9,220	9,712	7,829	8,373	6,728	7,040	4,148	3,666	52,935	55,000	107,935
	Otuke	3,399	3,219	2,360	2,098	2,401	2,302	2,639	2,604	2,153	2,127	1,795	1,585	1,178	871	15,925	14,806	30,731
	Oyam	10,475	10,219	8,560	8,463	9,244	9,119	10,196	10,381	8,704	9,019	7,105	6,376	3,429	2,392	57,713	55,969	113,682
LANGO Total		51,018	51,288	43,267	43,529	46,130	46,214	51,482	52,802	45,022	46,653	36,465	34,091	20,603	15,960	293,987	290,537	584,524
TESO	Amuria	8,909	9,128	5,303	5,585	6,167	6,221	6,219	6,487	5,185	5,759	4,072	4,204	2,452	2,035	38,307	39,419	77,726
	Bukedea	7,269	6,930	5,359	5,344	5,490	5,386	5,595	5,624	4,453	4,825	3,167	3,483	1,761	1,715	33,094	33,307	66,401
	Kaberaido	7,840	7,651	4,987	5,062	5,522	5,542	5,975	6,316	4,826	5,115	3,918	3,861	2,209	1,925	35,277	35,472	70,749
	Katakwi	6,345	6,503	3,504	3,902	3,621	3,867	4,111	4,474	2,771	2,893	2,219	2,208	1,427	1,252	23,998	25,099	49,097
	Kumi	7,705	7,543	5,864	5,741	5,882	5,941	6,050	6,329	5,449	5,692	4,523	4,535	2,699	2,652	38,172	38,433	76,605
	Ngora	4,127	4,094	3,143	3,244	3,358	3,317	3,594	3,611	3,138	3,172	2,603	2,834	1,640	1,751	21,603	22,023	43,626
	Serere	9,510	9,277	6,433	6,579	6,795	7,063	7,256	7,648	6,018	6,495	5,036	5,125	3,744	3,866	44,792	46,053	90,845
	Soroti	5,753	5,610	4,263	4,261	4,575	4,793	5,322	5,644	4,687	5,077	3,624	4,011	2,359	2,367	30,583	31,763	62,346
TESO Total		57,458	56,736	38,856	39,718	41,410	42,130	44,122	46,133	36,527	39,028	29,162	30,261	18,291	17,563	265,826	271,569	537,395
TORO	Bundibugyo	6,228	6,278	4,531	4,587	4,125	3,983	3,536	3,710	2,893	2,925	2,368	2,104	1,906	1,510	25,587	25,097	50,684

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		Total
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
	Kabarole	9,689	8,795	8,412	8,198	8,327	8,432	8,262	8,565	6,248	6,978	4,723	5,809	3,737	4,260	49,398	51,037	100,435
	Kamwenge	12,097	11,755	7,537	7,343	6,925	6,740	5,807	5,923	4,515	4,842	3,755	3,788	2,354	2,326	42,990	42,717	85,707
	Kasese	23,003	23,009	15,469	15,747	15,534	15,802	14,192	14,923	11,883	12,666	9,354	10,381	6,360	6,846	95,795	99,374	195,169
	Kyegegwa	6,562	6,320	4,794	4,722	4,756	4,676	4,445	4,493	3,437	3,618	2,568	2,724	1,711	1,659	28,273	28,212	56,485
	Kyenjojo	8,327	7,858	6,312	6,265	6,420	6,328	5,998	5,844	4,822	5,153	4,037	4,313	2,307	2,372	38,223	38,133	76,356
	Ntoroko	1,576	1,562	1,065	1,123	1,193	1,181	997	1,064	812	873	678	612	527	488	6,848	6,903	13,751
TORO Total		67,482	65,577	48,120	47,985	47,280	47,142	43,237	44,522	34,610	37,055	27,483	29,731	18,902	19,461	287,114	291,473	578,587
WEST_NILE	Adjumani	4,765	4,828	3,421	3,273	3,739	3,499	4,115	3,912	3,555	2,891	2,686	1,880	1,371	571	23,652	20,854	44,506
	Arua	37,963	38,619	22,231	22,518	21,707	21,775	21,009	20,039	15,714	14,594	10,853	9,332	6,227	4,367	135,704	131,244	266,948
	Koboko	9,405	9,403	5,015	5,123	4,935	5,350	5,089	4,944	3,612	3,108	2,451	2,016	1,690	1,164	32,197	31,108	63,305
	Maracha	11,090	11,670	6,080	6,199	5,584	5,156	4,937	4,662	3,883	3,305	2,753	2,153	1,492	1,022	35,819	34,167	69,986
	Moyo	3,429	3,250	2,543	2,438	2,630	2,711	2,907	3,008	2,307	2,277	1,543	1,315	1,103	834	16,462	15,833	32,295
	Nebbi	17,132	17,354	10,363	10,469	10,078	10,102	8,937	8,154	6,384	5,127	4,782	3,373	2,775	1,443	60,451	56,022	116,473
	Yumbe	14,650	13,900	8,060	7,268	6,960	6,191	6,228	5,069	4,833	3,731	2,998	2,060	1,606	831	45,335	39,050	84,385
	Zombo	10,631	10,760	6,057	5,459	6,108	5,484	5,007	4,285	3,400	2,637	2,311	1,621	1,328	780	34,842	31,026	65,868
WEST_NILE Total		109,065	109,784	63,770	62,747	61,741	60,268	58,229	54,073	43,688	37,670	30,377	23,750	17,592	11,012	384,462	359,304	743,766
National		929,397	912,609	640,607	637,367	642,761	640,433	631,502	641,020	541,290	560,408	443,672	458,267	293,434	291,550	4,122,663	4,141,654	8,264,317

Annex V: Primary Enrolment by Nationality

Region	District	Burundians	Congolese	Kenyans	Others	Rest of Africa	Rwandese	Sudanese	Tanzanians	Ugandans	Grand Total
ACHOLI	Agago	-	-	-	-	-	-	-	-	84,586	84,586
	Amuru	-	-	-	-	-	-	-	-	51,100	51,100
	Gulu	1	-	-	-	-	-	675	-	120,868	121,544
	Kitgum	-	-	1	-	-	-	39	-	57,787	57,827
	Lamwo	-	-	-	-	-	-	9	-	44,707	44,716
	Nwoya	-	-	-	-	-	-	-	-	29,663	29,663
	Pader	-	-	-	-	-	-	-	-	66,479	66,479
ACHOLI Total		1	-	1	-	-	-	723	-	455,190	455,915
ANKOLE	Buhweju	-	-	-	-	-	-	-	-	29,421	29,421
	Bushenyi	-	-	-	32	-	2	15	-	65,317	65,366
	Ibanda	-	-	3	-	-	-	-	-	45,993	45,996
	Isingiro	835	2,304	26	-	-	1,238	-	117	91,738	96,258
	Kiruhura	-	-	-	-	-	1	-	-	61,040	61,041
	Mbarara	24	6	4	11	14	152	44	19	102,960	103,234
	Mitooma	-	-	-	-	-	-	-	-	55,782	55,782
	Ntungamo	-	-	-	-	-	65	-	2	120,903	120,970
	Rubirizi	-	-	-	-	-	1	-	-	27,401	27,402
	Sheema	-	-	-	-	-	-	-	-	49,165	49,165
ANKOLE Total		859	2,310	33	43	14	1,459	59	138	649,720	654,635
BUGANDA	Buikwe	1	6	34	-	-	8	-	3	81,235	81,287
	Bukomansimbi	-	-	-	-	-	-	-	-	50,424	50,424
	Butambala	-	-	-	-	-	-	-	-	34,106	34,106
	Buvuma	-	-	10	-	-	5	-	-	16,286	16,301
	Gomba	-	-	-	-	-	-	-	-	34,732	34,732
	Kalangala	-	-	-	-	-	-	-	-	4,945	4,945
	Kalungu	-	-	2	-	-	8	-	1	60,355	60,366
	Kampala	130	569	184	394	286	817	2,259	210	160,460	165,309
	Kayunga	-	-	1	-	2	-	-	17	89,308	89,328
	Kiboga	-	-	4	-	-	-	-	-	32,904	32,908
	Kyankwanzi	-	1	-	-	-	123	-	-	39,644	39,768
	Luwero	1	-	5	-	-	11	19	5	139,746	139,787
	Lwengo	3	-	-	-	-	5	-	-	74,642	74,650
	Lyantonde	-	-	-	-	-	3	-	-	24,807	24,810

Region	District	Burundians	Congolese	Kenyans	Others	Rest of Africa	Rwandese	Sudanese	Tanzanians	Ugandans	Grand Total
	Masaka	70	9	3	-	-	259	5	158	56,286	56,790
	Mityana	48	46	53	9	-	56	31	43	59,649	59,935
	Mpigi	-	-	1	-	-	8	-	2	59,879	59,890
	Mubende	-	-	-	-	-	89	-	-	126,875	126,964
	Mukono	17	-	12	3	-	11	23	7	112,297	112,370
	Nakaseke	5	-	4	-	-	45	1	12	63,480	63,547
	Nakasongola	-	-	-	-	-	-	5	-	38,706	38,711
	Rakai	-	-	14	-	-	115	-	168	128,147	128,444
	Sembabule	-	-	16	-	-	23	-	-	71,344	71,383
	Wakiso	43	98	100	61	32	267	2,041	106	214,992	217,740
BUGANDA Total		318	729	443	467	320	1,853	4,384	732	1,775,249	1,784,495
BUKEDI	Budaka	-	-	1	-	-	-	-	-	66,884	66,885
	Busia	-	-	317	-	38	-	1	-	102,791	103,147
	Butaleja	-	-	1	-	-	-	-	-	82,603	82,604
	Kibuku	-	-	-	-	-	-	-	-	59,258	59,258
	Pallisa	-	-	-	-	-	-	-	-	114,731	114,731
	Tororo	-	-	1	-	-	-	-	-	165,203	165,204
BUKEDI Total		-	-	320	-	38	-	1	-	591,470	591,829
BUNYORO	Bulisa	-	-	-	-	-	-	-	-	23,041	23,041
	Hoima	-	3,736	1	6	-	190	569	7	89,964	94,473
	Kibaale	9	35	1	-	-	553	-	5	189,431	190,034
	Kiryandongo	-	22	34	-	1	10	189	-	65,225	65,481
	Masindi	-	-	-	-	-	-	271	-	65,777	66,048
BUNYORO Total		9	3,793	36	6	1	753	1,029	12	433,438	439,077
BUSOGA	Bugiri	-	-	8	-	-	-	-	-	96,341	96,349
	Buyende	-	-	-	-	-	-	-	-	71,771	71,771
	Iganga	-	-	3	-	-	-	-	-	139,571	139,574
	Jinja	2	14	46	143	54	13	42	13	94,391	94,718
	Kaliro	-	-	-	-	-	-	-	-	64,840	64,840
	Kamuli	-	-	7	-	-	-	-	-	135,825	135,832
	Luuka	-	-	2	-	-	-	-	-	77,410	77,412
	Mayuge	-	-	-	-	-	-	-	-	78,923	78,923
	Namayingo	-	-	100	-	-	-	-	1	55,580	55,681
	Namutumba	-	-	21	-	-	-	-	-	77,143	77,164
BUSOGA Total		2	14	187	143	54	13	42	14	891,795	892,264

Region	District	Burundians	Congolese	Kenyans	Others	Rest of Africa	Rwandese	Sudanese	Tanzanians	Ugandans	Grand Total
ELGON	Bududa	-	-	-	-	-	-	-	-	56,204	56,204
	Bukwo	-	-	-	-	-	-	-	-	37,453	37,453
	Bulambuli	-	-	8	-	-	-	-	-	42,892	42,900
	Kapchorwa	-	-	-	-	-	-	-	-	32,734	32,734
	Kween	-	-	-	-	-	-	-	-	26,955	26,955
	Manafwa	-	-	-	-	-	-	-	-	118,167	118,167
	Mbale	-	-	16	-	-	-	-	1	114,281	114,298
	Sironko	-	-	24	-	-	-	-	-	74,491	74,515
ELGON Total		-	-	48	-	-	-	-	1	503,177	503,226
KARAMOJA	Abim	-	-	-	-	-	-	-	-	25,341	25,341
	Amudat	-	-	-	-	-	-	-	-	6,422	6,422
	Kaabong	-	-	-	-	-	-	9	-	41,157	41,166
	Kotido	-	-	1	-	-	-	9	-	17,845	17,855
	Moroto	-	1	12	-	-	-	-	-	10,879	10,892
	Nakapiripirit	-	-	-	-	-	-	-	-	14,889	14,889
	Napak	-	-	-	-	-	-	-	-	16,249	16,249
KARAMOJA Total		-	1	13	-	-	-	18	-	132,782	132,814
KIGEZI	Kabale	-	-	-	-	-	100	4	-	148,154	148,258
	Kanungu	-	-	10	-	-	-	-	-	69,239	69,249
	Kisoro	-	89	30	-	-	199	-	-	76,510	76,828
	Rukungiri	-	-	-	-	-	1	-	-	71,454	71,455
KIGEZI Total		-	89	40	-	-	300	4	-	365,357	365,790
LANGO	Alebtong	-	-	-	-	-	-	-	-	68,584	68,584
	Amolatar	-	-	-	-	-	-	-	-	42,516	42,516
	Apac	-	-	-	-	-	-	2	-	110,760	110,762
	Dokolo	-	-	-	-	-	-	-	-	48,258	48,258
	Kole	-	-	-	-	-	-	-	-	62,056	62,056
	Lira	-	-	-	4	-	2	195	4	107,730	107,935
	Otuke	-	-	-	-	-	-	-	-	30,731	30,731
	Oyam	-	-	-	-	-	-	-	-	113,682	113,682
LANGO Total		-	-	-	4	-	2	197	4	584,317	584,524
TESO	Amuria	-	-	-	-	-	-	-	-	77,726	77,726
	Bukedea	-	-	-	-	-	-	6	-	66,395	66,401
	Kaberaido	-	-	-	-	-	-	-	-	70,749	70,749
	Katakwi	-	-	-	-	-	-	-	-	49,097	49,097

Region	District	Burundians	Congolese	Kenyans	Others	Rest of Africa	Rwandese	Sudanese	Tanzanians	Ugandans	Grand Total
	Kumi	-	-	-	-	-	-	-	-	76,605	76,605
	Ngora	-	-	-	-	-	-	-	-	43,626	43,626
	Serere	-	-	-	-	-	-	-	1	90,844	90,845
	Soroti	-	-	10	-	-	-	-	-	62,336	62,346
TESO Total		-	-	10	-	-	-	6	1	537,378	537,395
TORO	Bundibugyo	-	-	-	-	-	-	38	-	50,646	50,684
	Kabarole	-	3	1	-	-	5	-	-	100,426	100,435
	Kamwenge	-	-	-	-	-	-	-	-	85,707	85,707
	Kasese	-	59	-	-	-	-	-	-	195,110	195,169
	Kyegegwa	161	2,276	3	-	-	349	-	-	53,696	56,485
	Kyenjojo	8	8	-	-	-	8	-	-	76,332	76,356
	Ntoroko	-	235	-	-	-	5	-	2	13,509	13,751
TORO Total		169	2,581	4	-	-	367	38	2	575,426	578,587
WEST_NILE	Adjumani	-	-	30	-	-	-	4,490	-	39,986	44,506
	Arua	-	247	4	23	5	3	4,166	9	262,491	266,948
	Koboko	27	1,111	2	3	-	291	2,246	-	59,625	63,305
	Maracha	-	-	-	-	-	-	-	-	69,986	69,986
	Moyo	-	-	-	-	-	-	16	-	32,279	32,295
	Nebbi	-	20	-	-	-	-	-	-	116,453	116,473
	Yumbe	-	10	-	-	-	1	17	-	84,357	84,385
	Zombo	-	57	-	-	15	5	-	-	65,791	65,868
WEST_NILE Total		27	1,445	36	26	20	300	10,935	9	730,968	743,766
National		1,385	10,962	1,171	689	447	5,047	17,436	913	8,226,267	8,264,317

Annex VI: Primary Repeaters by Class

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
ACHOLI	Agago	653	647	603	641	656	714	939	1,071	950	1,032	962	913	371	255	5,134	5,273	10,407
	Amuru	98	114	309	331	383	354	628	632	860	851	537	438	294	126	3,109	2,846	5,955
	Gulu	320	336	509	453	734	901	1,066	1,142	1,033	1,018	701	685	179	133	4,542	4,668	9,210
	Kitgum	133	132	439	435	551	579	847	1,003	728	825	561	673	222	222	3,481	3,869	7,350
	Lamwo	188	151	349	398	395	433	628	726	483	580	461	466	154	93	2,658	2,847	5,505
	Nwoya	112	113	348	242	298	305	444	473	399	427	432	318	152	70	2,185	1,948	4,133
	Pader	123	128	428	425	391	405	631	665	622	574	469	485	233	176	2,897	2,858	5,755
	ACHOLI Total	1,627	1,621	2,985	2,925	3,408	3,691	5,183	5,712	5,075	5,307	4,123	3,978	1,605	1,075	24,006	24,309	48,315
ANKOLE	Buhweju	77	78	157	161	123	102	112	117	92	89	61	83	6	11	628	641	1,269
	Bushenyi	415	389	220	219	251	235	223	192	197	181	174	147	34	39	1,514	1,402	2,916
	Ibanda	113	137	159	165	162	167	119	123	112	112	56	79	7	8	728	791	1,519
	Isingiro	545	461	332	335	292	349	246	266	211	213	165	170	31	22	1,822	1,816	3,638
	Kiruhura	133	140	167	160	163	151	155	137	126	100	99	88	16	9	859	785	1,644
	Mbarara	262	235	226	229	256	224	216	231	189	209	191	188	16	9	1,356	1,325	2,681
	Mitooma	255	228	217	222	202	185	175	158	135	141	140	136	9	14	1,133	1,084	2,217
	Ntungamo	328	255	216	212	216	205	174	176	148	160	163	184	27	29	1,272	1,221	2,493
	Rubirizi	450	395	241	198	199	214	197	172	181	171	146	183	11	17	1,425	1,350	2,775
	Sheema	432	417	158	154	202	168	263	154	152	145	118	115	37	27	1,362	1,180	2,542
	ANKOLE Total	3,010	2,735	2,093	2,055	2,066	2,000	1,880	1,726	1,543	1,521	1,313	1,373	194	185	12,099	11,595	23,694
BUGANDA	Buikwe	117	106	369	315	371	346	384	387	312	299	296	324	79	101	1,928	1,878	3,806
	Bukomansimbi	10	9	196	181	157	170	152	144	173	175	163	173	21	28	872	880	1,752
	Butambala	2	4	123	115	150	124	153	134	100	115	118	101	30	18	676	611	1,287
	Buvuma	6	12	40	37	36	33	32	35	21	30	12	11	7	4	154	162	316
	Gomba	43	46	100	87	107	92	98	70	69	78	94	74	11	21	522	468	990
	Kalangala	-	-	6	2	7	4	7	9	5	8	-	-	-	-	25	23	48
	Kalungu	92	100	176	174	192	163	181	175	147	157	168	162	28	33	984	964	1,948
	Kampala	99	86	393	359	491	398	452	386	359	324	319	311	28	28	2,141	1,892	4,033
	Kayunga	126	118	500	497	535	494	550	494	479	563	429	467	200	159	2,819	2,792	5,611
	Kiboga	15	17	67	53	73	64	54	50	60	52	48	43	13	9	330	288	618
	Kyankwanzi	44	49	141	129	135	125	131	90	99	93	99	110	46	37	695	633	1,328
	Luwero	165	184	341	304	369	349	364	337	302	293	297	279	48	72	1,886	1,818	3,704
	Lwengo	26	24	119	115	139	127	108	115	106	128	132	126	11	22	641	657	1,298
	Lyantonde	2	2	13	9	19	8	13	11	11	8	8	10	-	-	66	48	114
	Masaka	124	126	145	131	157	123	141	136	109	105	117	115	23	20	816	756	1,572
	Mityana	99	80	136	126	123	94	135	110	127	108	131	130	25	31	776	679	1,455

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
	Mpigi	18	14	242	205	218	181	210	178	176	155	180	171	33	47	1,077	951	2,028
	Mubende	59	40	343	344	318	335	310	303	206	202	204	227	74	50	1,514	1,501	3,015
	Mukono	130	153	389	327	446	390	480	360	428	416	474	448	127	98	2,474	2,192	4,666
	Nakaseke	95	71	158	143	175	153	169	163	160	139	184	197	35	28	976	894	1,870
	Nakasongola	107	85	110	90	138	107	136	116	123	109	121	115	33	37	768	659	1,427
	Rakai	453	392	569	507	488	470	429	430	358	353	370	371	51	55	2,718	2,578	5,296
	Sembabule	337	343	307	272	219	205	178	200	154	147	147	127	28	22	1,370	1,316	2,686
	Wakiso	280	262	695	575	904	770	828	764	659	700	604	638	89	111	4,059	3,820	7,879
BUGANDA Total		2,449	2,323	5,678	5,097	5,967	5,325	5,695	5,197	4,743	4,757	4,715	4,730	1,040	1,031	30,287	28,460	58,747
BUKEDI	Budaka	36	43	251	240	240	246	311	325	282	280	227	181	70	58	1,417	1,373	2,790
	Busia	293	295	735	723	1,034	949	1,173	1,147	972	972	739	789	118	107	5,064	4,982	10,046
	Butaleja	179	214	842	691	768	709	784	730	637	652	505	503	160	116	3,875	3,615	7,490
	Kibuku	111	84	528	537	459	452	530	560	740	557	363	349	65	49	2,796	2,588	5,384
	Pallisa	364	330	605	599	785	721	953	1,042	786	775	636	629	251	244	4,380	4,340	8,720
	Tororo	145	164	687	731	878	902	1,155	1,112	1,001	1,034	1,160	1,076	281	261	5,307	5,280	10,587
BUKEDI Total		1,128	1,130	3,648	3,521	4,164	3,979	4,906	4,916	4,418	4,270	3,630	3,527	945	835	22,839	22,178	45,017
BUNYORO	Bulisa	6	8	66	57	83	59	86	87	63	73	67	67	4	3	375	354	729
	Hoima	287	262	574	563	726	639	780	734	642	562	534	575	150	144	3,693	3,479	7,172
	Kibaale	1,412	1,270	1,744	1,547	1,587	1,447	1,316	1,359	1,016	1,108	1,063	1,058	222	233	8,360	8,022	16,382
	Kiryandongo	65	48	429	397	553	570	846	778	626	666	543	517	110	58	3,172	3,034	6,206
	Masindi	12	4	475	400	554	461	674	590	449	437	438	469	55	40	2,657	2,401	5,058
BUNYORO Total		1,782	1,592	3,288	2,964	3,503	3,176	3,702	3,548	2,796	2,846	2,645	2,686	541	478	18,257	17,290	35,547
BUSOGA	Bugiri	208	191	703	733	784	733	785	739	701	729	767	780	251	236	4,199	4,141	8,340
	Buyende	117	111	318	318	326	345	263	259	280	300	270	284	88	92	1,662	1,709	3,371
	Iganga	263	262	919	859	1,090	1,022	1,186	1,212	990	982	936	955	422	464	5,806	5,756	11,562
	Jinja	256	213	479	434	674	600	615	546	574	546	557	581	128	138	3,283	3,058	6,341
	Kaliro	250	240	270	250	332	346	333	347	300	301	258	260	139	139	1,882	1,883	3,765
	Kamuli	364	345	810	725	931	842	841	823	668	666	717	736	252	266	4,583	4,403	8,986
	Luuka	163	153	618	594	735	619	653	646	560	544	595	573	270	300	3,594	3,429	7,023
	Mayuge	127	124	270	298	284	292	282	260	245	230	221	230	106	96	1,535	1,530	3,065
	Namayingo	306	302	479	460	526	553	549	596	459	474	364	349	120	94	2,803	2,828	5,631
	Namutumba	166	186	373	387	408	368	374	394	356	328	383	393	84	91	2,144	2,147	4,291
BUSOGA Total		2,220	2,127	5,239	5,058	6,090	5,720	5,881	5,822	5,133	5,100	5,068	5,141	1,860	1,916	31,491	30,884	62,375
ELGON	Bududa	144	165	366	334	382	375	310	290	275	268	246	273	208	189	1,931	1,894	3,825
	Bukwo	16	27	103	92	90	101	80	81	78	83	106	120	94	78	567	582	1,149
	Bulambuli	135	159	327	331	415	353	408	365	308	302	346	320	208	214	2,147	2,044	4,191
	Kapchorwa	100	95	149	143	121	96	130	120	142	137	163	178	169	179	974	948	1,922
	Kween	11	9	44	53	39	36	49	39	32	45	72	77	86	91	333	350	683

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
	Manafwa	279	256	773	751	698	756	729	684	650	660	719	693	362	363	4,210	4,163	8,373
	Mbale	218	193	347	301	416	356	423	462	320	314	339	336	67	70	2,130	2,032	4,162
	Sironko	282	327	353	302	444	392	540	414	416	364	316	361	109	101	2,460	2,261	4,721
ELGON Total		1,185	1,231	2,462	2,307	2,605	2,465	2,669	2,455	2,221	2,173	2,307	2,358	1,303	1,285	14,752	14,274	29,026
KARAMOJA	Abim	176	162	181	204	280	299	255	246	244	242	187	159	102	43	1,425	1,355	2,780
	Amudat	63	50	51	39	37	19	34	10	18	6	13	6	5	7	221	137	358
	Kaabong	394	366	370	284	220	204	173	150	201	133	144	114	109	49	1,611	1,300	2,911
	Kotido	78	88	40	34	36	40	30	46	44	45	48	58	15	20	291	331	622
	Moroto	103	116	43	48	51	39	63	76	51	48	42	52	25	14	378	393	771
	Nakapiripirit	162	172	162	118	133	122	124	98	92	60	81	69	69	33	823	672	1,495
	Napak	130	79	42	32	48	41	47	50	40	39	52	41	30	14	389	296	685
KARAMOJA Total		1,106	1,033	889	759	805	764	726	676	690	573	567	499	355	180	5,138	4,484	9,622
KIGEZI	Kabale	559	416	1,067	1,131	830	853	696	744	483	667	515	657	88	113	4,238	4,581	8,819
	Kanungu	149	140	262	239	238	213	190	202	159	170	151	155	31	19	1,180	1,138	2,318
	Kisoro	876	934	617	648	529	504	395	466	245	264	211	255	77	57	2,950	3,128	6,078
	Rukungiri	152	162	239	205	209	204	186	182	194	204	147	125	12	11	1,139	1,093	2,232
KIGEZI Total		1,736	1,652	2,185	2,223	1,806	1,774	1,467	1,594	1,081	1,305	1,024	1,192	208	200	9,507	9,940	19,447
LANGO	Alebtong	154	116	353	338	424	389	497	474	504	546	554	497	273	208	2,759	2,568	5,327
	Amolatar	229	157	340	356	416	401	618	685	563	596	481	453	216	161	2,863	2,809	5,672
	Apac	335	296	964	863	1,090	1,167	1,349	1,370	1,010	1,067	746	724	349	284	5,843	5,771	11,614
	Dokolo	63	47	502	434	603	582	866	804	748	764	611	590	213	184	3,606	3,405	7,011
	Kole	336	323	542	512	586	587	900	853	738	746	642	615	211	194	3,955	3,830	7,785
	Lira	495	486	694	690	895	851	1,125	1,182	866	937	942	965	398	343	5,415	5,454	10,869
	Otuke	23	48	223	182	264	266	277	273	221	244	181	190	136	123	1,325	1,326	2,651
	Oyam	846	762	891	879	1,083	1,068	1,511	1,439	1,110	1,175	1,008	1,008	332	290	6,781	6,621	13,402
LANGO Total		2,481	2,235	4,509	4,254	5,361	5,311	7,143	7,080	5,760	6,075	5,165	5,042	2,128	1,787	32,547	31,784	64,331
TESO	Amuria	1,262	1,211	832	819	1,114	1,230	1,289	1,413	1,063	1,262	928	935	229	195	6,717	7,065	13,782
	Bukedea	225	198	626	554	728	724	970	946	812	758	470	551	109	109	3,940	3,840	7,780
	Kaberaido	1,118	992	741	742	890	834	1,135	1,197	859	1,590	745	725	134	131	5,622	6,211	11,833
	Katakwi	444	378	550	599	803	668	937	1,060	598	618	496	460	178	130	4,006	3,913	7,919
	Kumi	803	687	738	649	698	747	984	983	828	829	768	796	294	222	5,113	4,913	10,026
	Ngora	179	161	404	401	475	472	622	635	581	581	569	536	212	204	3,042	2,990	6,032
	Serere	324	314	588	595	618	653	765	682	619	625	513	531	285	259	3,712	3,659	7,371
	Soroti	272	266	159	183	256	289	394	382	380	428	284	333	41	72	1,786	1,953	3,739
TESO Total		4,627	4,207	4,638	4,542	5,582	5,617	7,096	7,298	5,740	6,691	4,773	4,867	1,482	1,322	33,938	34,544	68,482
TORO	Bundibugyo	243	223	320	358	274	263	223	200	160	156	140	115	56	53	1,416	1,368	2,784
	Kabarole	254	249	524	432	534	433	579	549	343	382	273	288	21	18	2,528	2,351	4,879
	Kamwenge	512	440	607	572	507	488	390	407	277	305	229	252	22	22	2,544	2,486	5,030

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
	Kasese	536	517	790	774	887	814	798	825	571	641	556	566	181	236	4,319	4,373	8,692
	Kyegegwa	287	220	380	274	305	250	268	266	200	204	169	166	20	20	1,629	1,400	3,029
	Kyenjojo	242	204	458	386	404	410	381	333	280	273	270	202	23	18	2,058	1,826	3,884
	Ntoroko	161	190	86	94	71	79	63	70	38	43	36	38	24	38	479	552	1,031
TORO Total		2,235	2,043	3,165	2,890	2,982	2,737	2,702	2,650	1,869	2,004	1,673	1,627	347	405	14,973	14,356	29,329
WEST_NILE	Adjumani	374	407	361	411	555	614	918	927	745	745	529	409	103	52	3,585	3,565	7,150
	Arua	5,336	5,277	3,605	3,698	3,677	3,598	3,671	3,534	2,604	2,461	1,877	1,695	975	689	21,745	20,952	42,697
	Koboko	1,240	1,352	766	680	752	702	859	792	556	522	330	283	151	78	4,654	4,409	9,063
	Maracha	570	541	385	364	361	335	254	248	218	235	165	160	101	75	2,054	1,958	4,012
	Moyo	321	297	393	416	391	445	596	671	476	535	240	248	58	37	2,475	2,649	5,124
	Nebbi	392	419	1,184	1,205	1,080	1,017	847	859	631	592	531	480	175	103	4,840	4,675	9,515
	Yumbe	2,277	2,247	1,413	1,318	1,226	1,238	1,154	1,043	909	805	545	428	188	111	7,712	7,190	14,902
	Zombo	746	776	674	627	728	644	601	562	406	414	316	233	85	33	3,556	3,289	6,845
WEST_NILE Total		11,256	11,316	8,781	8,719	8,770	8,593	8,900	8,636	6,545	6,309	4,533	3,936	1,836	1,178	50,621	48,687	99,308
National		36,842	35,245	49,560	47,314	53,109	51,152	57,950	57,310	47,614	48,931	41,536	40,956	13,844	11,877	300,455	292,785	593,240

Annex VII: Primary Orphans by Class

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
ACHOLI	Agago	1,376	1,289	937	983	919	1,040	942	1,043	982	991	892	837	609	557	6,657	6,740	13,397
	Amuru	546	612	431	422	481	538	614	677	736	734	545	475	318	219	3,671	3,677	7,348
	Gulu	1,301	1,265	1,161	1,051	1,377	1,243	1,475	1,500	1,492	1,454	1,168	1,140	859	726	8,833	8,379	17,212
	Kitgum	821	790	601	636	717	700	755	812	726	746	647	632	444	430	4,711	4,746	9,457
	Lamwo	545	483	462	513	521	492	603	644	594	617	509	451	385	308	3,619	3,508	7,127
	Nwoya	473	393	374	408	440	377	453	482	407	419	342	245	219	157	2,708	2,481	5,189
	Pader	1,213	1,134	968	1,023	1,039	1,003	1,056	1,077	1,092	1,029	876	874	661	515	6,905	6,655	13,560
ACHOLI Total		6,275	5,966	4,934	5,036	5,494	5,393	5,898	6,235	6,029	5,990	4,979	4,654	3,495	2,912	37,104	36,186	73,290
ANKOLE	Buhweju	400	334	229	242	209	227	211	227	139	160	145	158	88	81	1,421	1,429	2,850
	Bushenyi	840	746	536	578	546	581	504	550	510	541	478	507	394	418	3,808	3,921	7,729
	Ibanda	556	439	366	373	308	298	268	314	264	268	196	213	180	148	2,138	2,053	4,191
	Isingiro	1,537	1,271	983	953	862	928	714	734	686	719	566	585	449	460	5,797	5,650	11,447
	Kiruhura	1,050	910	587	573	541	553	538	538	447	506	406	415	313	317	3,882	3,812	7,694
	Mbarara	1,434	1,272	936	911	921	937	788	851	820	808	715	847	599	612	6,213	6,238	12,451
	Mitooma	1,077	1,011	713	716	680	617	613	602	524	505	466	450	364	372	4,437	4,273	8,710
	Ntungamo	1,879	1,683	1,124	1,137	1,116	1,067	1,120	1,071	1,004	976	895	889	686	681	7,824	7,504	15,328
	Rubirizi	622	527	431	413	447	418	393	376	297	329	308	249	203	218	2,701	2,530	5,231
	Sheema	711	618	468	430	450	495	488	449	400	431	413	450	367	364	3,297	3,237	6,534
ANKOLE Total		10,106	8,811	6,373	6,326	6,080	6,121	5,637	5,712	5,091	5,243	4,588	4,763	3,643	3,671	41,518	40,647	82,165
BUGANDA	Buikwe	1,091	1,034	784	791	841	877	821	819	713	797	718	685	576	582	5,544	5,585	11,129
	Bukomansimbi	1,259	1,132	846	880	889	815	839	871	812	758	735	671	515	534	5,895	5,661	11,556
	Butambala	510	427	358	345	368	313	280	303	290	306	276	306	224	258	2,306	2,258	4,564
	Buvuma	180	151	135	135	100	115	83	112	74	59	76	63	47	31	695	666	1,361
	Gomba	541	524	367	358	416	365	372	369	341	345	277	254	218	226	2,532	2,441	4,973
	Kalangala	120	101	70	80	73	72	77	71	63	70	60	68	41	38	504	500	1,004
	Kalungu	1,226	1,082	904	909	807	752	743	716	645	638	584	552	393	434	5,302	5,083	10,385
	Kampala	1,099	981	1,019	1,045	1,082	1,167	1,150	1,330	1,163	1,277	1,127	1,301	1,030	1,239	7,670	8,340	16,010
	Kayunga	1,076	923	820	762	830	795	830	777	714	707	681	720	539	511	5,490	5,195	10,685
	Kiboga	473	414	298	308	352	326	303	284	230	249	257	254	167	198	2,080	2,033	4,113
	Kyankwanzi	467	393	306	275	312	306	284	279	217	240	238	194	138	164	1,962	1,851	3,813
	Luwero	1,851	1,731	1,392	1,346	1,382	1,291	1,293	1,266	1,117	1,290	1,093	1,202	907	872	9,035	8,998	18,033
	Lwengo	1,238	1,209	797	803	838	822	723	747	646	677	545	554	434	407	5,221	5,219	10,440
	Lyantonde	301	296	244	227	220	201	215	225	199	237	170	173	121	116	1,470	1,475	2,945
	Masaka	858	802	672	672	707	675	619	614	597	609	551	573	419	474	4,423	4,419	8,842

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
	Mityana	1,229	1,022	851	745	782	773	781	747	754	714	688	698	622	630	5,707	5,329	11,036
	Mpigi	787	651	612	617	624	583	598	599	578	580	518	501	393	401	4,110	3,932	8,042
	Mubende	1,927	1,721	1,366	1,444	1,383	1,282	1,216	1,192	1,074	1,063	904	902	690	743	8,560	8,347	16,907
	Mukono	1,258	1,124	1,086	1,046	1,061	1,063	1,026	1,000	1,108	993	980	968	821	849	7,340	7,043	14,383
	Nakaseke	1,100	1,006	870	807	841	795	808	884	733	667	622	640	473	438	5,447	5,237	10,684
	Nakasongola	488	388	352	307	366	339	350	379	302	358	297	323	261	261	2,416	2,355	4,771
	Rakai	2,211	2,099	1,696	1,646	1,529	1,539	1,458	1,449	1,351	1,275	1,166	1,171	908	971	10,319	10,150	20,469
	Sembabule	1,601	1,468	947	941	874	915	750	822	604	667	534	493	347	403	5,657	5,709	11,366
	Wakiso	1,938	1,809	1,671	1,710	1,901	1,880	1,946	1,925	1,837	2,005	1,819	2,011	1,688	1,885	12,800	13,225	26,025
BUGANDA Total		24,829	22,488	18,463	18,199	18,578	18,061	17,565	17,780	16,162	16,581	14,916	15,277	11,972	12,665	122,485	121,051	243,536
BUKEDI	Budaka	215	179	244	217	238	218	284	230	225	238	186	179	136	99	1,528	1,360	2,888
	Busia	1,274	1,123	1,105	947	1,215	1,101	1,201	1,214	1,009	992	935	889	641	544	7,380	6,810	14,190
	Butaleja	766	637	636	529	490	505	539	517	509	470	463	419	270	252	3,673	3,329	7,002
	Kibuku	429	400	386	321	329	343	365	361	322	333	271	250	204	199	2,306	2,207	4,513
	Pallisa	759	682	551	539	597	613	658	625	538	571	580	483	409	364	4,092	3,877	7,969
	Tororo	1,239	1,270	1,031	1,273	1,116	1,329	1,283	1,416	1,282	1,453	1,292	1,372	778	823	8,021	8,936	16,957
BUKEDI Total		4,682	4,291	3,953	3,826	3,985	4,109	4,330	4,363	3,885	4,057	3,727	3,592	2,438	2,281	27,000	26,519	53,519
BUNYORO	Bulisa	224	207	199	191	191	204	225	177	205	180	163	158	121	95	1,328	1,212	2,540
	Hoima	816	746	739	721	851	833	830	849	755	699	711	634	512	592	5,214	5,074	10,288
	Kibaale	2,119	1,856	1,482	1,413	1,459	1,434	1,319	1,431	1,202	1,169	1,018	987	622	588	9,221	8,878	18,099
	Kiryandongo	617	502	458	494	515	543	615	686	552	559	493	448	239	182	3,489	3,414	6,903
	Masindi	482	429	403	413	488	442	542	506	403	440	416	455	267	266	3,001	2,951	5,952
BUNYORO Total		4,258	3,740	3,281	3,232	3,504	3,456	3,531	3,649	3,117	3,047	2,801	2,682	1,761	1,723	22,253	21,529	43,782
BUSOGA	Bugiri	730	654	566	641	595	640	675	574	587	555	545	553	321	312	4,019	3,929	7,948
	Buyende	778	678	521	540	557	486	496	507	407	454	365	335	258	261	3,382	3,261	6,643
	Iganga	1,573	1,406	1,290	1,167	1,203	1,267	1,265	1,373	1,214	1,262	1,027	1,042	820	919	8,392	8,436	16,828
	Jinja	844	825	843	798	835	791	781	855	802	768	692	744	557	586	5,354	5,367	10,721
	Kaliro	443	390	341	362	375	399	394	370	341	360	282	307	219	228	2,395	2,416	4,811
	Kamuli	1,635	1,374	1,213	1,196	1,246	1,271	1,264	1,236	1,126	1,136	982	1,009	812	806	8,278	8,028	16,306
	Luuka	948	850	757	697	711	726	658	630	665	615	595	619	528	503	4,862	4,640	9,502
	Mayuge	750	717	714	744	658	610	579	635	585	566	477	470	402	408	4,165	4,150	8,315
	Namayingo	999	866	685	673	653	585	625	679	560	583	482	445	303	264	4,307	4,095	8,402
	Namutumba	691	620	536	487	512	515	529	482	452	470	425	455	281	321	3,426	3,350	6,776
BUSOGA Total		9,391	8,380	7,466	7,305	7,345	7,290	7,266	7,341	6,739	6,769	5,872	5,979	4,501	4,608	48,580	47,672	96,252
ELGON	Bududa	573	478	439	433	411	427	400	382	353	362	301	348	243	260	2,720	2,690	5,410
	Bukwo	264	219	211	214	210	180	192	197	206	197	222	224	235	258	1,540	1,489	3,029

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
	Bulambuli	443	370	347	330	398	333	408	343	330	331	339	326	266	289	2,531	2,322	4,853
	Kapchorwa	118	104	110	96	114	101	156	140	100	130	128	127	104	117	830	815	1,645
	Kween	54	44	54	41	66	59	54	45	60	66	61	70	70	69	419	394	813
	Manafwa	762	664	677	667	712	658	691	669	705	641	606	604	492	491	4,645	4,394	9,039
	Mbale	765	681	594	633	765	712	733	755	727	736	652	674	589	568	4,825	4,759	9,584
	Sironko	583	462	441	376	469	416	447	392	436	392	382	361	299	293	3,057	2,692	5,749
ELGON Total		3,562	3,022	2,873	2,790	3,145	2,886	3,081	2,923	2,917	2,855	2,691	2,734	2,298	2,345	20,567	19,555	40,122
KARAMOJA	Abim	203	189	206	190	207	231	241	209	196	228	195	185	130	142	1,378	1,374	2,752
	Amudat	118	72	69	73	84	71	50	73	54	55	55	40	43	34	473	418	891
	Kaabong	870	812	541	473	431	378	450	346	363	308	309	227	275	152	3,239	2,696	5,935
	Kotido	377	220	201	193	197	181	183	173	188	176	201	154	167	144	1,514	1,241	2,755
	Moroto	235	232	155	147	167	120	154	111	186	129	125	72	86	67	1,108	878	1,986
	Nakapiripirit	419	307	216	146	174	139	211	135	142	100	135	79	159	87	1,456	993	2,449
	Napak	250	175	187	113	168	122	193	123	143	88	119	66	103	69	1,163	756	1,919
KARAMOJA Total		2,472	2,007	1,575	1,335	1,428	1,242	1,482	1,170	1,272	1,084	1,139	823	963	695	10,331	8,356	18,687
KIGEZI	Kabale	1,903	1,658	1,452	1,396	1,298	1,229	1,159	1,232	1,023	977	985	996	713	771	8,533	8,259	16,792
	Kanungu	771	707	500	520	531	539	508	496	444	435	383	355	265	247	3,402	3,299	6,701
	Kisoro	926	812	559	597	512	524	436	495	394	394	349	320	283	264	3,459	3,406	6,865
	Rukungiri	973	944	869	830	827	823	853	750	738	878	672	727	610	581	5,542	5,533	11,075
KIGEZI Total		4,573	4,121	3,380	3,343	3,168	3,115	2,956	2,973	2,599	2,684	2,389	2,398	1,871	1,863	20,936	20,497	41,433
LANGO	Alebtong	734	729	573	629	602	598	737	733	655	682	593	585	473	379	4,367	4,335	8,702
	Amolatar	388	374	358	365	354	327	396	341	331	327	346	317	237	228	2,410	2,279	4,689
	Apac	1,006	1,041	1,035	1,026	1,065	1,063	1,134	1,191	1,015	1,071	795	813	566	547	6,616	6,752	13,368
	Dokolo	391	397	366	515	417	421	483	456	481	447	420	370	308	249	2,866	2,855	5,721
	Kole	650	601	521	521	541	526	603	582	591	515	488	462	335	323	3,729	3,530	7,259
	Lira	1,235	1,258	1,132	1,157	1,293	1,173	1,308	1,242	1,176	1,227	1,091	1,084	772	788	8,007	7,929	15,936
	Otuke	295	321	242	220	277	262	260	253	259	225	214	171	196	125	1,743	1,577	3,320
	Oyam	1,010	1,009	905	908	965	1,015	1,122	1,194	1,057	1,064	809	844	571	507	6,439	6,541	12,980
LANGO Total		5,709	5,730	5,132	5,341	5,514	5,385	6,043	5,992	5,565	5,558	4,756	4,646	3,458	3,146	36,177	35,798	71,975
TESO	Amuria	544	509	456	462	616	571	612	670	566	663	444	458	320	254	3,558	3,587	7,145
	Bukedea	285	260	241	250	318	295	438	373	320	399	277	309	217	190	2,096	2,076	4,172
	Kaberaido	487	439	386	390	488	473	501	546	467	549	390	469	327	265	3,046	3,131	6,177
	Katakwi	627	489	453	428	454	461	581	591	466	417	378	383	300	239	3,259	3,008	6,267
	Kumi	304	265	275	237	282	290	389	376	460	422	384	338	229	218	2,323	2,146	4,469
	Ngora	258	264	217	258	288	288	343	346	334	372	284	317	199	188	1,923	2,033	3,956
	Serere	690	642	569	563	568	582	631	642	602	525	476	562	395	409	3,931	3,925	7,856

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
	Soroti	297	221	267	337	279	310	369	402	361	404	326	358	251	221	2,150	2,253	4,403
TESO Total		3,492	3,089	2,864	2,925	3,293	3,270	3,864	3,946	3,576	3,751	2,959	3,194	2,238	1,984	22,286	22,159	44,445
TORO	Bundibugyo	855	678	593	623	541	489	446	463	386	355	305	267	260	233	3,386	3,108	6,494
	Kabarole	1,132	1,032	1,012	922	1,018	1,041	1,069	1,063	873	954	793	837	697	682	6,594	6,531	13,125
	Kamwenge	1,026	886	821	804	762	788	711	719	588	609	508	506	323	278	4,739	4,590	9,329
	Kasese	1,733	1,522	1,254	1,355	1,277	1,254	1,143	1,063	1,025	1,037	881	866	685	635	7,998	7,732	15,730
	Kyegegwa	685	630	538	562	521	495	440	419	388	403	306	309	237	193	3,115	3,011	6,126
	Kyenjojo	1,224	1,092	965	915	985	937	842	815	761	821	638	631	395	412	5,810	5,623	11,433
	Ntoroko	212	177	149	124	138	147	100	118	105	104	83	84	70	67	857	821	1,678
TORO Total		6,867	6,017	5,332	5,305	5,242	5,151	4,751	4,660	4,126	4,283	3,514	3,500	2,667	2,500	32,499	31,416	63,915
WEST_NILE	Adjumani	507	483	497	417	505	487	601	558	504	445	407	315	255	166	3,276	2,871	6,147
	Arua	4,187	3,715	2,836	2,681	2,478	2,505	2,478	2,327	1,941	1,863	1,566	1,459	1,086	950	16,572	15,500	32,072
	Koboko	747	648	505	530	516	611	567	545	446	442	333	276	292	224	3,406	3,276	6,682
	Maracha	731	700	551	457	463	430	430	355	373	311	290	244	206	143	3,044	2,640	5,684
	Moyo	320	284	253	266	310	311	381	362	342	312	282	252	211	149	2,099	1,936	4,035
	Nebbi	1,676	1,449	1,190	1,079	1,137	1,092	1,111	1,005	900	760	715	588	419	329	7,148	6,302	13,450
	Yumbe	1,323	1,161	876	898	795	717	673	687	512	509	355	342	264	171	4,798	4,485	9,283
	Zombo	836	764	599	571	619	505	506	553	385	362	268	232	183	115	3,396	3,102	6,498
WEST_NILE Total		10,327	9,204	7,307	6,899	6,823	6,658	6,747	6,392	5,403	5,004	4,216	3,708	2,916	2,247	43,739	40,112	83,851
National		96,543	86,866	72,933	71,862	73,599	72,137	73,151	73,136	66,481	66,906	58,547	57,950	44,221	42,640	485,475	471,497	956,972

Annex VIII: Primary Special Needs Pupils by Class

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
ACHOLI	Agago	128	100	85	82	110	113	136	149	139	108	116	110	51	34	765	696	1,461
	Amuru	77	75	70	60	83	72	90	90	93	77	58	42	35	13	506	429	935
	Gulu	189	137	183	173	231	210	232	293	248	261	166	185	83	49	1,332	1,308	2,640
	Kitgum	108	75	61	57	100	75	112	92	96	118	94	73	48	33	619	523	1,142
	Lamwo	52	35	34	34	42	52	61	54	60	39	32	18	25	16	306	248	554
	Nwoya	71	41	72	48	69	64	65	67	64	37	49	36	24	12	414	305	719
	Pader	173	133	116	111	134	139	167	175	175	175	121	103	70	45	956	881	1,837
ACHOLI Total		798	596	621	565	769	725	863	920	875	815	636	567	336	202	4,898	4,390	9,288
ANKOLE	Buhweju	67	42	28	21	41	31	28	25	32	18	26	21	8	7	230	165	395
	Bushenyi	79	64	56	49	51	42	57	38	48	35	24	30	15	26	330	284	614
	Ibanda	33	23	15	7	17	19	17	7	7	7	6	5	4	2	99	70	169
	Isingiro	186	137	105	91	123	99	136	109	72	82	66	59	44	38	732	615	1,347
	Kiruhura	144	104	79	79	97	79	74	82	86	60	62	52	31	40	573	496	1,069
	Mbarara	121	112	86	94	103	98	147	124	113	108	113	125	47	53	730	714	1,444
	Mitooma	111	119	40	36	39	33	51	28	30	33	27	26	8	28	306	303	609
	Ntungamo	143	84	85	67	83	62	61	66	71	56	63	45	24	31	530	411	941
	Rubirizi	37	24	41	32	29	36	23	28	29	28	22	21	6	12	187	181	368
	Sheema	113	101	44	34	37	24	28	28	30	16	28	21	23	11	303	235	538
ANKOLE Total		1,034	810	579	510	620	523	622	535	518	443	437	405	210	248	4,020	3,474	7,494
BUGANDA	Buikwe	187	135	134	105	158	120	132	100	115	109	109	107	67	73	902	749	1,651
	Bukomansimbi	114	96	83	66	100	75	93	54	58	75	55	71	29	25	532	462	994
	Butambala	74	40	40	35	56	57	48	44	43	27	26	20	9	14	296	237	533
	Buvuma	26	22	22	17	16	9	8	12	13	2	5	4	4	5	94	71	165
	Gomba	65	47	48	30	36	26	18	21	29	10	17	19	10	7	223	160	383
	Kalangala	21	13	15	11	20	14	25	25	14	17	16	10	3	8	114	98	212
	Kalungu	124	119	97	87	81	93	54	60	67	63	61	39	35	32	519	493	1,012
	Kampala	209	181	200	224	243	290	277	268	259	258	229	315	146	201	1,563	1,737	3,300
	Kayunga	131	107	81	78	97	92	109	76	54	51	63	65	37	29	572	498	1,070
	Kiboga	53	38	32	31	32	34	44	27	24	12	37	30	13	12	235	184	419
	Kyankwanzi	52	46	34	29	29	24	23	26	24	17	14	23	9	9	185	174	359
	Luwero	221	144	145	126	138	104	154	113	113	105	74	117	59	58	904	767	1,671
	Lwengo	111	84	75	59	87	90	51	43	63	47	46	29	15	14	448	366	814
	Lyantonde	29	20	19	16	30	25	14	9	24	19	14	12	9	5	139	106	245
	Masaka	165	123	110	85	109	89	96	84	69	75	69	68	67	63	685	587	1,272
	Mityana	65	45	42	31	26	24	39	29	30	23	15	21	10	11	227	184	411

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
	Mpigi	140	102	99	94	123	83	117	89	101	75	67	49	49	54	696	546	1,242
	Mubende	191	156	104	94	100	110	106	99	77	60	52	46	46	36	676	601	1,277
	Mukono	131	129	116	100	105	99	105	136	93	85	92	91	58	45	700	685	1,385
	Nakaseke	102	83	68	68	54	50	68	56	53	54	52	35	26	27	423	373	796
	Nakasongola	70	50	44	43	47	27	40	34	33	18	26	29	26	9	286	210	496
	Rakai	132	99	75	89	98	95	69	88	64	47	49	38	25	24	512	480	992
	Sembabule	187	147	90	78	88	69	92	67	51	43	49	56	19	25	576	485	1,061
	Wakiso	180	145	141	101	154	156	189	152	173	158	189	233	104	124	1,130	1,069	2,199
BUGANDA Total		2,780	2,171	1,914	1,697	2,027	1,855	1,971	1,712	1,644	1,450	1,426	1,527	875	910	12,637	11,322	23,959
BUKEDI	Budaka	67	40	55	49	45	43	56	50	39	49	44	46	25	22	331	299	630
	Busia	145	124	170	132	133	103	173	150	127	131	121	90	65	46	934	776	1,710
	Butaleja	83	64	53	57	55	48	50	33	45	33	34	22	22	20	342	277	619
	Kibuku	87	85	58	58	101	85	87	65	79	74	66	57	31	23	509	447	956
	Pallisa	326	410	336	341	353	472	322	370	278	339	193	179	120	122	1,928	2,233	4,161
	Tororo	232	158	147	146	209	190	258	213	165	174	204	169	71	58	1,286	1,108	2,394
BUKEDI Total		940	881	819	783	896	941	946	881	733	800	662	563	334	291	5,330	5,140	10,470
BUNYORO	Bulisa	16	7	14	15	8	5	12	11	12	9	5	1	5	5	72	53	125
	Hoima	227	198	192	231	250	235	269	238	208	206	191	223	82	64	1,419	1,395	2,814
	Kibaaale	385	295	287	223	310	258	259	229	176	167	154	143	92	63	1,663	1,378	3,041
	Kiryandongo	143	116	155	106	142	134	199	208	140	189	136	110	37	45	952	908	1,860
	Masindi	173	114	112	111	143	117	151	155	116	121	107	101	45	53	847	772	1,619
BUNYORO Total		944	730	760	686	853	749	890	841	652	692	593	578	261	230	4,953	4,506	9,459
BUSOGA	Bugiri	127	97	93	100	121	94	105	102	105	107	111	111	58	47	720	658	1,378
	Buyende	94	67	59	44	57	56	47	65	50	55	36	37	38	26	381	350	731
	Iganga	165	129	121	102	131	109	141	131	112	103	93	95	54	43	817	712	1,529
	Jinja	156	110	96	72	141	128	135	118	135	117	106	119	72	67	841	731	1,572
	Kaliro	72	59	65	54	67	51	60	66	74	61	42	48	30	35	410	374	784
	Kamuli	140	104	112	111	107	119	167	171	103	68	82	87	55	45	766	705	1,471
	Luuka	153	119	88	84	90	93	120	114	99	102	92	63	55	45	697	620	1,317
	Mayuge	83	49	33	36	47	52	23	25	42	34	20	11	12	6	260	213	473
	Namayingo	103	86	69	58	74	47	69	42	46	54	50	28	20	12	431	327	758
	Namutumba	94	71	86	62	91	82	72	62	59	45	56	53	30	36	488	411	899
BUSOGA Total		1,187	891	822	723	926	831	939	896	825	746	688	652	424	362	5,811	5,101	10,912
ELGON	Bududa	174	120	110	72	123	98	108	87	74	73	55	72	35	40	679	562	1,241
	Bukwo	181	117	146	132	161	147	151	125	138	132	131	95	86	101	994	849	1,843
	Bulambuli	220	160	174	159	196	163	213	164	165	146	150	121	92	64	1,210	977	2,187
	Kapchorwa	32	22	36	25	27	20	27	19	40	26	26	18	22	11	210	141	351

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
	Kween	10	4	10	2	6	4	3	2	4	9	10	4	6	17	49	42	91
	Manafwa	189	137	179	162	162	141	148	166	121	138	104	123	48	44	951	911	1,862
	Mbale	244	186	158	160	348	284	353	297	197	214	195	186	99	108	1,594	1,435	3,029
	Sironko	120	105	92	78	102	81	126	97	91	107	74	81	42	49	647	598	1,245
ELGON Total		1,170	851	905	790	1,125	938	1,129	957	830	845	745	700	430	434	6,334	5,515	11,849
KARAMOJA	Abim	36	36	32	28	37	42	56	85	48	33	37	45	14	11	260	280	540
	Amudat	21	28	13	15	15	29	11	30	9	11	9	10	5	6	83	129	212
	Kaabong	50	26	16	14	30	13	10	14	22	11	31	15	20	-	179	93	272
	Kotido	13	15	9	4	14	5	7	10	10	7	14	13	7	5	74	59	133
	Moroto	21	23	13	22	21	13	15	13	5	6	6	6	8	5	89	88	177
	Nakapiripirit	95	56	29	16	38	27	34	22	24	9	35	27	36	19	291	176	467
	Napak	7	11	7	5	9	1	8	8	7	2	8	2	6	1	52	30	82
KARAMOJA Total		243	195	119	104	164	130	141	182	125	79	140	118	96	47	1,028	855	1,883
KIGEZI	Kabale	188	149	118	103	99	70	64	68	69	71	56	37	25	22	619	520	1,139
	Kanungu	55	32	27	26	40	39	38	27	23	18	24	21	3	1	210	164	374
	Kisoro	51	42	28	24	48	28	21	15	23	16	21	25	19	9	211	159	370
	Rukungiri	87	66	52	49	72	68	66	48	61	58	56	43	28	13	422	345	767
KIGEZI Total		381	289	225	202	259	205	189	158	176	163	157	126	75	45	1,462	1,188	2,650
LANGO	Alebtong	123	114	101	84	108	78	97	112	101	88	73	72	41	30	644	578	1,222
	Amolatar	81	64	74	76	94	89	144	140	77	82	60	60	51	38	581	549	1,130
	Apac	241	179	186	189	209	192	233	203	226	240	157	158	70	97	1,322	1,258	2,580
	Dokolo	52	39	59	76	98	91	95	97	85	85	83	60	34	21	506	469	975
	Kole	151	113	107	110	111	111	147	154	124	134	92	80	83	65	815	767	1,582
	Lira	234	201	262	204	299	279	339	363	272	242	239	242	143	112	1,788	1,643	3,431
	Otuke	70	62	81	62	76	66	41	46	47	41	22	14	13	3	350	294	644
	Oyam	282	225	228	254	252	251	312	348	253	298	188	182	99	110	1,614	1,668	3,282
LANGO Total		1,234	997	1,098	1,055	1,247	1,157	1,408	1,463	1,185	1,210	914	868	534	476	7,620	7,226	14,846
TESO	Amuria	198	181	214	211	257	236	272	310	237	234	158	170	71	63	1,407	1,405	2,812
	Bukedea	296	245	279	214	280	274	366	274	180	200	122	110	69	50	1,592	1,367	2,959
	Kaberaido	142	130	128	110	155	171	199	193	176	188	120	105	56	42	976	939	1,915
	Katakwi	124	97	64	69	98	99	141	136	95	102	69	53	23	27	614	583	1,197
	Kumi	217	135	216	184	267	237	274	317	232	322	184	163	116	108	1,506	1,466	2,972
	Ngora	129	93	100	97	152	139	193	166	113	137	86	103	55	46	828	781	1,609
	Serere	188	156	180	136	162	177	277	235	127	123	123	122	67	65	1,124	1,014	2,138
	Soroti	99	97	162	86	173	146	177	212	186	173	75	97	77	90	949	901	1,850
TESO Total		1,393	1,134	1,343	1,107	1,544	1,479	1,899	1,843	1,346	1,479	937	923	534	491	8,996	8,456	17,452
TORO	Bundibugyo	127	99	99	105	90	92	81	63	49	42	44	26	32	20	522	447	969

Region	District	P1		P2		P3		P4		P5		P6		P7		Overall		
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
	Kabarole	164	115	153	110	132	91	154	105	142	114	89	81	59	43	893	659	1,552
	Kamwenge	191	158	138	121	179	162	151	137	86	97	85	93	24	16	854	784	1,638
	Kasese	438	343	320	290	346	314	318	272	240	210	189	209	104	75	1,955	1,713	3,668
	Kyegegwa	68	56	81	60	81	91	57	79	63	47	44	37	13	18	407	388	795
	Kyenjojo	161	150	123	116	136	96	103	86	81	59	65	60	45	37	714	604	1,318
	Ntoroko	19	16	12	26	24	15	12	4	15	15	13	9	13	8	108	93	201
TORO Total		1,168	937	926	828	988	861	876	746	676	584	529	515	290	217	5,453	4,688	10,141
WEST_NILE	Adjumani	163	163	132	124	146	158	170	164	110	110	85	68	35	21	841	808	1,649
	Arua	1,073	853	611	537	540	486	514	476	360	360	283	287	187	174	3,568	3,173	6,741
	Koboko	238	190	162	128	121	166	145	137	100	99	77	64	73	40	916	824	1,740
	Maracha	150	98	92	51	88	87	74	57	57	42	46	38	42	25	549	398	947
	Moyo	89	78	73	59	70	72	66	103	55	60	40	36	12	16	405	424	829
	Nebbi	396	326	284	270	307	254	238	205	181	141	142	105	72	41	1,620	1,342	2,962
	Yumbe	180	139	115	94	106	85	85	79	45	64	48	40	26	15	605	516	1,121
	Zombo	189	146	185	175	139	134	141	137	126	122	78	56	48	27	906	797	1,703
WEST_NILE Total		2,478	1,993	1,654	1,438	1,517	1,442	1,433	1,358	1,034	998	799	694	495	359	9,410	8,282	17,692
National		15,750	12,475	11,785	10,488	12,935	11,836	13,306	12,492	10,619	10,304	8,663	8,236	4,894	4,312	77,952	70,143	148,095

Annex IX: Primary Teachers by Qualifications

Region	District	DPE (Diploma in Primary Education)		Grade II Teacher		Grade III Teacher		Grade IV Teacher		Grade V Teacher including DSNE, DSE,DTE		Graduate Teacher		Licensed Teacher		Other Training		Not Indicated		Grand Total
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
ACHOLI	Agago	17	141	6	9	128	483	15	47	19	67	3	12	6	28		4	10	36	1,031
	Amuru	14	53	2	3	122	318		3	16	32	2	11	16	46		4	47	114	803
	Gulu	212	214	15	5	610	935	33	49	102	127	70	59	8	14	6	2	135	199	2,795
	Kitgum	60	107	5	5	211	515	6	3	22	41	17	22	1	2	1		39	108	1,165
	Lamwo	26	77		1	99	331		9	5	27	6	13	1	6	1	1	25	88	716
	Nwoya	15	35	2	10	91	231	6	7	5	20	5	4	8	21	1	5	28	53	547
	Pader	29	100	5	5	128	396	4	8	16	46	4	6	8	18	3	1	14	38	829
ACHOLI Total		373	727	35	38	1,389	3,209	64	126	185	360	107	127	48	135	12	17	298	636	7,886
ANKOLE	Buhweju	39	80	17	13	153	317	10	8	6	25	2	10	10	22	24	14	36	37	823
	Bushenyi	282	217	13	9	518	426	27	21	64	55	46	70	7	12	27	9	106	95	2,004
	Ibanda	54	112	18	30	340	522	11	9	14	31	8	19	7	16	20	22	72	89	1,394
	Isingiro	90	157	24	17	549	765	27	27	26	98	17	32	63	136	60	42	273	315	2,718
	Kiruhura	67	109	11	15	416	561	6	12	14	40	5	25	31	37	33	15	72	92	1,561
	Mbarara	239	272	21	13	921	938	35	28	90	101	44	79	20	16	16	19	150	131	3,133
	Mitooma	137	191	16	3	450	389	22	26	44	52	16	39	18	15	23	5	98	93	1,637
	Ntungamo	163	294	16	15	921	1,059	24	31	73	147	25	78	9	24	23	19	132	145	3,198
	Rubirizi	37	64	13	7	163	245	3	5	16	29	11	21	11	21	18	15	32	36	747
	Sheema	225	187	17	13	456	406	32	15	43	30	38	39	19	19	33	7	90	78	1,747
ANKOLE Total		1,333	1,683	166	135	4,887	5,628	197	182	390	608	212	412	195	318	277	167	1,061	1,111	18,962
BUGANDA	Buikwe	175	187	43	27	599	496	20	18	54	54	35	52	57	58	16	11	204	183	2,289
	Bukomansi mbi	81	74	6	4	312	248	13	7	22	23	9	35	19	22	11	6	36	31	959
	Butambala	50	44	16	6	336	191	1	4	20	19	15	14	37	32	11	13	102	86	997
	Buvuma	1	16	6	15	57	78	2	6	1	11	1	6	26	43	6	3	79	93	450
	Gomba	36	58	11	9	280	266	6	10	11	14	12	22	28	38	5	2	95	83	986
	Kalangala	9	12			54	64			6	9	2	3	4	3	1		2	1	170
	Kalungu	99	81	83	57	393	268	12	8	36	38	25	38	16	15	4	11	76	71	1,331
	Kampala	411	263	96	67	1,827	1,626	59	53	245	229	179	159	35	48	13	37	311	255	5,913
	Kayunga	82	149	61	46	584	642	14	10	38	65	17	36	67	79	14	7	70	68	2,049
	Kiboga	35	45	16	13	339	469	12	22	17	28	18	16	50	31	9	11	59	51	1,241
	Kyankwanzi	39	62	21	7	299	507	5	18	14	39	3	9	24	45	1	1	50	75	1,219
	Luwero	260	234	63	39	1,096	846	27	23	101	85	46	86	154	91	44	30	311	227	3,763

Region	District	DPE (Diploma in Primary Education)		Grade II Teacher		Grade III Teacher		Grade IV Teacher		Grade V Teacher including DSNE, DSE,DTE		Graduate Teacher		Licensed Teacher		Other Training		Not Indicated		Grand Total
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
	Lwengo	96	112	64	49	544	501	19	9	15	31	24	34	16	25	10	17	195	191	1,952
	Lyantonde	22	44	11	6	186	260	3	3	7	26	5	4	18	33	5	9	20	23	685
	Masaka	127	73	30	25	620	493	21	18	53	53	26	35	59	61	25	14	115	73	1,921
	Mityana	116	113	29	24	571	490	26	18	49	57	25	36	34	36	8	14	111	85	1,842
	Mpigi	139	99	32	8	526	368	14	11	38	45	48	66	31	38	31	32	93	65	1,684
	Mubende	129	172	112	60	798	838	27	37	51	91	29	43	137	122	29	38	244	312	3,269
	Mukono	331	234	43	25	886	554	32	26	78	83	66	71	23	13	10	7	328	203	3,013
	Nakaseke	59	91	30	22	456	379	18	21	26	40	10	42	71	60	23	18	124	136	1,626
	Nakasongola	53	88	14	12	345	439	3	5	26	48	20	24	70	66	8	11	44	43	1,319
	Rakai	122	208	27	44	1,171	1,094	8	18	65	77	26	53	42	32	23	23	99	135	3,267
	Sembabule	98	121	23	17	576	761	20	20	35	63	21	35	27	43	7	9	54	66	1,996
	Wakiso	692	404	267	158	2,383	1,951	107	56	199	164	185	206	141	105	73	56	503	407	8,057
BUGANDA Total		3,262	2,984	1,104	740	15,238	13,829	469	421	1,207	1,392	847	1,125	1,186	1,139	387	380	3,325	2,963	51,998
BUKEDI	Budaka	42	80	7	8	375	393	3	4	14	34	10	18	18	25			36	35	1,102
	Busia	114	237	13	6	441	585	10	8	32	81	23	62	31	64	8	7	80	100	1,902
	Butaleja	71	151	1	2	384	520	5	4	10	28	14	26	17	27	13	10	48	75	1,406
	Kibuku	39	92	5	1	324	480	18	16	10	20	5	16	31	55	9	12	101	159	1,393
	Pallisa	101	171	18	20	528	915	20	17	34	64	19	45	92	176	28	35	54	126	2,463
	Tororo	247	291	13	19	711	888	10	32	56	82	53	77	23	45	11	12	96	139	2,805
BUKEDI Total		614	1,022	57	56	2,763	3,781	66	81	156	309	124	244	212	392	69	76	415	634	11,071
BUNYORO	Bulisa	13	19	6	12	106	202	2	2		17			9	18		2	16	23	447
	Hoima	211	207	21	21	643	664	11	1	86	96	25	31	67	97	26	26	147	155	2,535
	Kibaale	156	334	79	92	659	1,350	30	48	65	119	34	63	269	360	112	130	496	751	5,147
	Kiryandongo	54	105	4	14	267	515	5	18	30	46	11	11	23	32	3	3	38	49	1,228
	Masindi	202	138	15	22	403	475	10	10	67	38	49	22	49	61	10	5	153	123	1,852
BUNYORO Total		636	803	125	161	2,078	3,206	58	79	248	316	119	127	417	568	151	166	850	1,101	11,209
BUSOGA	Bugiri	157	205	9	7	414	487	10	9	41	67	34	44	21	22	6	10	55	64	1,662
	Buyende	22	112	15	29	256	595	3	11	5	39	5	23	23	29	4	8	32	82	1,293
	Iganga	252	244	39	43	970	970	33	37	75	116	74	98	157	181	50	46	349	404	4,138
	Jinja	285	195	22	10	771	549	19	17	77	72	66	76	25	19	11	7	166	159	2,546
	Kaliro	69	136	4	15	303	516	8	16	9	25	5	16	41	63	8	13	77	110	1,434
	Kamuli	255	332	30	29	796	969	31	39	46	79	33	72	74	90	22	25	81	93	3,096

Region	District	DPE (Diploma in Primary Education)		Grade II Teacher		Grade III Teacher		Grade IV Teacher		Grade V Teacher including DSNE, DSE,DTE		Graduate Teacher		Licensed Teacher		Other Training		Not Indicated		Grand Total
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
	Luuka	56	167	22	43	450	638	4	17	24	66	8	51	88	99	23	31	103	146	2,036
	Mayuge	82	127	4	7	334	456	6	3	29	34	14	48	28	35	8	11	50	44	1,320
	Namayingo	26	138	4	8	168	378	2	6	6	45	5	26	16	39	2	7	19	31	926
	Namutumba	46	134	20	25	444	622	4	7	22	37	17	35	55	86	6	20	164	219	1,963
BUSOGA Total		1,250	1,790	169	216	4,906	6,180	120	162	334	580	261	489	528	663	140	178	1,096	1,352	20,414
ELGON	Bududa	45	140	9	7	263	418	4	21	15	26	3	22	19	22	11	4	41	58	1,128
	Bukwo	43	92			107	214	2	4	7	18	5	22	10	22	8	14	20	25	613
	Bulambuli	38	99	7	3	197	357	3	11	4	14	3	16	16	39	6	5	28	46	892
	Kapchorwa	55	82	7	13	199	251	1	2	23	28	5	24	10	23	9	3	86	80	901
	Kween	48	83	11	23	95	125	1	3	22	39	4	9	5	8	5	2	75	89	647
	Manafwa	98	209	6	14	546	769	15	21	33	49	11	37	27	41	8	3	102	166	2,155
	Mbale	197	139	15	10	967	782	21	18	73	62	48	46	6	7	6	4	182	157	2,740
	Sironko	110	100	29	28	452	513	13	16	27	32	17	26	24	27	3	2	58	73	1,550
ELGON Total		634	944	84	98	2,826	3,429	60	96	204	268	96	202	117	189	56	37	592	694	10,626
KARAMOJA	Abim	30	48	2	11	83	261		7	5	17	2	13	6	15		1	9	14	524
	Amudat	6	4		2	33	55		1	1	1	3	1	1			1	3	1	113
	Kaabong	5	57		2	57	310	1	9	6	34	4	5	3	23	1	7	1	30	555
	Kotido	9	19	3	5	35	84	1	2	14	13	10	3	2	6		1	10	9	226
	Moroto	10	10			128	261	2	2	15	21	3	7		9			1	1	470
	Nakapiripirit	12	22		1	134	267		4	15	23	2	6			1		-	1	488
	Napak	14	17	2	6	49	79		3	6	12	4	5	2	4	1		16	27	247
KARAMOJA Total		86	177	7	27	519	1,317	4	28	62	121	28	40	14	57	3	10	40	83	2,623
KIGEZI	Kabale	310	697	16	25	903	1,532	25	34	72	189	47	119	9	8	7	5	86	116	4,200
	Kanungu	53	164	32	22	462	750	16	28	28	61	6	38	44	60	25	26	124	147	2,086
	Kisoro	65	257	14	13	313	700	6	11	21	72	15	46	6	9	11	5	29	67	1,660
	Rukungiri	147	219	33	9	784	851	22	18	39	87	13	59	9	17	17	7	43	48	2,422
KIGEZI Total		575	1,337	95	69	2,462	3,833	69	91	160	409	81	262	68	94	60	43	282	378	10,368
LANGO	Alebtong	17	101	2	10	185	557	5	16	5	51	8	29	3	11	1	5	22	57	1,085
	Amolatar	24	105	5	19	115	431	1	8	10	36	4	20	22	49	1	2	40	86	978
	Apac	52	187	5	14	295	741	4	10	19	78	10	49	3	10		2	75	202	1,756
	Dokolo	34	154	6	4	126	367	7	17	5	33	4	13	6	21	1		1	24	823

Region	District	DPE (Diploma in Primary Education)		Grade II Teacher		Grade III Teacher		Grade IV Teacher		Grade V Teacher including DSNE, DSE,DTE		Graduate Teacher		Licensed Teacher		Other Training		Not Indicated		Grand Total
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
	Kole	37	145	4	8	214	509	9	14	12	47	6	23		5	1	7	24	75	1,140
	Lira	206	305	2	2	433	761	15	38	88	99	43	60	1	3			18	32	2,106
	Otuke	7	64	3	2	77	255	4	3	8	27	3	11	4	5		1	20	67	561
	Oyam	50	224	7	24	343	911	4	14	21	103	16	46	11	35	4	15	32	75	1,935
LANGO Total		427	1,285	34	83	1,788	4,532	49	120	168	474	94	251	50	139	8	32	232	618	10,384
TESO	Amuria	32	158	2	8	235	616	3	8	8	47	11	34	23	56	4	3	37	93	1,378
	Bukedea	93	104	2	2	461	668	9	10	32	53	12	24	6	17	3	6	14	21	1,537
	Kaberamaido	50	154	7	18	164	476	3	12	13	29	7	18	19	51	5	5	32	52	1,115
	Katakwi	39	95	1	1	152	359	5	11	15	35	14	21	7	9	1	3	1	2	771
	Kumi	102	161	8	9	246	404		5	28	40	16	22			1	2	41	52	1,137
	Ngora	55	104	3	9	245	371		1	24	34	9	31	15	46	3	4	16	35	1,005
	Serere	48	139	15	25	408	846	21	33	19	61	13	28	33	42	5	11	40	67	1,854
	Soroti	117	101	14	9	313	380	9	11	32	34	28	31	9	20	3	12	71	137	1,331
TESO Total		536	1,016	52	81	2,224	4,120	50	91	171	333	110	209	112	241	25	46	252	459	10,128
TORO	Bundibugyo	26	107	5	17	203	578	5	33	12	71	6	28	16	42		8	36	80	1,273
	Kabarole	214	159	12	11	882	833	4	10	73	55	31	26	20	25		4	71	65	2,495
	Kamwenge	45	161	25	41	436	774	4	12	19	47	8	27	54	98	16	26	113	182	2,088
	Kasese	215	398	61	63	1,438	1,908	30	41	66	134	26	92	63	146	55	49	175	280	5,240
	Kyegegwa	30	53	27	26	245	409	13	20	20	49	3	6	41	89	17	26	104	179	1,357
	Kyenjojo	90	109	9	21	372	548	16	29	27	39	6	13	32	41	5	6	47	58	1,468
	Ntoroko	6	16	2		107	192	3	7	1	19	1	3	11	19	4	8	14	21	434
TORO Total		626	1,003	141	179	3,683	5,242	75	152	218	414	81	195	237	460	97	127	560	865	14,355
WEST_NILE	Adjumani	35	38	4	1	119	211			9	19	4	8	7	2			72	116	645
	Arua	426	713	24	22	804	1,541	45	56	119	201	64	62	14	39	9	25	44	102	4,310
	Koboko	44	113	10	7	209	541	5	12	14	39	4	16	5	11			9	19	1,058
	Maracha	51	166	13	22	151	406	1	6	18	55	1	10	1	18		2	41	89	1,051
	Moyo	50	90	3	1	225	370	2	2	6	19	7	12	5	11		5	6	9	823
	Nebbi	62	166	3	11	301	976	4	17	20	61	11	27	10	40	7	4	34	114	1,868
	Yumbe	41	154	3	3	300	904	11	17	23	81	3	36	1	7			18	65	1,667
	Zombo	31	89	10	10	151	538	2	12	16	42	7	14	5	29	1	5	34	124	1,120
WEST_NILE Total		740	1,529	70	77	2,260	5,487	70	122	225	517	101	185	48	157	17	41	258	638	12,542

Region	District	DPE (Diploma in Primary Education)		Grade II Teacher		Grade III Teacher		Grade IV Teacher		Grade V Teacher including DSNE, DSE,DTE		Graduate Teacher		Licensed Teacher		Other Training		Not Indicated		Grand Total
		Femal e	Male	Fema le	Male	Female	Male	Female	Male	Female	Male	Femal e	Male	Female	Male	Female	Male	Femal e	Male	
National		11,092	16,300	2,139	1,960	47,023	63,793	1,351	1,751	3,728	6,101	2,261	3,868	3,232	4,552	1,302	1,320	9,261	11,532	192,566

Annex X: Primary Pupil Teacher Ratio (PTR), Pupil Classroom Ratio (PCR) and Pupil Stance Ratio (PSR) by District

Region	District	PTR			PCR			PSR		
		Government	Private	All	Government	Private	All	Government	Private	All
ACHOLI	Agago	84	69	82	77	62	75	57	80	59
	Amuru	74	39	64	83	51	75	60	60	60
	Gulu	48	25	43	66	35	60	48	26	44
	Kitgum	53	31	50	57	55	57	40	49	40
	Lamwo	66	25	62	65	32	62	53	33	52
	Nwoya	62	30	54	65	47	62	51	28	46
	Pader	86	34	80	78	33	73	62	44	61
ACHOLI Total		63	33	58	69	44	66	52	40	50
ANKOLE	Buhweju	45	24	36	56	29	44	47	26	38
	Bushenyi	37	23	33	41	28	37	31	21	28
	Ibanda	41	22	33	79	34	58	46	28	39
	Isingiro	48	21	35	56	26	43	51	27	41
	Kiruhura	47	25	39	70	34	56	50	29	43
	Mbarara	36	24	33	58	33	50	41	24	36
	Mitooma	41	24	34	46	29	40	37	22	31
	Ntungamo	44	23	38	56	33	50	50	29	44
	Rubirizi	45	23	37	53	29	45	54	28	45
	Sheema	31	24	28	37	29	34	33	25	30
ANKOLE Total		41	23	35	53	30	45	43	26	37
BUGANDA	Buikwe	45	22	36	60	36	51	45	32	41
	Bukomansimbi	61	24	53	51	11	37	69	34	63
	Butambala	43	23	34	50	37	45	45	39	43
	Buvuma	69	25	36	139	111	123	90	72	80
	Gomba	43	22	35	66	38	57	44	45	44
	Kalangala	30	25	29	25	26	25	16	14	16
	Kalungu	56	24	45	110	40	84	79	44	69
	Kampala	48	22	28	76	33	42	54	28	34
	Kayunga	53	25	44	80	40	67	69	47	64
	Kiboga	29	21	27	71	18	42	47	42	46
	Kyankwanzi	36	22	33	64	39	58	41	42	41
	Luwero	47	21	37	51	41	49	60	33	51
	Lwengo	46	24	38	81	48	71	52	35	47
	Lyantonde	50	21	36	73	28	51	59	28	45

Region	District	PTR			PCR			PSR		
		Government	Private	All	Government	Private	All	Government	Private	All
	Masaka	38	23	30	50	36	43	40	31	36
	Mityana	37	24	33	54	33	47	51	27	42
	Mpigi	45	22	36	66	31	51	46	25	38
	Mubende	52	23	39	84	36	61	68	37	55
	Mukono	46	21	37	66	28	53	57	26	47
	Nakaseke	54	21	39	63	28	49	59	36	51
	Nakasongola	33	18	29	42	28	39	30	38	31
	Rakai	44	23	39	82	35	70	52	30	48
	Sembabule	39	25	36	68	37	60	50	35	46
	Wakiso	37	21	27	63	30	40	39	28	32
BUGANDA Total		44	22	34	66	33	51	51	31	43
BUKEDI	Budaka	69	20	61	120	42	108	80	42	76
	Busia	64	21	54	83	40	76	65	40	61
	Butaleja	67	20	59	117	48	108	95	64	93
	Kibuku	53	19	43	106	20	67	73	29	61
	Pallisa	65	19	47	90	26	64	61	40	56
	Tororo	72	21	59	101	30	83	73	36	67
BUKEDI Total		66	20	53	99	29	80	72	38	66
BUNYORO	Bulisa	59	18	52	103	26	87	44	31	43
	Hoima	48	21	37	60	27	47	40	31	37
	Kibaale	59	22	37	76	28	48	44	31	38
	Kiryandongo	66	24	53	111	53	96	72	51	68
	Masindi	45	19	36	81	33	63	52	34	47
BUNYORO Total		54	21	39	78	30	55	47	33	42
BUSOGA	Bugiri	65	20	58	83	47	80	57	37	55
	Buyende	63	30	56	129	37	99	123	47	103
	Iganga	45	17	34	78	29	58	74	34	59
	Jinja	43	24	37	65	40	58	44	37	43
	Kaliro	57	21	45	129	46	101	96	61	88
	Kamuli	53	23	44	78	31	63	59	36	54
	Luuka	50	20	38	106	42	81	87	42	72
	Mayuge	66	18	60	107	52	103	72	38	70
	Namayingo	70	24	60	83	28	72	69	34	63
	Namutumba	51	19	39	106	32	75	81	45	71
BUSOGA Total		54	21	44	89	35	73	69	39	62

Region	District	PTR			PCR			PSR		
		Government	Private	All	Government	Private	All	Government	Private	All
ELGON	Bududa	59	24	50	84	40	74	75	53	71
	Bukwo	67	32	61	91	56	86	80	42	74
	Bulambuli	61	22	48	81	8	35	77	31	63
	Kapchorwa	48	21	36	92	51	77	76	33	58
	Kween	51	19	42	174	55	133	118	61	104
	Manafwa	64	21	55	102	47	93	112	46	100
	Mbale	50	23	42	103	48	87	109	56	94
	Sironko	57	23	48	78	33	66	101	47	89
ELGON Total		57	23	47	94	32	75	96	45	84
KARAMOJA	Abim	47	57	48	83	85	83	57	70	58
	Amudat	56	64	57	71	43	68	32	55	33
	Kaabong	72	105	74	97	115	98	58	68	58
	Kotido	74	102	79	79	291	94	59	172	69
	Moroto	23	23	23	40	43	40	29	22	27
	Nakapiripirit	31	-	31	55	-	55	38	-	38
	Napak	66	62	66	156	203	159	48	203	52
KARAMOJA Total		50	59	51	79	100	81	48	64	49
KIGEZI	Kabale	37	22	35	48	36	47	49	28	45
	Kanungu	42	23	33	56	32	46	38	29	35
	Kisoro	51	23	46	58	33	55	52	28	49
	Rukungiri	33	21	30	44	28	39	36	22	31
KIGEZI Total		40	22	35	51	32	46	44	26	40
LANGO	Alebtong	67	34	63	91	63	88	74	75	74
	Amolatar	56	18	43	86	33	70	80	29	64
	Apac	65	40	63	100	51	96	83	43	80
	Dokolo	66	24	59	84	33	75	54	32	52
	Kole	61	19	54	128	41	115	90	39	85
	Lira	56	24	51	86	37	78	60	29	56
	Otuke	59	18	55	116	23	102	89	32	84
	Oyam	67	20	59	100	27	86	61	24	56
LANGO Total		62	23	56	96	36	87	70	32	65
TESO	Amuria	68	24	56	89	30	73	64	37	59
	Bukedea	48	21	43	97	28	80	59	32	55
	Kaberaido	81	21	63	83	32	72	59	53	59
	Katakwi	69	22	64	84	29	79	53	43	53

Region	District	PTR			PCR			PSR		
		Government	Private	All	Government	Private	All	Government	Private	All
	Kumi	76	21	67	139	39	124	67	24	62
	Ngora	60	18	43	83	27	62	60	32	53
	Serere	70	19	49	102	27	71	83	37	70
	Soroti	58	23	47	65	34	57	52	37	49
TESO Total		66	21	53	91	30	75	62	36	58
TORO	Bundibugyo	47	18	40	77	46	71	72	32	63
	Kabarole	46	25	40	73	43	66	65	44	60
	Kamwenge	52	24	41	67	38	56	44	32	40
	Kasese	45	23	37	81	33	60	80	32	60
	Kyegegwa	63	24	42	80	37	58	45	36	41
	Kyenjojo	65	23	52	91	39	78	59	37	55
	Ntoroko	36	21	32	50	25	42	39	28	36
TORO Total		50	23	40	77	36	62	61	34	52
WEST_NILE	Adjumani	67	80	69	65	216	74	40	141	46
	Arua	69	25	62	107	54	101	85	40	80
	Koboko	69	24	60	142	44	120	99	45	90
	Maracha	68	30	67	230	88	222	126	65	124
	Moyo	41	23	39	52	32	50	37	20	35
	Nebbi	67	24	62	114	35	104	78	32	74
	Yumbe	52	24	51	88	45	86	70	40	69
	Zombo	62	32	59	99	53	94	85	48	81
WEST_NILE Total		64	29	59	104	54	98	77	44	73
National		53	23	43	77	33	63	59	33	52

Annex XI: Primary GER, NER, GIR and NIR by Sex and District

	District	GER			NER			GIR			NIR		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
ACHOLI	Agago	154%	155%	155%	120%	124%	122%	184%	196%	190%	62%	69%	65%
	Amuru	114%	109%	111%	76%	78%	77%	138%	142%	140%	36%	38%	37%
	Gulu	126%	129%	128%	102%	107%	104%	142%	147%	144%	57%	63%	60%
	Kitgum	126%	126%	126%	98%	102%	100%	153%	153%	153%	54%	57%	56%
	Lamwo	141%	140%	141%	109%	113%	111%	153%	160%	156%	59%	66%	62%
	Nwoya	90%	93%	91%	69%	74%	72%	100%	104%	102%	33%	38%	36%
	Pader	159%	156%	157%	133%	134%	134%	182%	196%	188%	74%	81%	78%
ACHOLI Total		131%	131%	131%	102%	106%	104%	152%	158%	155%	55%	60%	57%
ANKOLE	Buhweju	101%	108%	105%	83%	89%	86%	229%	224%	226%	74%	73%	73%
	Bushenyi	135%	143%	139%	116%	123%	119%	261%	268%	264%	117%	124%	120%
	Ibanda	85%	89%	87%	71%	74%	73%	156%	156%	156%	71%	74%	72%
	Isingiro	83%	88%	86%	65%	70%	67%	155%	157%	156%	50%	53%	51%
	Kiruhura	86%	94%	90%	68%	75%	71%	179%	193%	185%	66%	71%	69%
	Mbarara	111%	118%	114%	92%	98%	95%	190%	196%	193%	80%	85%	83%
	Mitooma	133%	145%	139%	113%	122%	117%	275%	301%	287%	113%	128%	120%
	Ntungamo	111%	119%	115%	89%	96%	93%	225%	232%	229%	87%	94%	90%
	Rubirizi	89%	95%	92%	72%	78%	75%	162%	185%	173%	57%	70%	64%
	Sheema	114%	119%	117%	94%	99%	97%	202%	206%	204%	85%	92%	88%
ANKOLE Total		103%	110%	106%	84%	90%	87%	197%	205%	201%	77%	83%	80%
BUGANDA	Buikwe	86%	91%	88%	71%	75%	73%	116%	122%	119%	44%	50%	47%
	Bukomansimbi	129%	147%	138%	116%	133%	124%	196%	212%	204%	97%	111%	104%
	Butambala	131%	147%	139%	114%	126%	120%	210%	245%	226%	105%	124%	114%
	Buvuma	101%	105%	103%	84%	89%	86%	152%	155%	153%	63%	66%	65%
	Gomba	89%	99%	94%	77%	85%	81%	135%	143%	139%	63%	67%	65%
	Kalangala	84%	90%	87%	69%	75%	72%	105%	118%	111%	45%	54%	49%
	Kalungu	128%	150%	139%	110%	129%	119%	213%	246%	229%	94%	118%	105%
	Kampala	76%	80%	78%	63%	68%	66%	72%	75%	73%	38%	42%	40%
	Kayunga	97%	103%	100%	81%	87%	84%	142%	146%	144%	66%	73%	70%
	Kiboga	100%	105%	103%	81%	85%	83%	155%	159%	157%	59%	61%	60%
	Kyankwanzi	83%	89%	86%	65%	71%	68%	138%	146%	142%	51%	56%	53%
	Luwero	131%	144%	137%	111%	123%	117%	219%	235%	226%	96%	102%	99%

	District	GER			NER			GIR			NIR		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Lwengo	107%	118%	112%	93%	102%	97%	195%	211%	202%	88%	100%	94%
	Lyantonde	118%	128%	123%	101%	110%	105%	195%	207%	201%	90%	102%	96%
	Masaka	88%	93%	91%	77%	81%	79%	125%	127%	126%	60%	61%	61%
	Mityana	80%	87%	84%	70%	75%	72%	114%	117%	115%	57%	60%	58%
	Mpigi	104%	111%	107%	89%	95%	92%	138%	134%	137%	61%	63%	62%
	Mubende	82%	88%	85%	66%	72%	69%	132%	139%	135%	53%	55%	54%
	Mukono	88%	94%	91%	74%	79%	77%	108%	114%	111%	47%	53%	50%
	Nakaseke	149%	162%	155%	127%	138%	132%	239%	248%	243%	104%	109%	106%
	Nakasongola	92%	98%	95%	73%	78%	76%	136%	137%	137%	63%	68%	65%
	Rakai	101%	111%	106%	86%	95%	90%	165%	178%	171%	73%	81%	77%
	Sembabule	115%	126%	121%	99%	109%	104%	231%	236%	234%	100%	108%	104%
	Wakiso	59%	62%	61%	49%	53%	51%	58%	60%	59%	27%	30%	29%
BUGANDA Total		90%	97%	94%	76%	82%	79%	127%	133%	130%	57%	62%	59%
BUKEDI	Budaka	133%	136%	135%	114%	118%	116%	165%	169%	167%	84%	89%	87%
	Busia	137%	139%	138%	114%	116%	115%	167%	169%	168%	83%	84%	83%
	Butaleja	136%	145%	141%	123%	132%	127%	213%	226%	219%	117%	129%	122%
	Kibuku	120%	122%	121%	103%	106%	105%	157%	159%	158%	68%	72%	70%
	Pallisa	121%	124%	123%	104%	108%	106%	157%	160%	158%	85%	90%	87%
	Tororo	139%	142%	141%	113%	118%	116%	167%	174%	171%	86%	93%	89%
BUKEDI Total		132%	135%	134%	112%	116%	114%	170%	175%	173%	87%	93%	90%
BUNYORO	Bulisa	97%	96%	96%	80%	82%	81%	126%	136%	131%	49%	54%	51%
	Hoima	77%	79%	78%	62%	65%	63%	85%	88%	87%	35%	41%	38%
	Kibaale	106%	110%	108%	84%	88%	86%	152%	154%	153%	54%	57%	55%
	Kiryandongo	108%	107%	108%	81%	84%	83%	132%	141%	137%	40%	48%	44%
	Masindi	110%	113%	111%	86%	91%	89%	131%	134%	132%	55%	61%	58%
BUNYORO Total		98%	101%	99%	78%	81%	80%	127%	130%	129%	47%	52%	49%
BUSOGA	Bugiri	101%	104%	103%	85%	88%	87%	138%	145%	141%	66%	71%	69%
	Buyende	86%	94%	90%	75%	82%	78%	116%	127%	121%	55%	64%	59%
	Iganga	115%	124%	119%	101%	108%	104%	138%	142%	140%	71%	73%	72%
	Jinja	96%	99%	98%	84%	87%	85%	100%	102%	101%	58%	60%	59%
	Kaliro	110%	114%	112%	95%	99%	97%	147%	148%	147%	74%	80%	77%
	Kamuli	112%	119%	115%	98%	104%	101%	136%	142%	139%	72%	79%	75%
	Luuka	130%	136%	133%	114%	119%	116%	163%	163%	163%	82%	86%	84%

	District	GER			NER			GIR			NIR		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Mayuge	68%	72%	70%	60%	63%	61%	91%	92%	92%	42%	45%	44%
	Namayingo	110%	111%	110%	92%	96%	94%	145%	149%	147%	65%	64%	64%
	Namutumba	122%	129%	125%	104%	111%	107%	163%	168%	165%	72%	79%	75%
BUSOGA Total		103%	108%	105%	89%	94%	92%	130%	134%	132%	64%	69%	66%
ELGON	Bududa	104%	110%	107%	88%	94%	91%	146%	151%	148%	63%	68%	65%
	Bukwo	168%	186%	177%	150%	165%	157%	194%	222%	207%	103%	122%	112%
	Bulambuli	99%	103%	101%	86%	90%	88%	116%	124%	120%	62%	66%	64%
	Kapchorwa	137%	148%	142%	115%	126%	120%	146%	161%	153%	80%	90%	85%
	Kween	118%	135%	126%	104%	119%	111%	133%	150%	141%	79%	92%	85%
	Manafwa	140%	145%	143%	122%	126%	124%	179%	186%	182%	85%	94%	89%
	Mbale	108%	112%	110%	89%	92%	90%	117%	121%	119%	56%	62%	59%
	Sironko	139%	145%	142%	115%	121%	118%	171%	179%	175%	80%	88%	84%
ELGON Total		123%	129%	126%	104%	110%	107%	148%	155%	151%	72%	79%	76%
KARAMOJA	Abim	93%	90%	91%	72%	71%	72%	127%	121%	124%	41%	37%	39%
	Amudat	23%	21%	22%	19%	17%	18%	38%	33%	35%	14%	12%	13%
	Kaabong	135%	80%	107%	112%	67%	89%	271%	180%	224%	91%	64%	77%
	Kotido	49%	35%	42%	38%	29%	33%	107%	87%	97%	40%	36%	38%
	Moroto	51%	42%	47%	38%	33%	36%	91%	91%	91%	32%	35%	34%
	Nakapiripirit	48%	33%	40%	36%	26%	31%	97%	76%	86%	31%	23%	27%
	Napak	57%	43%	50%	43%	33%	38%	97%	78%	87%	27%	24%	25%
KARAMOJA Total		66%	49%	58%	52%	40%	46%	123%	97%	110%	41%	34%	38%
KIGEZI	Kabale	134%	142%	138%	113%	119%	116%	240%	245%	243%	108%	115%	111%
	Kanungu	121%	130%	125%	98%	106%	102%	208%	221%	214%	89%	98%	94%
	Kisoro	117%	127%	122%	101%	110%	105%	215%	231%	223%	101%	110%	105%
	Rukungiri	105%	112%	108%	85%	91%	88%	142%	142%	142%	64%	67%	66%
KIGEZI Total		121%	130%	125%	101%	108%	105%	206%	215%	210%	93%	100%	97%
LANGO	Alebtong	130%	126%	128%	104%	105%	105%	149%	155%	152%	48%	53%	50%
	Amolatar	120%	126%	123%	96%	103%	100%	126%	142%	134%	38%	48%	43%
	Apac	128%	129%	129%	110%	112%	111%	140%	142%	141%	45%	49%	47%
	Dokolo	110%	113%	111%	89%	94%	91%	120%	126%	123%	41%	48%	44%
	Kole	111%	114%	112%	92%	97%	94%	119%	131%	125%	35%	39%	37%
	Lira	123%	125%	124%	102%	106%	104%	126%	140%	133%	42%	50%	46%
	Otuke	129%	127%	128%	108%	109%	109%	178%	176%	177%	62%	68%	65%

	District	GER			NER			GIR			NIR		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Oyam	128%	127%	128%	110%	112%	111%	141%	145%	143%	53%	56%	55%
LANGO Total		123%	124%	124%	103%	106%	104%	135%	142%	139%	45%	51%	48%
TESO	Amuria	116%	122%	119%	91%	97%	94%	150%	160%	155%	60%	67%	64%
	Bukedea	133%	137%	135%	104%	108%	106%	185%	182%	184%	79%	82%	81%
	Kaberaido	133%	140%	136%	111%	118%	114%	168%	176%	172%	95%	103%	99%
	Katakwi	121%	131%	126%	95%	105%	100%	197%	211%	204%	86%	97%	92%
	Kumi	131%	137%	134%	104%	111%	108%	157%	163%	160%	77%	83%	80%
	Ngora	129%	132%	130%	102%	106%	104%	153%	158%	155%	83%	91%	87%
	Serere	127%	133%	130%	106%	111%	109%	167%	169%	168%	79%	85%	82%
	Soroti	92%	97%	94%	71%	76%	73%	106%	107%	107%	48%	51%	49%
TESO Total		121%	127%	124%	97%	103%	100%	157%	163%	160%	74%	80%	77%
TORO	Bundibugyo	104%	102%	103%	85%	86%	86%	150%	159%	154%	62%	67%	64%
	Kabarole	100%	107%	103%	82%	89%	86%	123%	117%	120%	55%	56%	56%
	Kamwenge	91%	93%	92%	71%	73%	72%	154%	155%	155%	50%	54%	52%
	Kasese	124%	132%	128%	105%	112%	109%	186%	196%	191%	83%	90%	86%
	Kyegegwa	87%	91%	89%	66%	70%	68%	123%	124%	124%	36%	41%	39%
	Kyenjojo	81%	85%	83%	66%	69%	67%	108%	108%	108%	39%	40%	40%
	Ntoroko	95%	102%	98%	75%	82%	78%	129%	125%	127%	57%	57%	57%
TORO Total		101%	106%	103%	82%	87%	84%	145%	148%	146%	58%	62%	59%
WEST_NILE	Adjumani	88%	81%	85%	55%	54%	54%	105%	115%	110%	18%	19%	18%
	Arua	155%	154%	154%	132%	134%	133%	248%	264%	256%	84%	91%	88%
	Koboko	129%	130%	130%	104%	107%	106%	212%	220%	216%	70%	73%	72%
	Maracha	161%	164%	162%	143%	148%	145%	309%	348%	328%	97%	111%	104%
	Moyo	99%	101%	100%	68%	71%	69%	124%	128%	126%	39%	42%	41%
	Nebbi	131%	127%	129%	107%	108%	108%	236%	256%	246%	76%	88%	82%
	Yumbe	64%	50%	57%	53%	43%	48%	118%	103%	110%	33%	31%	32%
	Zombo	117%	111%	114%	97%	95%	96%	220%	238%	228%	78%	85%	81%
WEST_NILE Total		129%	122%	125%	106%	102%	104%	199%	206%	202%	63%	68%	66%
National Total		107%	111%	109%	89%	93%	91%	150%	155%	152%	63%	68%	65%

Annex XII: Primary League Table 2015 by District

District	Net Intake Rate			Rank	Completion rate			Rank	Performance Index			Rank	Average rank	Overall rank
	Male	Female	Total		Boys	Girls	Total		Boys	Girls	Total			
Mitooma	113.4%	127.7%	120.3%	3	100.9%	119.8%	110.4%	2	68.2%	62.9%	65.3%	10	5.0	1
Bushenyi	117.1%	123.7%	120.3%	2	77.7%	94.9%	86.2%	11	70.1%	66.6%	68.2%	5	6.0	2
Sheema	84.8%	91.7%	88.2%	22	82.6%	98.1%	90.2%	9	69.6%	63.3%	66.3%	8	13.0	3
Mbarara	80.0%	85.3%	82.6%	33	75.2%	85.1%	80.2%	16	74.8%	69.7%	72.0%	2	17.0	4
Luwero	96.0%	102.4%	99.0%	13	68.1%	87.5%	77.6%	18	58.5%	54.7%	56.4%	29	20.0	5
Ntungamo	86.7%	94.1%	90.3%	19	66.4%	77.4%	71.9%	26	63.6%	57.4%	60.3%	20	21.7	6
Kabale	108.4%	114.6%	111.4%	6	63.5%	76.3%	70.0%	28	60.3%	51.8%	55.6%	33	22.3	7
Kalungu	93.7%	117.6%	105.0%	9	63.8%	94.6%	78.9%	17	55.3%	54.2%	54.6%	41	22.3	8
Butambala	105.5%	124.3%	114.1%	4	82.1%	115.2%	98.2%	5	48.8%	47.9%	48.3%	67	25.3	9
Lyantonde	89.9%	102.3%	95.9%	15	53.0%	62.1%	57.5%	51	67.2%	59.2%	62.9%	14	26.7	10
Nakaseke	104.4%	108.5%	106.3%	7	65.4%	87.8%	76.2%	20	54.2%	48.9%	51.2%	55	27.3	11
Rukungiri	64.4%	67.3%	65.8%	53	72.0%	90.5%	81.3%	15	65.4%	59.7%	62.2%	17	28.3	12
Ibanda	70.9%	73.8%	72.3%	46	70.7%	83.0%	76.9%	19	62.9%	54.4%	58.3%	25	30.0	13
Lwengo	87.9%	100.2%	93.8%	16	55.3%	75.2%	65.1%	39	57.2%	51.3%	53.8%	44	33.0	14
Kampala	37.8%	41.9%	39.8%	97	105.1%	106.4%	105.8%	3	74.5%	70.6%	72.4%	1	33.7	15
Mukono	47.1%	53.2%	50.0%	86	82.3%	99.1%	90.7%	8	67.6%	63.5%	65.4%	9	34.3	16
Kanungu	89.4%	98.0%	93.6%	17	60.9%	66.3%	63.6%	43	58.0%	50.5%	54.1%	43	34.3	17
Masaka	60.1%	61.2%	60.6%	67	65.0%	83.7%	74.4%	24	65.6%	60.2%	62.6%	15	35.3	18
Bukomansimbi	96.7%	111.5%	103.8%	11	48.6%	73.7%	60.7%	46	55.9%	50.6%	52.8%	49	35.3	19
Busia	83.1%	83.6%	83.4%	32	63.1%	65.3%	64.2%	41	58.8%	50.7%	54.7%	40	37.7	20
Kasese	82.7%	89.9%	86.2%	27	56.4%	62.3%	59.3%	48	58.0%	52.2%	54.9%	39	38.0	21
Kisoro	101.2%	109.6%	105.3%	8	54.8%	58.2%	56.5%	56	58.0%	45.9%	51.6%	53	39.0	22
Bundibugyo	61.7%	66.9%	64.2%	61	63.8%	51.3%	57.4%	52	68.9%	66.8%	67.9%	6	39.7	23
Moroto	32.4%	34.9%	33.6%	106	265.3%	312.4%	289.7%	1	64.9%	61.6%	63.6%	13	40.0	24
Bukwo	102.7%	121.7%	111.6%	5	87.9%	109.5%	98.7%	4	31.9%	23.9%	27.5%	111	40.0	25
Kabarole	55.4%	56.4%	55.9%	76	57.6%	69.9%	63.7%	42	72.2%	71.6%	71.9%	3	40.3	26
Wakiso	27.2%	30.3%	28.7%	108	89.6%	99.4%	94.7%	6	69.6%	66.1%	67.7%	7	40.3	27

District	Net Intake Rate			Rank	Completion rate			Rank	Performance Index			Rank	Average rank	Overall rank
	Male	Female	Total		Boys	Girls	Total		Boys	Girls	Total			
Sembabule	99.9%	108.4%	104.1%	10	46.9%	57.9%	52.3%	73	57.4%	50.6%	53.7%	45	42.7	28
Ngora	83.1%	91.0%	87.0%	25	72.6%	78.7%	75.7%	21	49.8%	41.3%	45.2%	82	42.7	29
Gomba	62.6%	67.5%	65.0%	58	53.6%	76.3%	64.5%	40	56.3%	55.6%	55.9%	32	43.3	30
Kamuli	72.2%	78.7%	75.3%	43	61.8%	74.9%	68.3%	31	54.5%	48.2%	51.0%	56	43.3	31
Jinja	57.8%	60.0%	58.9%	72	78.6%	86.7%	82.8%	13	57.4%	50.2%	53.6%	46	43.7	32
Kiruhura	66.3%	71.3%	68.7%	51	51.6%	56.5%	54.0%	63	65.2%	58.7%	61.9%	18	44.0	33
Bukedea	79.3%	82.0%	80.6%	37	53.0%	55.4%	54.2%	61	57.6%	50.8%	54.2%	42	46.7	34
Rubirizi	57.4%	70.2%	63.5%	64	47.9%	52.8%	50.3%	75	71.7%	67.7%	69.7%	4	47.7	35
Masindi	55.1%	60.6%	57.8%	74	55.3%	59.4%	57.3%	53	65.0%	59.7%	62.3%	16	47.7	36
Iganga	71.1%	72.5%	71.8%	47	79.4%	89.8%	84.7%	12	47.4%	42.9%	45.0%	84	47.7	37
Budaka	84.4%	88.8%	86.5%	26	70.8%	67.7%	69.3%	30	47.9%	39.7%	43.9%	88	48.0	38
Kapchorwa	79.8%	90.0%	84.7%	29	79.9%	99.3%	89.6%	10	41.2%	34.8%	37.6%	107	48.7	39
Rakai	72.9%	80.9%	76.8%	42	46.2%	60.1%	53.1%	71	59.2%	52.7%	55.5%	34	49.0	40
Kween	79.2%	91.6%	85.0%	28	83.9%	106.1%	94.6%	7	31.7%	23.6%	27.3%	112	49.0	41
Kaberaido	94.6%	103.1%	98.7%	14	56.8%	50.2%	53.6%	66	50.9%	44.9%	48.1%	68	49.3	42
Buikwe	44.5%	50.0%	47.2%	89	69.1%	81.9%	75.5%	22	57.5%	53.0%	55.1%	38	49.7	43
Nakasongola	63.1%	67.9%	65.4%	54	65.4%	83.9%	74.5%	23	50.8%	43.1%	46.6%	72	49.7	44
Kumi	77.2%	82.9%	80.0%	38	66.9%	69.1%	68.0%	32	49.6%	42.7%	46.2%	79	49.7	45
Luuka	81.7%	86.4%	84.0%	30	74.5%	90.0%	82.2%	14	41.0%	34.6%	37.5%	108	50.7	46
Kibuku	67.8%	72.4%	70.0%	49	60.5%	53.2%	56.8%	54	56.0%	48.7%	52.6%	50	51.0	47
Lira	41.7%	49.7%	45.6%	91	74.8%	59.5%	66.8%	35	60.2%	53.8%	57.2%	28	51.3	48
Butaleja	116.6%	128.6%	122.5%	1	54.6%	53.9%	54.3%	60	45.2%	40.5%	42.9%	94	51.7	49
Buhweju	73.5%	72.8%	73.2%	45	40.1%	47.3%	43.7%	92	63.4%	57.9%	60.5%	19	52.0	50
Katakwi	86.2%	97.2%	91.6%	18	47.2%	41.0%	44.1%	87	55.0%	49.7%	52.5%	51	52.0	51
Tororo	85.6%	92.9%	89.2%	21	68.3%	64.1%	66.1%	37	45.2%	39.4%	42.4%	98	52.0	52
Gulu	56.9%	62.6%	59.7%	68	60.5%	47.0%	53.8%	65	61.0%	55.0%	58.4%	24	52.3	53
Maracha	96.6%	111.4%	103.8%	12	53.4%	39.3%	46.6%	82	52.4%	43.4%	48.8%	65	53.0	54
Pallisa	85.0%	89.5%	87.2%	24	70.9%	62.6%	66.7%	36	41.1%	34.4%	37.9%	105	55.0	55
Mbale	56.4%	61.6%	58.9%	71	65.6%	73.2%	69.5%	29	52.9%	44.6%	48.4%	66	55.3	56

District	Net Intake Rate			Rank	Completion rate			Rank	Performance Index			Rank	Average rank	Overall rank
	Male	Female	Total		Boys	Girls	Total		Boys	Girls	Total			
Kaabong	90.7%	64.2%	77.2%	40	38.1%	11.4%	24.2%	106	61.9%	50.1%	59.0%	23	56.3	57
Sironko	80.1%	87.5%	83.7%	31	62.0%	74.1%	67.9%	33	41.7%	34.4%	37.8%	106	56.7	58
Kalangala	45.0%	54.4%	49.3%	88	52.7%	53.0%	52.8%	72	68.3%	62.3%	65.3%	11	57.0	59
Ntoroko	56.5%	57.4%	57.0%	75	50.8%	56.0%	53.4%	69	59.1%	56.1%	57.6%	27	57.0	60
Soroti	48.1%	50.5%	49.3%	87	72.6%	71.6%	72.1%	25	52.5%	46.5%	49.5%	59	57.0	61
Serere	78.7%	85.0%	81.8%	35	67.9%	72.7%	70.3%	27	41.0%	33.6%	37.2%	109	57.0	62
Arua	84.1%	91.3%	87.6%	23	50.7%	37.0%	43.8%	91	52.5%	45.2%	49.4%	60	58.0	63
Namutumba	71.5%	79.2%	75.2%	44	57.8%	64.0%	60.9%	45	45.2%	40.5%	42.8%	95	61.3	64
Pader	74.4%	80.8%	77.5%	39	70.3%	40.6%	55.4%	58	47.6%	36.5%	43.6%	90	62.3	65
Kiboga	58.5%	60.6%	59.5%	69	59.1%	73.5%	66.1%	38	48.2%	43.7%	45.7%	81	62.7	66
Kaliro	73.8%	80.4%	77.0%	41	59.9%	61.3%	60.6%	47	42.7%	39.7%	41.2%	101	63.0	67
Koboko	70.1%	73.4%	71.7%	48	54.9%	37.2%	46.2%	83	52.8%	43.4%	49.1%	62	64.3	68
Isingiro	49.7%	53.1%	51.4%	83	45.5%	50.5%	48.0%	80	60.7%	52.2%	56.2%	31	64.7	69
Agago	62.0%	69.0%	65.4%	55	68.9%	41.1%	55.0%	59	49.9%	39.3%	46.0%	80	64.7	70
Kyenjojo	38.8%	40.5%	39.6%	98	42.2%	47.6%	44.8%	85	66.1%	63.8%	64.9%	12	65.0	71
Kitgum	54.4%	57.3%	55.8%	77	71.6%	54.7%	63.1%	44	49.2%	43.0%	46.6%	74	65.0	72
Lamwo	59.2%	65.7%	62.3%	65	66.5%	40.4%	53.5%	68	51.9%	43.9%	48.9%	63	65.3	73
Manafwa	85.2%	93.9%	89.4%	20	46.6%	49.3%	48.0%	81	45.5%	39.7%	42.5%	97	66.0	74
Kayunga	66.5%	73.5%	69.8%	50	54.5%	63.3%	58.9%	50	46.2%	38.9%	42.3%	99	66.3	75
Amuria	60.4%	67.3%	63.9%	63	57.2%	49.8%	53.5%	67	49.6%	43.9%	47.0%	70	66.7	76
Kiryandongo	40.4%	47.9%	44.0%	93	52.9%	45.1%	49.0%	78	59.9%	52.0%	56.3%	30	67.0	77
Kamwenge	50.1%	54.0%	52.0%	82	43.6%	45.0%	44.3%	86	59.1%	51.5%	55.3%	37	68.3	78
Nebbi	76.4%	87.6%	81.8%	34	44.9%	23.9%	34.6%	101	49.6%	40.7%	46.6%	71	68.7	79
Otuke	62.5%	68.0%	65.2%	57	56.0%	46.5%	51.4%	74	50.9%	40.9%	46.6%	75	68.7	80
Mpigi	60.9%	63.4%	62.1%	66	26.2%	22.2%	24.3%	105	57.7%	53.3%	55.3%	36	69.0	81
Namayingo	64.6%	64.1%	64.4%	60	56.1%	42.7%	49.5%	76	49.2%	42.4%	46.3%	77	71.0	82
Mubende	52.9%	54.9%	53.9%	80	49.5%	59.0%	54.1%	62	49.4%	43.7%	46.4%	76	72.7	83
Hoima	34.8%	40.9%	37.7%	102	51.6%	60.4%	55.9%	57	52.9%	45.8%	49.2%	61	73.3	84
Abim	41.2%	37.1%	39.2%	99	39.9%	24.7%	32.1%	103	62.3%	55.2%	59.5%	21	74.3	85

District	Net Intake Rate			Rank	Completion rate			Rank	Performance Index			Rank	Average rank	Overall rank
	Male	Female	Total		Boys	Girls	Total		Boys	Girls	Total			
Mityana	56.6%	60.2%	58.3%	73	35.5%	43.5%	39.4%	96	51.7%	49.3%	50.3%	57	75.3	86
Dokolo	41.0%	48.1%	44.5%	92	63.5%	54.5%	59.1%	49	48.2%	39.6%	44.3%	87	76.0	87
Zombo	78.3%	84.9%	81.5%	36	34.5%	20.8%	27.8%	104	45.7%	40.4%	43.8%	89	76.3	88
Bugiri	66.4%	70.7%	68.5%	52	51.1%	47.5%	49.3%	77	45.2%	37.6%	41.6%	100	76.3	89
Mayuge	42.4%	44.8%	43.5%	94	64.1%	70.5%	67.3%	34	43.4%	38.3%	40.7%	102	76.7	90
Oyam	52.9%	56.2%	54.6%	79	46.7%	31.8%	39.3%	97	54.0%	44.5%	50.2%	58	78.0	91
Kotido	40.4%	36.0%	38.1%	101	20.6%	8.4%	14.4%	109	62.1%	48.9%	58.0%	26	78.7	92
Bulambuli	61.7%	66.4%	64.1%	62	51.2%	56.6%	53.9%	64	36.2%	28.9%	32.4%	110	78.7	93
Napak	27.4%	23.6%	25.5%	110	27.2%	15.5%	21.3%	107	61.9%	55.1%	59.4%	22	79.7	94
Buliisa	48.5%	53.8%	51.0%	84	47.3%	40.5%	44.0%	89	52.5%	41.3%	47.5%	69	80.7	95
Alebtong	47.8%	52.8%	50.3%	85	56.8%	39.5%	48.3%	79	49.0%	42.1%	46.2%	78	80.7	96
Kyankwanzi	50.8%	55.6%	53.1%	81	48.0%	58.5%	53.3%	70	48.1%	39.8%	43.5%	91	80.7	97
Amolatar	38.2%	48.0%	42.9%	95	63.9%	49.6%	56.7%	55	47.0%	38.7%	43.4%	92	80.7	98
Kyegegwa	36.3%	41.0%	38.6%	100	40.4%	40.8%	40.6%	95	55.7%	50.8%	53.3%	48	81.0	99
Apac	44.8%	48.8%	46.8%	90	46.0%	38.5%	42.3%	93	53.2%	43.6%	48.9%	64	82.3	100
Kibaale	54.0%	57.1%	55.5%	78	43.1%	46.8%	44.9%	84	49.1%	41.1%	45.0%	85	82.3	101
Kole	35.0%	39.0%	37.0%	103	47.8%	34.9%	41.5%	94	56.5%	46.3%	52.3%	52	83.0	102
Nakapiripirit	30.9%	23.4%	27.1%	109	21.5%	11.0%	16.2%	108	59.9%	47.1%	55.4%	35	84.0	103
Moyo	39.1%	42.2%	40.6%	96	14.4%	9.6%	12.0%	110	56.7%	49.2%	53.4%	47	84.3	104
Buvuma	63.0%	66.0%	64.5%	59	35.2%	33.3%	34.3%	102	45.8%	39.1%	42.6%	96	85.7	105
Bududa	62.7%	67.9%	65.2%	56	31.3%	39.2%	35.1%	100	41.8%	37.5%	39.5%	104	86.7	106
Buyende	55.1%	63.8%	59.3%	70	42.2%	45.7%	43.9%	90	43.7%	36.2%	39.9%	103	87.7	107
Adjumani	17.7%	19.2%	18.4%	111	47.4%	27.0%	37.3%	99	54.0%	47.2%	51.6%	54	88.0	108
Nwoya	33.4%	38.0%	35.6%	105	46.1%	28.2%	37.4%	98	49.1%	42.2%	46.6%	73	92.0	109
Amuru	35.8%	37.5%	36.7%	104	57.6%	30.0%	44.0%	88	49.3%	34.8%	44.5%	86	92.7	110
Yumbe	33.2%	31.2%	32.2%	107	16.2%	7.7%	11.7%	111	46.7%	41.8%	45.0%	83	100.3	111
Amudat	14.0%	12.0%	13.0%	112	7.7%	6.2%	7.0%	112	45.3%	40.6%	43.4%	93	105.7	112
NATIONAL	63%	68%	65%		60%	63%	61%		56%	51%	54%			

SECONDARY ANNEXES

Annex XIII: Secondary Enrolment by Ownership

Region	District	No.of schools that responded			Government schools			Private schools			All schools		
		Government	Private	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
ACHOLI	Agago	7	7	14	1,863	853	2,716	1,130	546	1,676	2,993	1,399	4,392
	Amuru	4	5	9	1,667	1,108	2,775	440	159	599	2,107	1,267	3,374
	Gulu	13	21	34	4,743	2,804	7,547	3,606	2,775	6,381	8,349	5,579	13,928
	Kitgum	8	11	19	2,008	1,350	3,358	5,649	3,380	9,029	7,657	4,730	12,387
	Lamwo	4	6	10	776	399	1,175	645	355	1,000	1,421	754	2,175
	Nwoya	4	2	6	1,299	598	1,897	204	67	271	1,503	665	2,168
	Pader	8	6	14	1,634	923	2,557	539	528	1,067	2,173	1,451	3,624
ACHOLI Total		48	58	106	13,990	8,035	22,025	12,213	7,810	20,023	26,203	15,845	42,048
ANKOLE	Buhweju	4	13	17	782	680	1,462	677	740	1,417	1,459	1,420	2,879
	Bushenyi	13	29	42	3,765	5,310	9,075	4,203	4,532	8,735	7,968	9,842	17,810
	Ibanda	10	24	34	2,835	2,778	5,613	3,146	3,268	6,414	5,981	6,046	12,027
	Isingiro	13	22	35	2,865	2,408	5,273	1,920	2,086	4,006	4,785	4,494	9,279
	Kiruhura	11	10	21	2,577	1,870	4,447	1,181	1,534	2,715	3,758	3,404	7,162
	Mbarara	16	25	41	5,449	5,665	11,114	4,979	4,065	9,044	10,428	9,730	20,158
	Mitooma	12	21	33	3,500	4,005	7,505	2,391	2,696	5,087	5,891	6,701	12,592
	Ntungamo	16	30	46	4,347	4,495	8,842	5,999	5,789	11,788	10,346	10,284	20,630
	Rubirizi	3	5	8	646	611	1,257	1,090	943	2,033	1,736	1,554	3,290
	Sheema	16	22	38	4,850	5,823	10,673	3,277	3,652	6,929	8,127	9,475	17,602
ANKOLE Total		114	201	315	31,616	33,645	65,261	28,863	29,305	58,168	60,479	62,950	123,429
BUGANDA	Buikwe	9	36	45	3,562	3,066	6,628	6,118	7,340	13,458	9,680	10,406	20,086
	Bukomansimbi	4	7	11	1,080	1,181	2,261	1,315	1,634	2,949	2,395	2,815	5,210
	Butambala	10	15	25	4,144	4,213	8,357	3,051	3,545	6,596	7,195	7,758	14,953
	Buvuma	1	4	5	55	36	91	226	216	442	281	252	533
	Gomba	7	9	16	1,571	1,583	3,154	588	743	1,331	2,159	2,326	4,485
	Kalangala	3		3	314	289	603	-	-	-	314	289	603
	Kalungu	10	20	30	2,107	2,808	4,915	3,274	4,996	8,270	5,381	7,804	13,185
	Kampala	17	56	73	15,385	13,947	29,332	9,423	11,344	20,767	24,808	25,291	50,099
	Kayunga	8	18	26	2,790	2,341	5,131	5,298	5,155	10,453	8,088	7,496	15,584
	Kiboga	5	10	15	1,153	1,037	2,190	1,969	2,066	4,035	3,122	3,103	6,225
	Kyankwanzi	8	9	17	1,036	975	2,011	1,076	1,116	2,192	2,112	2,091	4,203
	Luwero	19	52	71	6,888	6,708	13,596	9,251	9,794	19,045	16,139	16,502	32,641
	Lwengo	6	21	27	2,263	2,081	4,344	3,227	3,714	6,941	5,490	5,795	11,285
	Lyantonde	4	8	12	1,200	1,185	2,385	607	697	1,304	1,807	1,882	3,689

Region	District	No.of schools that responded			Government schools			Private schools			All schools		
		Government	Private	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Masaka	7	26	33	4,520	3,037	7,557	3,434	4,299	7,733	7,954	7,336	15,290
	Mityana	8	17	25	2,284	2,049	4,333	3,384	4,435	7,819	5,668	6,484	12,152
	Mpigi	10	31	41	3,003	3,025	6,028	4,533	4,978	9,511	7,536	8,003	15,539
	Mubende	21	21	42	6,213	4,960	11,173	5,118	5,621	10,739	11,331	10,581	21,912
	Mukono	16	22	38	6,793	6,323	13,116	5,474	5,457	10,931	12,267	11,780	24,047
	Nakaseke	8	18	26	1,614	1,575	3,189	1,836	2,250	4,086	3,450	3,825	7,275
	Nakasongola	8	13	21	2,770	2,196	4,966	1,771	1,682	3,453	4,541	3,878	8,419
	Rakai	26	20	46	6,673	7,643	14,316	3,415	3,956	7,371	10,088	11,599	21,687
	Sembabule	7	16	23	1,924	1,830	3,754	1,521	1,619	3,140	3,445	3,449	6,894
	Wakiso	26	102	128	10,760	13,595	24,355	22,925	24,745	47,670	33,685	38,340	72,025
BUGANDA Total		248	551	799	90,102	87,683	177,785	98,834	111,402	210,236	188,936	199,085	388,021
BUKEDI	Budaka	7	9	16	2,553	2,019	4,572	4,436	3,837	8,273	6,989	5,856	12,845
	Busia	13	17	30	5,736	4,208	9,944	3,592	3,020	6,612	9,328	7,228	16,556
	Butaleja	11	8	19	3,674	2,561	6,235	1,565	1,186	2,751	5,239	3,747	8,986
	Kibuku	5	12	17	1,937	1,236	3,173	3,923	2,732	6,655	5,860	3,968	9,828
	Pallisa	11	18	29	4,894	3,165	8,059	5,075	3,974	9,049	9,969	7,139	17,108
	Tororo	22	28	50	9,068	6,709	15,777	7,016	5,517	12,533	16,084	12,226	28,310
BUKEDI Total		69	92	161	27,862	19,898	47,760	25,607	20,266	45,873	53,469	40,164	93,633
BUNYORO	Bulisa	3		3	645	342	987	-	-	-	645	342	987
	Hoima	13	18	31	3,449	3,136	6,585	6,048	5,806	11,854	9,497	8,942	18,439
	Kibaale	20	50	70	5,288	3,773	9,061	7,228	6,618	13,846	12,516	10,391	22,907
	Kiryandongo	4	21	25	1,151	784	1,935	3,988	3,156	7,144	5,139	3,940	9,079
	Masindi	8	17	25	3,288	2,067	5,355	2,977	2,474	5,451	6,265	4,541	10,806
BUNYORO Total		48	106	154	13,821	10,102	23,923	20,241	18,054	38,295	34,062	28,156	62,218
BUSOGA	Bugiri	7	13	20	2,990	1,895	4,885	3,643	2,815	6,458	6,633	4,710	11,343
	Buyende	6	12	18	2,555	1,604	4,159	2,752	2,175	4,927	5,307	3,779	9,086
	Iganga	12	33	45	6,453	6,470	12,923	11,959	12,688	24,647	18,412	19,158	37,570
	Jinja	17	30	47	10,144	6,962	17,106	8,911	9,937	18,848	19,055	16,899	35,954
	Kaliro	6	5	11	4,989	3,532	8,521	1,069	894	1,963	6,058	4,426	10,484
	Kamuli	11	22	33	5,276	4,717	9,993	6,855	6,382	13,237	12,131	11,099	23,230
	Luuka	6	21	27	2,535	2,063	4,598	4,432	4,296	8,728	6,967	6,359	13,326
	Mayuge	5	7	12	2,048	1,505	3,553	1,917	1,633	3,550	3,965	3,138	7,103
	Namayingo	5	4	9	2,018	1,130	3,148	1,200	890	2,090	3,218	2,020	5,238
	Namutumba	5	13	18	2,083	1,548	3,631	5,704	5,021	10,725	7,787	6,569	14,356
BUSOGA Total		80	160	240	41,091	31,426	72,517	48,442	46,731	95,173	89,533	78,157	167,690

Region	District	No.of schools that responded			Government schools			Private schools			All schools		
		Government	Private	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
ELGON	Bududa	6	3	9	2,910	2,555	5,465	550	605	1,155	3,460	3,160	6,620
	Bukwo	6	5	11	2,216	1,928	4,144	796	860	1,656	3,012	2,788	5,800
	Bulambuli	7	8	15	1,857	1,591	3,448	2,358	2,164	4,522	4,215	3,755	7,970
	Kapchorwa	6	7	13	2,556	2,303	4,859	1,340	1,357	2,697	3,896	3,660	7,556
	Kween	4	8	12	1,435	1,199	2,634	1,513	1,321	2,834	2,948	2,520	5,468
	Manafwa	14	18	32	5,273	4,636	9,909	4,712	4,525	9,237	9,985	9,161	19,146
	Mbale	19	28	47	8,633	7,423	16,056	11,050	10,815	21,865	19,683	18,238	37,921
	Sironko	10	13	23	2,721	2,604	5,325	2,632	2,204	4,836	5,353	4,808	10,161
ELGON Total		72	90	162	27,601	24,239	51,840	24,951	23,851	48,802	52,552	48,090	100,642
KARAMOJA	Abim	3		3	1,194	1,071	2,265	-	-	-	1,194	1,071	2,265
	Amudat	2		2	38	19	57	-	-	-	38	19	57
	Kaabong	2	1	3	605	331	936	258	129	387	863	460	1,323
	Kotido	1	1	2	1,464	875	2,339	106	59	165	1,570	934	2,504
	Moroto	2	3	5	846	429	1,275	458	86	544	1,304	515	1,819
	Nakapiripirit	4		4	667	415	1,082	-	-	-	667	415	1,082
	Napak	2	1	3	77	788	865	301	150	451	378	938	1,316
KARAMOJA Total		16	6	22	4,891	3,928	8,819	1,123	424	1,547	6,014	4,352	10,366
KIGEZI	Kabale	32	30	62	7,459	7,922	15,381	4,969	4,300	9,269	12,428	12,222	24,650
	Kanungu	16	25	41	3,820	3,491	7,311	2,252	2,752	5,004	6,072	6,243	12,315
	Kisoro	11	7	18	2,100	1,843	3,943	943	891	1,834	3,043	2,734	5,777
	Rukungiri	25	14	39	6,059	8,484	14,543	2,152	2,055	4,207	8,211	10,539	18,750
KIGEZI Total		84	76	160	19,438	21,740	41,178	10,316	9,998	20,314	29,754	31,738	61,492
LANGO	Alebtong	6	2	8	991	1,049	2,040	344	224	568	1,335	1,273	2,608
	Amolatar	6	5	11	1,327	1,094	2,421	339	259	598	1,666	1,353	3,019
	Apac	9	2	11	1,838	1,615	3,453	120	284	404	1,958	1,899	3,857
	Dokolo	4	3	7	1,351	862	2,213	80	155	235	1,431	1,017	2,448
	Kole	5	7	12	2,476	1,455	3,931	1,088	1,214	2,302	3,564	2,669	6,233
	Lira	10	10	20	3,490	3,190	6,680	3,210	1,865	5,075	6,700	5,055	11,755
	Otuke	4	3	7	1,573	799	2,372	178	286	464	1,751	1,085	2,836
	Oyam	7	6	13	1,143	1,345	2,488	227	570	797	1,370	1,915	3,285
LANGO Total		51	38	89	14,189	11,409	25,598	5,586	4,857	10,443	19,775	16,266	36,041
TESO	Amuria	13	9	22	2,567	1,530	4,097	2,220	1,566	3,786	4,787	3,096	7,883
	Bukedea	5	7	12	1,785	1,368	3,153	1,750	1,524	3,274	3,535	2,892	6,427
	Kaberamaido	8	5	13	2,147	1,218	3,365	1,124	967	2,091	3,271	2,185	5,456
	Katakwi	6	4	10	1,257	832	2,089	552	416	968	1,809	1,248	3,057

Region	District	No.of schools that responded			Government schools			Private schools			All schools		
		Government	Private	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Kumi	6	3	9	2,585	1,768	4,353	720	1,054	1,774	3,305	2,822	6,127
	Ngora	5	8	13	2,090	1,909	3,999	2,305	2,040	4,345	4,395	3,949	8,344
	Serere	5	11	16	1,515	1,476	2,991	1,486	1,194	2,680	3,001	2,670	5,671
	Soroti	4	20	24	4,072	2,125	6,197	5,601	5,230	10,831	9,673	7,355	17,028
TESO Total		52	67	119	18,018	12,226	30,244	15,758	13,991	29,749	33,776	26,217	59,993
TORO	Bundibugyo	7	4	11	2,252	1,100	3,352	1,011	579	1,590	3,263	1,679	4,942
	Kabarole	17	19	36	7,246	6,266	13,512	3,004	2,967	5,971	10,250	9,233	19,483
	Kamwenge	12	20	32	2,845	2,272	5,117	2,470	2,121	4,591	5,315	4,393	9,708
	Kasese	21	59	80	6,819	5,498	12,317	8,237	7,161	15,398	15,056	12,659	27,715
	Kyegegwa	7	12	19	1,820	1,120	2,940	1,307	1,117	2,424	3,127	2,237	5,364
	Kyenjojo	9	19	28	3,005	2,152	5,157	2,734	2,596	5,330	5,739	4,748	10,487
	Ntoroko	2	3	5	664	556	1,220	212	134	346	876	690	1,566
TORO Total		75	136	211	24,651	18,964	43,615	18,975	16,675	35,650	43,626	35,639	79,265
WEST_NILE	Adjumani	4	4	8	633	818	1,451	950	329	1,279	1,583	1,147	2,730
	Arua	24	28	52	6,799	5,176	11,975	5,142	3,107	8,249	11,941	8,283	20,224
	Koboko	6	10	16	1,933	698	2,631	2,309	1,770	4,079	4,242	2,468	6,710
	Maracha	4	7	11	1,554	869	2,423	803	587	1,390	2,357	1,456	3,813
	Moyo	6	9	15	1,206	560	1,766	1,838	1,195	3,033	3,044	1,755	4,799
	Nebbi	10	17	27	3,009	1,614	4,623	3,475	1,574	5,049	6,484	3,188	9,672
	Yumbe	6	12	18	2,352	1,306	3,658	2,589	1,298	3,887	4,941	2,604	7,545
	Zombo	6	4	10	1,338	757	2,095	1,054	528	1,582	2,392	1,285	3,677
WEST_NILE Total		66	91	157	18,824	11,798	30,622	18,160	10,388	28,548	36,984	22,186	59,170
National		1,023	1,672	2,695	346,094	295,093	641,187	329,069	313,752	642,821	675,163	608,845	1,284,008

Annex XIV: Secondary Enrolment by Class

Region	District	S1		S2		S3		S4		S5		S6		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
ACHOLI	Agago	909	476	696	332	667	325	626	247	48	9	47	10	2,993	1,399	4,392
	Amuru	592	381	467	316	451	299	415	235	86	14	96	22	2,107	1,267	3,374
	Gulu	2,081	1,485	1,783	1,284	1,803	1,360	1,740	1,139	517	160	425	151	8,349	5,579	13,928
	Kitgum	1,713	1,291	1,926	1,208	1,823	1,066	1,340	882	446	146	409	137	7,657	4,730	12,387
	Lamwo	413	235	342	187	287	174	320	152	25	1	34	5	1,421	754	2,175
	Nwoya	390	184	341	163	334	166	313	121	67	23	58	8	1,503	665	2,168
	Pader	637	512	551	351	482	323	420	257	39	4	44	4	2,173	1,451	3,624
ACHOLI Total		6,735	4,564	6,106	3,841	5,847	3,713	5,174	3,033	1,228	357	1,113	337	26,203	15,845	42,048
ANKOLE	Buhweju	378	424	322	344	319	295	295	299	74	33	71	25	1,459	1,420	2,879
	Bushenyi	1,685	2,129	1,653	2,152	1,654	2,194	1,595	1,960	725	744	656	663	7,968	9,842	17,810
	Ibanda	1,383	1,601	1,341	1,253	1,144	1,268	1,111	1,208	444	318	558	398	5,981	6,046	12,027
	Isingiro	1,399	1,404	1,106	1,169	982	980	919	792	193	73	186	76	4,785	4,494	9,279
	Kiruhura	926	909	792	835	798	728	731	623	271	158	240	151	3,758	3,404	7,162
	Mbarara	2,235	2,244	2,159	2,110	2,032	2,059	1,902	2,017	1,091	618	1,009	682	10,428	9,730	20,158
	Mitooma	1,393	1,707	1,344	1,678	1,247	1,478	1,215	1,357	363	256	329	225	5,891	6,701	12,592
	Ntungamo	2,466	2,730	2,383	2,368	2,348	2,318	1,941	2,034	673	461	535	373	10,346	10,284	20,630
	Rubirizi	512	488	469	440	365	319	269	258	72	33	49	16	1,736	1,554	3,290
	Sheema	1,919	2,478	1,719	2,027	1,767	2,122	1,523	1,920	616	504	583	424	8,127	9,475	17,602
ANKOLE Total		14,296	16,114	13,288	14,376	12,656	13,761	11,501	12,468	4,522	3,198	4,216	3,033	60,479	62,950	123,429
BUGANDA	Buikwe	2,438	2,780	2,189	2,338	1,989	2,202	1,835	2,048	618	532	611	506	9,680	10,406	20,086
	Bukomansimbi	655	797	569	772	544	673	469	445	90	63	68	65	2,395	2,815	5,210
	Butambala	1,600	1,743	1,447	1,735	1,396	1,594	1,282	1,437	739	644	731	605	7,195	7,758	14,953
	Buvuma	82	68	75	67	73	66	51	51	-	-	-	-	281	252	533
	Gomba	598	664	567	635	446	476	419	434	77	67	52	50	2,159	2,326	4,485
	Kalangala	65	57	59	68	75	56	58	56	28	30	29	22	314	289	603
	Kalungu	1,362	2,079	1,285	1,865	1,169	1,744	964	1,348	318	437	283	331	5,381	7,804	13,185
	Kampala	5,305	5,565	4,832	5,136	4,694	4,849	4,055	4,523	3,211	2,741	2,711	2,477	24,808	25,291	50,099
	Kayunga	1,912	1,955	1,867	1,808	1,891	1,632	1,337	1,229	527	412	554	460	8,088	7,496	15,584
	Kiboga	764	821	740	777	756	656	627	620	123	111	112	118	3,122	3,103	6,225
	Kyankwanzi	585	651	539	625	471	399	402	328	52	38	63	50	2,112	2,091	4,203
	Luwero	4,013	4,084	3,606	3,840	3,291	3,471	2,784	2,998	1,278	1,152	1,167	957	16,139	16,502	32,641
	Lwengo	1,545	1,586	1,323	1,370	1,146	1,318	917	1,098	316	249	243	174	5,490	5,795	11,285
	Lyantonde	553	568	453	484	355	404	262	295	96	66	88	65	1,807	1,882	3,689

Region	District	S1		S2		S3		S4		S5		S6		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Masaka	1,762	1,689	1,677	1,720	1,599	1,539	1,392	1,364	757	509	767	515	7,954	7,336	15,290
	Mityana	1,311	1,712	1,287	1,447	1,238	1,346	965	1,228	412	379	455	372	5,668	6,484	12,152
	Mpigi	1,827	2,101	1,655	1,832	1,619	1,748	1,394	1,409	565	520	476	393	7,536	8,003	15,539
	Mubende	2,885	3,125	2,708	2,481	2,559	2,311	1,996	1,934	608	389	575	341	11,331	10,581	21,912
	Mukono	2,728	2,807	2,571	2,499	2,503	2,393	2,229	2,113	1,105	1,026	1,131	942	12,267	11,780	24,047
	Nakaseke	905	1,062	795	863	724	775	691	809	146	135	189	181	3,450	3,825	7,275
	Nakasongola	1,155	1,033	1,136	1,026	993	932	883	737	176	75	198	75	4,541	3,878	8,419
	Rakai	2,757	3,312	2,651	2,968	2,272	2,721	1,637	1,953	409	362	362	283	10,088	11,599	21,687
	Sembabule	932	1,057	871	831	748	801	619	625	149	82	126	53	3,445	3,449	6,894
	Wakiso	7,256	8,664	6,762	7,983	6,372	7,354	5,529	6,595	3,935	4,089	3,831	3,655	33,685	38,340	72,025
BUGANDA Total		44,995	49,980	41,664	45,170	38,923	41,460	32,797	35,677	15,735	14,108	14,822	12,690	188,936	199,085	388,021
BUKEDI	Budaka	1,893	1,609	1,709	1,422	1,526	1,423	1,257	1,089	319	171	285	142	6,989	5,856	12,845
	Busia	2,336	2,013	2,290	1,804	2,232	1,676	1,699	1,374	386	195	385	166	9,328	7,228	16,556
	Butaleja	1,348	1,009	1,280	972	1,215	933	987	684	188	67	221	82	5,239	3,747	8,986
	Kibuku	1,524	1,158	1,377	955	1,285	873	1,058	804	340	86	276	92	5,860	3,968	9,828
	Pallisa	2,796	1,987	2,383	1,780	2,257	1,739	2,099	1,477	187	83	247	73	9,969	7,139	17,108
	Tororo	4,019	3,257	3,657	2,923	3,544	2,676	3,049	2,384	959	546	856	440	16,084	12,226	28,310
BUKEDI Total		13,916	11,033	12,696	9,856	12,059	9,320	10,149	7,812	2,379	1,148	2,270	995	53,469	40,164	93,633
BUNYORO	Bulisa	209	111	159	90	151	74	100	64	17	2	9	1	645	342	987
	Hoima	2,208	2,258	2,250	2,086	2,093	2,037	1,639	1,717	735	455	572	389	9,497	8,942	18,439
	Kibaale	3,549	2,972	3,110	2,656	2,740	2,505	2,179	1,885	482	191	456	182	12,516	10,391	22,907
	Kiryandongo	1,438	1,148	1,168	1,099	1,141	806	1,003	730	169	85	220	72	5,139	3,940	9,079
	Masindi	1,642	1,301	1,387	1,110	1,362	1,018	1,116	864	421	122	337	126	6,265	4,541	10,806
BUNYORO Total		9,046	7,790	8,074	7,041	7,487	6,440	6,037	5,260	1,824	855	1,594	770	34,062	28,156	62,218
BUSOGA	Bugiri	1,766	1,323	1,600	1,262	1,468	1,116	1,227	842	284	95	288	72	6,633	4,710	11,343
	Buyende	1,538	1,153	1,412	1,062	1,181	899	878	564	144	58	154	43	5,307	3,779	9,086
	Iganga	4,359	4,901	4,328	4,567	4,260	4,468	3,519	3,755	996	758	950	709	18,412	19,158	37,570
	Jinja	4,137	4,028	3,930	3,807	3,793	3,473	3,371	3,195	1,955	1,231	1,869	1,165	19,055	16,899	35,954
	Kaliro	1,587	1,247	1,352	1,136	1,577	1,049	962	808	361	139	219	47	6,058	4,426	10,484
	Kamuli	3,110	2,973	3,094	2,957	2,784	2,747	2,232	2,090	488	170	423	162	12,131	11,099	23,230
	Luuka	1,946	1,872	1,800	1,735	1,552	1,411	1,282	1,184	198	85	189	72	6,967	6,359	13,326
	Mayuge	1,052	832	1,084	938	908	730	697	530	105	58	119	50	3,965	3,138	7,103
	Namayingo	1,021	652	812	581	702	439	528	288	69	31	86	29	3,218	2,020	5,238
	Namutumba	1,944	1,759	1,946	1,739	1,729	1,548	1,358	1,078	442	293	368	152	7,787	6,569	14,356
BUSOGA Total		22,460	20,740	21,358	19,784	19,954	17,880	16,054	14,334	5,042	2,918	4,665	2,501	89,533	78,157	167,690

Region	District	S1		S2		S3		S4		S5		S6		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
ELGON	Bududa	893	962	847	746	772	739	623	551	173	81	152	81	3,460	3,160	6,620
	Bukwo	726	775	649	637	618	582	623	602	220	106	176	86	3,012	2,788	5,800
	Bulambuli	1,105	1,154	1,077	967	1,047	868	726	619	140	94	120	53	4,215	3,755	7,970
	Kapchorwa	753	726	871	836	934	909	936	926	213	130	189	133	3,896	3,660	7,556
	Kween	661	599	698	656	727	583	668	604	84	54	110	24	2,948	2,520	5,468
	Manafwa	2,661	2,508	2,318	2,242	2,230	2,155	1,909	1,698	447	298	420	260	9,985	9,161	19,146
	Mbale	4,264	4,358	4,384	4,126	4,275	4,141	4,049	3,840	1,307	867	1,404	906	19,683	18,238	37,921
	Sironko	1,429	1,389	1,092	1,081	1,219	1,139	1,123	950	295	152	195	97	5,353	4,808	10,161
ELGON Total		12,492	12,471	11,936	11,291	11,822	11,116	10,657	9,790	2,879	1,782	2,766	1,640	52,552	48,090	100,642
KARAMOJA	Abim	322	249	187	233	288	282	216	230	104	53	77	24	1,194	1,071	2,265
	Amudat	10	8	14	8	14	3	-	-	-	-	-	-	38	19	57
	Kaabong	243	153	213	80	187	109	132	71	62	25	26	22	863	460	1,323
	Kotido	377	231	309	220	269	174	262	200	184	63	169	46	1,570	934	2,504
	Moroto	337	166	298	105	248	118	237	77	99	33	85	16	1,304	515	1,819
	Nakapiripirit	219	117	160	122	143	82	127	91	7	3	11	-	667	415	1,082
	Napak	129	286	81	261	98	220	70	118	-	34	-	19	378	938	1,316
KARAMOJA Total		1,637	1,210	1,262	1,029	1,247	988	1,044	787	456	211	368	127	6,014	4,352	10,366
KIGEZI	Kabale	2,780	2,793	2,464	2,692	2,524	2,723	2,344	2,576	1,098	653	1,218	785	12,428	12,222	24,650
	Kanungu	1,634	1,742	1,362	1,393	1,248	1,414	1,171	1,234	337	229	320	231	6,072	6,243	12,315
	Kisoro	731	747	621	631	684	625	683	626	148	46	176	59	3,043	2,734	5,777
	Rukungiri	2,040	2,444	1,937	2,459	1,735	2,306	1,581	2,143	499	608	419	579	8,211	10,539	18,750
KIGEZI Total		7,185	7,726	6,384	7,175	6,191	7,068	5,779	6,579	2,082	1,536	2,133	1,654	29,754	31,738	61,492
LANGO	Alebtong	306	323	346	304	319	327	318	307	24	6	22	6	1,335	1,273	2,608
	Amolatar	379	387	380	279	418	327	373	337	56	7	60	16	1,666	1,353	3,019
	Apac	470	536	480	537	427	405	373	353	95	33	113	35	1,958	1,899	3,857
	Dokolo	374	325	319	300	326	218	332	155	30	8	50	11	1,431	1,017	2,448
	Kole	776	662	893	671	851	660	746	479	121	106	177	91	3,564	2,669	6,233
	Lira	1,714	1,468	1,650	1,264	1,568	1,108	1,259	1,025	314	67	195	123	6,700	5,055	11,755
	Otuke	539	379	412	276	387	250	278	154	60	15	75	11	1,751	1,085	2,836
	Oyam	344	512	318	395	301	429	300	468	56	68	51	43	1,370	1,915	3,285
LANGO Total		4,902	4,592	4,798	4,026	4,597	3,724	3,979	3,278	756	310	743	336	19,775	16,266	36,041
TESO	Amuria	1,195	888	1,166	881	1,027	697	1,144	570	118	23	137	37	4,787	3,096	7,883
	Bukedea	1,046	830	865	756	791	674	676	565	80	46	77	21	3,535	2,892	6,427
	Kaberaido	867	640	741	562	702	457	808	482	73	23	80	21	3,271	2,185	5,456
	Katakwi	507	401	486	340	409	265	363	229	24	8	20	5	1,809	1,248	3,057

Region	District	S1		S2		S3		S4		S5		S6		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Kumi	926	812	801	641	785	730	634	603	82	21	77	15	3,305	2,822	6,127
	Ngora	1,029	984	998	911	892	871	977	882	247	141	252	160	4,395	3,949	8,344
	Serere	776	730	782	646	660	637	663	578	47	49	73	30	3,001	2,670	5,671
	Soroti	1,979	1,799	2,012	1,637	1,987	1,739	2,110	1,714	737	212	848	254	9,673	7,355	17,028
TESO Total		8,325	7,084	7,851	6,374	7,253	6,070	7,375	5,623	1,408	523	1,564	543	33,776	26,217	59,993
TORO	Bundibugyo	1,025	587	799	423	627	327	655	300	85	22	72	20	3,263	1,679	4,942
	Kabarole	2,275	2,430	2,321	2,247	2,272	2,062	1,957	1,780	719	383	706	331	10,250	9,233	19,483
	Kamwenge	1,400	1,231	1,291	1,108	1,042	969	1,049	853	261	124	272	108	5,315	4,393	9,708
	Kasese	3,834	3,586	3,495	3,082	3,233	2,881	3,038	2,518	681	305	775	287	15,056	12,659	27,715
	Kyegegwa	807	646	856	607	640	513	612	408	88	31	124	32	3,127	2,237	5,364
	Kyenjojo	1,581	1,372	1,346	1,210	1,274	1,092	1,120	874	230	121	188	79	5,739	4,748	10,487
	Ntoroko	275	243	247	219	163	114	152	105	17	5	22	4	876	690	1,566
TORO Total		11,197	10,095	10,355	8,896	9,251	7,958	8,583	6,838	2,081	991	2,159	861	43,626	35,639	79,265
WEST_NILE	Adjumani	550	353	410	263	262	234	283	251	41	28	37	18	1,583	1,147	2,730
	Arua	2,840	2,153	2,819	1,993	2,618	1,851	2,469	1,746	621	289	574	251	11,941	8,283	20,224
	Koboko	1,100	720	992	676	903	561	826	461	211	22	210	28	4,242	2,468	6,710
	Maracha	539	393	540	338	469	339	547	340	127	20	135	26	2,357	1,456	3,813
	Moyo	852	500	746	505	656	332	560	353	124	37	106	28	3,044	1,755	4,799
	Nebbi	1,866	977	1,525	767	1,478	735	1,289	637	155	38	171	34	6,484	3,188	9,672
	Yumbe	1,311	777	1,326	711	1,204	620	811	437	164	32	125	27	4,941	2,604	7,545
	Zombo	678	397	669	351	527	277	400	230	64	15	54	15	2,392	1,285	3,677
WEST_NILE Total		9,736	6,270	9,027	5,604	8,117	4,949	7,185	4,455	1,507	481	1,412	427	36,984	22,186	59,170
National		166,922	159,669	154,799	144,463	145,404	134,447	126,314	115,934	41,899	28,418	39,825	25,914	675,163	608,845	1,284,008

Annex XV: Secondary Enrolment by Nationality

Region	District	Nationality									Overall		
		Burundians	Congolese	Kenyans	Others	Rest of Africa	Rwandese	Sudanese	Tanzanians	Ugandans	Male	Female	Total
ACHOLI	Agago	-	-	-	-	-	-	-	-	4,392	2,993	1,399	4,392
	Amuru	-	-	-	-	-	-	-	-	3,374	2,107	1,267	3,374
	Gulu	-	-	-	-	-	-	33	-	13,895	8,349	5,579	13,928
	Kitgum	-	-	2	-	-	-	46	-	12,339	7,657	4,730	12,387
	Lamwo	-	-	-	-	-	-	-	-	2,175	1,421	754	2,175
	Nwoya	-	-	-	-	-	-	-	-	2,168	1,503	665	2,168
	Pader	-	-	-	-	-	-	-	-	3,624	2,173	1,451	3,624
ACHOLI Total		-	-	2	-	-	-	79	-	41,967	26,203	15,845	42,048
ANKOLE	Buhweju	-	-	-	-	-	-	-	-	2,879	1,459	1,420	2,879
	Bushenyi	-	-	1	-	-	6	9	1	17,793	7,968	9,842	17,810
	Ibanda	-	-	-	-	-	-	-	-	12,027	5,981	6,046	12,027
	Isingiro	-	-	-	-	-	-	-	21	9,258	4,785	4,494	9,279
	Kiruhura	-	-	-	-	-	-	-	-	7,162	3,758	3,404	7,162
	Mbarara	10	5	4	-	2	69	23	25	20,020	10,428	9,730	20,158
	Mitooma	-	-	-	-	-	-	-	-	12,592	5,891	6,701	12,592
	Ntungamo	-	-	-	-	-	6	-	1	20,623	10,346	10,284	20,630
	Rubirizi	-	-	-	-	-	-	-	-	3,290	1,736	1,554	3,290
	Sheema	-	3	-	-	-	5	1	3	17,590	8,127	9,475	17,602
ANKOLE Total		10	8	5	-	2	86	33	51	123,234	60,479	62,950	123,429
BUGANDA	Buikwe	-	-	3	-	-	7	-	3	20,073	9,680	10,406	20,086
	Bukomansimbi	16	-	1	-	-	68	-	3	5,122	2,395	2,815	5,210
	Butambala	-	-	-	-	1	8	4	2	14,938	7,195	7,758	14,953
	Buvuma	-	-	-	-	-	-	-	-	533	281	252	533
	Gomba	-	-	-	-	-	-	-	-	4,485	2,159	2,326	4,485
	Kalangala	-	-	-	-	-	-	-	-	603	314	289	603
	Kalungu	-	-	-	-	-	3	-	11	13,171	5,381	7,804	13,185
	Kampala	16	82	53	41	144	101	215	43	49,404	24,808	25,291	50,099
	Kayunga	57	-	2	-	-	26	2	-	15,497	8,088	7,496	15,584
	Kiboga	-	-	-	-	-	-	-	-	6,225	3,122	3,103	6,225
	Kyankwanzi	-	-	-	-	-	-	-	-	4,203	2,112	2,091	4,203
	Luwero	16	17	47	1	3	63	107	119	32,268	16,139	16,502	32,641
	Lwengo	-	-	9	-	-	-	-	30	11,246	5,490	5,795	11,285

Region	District	Nationality									Overall		
		Burundians	Congolese	Kenyans	Others	Rest of Africa	Rwandese	Sudanese	Tanzanians	Ugandans	Male	Female	Total
	Lyantonde	-	-	-	-	-	1	-	-	3,688	1,807	1,882	3,689
	Masaka	-	2	36	-	-	10	5	29	15,208	7,954	7,336	15,290
	Mityana	-	-	-	-	-	-	-	-	12,152	5,668	6,484	12,152
	Mpigi	-	-	3	-	1	7	19	19	15,490	7,536	8,003	15,539
	Mubende	-	7	-	-	-	80	1	-	21,824	11,331	10,581	21,912
	Mukono	1	2	3	-	-	4	3	1	24,033	12,267	11,780	24,047
	Nakaseke	1	-	3	-	-	5	5	11	7,250	3,450	3,825	7,275
	Nakasongola	-	1	-	-	-	24	-	12	8,382	4,541	3,878	8,419
	Rakai	-	-	1	-	-	-	-	152	21,534	10,088	11,599	21,687
	Sembabule	2	-	-	-	-	6	-	1	6,885	3,445	3,449	6,894
	Wakiso	12	17	54	17	17	137	177	99	71,495	33,685	38,340	72,025
BUGANDA Total		121	128	215	59	166	550	538	535	385,709	188,936	199,085	388,021
BUKEDI	Budaka	-	-	-	-	-	-	-	-	12,845	6,989	5,856	12,845
	Busia	-	-	243	3	-	-	-	1	16,309	9,328	7,228	16,556
	Butaleja	-	-	-	-	-	-	-	-	8,986	5,239	3,747	8,986
	Kibuku	-	-	1	-	-	-	-	-	9,827	5,860	3,968	9,828
	Pallisa	-	-	-	-	-	-	-	-	17,108	9,969	7,139	17,108
	Tororo	-	-	87	-	-	1	-	4	28,218	16,084	12,226	28,310
BUKEDI Total		-	-	331	3	-	1	-	5	93,293	53,469	40,164	93,633
BUNYORO	Bulisa	-	-	-	-	-	-	-	-	987	645	342	987
	Hoima	-	-	-	-	-	1	-	-	18,438	9,497	8,942	18,439
	Kibaale	-	-	-	-	-	-	-	-	22,907	12,516	10,391	22,907
	Kiryandongo	1	6	69	-	-	61	610	2	8,330	5,139	3,940	9,079
	Masindi	-	37	1	2	1	2	81	-	10,682	6,265	4,541	10,806
BUNYORO Total		1	43	70	2	1	64	691	2	61,344	34,062	28,156	62,218
BUSOGA	Bugiri	-	-	27	-	-	-	-	33	11,283	6,633	4,710	11,343
	Buyende	-	-	-	-	-	-	-	-	9,086	5,307	3,779	9,086
	Iganga	-	-	23	-	3	1	1	12	37,530	18,412	19,158	37,570
	Jinja	1	2	48	32	6	12	6	35	35,812	19,055	16,899	35,954
	Kaliro	-	-	-	-	-	-	-	-	10,484	6,058	4,426	10,484
	Kamuli	-	-	-	-	-	-	-	1	23,229	12,131	11,099	23,230
	Luuka	-	-	-	-	-	-	-	-	13,326	6,967	6,359	13,326
	Mayuge	-	-	1	-	-	-	-	-	7,102	3,965	3,138	7,103
	Namayingo	-	-	1	-	-	-	-	-	5,237	3,218	2,020	5,238

Region	District	Nationality									Overall		
		Burundians	Congolese	Kenyans	Others	Rest of Africa	Rwandese	Sudanese	Tanzanians	Ugandans	Male	Female	Total
	Namutumba	-	-	-	-	-	-	-	-	14,356	7,787	6,569	14,356
BUSOGA Total		1	2	100	32	9	13	7	81	167,445	89,533	78,157	167,690
ELGON	Bududa	-	-	-	-	-	-	-	-	6,620	3,460	3,160	6,620
	Bukwo	-	-	21	-	-	-	-	-	5,779	3,012	2,788	5,800
	Bulambuli	-	-	-	-	-	-	-	-	7,970	4,215	3,755	7,970
	Kapchorwa	-	-	20	-	-	-	-	-	7,536	3,896	3,660	7,556
	Kween	-	-	-	-	-	-	-	-	5,468	2,948	2,520	5,468
	Manafwa	-	-	82	-	-	-	-	-	19,064	9,985	9,161	19,146
	Mbale	-	1	144	1	-	-	1	2	37,772	19,683	18,238	37,921
	Sironko	-	-	-	-	-	-	-	3	10,158	5,353	4,808	10,161
ELGON Total		-	1	267	1	-	-	1	5	100,367	52,552	48,090	100,642
KARAMOJA	Abim	-	-	-	-	-	-	-	-	2,265	1,194	1,071	2,265
	Amudat	-	-	2	-	-	-	-	-	55	38	19	57
	Kaabong	-	-	-	-	-	-	7	-	1,316	863	460	1,323
	Kotido	-	-	-	-	-	-	-	-	2,504	1,570	934	2,504
	Moroto	-	-	1	-	-	1	2	20	1,795	1,304	515	1,819
	Nakapiripirit	-	-	-	-	-	-	-	-	1,082	667	415	1,082
	Napak	-	-	-	-	-	-	-	-	1,316	378	938	1,316
KARAMOJA Total		-	-	3	-	-	1	9	20	10,333	6,014	4,352	10,366
KIGEZI	Kabale	6	-	-	-	-	143	-	12	24,489	12,428	12,222	24,650
	Kanungu	-	-	-	-	-	-	-	-	12,315	6,072	6,243	12,315
	Kisoro	-	-	-	-	-	8	-	-	5,769	3,043	2,734	5,777
	Rukungiri	-	-	2	-	-	-	-	-	18,748	8,211	10,539	18,750
KIGEZI Total		6	-	2	-	-	151	-	12	61,321	29,754	31,738	61,492
LANGO	Alebtong	-	-	-	-	-	-	-	-	2,608	1,335	1,273	2,608
	Amolatar	-	-	-	-	-	-	-	-	3,019	1,666	1,353	3,019
	Apac	-	-	-	-	-	-	-	-	3,857	1,958	1,899	3,857
	Dokolo	-	-	-	-	-	-	-	-	2,448	1,431	1,017	2,448
	Kole	-	-	-	-	-	-	3	1	6,229	3,564	2,669	6,233
	Lira	-	-	-	-	-	-	29	-	11,726	6,700	5,055	11,755
	Otuke	-	-	-	-	-	-	-	-	2,836	1,751	1,085	2,836
	Oyam	-	-	450	-	-	-	-	-	2,835	1,370	1,915	3,285
LANGO Total		-	-	450	-	-	-	32	1	35,558	19,775	16,266	36,041
TESO	Amuria	-	-	-	-	-	-	-	-	7,883	4,787	3,096	7,883

Region	District	Nationality									Overall		
		Burundians	Congolese	Kenyans	Others	Rest of Africa	Rwandese	Sudanese	Tanzanians	Ugandans	Male	Female	Total
	Bukedea	-	-	-	-	-	-	-	-	6,427	3,535	2,892	6,427
	Kaberaido	-	-	-	-	-	-	-	-	5,456	3,271	2,185	5,456
	Katakwi	-	-	-	-	-	-	-	-	3,057	1,809	1,248	3,057
	Kumi	-	-	-	-	-	-	-	-	6,127	3,305	2,822	6,127
	Ngora	-	-	-	-	-	-	-	-	8,344	4,395	3,949	8,344
	Serere	-	-	-	-	-	-	-	-	5,671	3,001	2,670	5,671
	Soroti	-	-	-	-	-	-	-	-	17,028	9,673	7,355	17,028
TESO Total		-	-	-	-	-	-	-	-	59,993	33,776	26,217	59,993
TORO	Bundibugyo	-	1	-	-	-	-	-	-	4,941	3,263	1,679	4,942
	Kabarole	-	-	-	-	-	1	-	2	19,480	10,250	9,233	19,483
	Kamwenge	-	-	-	-	-	-	-	-	9,708	5,315	4,393	9,708
	Kasese	-	-	-	-	-	-	-	-	27,715	15,056	12,659	27,715
	Kyegegwa	1	150	-	-	-	39	-	1	5,173	3,127	2,237	5,364
	Kyenjojo	-	-	-	-	-	-	-	-	10,487	5,739	4,748	10,487
	Ntoroko	-	-	-	-	-	-	-	-	1,566	876	690	1,566
TORO Total		1	151	-	-	-	40	-	3	79,070	43,626	35,639	79,265
WEST_NILE	Adjumani	-	-	-	-	-	-	560	-	2,170	1,583	1,147	2,730
	Arua	-	2	2	-	5	1	932	-	19,282	11,941	8,283	20,224
	Koboko	-	58	2	-	-	1	937	-	5,712	4,242	2,468	6,710
	Maracha	-	-	-	-	-	-	-	-	3,813	2,357	1,456	3,813
	Moyo	-	4	-	-	-	-	166	-	4,629	3,044	1,755	4,799
	Nebbi	-	-	-	-	-	-	-	-	9,672	6,484	3,188	9,672
	Yumbe	-	-	-	48	-	-	99	-	7,398	4,941	2,604	7,545
	Zombo	-	1	-	-	-	-	-	-	3,676	2,392	1,285	3,677
WEST_NILE Total		-	65	4	48	5	2	2,694	-	56,352	36,984	22,186	59,170
National		140	398	1,449	145	183	908	4,084	715	1,275,986	675,163	608,845	1,284,008

Annex XVI: Secondary Repeaters by Class

Region	District	S1		S2		S3		S4		S5		S6		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
ACHOLI	Agago	-	1	7	2	4	8	9	3	-	-	3	-	23	14	37
	Amuru	1	-	3	4	9	3	14	12	-	-	4	-	31	19	50
	Gulu	3	2	13	25	16	37	61	55	1	6	15	13	109	138	247
	Kitgum	-	-	-	1	-	4	10	24	-	-	6	3	16	32	48
	Lamwo	-	12	1	1	3	1	37	19	-	-	1	-	42	33	75
	Nwoya	-	-	4	1	3	1	37	23	1	-	10	1	55	26	81
	Pader	-	10	4	3	1	4	29	19	-	-	22	1	56	37	93
ACHOLI Total		4	25	32	37	36	58	197	155	2	6	61	18	332	299	631
ANKOLE	Buhweju	-	-	4	2	14	11	7	8	2	5	2	1	29	27	56
	Bushenyi	-	1	-	4	7	14	19	27	2	-	9	10	37	56	93
	Ibanda	-	1	3	4	4	5	20	13	-	-	1	2	28	25	53
	Isingiro	1	6	10	5	7	12	13	11	1	-	7	1	39	35	74
	Kiruhura	-	18	4	4	4	18	10	7	-	-	1	-	19	47	66
	Mbarara	-	-	4	1	5	9	33	21	1	4	39	43	82	78	160
	Mitooma	-	-	4	3	3	1	4	22	-	-	-	14	11	40	51
	Ntungamo	118	164	42	20	32	36	21	40	2	-	9	-	224	260	484
	Rubirizi	1	2	-	-	1	-	8	4	-	-	3	1	13	7	20
	Sheema	3	19	10	7	14	13	58	36	6	3	24	8	115	86	201
ANKOLE Total		123	211	81	50	91	119	193	189	14	12	95	80	597	661	1,258
BUGANDA	Buikwe	3	20	4	2	12	5	32	16	2	-	7	-	60	43	103
	Bukomansimbi	58	56	2	-	-	4	1	3	-	-	-	-	61	63	124
	Butambala	15	-	11	6	4	8	33	22	1	-	17	8	81	44	125
	Buvuma	-	-	-	-	1	-	-	-	-	-	-	-	1	-	1
	Gomba	-	-	-	-	1	2	3	5	-	-	-	-	4	7	11
	Kalangala	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Kalungu	-	2	1	6	3	10	2	6	1	2	1	1	8	27	35
	Kampala	19	19	29	33	49	77	45	57	18	17	24	21	184	224	408
	Kayunga	-	1	10	13	26	20	29	27	5	4	10	5	80	70	150
	Kiboga	2	1	1	-	5	2	1	6	-	-	1	1	10	10	20
	Kyankwanzi	-	-	1	1	2	2	3	2	-	-	-	-	6	5	11
	Luwero	-	1	66	57	69	76	64	85	3	-	2	1	204	220	424
	Lwengo	-	-	2	5	6	11	7	9	-	1	-	-	15	26	41
	Lyantonde	1	1	-	-	2	-	2	2	-	-	-	-	5	3	8

Region	District	S1		S2		S3		S4		S5		S6		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Masaka	6	1	18	17	26	14	3	6	2	3	3	4	58	45	103
	Mityana	2	8	4	3	7	14	1	3	1	-	4	-	19	28	47
	Mpigi	3	-	52	44	45	40	27	27	1	7	7	7	135	125	260
	Mubende	35	32	68	30	52	68	27	26	11	4	11	2	204	162	366
	Mukono	-	-	19	1	32	6	17	26	-	6	9	16	77	55	132
	Nakaseke	3	-	9	3	6	5	12	9	2	1	11	6	43	24	67
	Nakasongola	-	1	6	9	12	8	25	21	1	-	5	1	49	40	89
	Rakai	4	2	7	9	10	13	18	7	-	-	1	-	40	31	71
	Sembabule	-	-	3	5	-	7	2	2	-	-	-	1	5	15	20
	Wakiso	23	46	48	31	57	49	51	53	26	23	25	13	230	215	445
BUGANDA Total		174	191	361	275	427	441	405	420	74	68	138	87	1,579	1,482	3,061
BUKEDI	Budaka	10	10	26	21	35	29	45	34	8	5	6	6	130	105	235
	Busia	-	-	6	6	14	12	73	56	2	-	16	2	111	76	187
	Butaleja	-	-	-	-	1	-	32	30	-	-	-	-	33	30	63
	Kibuku	-	-	1	2	5	1	94	57	1	-	12	2	113	62	175
	Pallisa	7	19	-	-	10	6	173	145	-	-	9	4	199	174	373
	Tororo	224	168	9	6	10	15	102	91	2	6	18	13	365	299	664
BUKEDI Total		241	197	42	35	75	63	519	413	13	11	61	27	951	746	1,697
BUNYORO	Bulisa	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Hoima	1	-	5	4	7	9	92	55	-	-	7	9	112	77	189
	Kibaale	9	9	6	19	35	25	57	49	3	4	13	3	123	109	232
	Kiryandongo	-	-	4	8	12	20	32	24	1	-	4	-	53	52	105
	Masindi	-	-	3	2	6	8	48	33	-	-	17	6	74	49	123
BUNYORO Total		10	9	18	33	60	62	229	161	4	4	41	18	362	287	649
BUSOGA	Bugiri	-	-	1	1	6	4	30	15	-	-	2	-	39	20	59
	Buyende	-	-	1	-	-	-	23	11	7	1	19	4	50	16	66
	Iganga	9	351	6	4	18	21	140	141	15	8	16	9	204	534	738
	Jinja	3	9	25	27	27	37	73	68	15	22	22	9	165	172	337
	Kaliro	1	-	2	2	3	4	57	44	-	-	6	4	69	54	123
	Kamuli	7	2	28	31	47	51	122	96	2	1	14	6	220	187	407
	Luuka	1	-	18	10	65	67	139	104	22	14	8	5	253	200	453
	Mayuge	-	-	2	-	5	1	-	8	-	-	-	-	7	9	16
	Namayingo	13	1	-	1	-	-	17	6	-	-	-	-	30	8	38
	Namutumba	81	13	6	3	14	11	41	37	4	-	8	5	154	69	223
BUSOGA Total		115	376	89	79	185	196	642	530	65	46	95	42	1,191	1,269	2,460

Region	District	S1		S2		S3		S4		S5		S6		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
ELGON	Bududa	-	-	-	-	4	4	36	50	-	-	12	2	52	56	108
	Bukwo	-	2	-	-	-	-	43	43	3	1	19	8	65	54	119
	Bulambuli	-	-	3	2	5	1	33	21	-	-	10	3	51	27	78
	Kapchorwa	-	-	-	-	-	4	137	178	3	-	30	22	170	204	374
	Kween	-	-	-	-	-	3	23	13	-	-	4	2	27	18	45
	Manafwa	15	22	13	4	12	15	86	59	5	1	13	6	144	107	251
	Mbale	10	20	23	16	20	23	221	188	5	2	63	47	342	296	638
	Sironko	234	146	-	1	-	1	30	26	-	-	9	2	273	176	449
ELGON Total		259	190	39	23	41	51	609	578	16	4	160	92	1,124	938	2,062
KARAMOJA	Abim	-	-	1	6	-	5	22	18	-	-	12	1	35	30	65
	Amudat	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Kaabong	-	-	-	-	3	2	6	8	-	1	-	1	9	12	21
	Kotido	-	-	5	4	12	9	-	1	-	-	-	-	17	14	31
	Moroto	-	-	5	7	13	7	16	10	6	1	8	-	48	25	73
	Nakapiripirit	-	-	1	1	1	1	16	6	1	1	1	1	20	10	30
	Napak	1	4	1	2	1	4	-	-	-	-	-	-	3	10	13
KARAMOJA Total		1	4	13	20	30	28	60	43	7	3	21	3	132	101	233
KIGEZI	Kabale	1	-	16	5	11	15	75	102	2	2	35	13	140	137	277
	Kanungu	-	-	4	5	16	17	26	18	3	-	8	1	57	41	98
	Kisoro	-	-	1	-	3	1	49	57	1	-	4	16	58	74	132
	Rukungiri	11	4	54	72	69	60	87	106	15	12	19	12	255	266	521
KIGEZI Total		12	4	75	82	99	93	237	283	21	14	66	42	510	518	1,028
LANGO	Alebtong	-	35	-	5	-	3	4	15	-	-	-	-	4	58	62
	Amolatar	-	1	-	-	2	6	35	33	-	-	-	2	37	42	79
	Apac	-	1	-	-	-	6	39	30	-	-	5	1	44	38	82
	Dokolo	-	-	2	-	4	1	19	15	-	-	1	1	26	17	43
	Kole	-	-	46	17	34	41	118	61	7	1	22	5	227	125	352
	Lira	4	1	15	22	25	43	48	49	2	2	2	9	96	126	222
	Otuke	-	-	3	3	14	15	4	6	10	-	-	-	31	24	55
	Oyam	1	-	2	1	5	10	37	79	2	3	6	-	53	93	146
LANGO Total		5	38	68	48	84	125	304	288	21	6	36	18	518	523	1,041
TESO	Amuria	-	-	-	-	5	1	43	17	-	-	8	-	56	18	74
	Bukedea	-	-	4	1	14	18	60	75	1	-	6	5	85	99	184
	Kaberamaido	11	4	3	13	9	43	69	70	-	12	3	2	95	144	239
	Katakwi	3	2	9	1	16	14	39	17	1	-	2	13	70	47	117

Region	District	S1		S2		S3		S4		S5		S6		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Kumi	2	1	12	6	17	18	64	43	1	-	4	1	100	69	169
	Ngora	-	1	5	10	8	20	132	141	5	6	23	13	173	191	364
	Serere	-	-	4	8	4	8	46	31	-	-	3	2	57	49	106
	Soroti	14	4	46	72	57	88	288	222	17	5	37	18	459	409	868
TESO Total		30	12	83	111	130	210	741	616	25	23	86	54	1,095	1,026	2,121
TORO	Bundibugyo	-	-	4	2	15	14	77	31	7	-	4	2	107	49	156
	Kabarole	1	1	81	87	55	54	82	86	1	-	3	4	223	232	455
	Kamwenge	-	3	4	7	15	14	19	18	1	-	8	2	47	44	91
	Kasese	-	1	12	23	49	65	227	178	10	11	29	10	327	288	615
	Kyegegwa	-	-	3	-	1	1	18	6	-	-	-	-	22	7	29
	Kyenjojo	17	14	11	13	12	13	47	19	-	-	3	1	90	60	150
	Ntoroko	-	-	-	-	-	-	8	4	-	-	-	-	8	4	12
TORO Total		18	19	115	132	147	161	478	342	19	11	47	19	824	684	1,508
WEST_NILE	Adjumani	-	1	7	3	2	2	39	13	-	-	7	2	55	21	76
	Arua	-	2	28	40	59	71	204	166	7	9	35	10	333	298	631
	Koboko	2	-	11	5	9	8	65	29	16	10	8	4	111	56	167
	Maracha	2	-	10	5	13	12	57	41	1	1	9	3	92	62	154
	Moyo	1	-	6	2	7	17	69	45	-	-	13	1	96	65	161
	Nebbi	13	6	16	11	23	34	107	71	1	-	30	8	190	130	320
	Yumbe	-	-	6	5	4	7	23	8	-	-	2	-	35	20	55
	Zombo	-	-	7	4	6	8	21	20	-	-	4	-	38	32	70
WEST_NILE Total		18	9	91	75	123	159	585	393	25	20	108	28	950	684	1,634
Grand Total		1,010	1,285	1,107	1,000	1,528	1,766	5,199	4,411	306	228	1,015	528	10,165	9,218	19,383

Annex XVII: Secondary Orphans by Orphanage type

Region	District	Both Parents Deceased			Only Father Deceased			Only Mother Deceased			Total Orphans		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
ACHOLI	Agago	203	133	336	407	226	633	200	149	349	810	508	1,318
	Amuru	175	148	323	204	123	327	156	132	288	535	403	938
	Gulu	457	420	877	1,100	892	1,992	525	452	977	2,082	1,764	3,846
	Kitgum	372	306	678	905	650	1,555	415	406	821	1,692	1,362	3,054
	Lamwo	94	46	140	170	121	291	131	129	260	395	296	691
	Nwoya	91	80	171	174	63	237	129	100	229	394	243	637
	Pader	113	109	222	218	285	503	132	118	250	463	512	975
ACHOLI Total		1,505	1,242	2,747	3,178	2,360	5,538	1,688	1,486	3,174	6,371	5,088	11,459
ANKOLE	Buhweju	36	39	75	89	102	191	42	53	95	167	194	361
	Bushenyi	271	316	587	600	751	1,351	416	486	902	1,287	1,553	2,840
	Ibanda	232	211	443	401	428	829	312	282	594	945	921	1,866
	Isingiro	157	180	337	546	468	1,014	219	199	418	922	847	1,769
	Kiruhura	149	181	330	284	333	617	253	254	507	686	768	1,454
	Mbarara	413	419	832	873	834	1,707	525	515	1,040	1,811	1,768	3,579
	Mitooma	283	294	577	564	526	1,090	349	330	679	1,196	1,150	2,346
	Ntungamo	245	243	488	933	932	1,865	348	365	713	1,526	1,540	3,066
	Rubirizi	81	77	158	201	201	402	132	129	261	414	407	821
	Sheema	267	383	650	652	833	1,485	462	528	990	1,381	1,744	3,125
ANKOLE Total		2,134	2,343	4,477	5,143	5,408	10,551	3,058	3,141	6,199	10,335	10,892	21,227
BUGANDA	Buikwe	460	415	875	719	794	1,513	466	566	1,032	1,645	1,775	3,420
	Bukomansimbi	123	123	246	207	200	407	182	158	340	512	481	993
	Butambala	289	313	602	525	505	1,030	380	355	735	1,194	1,173	2,367
	Buvuma	3	4	7	6	5	11	5	3	8	14	12	26
	Gomba	146	153	299	209	202	411	144	180	324	499	535	1,034
	Kalangala	38	27	65	64	59	123	33	31	64	135	117	252
	Kalungu	341	443	784	506	684	1,190	396	506	902	1,243	1,633	2,876
	Kampala	1,007	1,227	2,234	1,885	2,016	3,901	1,214	1,472	2,686	4,106	4,715	8,821
	Kayunga	365	351	716	538	472	1,010	386	382	768	1,289	1,205	2,494
	Kiboga	224	175	399	266	227	493	194	202	396	684	604	1,288
	Kyankwanzi	125	115	240	216	205	421	124	130	254	465	450	915
	Luwero	830	891	1,721	1,384	1,483	2,867	1,042	1,004	2,046	3,256	3,378	6,634
	Lwengo	386	350	736	539	576	1,115	366	398	764	1,291	1,324	2,615
	Lyantonde	93	95	188	181	236	417	104	95	199	378	426	804

Region	District	Both Parents Deceased			Only Father Deceased			Only Mother Deceased			Total Orphans		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Masaka	341	310	651	575	515	1,090	434	426	860	1,350	1,251	2,601
	Mityana	246	247	493	522	562	1,084	310	328	638	1,078	1,137	2,215
	Mpigi	682	610	1,292	759	807	1,566	508	544	1,052	1,949	1,961	3,910
	Mubende	538	505	1,043	907	877	1,784	761	676	1,437	2,206	2,058	4,264
	Mukono	571	591	1,162	818	838	1,656	561	605	1,166	1,950	2,034	3,984
	Nakaseke	176	220	396	361	390	751	209	253	462	746	863	1,609
	Nakasongola	284	248	532	380	351	731	240	247	487	904	846	1,750
	Rakai	900	894	1,794	1,123	1,167	2,290	943	885	1,828	2,966	2,946	5,912
	Sembabule	117	87	204	189	194	383	113	129	242	419	410	829
	Wakiso	1,608	1,676	3,284	2,779	2,904	5,683	2,144	2,252	4,396	6,531	6,832	13,363
BUGANDA Total		9,893	10,070	19,963	15,658	16,269	31,927	11,259	11,827	23,086	36,810	38,166	74,976
BUKEDI	Budaka	173	156	329	324	325	649	267	247	514	764	728	1,492
	Busia	487	453	940	768	665	1,433	436	452	888	1,691	1,570	3,261
	Butaleja	138	137	275	262	231	493	197	149	346	597	517	1,114
	Kibuku	254	200	454	420	303	723	234	237	471	908	740	1,648
	Pallisa	262	211	473	548	432	980	328	263	591	1,138	906	2,044
	Tororo	412	341	753	712	611	1,323	412	415	827	1,536	1,367	2,903
BUKEDI Total		1,726	1,498	3,224	3,034	2,567	5,601	1,874	1,763	3,637	6,634	5,828	12,462
BUNYORO	Bulisa	10	5	15	46	27	73	15	13	28	71	45	116
	Hoima	375	388	763	704	736	1,440	464	473	937	1,543	1,597	3,140
	Kibaale	314	276	590	777	685	1,462	456	403	859	1,547	1,364	2,911
	Kiryandongo	127	110	237	311	266	577	159	162	321	597	538	1,135
	Masindi	165	156	321	389	313	702	229	202	431	783	671	1,454
BUNYORO Total		991	935	1,926	2,227	2,027	4,254	1,323	1,253	2,576	4,541	4,215	8,756
BUSOGA	Bugiri	323	232	555	568	383	951	381	322	703	1,272	937	2,209
	Buyende	214	220	434	309	255	564	219	211	430	742	686	1,428
	Iganga	457	451	908	1,025	979	2,004	575	661	1,236	2,057	2,091	4,148
	Jinja	725	684	1,409	970	992	1,962	787	804	1,591	2,482	2,480	4,962
	Kaliro	152	163	315	275	238	513	175	137	312	602	538	1,140
	Kamuli	325	340	665	741	689	1,430	433	492	925	1,499	1,521	3,020
	Luuka	424	326	750	550	506	1,056	361	390	751	1,335	1,222	2,557
	Mayuge	139	168	307	231	192	423	165	176	341	535	536	1,071
	Namayingo	126	102	228	180	111	291	151	127	278	457	340	797
	Namutumba	338	307	645	505	402	907	348	338	686	1,191	1,047	2,238
BUSOGA Total		3,223	2,993	6,216	5,354	4,747	10,101	3,595	3,658	7,253	12,172	11,398	23,570

Region	District	Both Parents Deceased			Only Father Deceased			Only Mother Deceased			Total Orphans		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
ELGON	Bududa	86	73	159	133	136	269	82	72	154	301	281	582
	Bukwo	58	38	96	110	122	232	71	79	150	239	239	478
	Bulambuli	125	132	257	264	216	480	135	126	261	524	474	998
	Kapchorwa	50	54	104	135	179	314	80	84	164	265	317	582
	Kween	42	53	95	139	105	244	67	51	118	248	209	457
	Manafwa	400	415	815	706	670	1,376	486	500	986	1,592	1,585	3,177
	Mbale	631	612	1,243	861	805	1,666	674	654	1,328	2,166	2,071	4,237
	Sironko	120	128	248	259	244	503	196	158	354	575	530	1,105
ELGON Total		1,512	1,505	3,017	2,607	2,477	5,084	1,791	1,724	3,515	5,910	5,706	11,616
KARAMOJA	Abim	37	51	88	60	132	192	20	57	77	117	240	357
	Amudat	3	-	3	14	2	16	3	4	7	20	6	26
	Kaabong	38	27	65	158	106	264	58	43	101	254	176	430
	Kotido	35	43	78	172	101	273	59	43	102	266	187	453
	Moroto	69	24	93	205	45	250	97	36	133	371	105	476
	Nakapiripirit	33	36	69	77	63	140	31	26	57	141	125	266
	Napak	15	43	58	34	122	156	21	41	62	70	206	276
KARAMOJA Total		230	224	454	720	571	1,291	289	250	539	1,239	1,045	2,284
KIGEZI	Kabale	489	540	1,029	1,091	1,162	2,253	794	740	1,534	2,374	2,442	4,816
	Kanungu	271	299	570	510	578	1,088	332	338	670	1,113	1,215	2,328
	Kisoro	111	51	162	287	293	580	144	140	284	542	484	1,026
	Rukungiri	408	439	847	929	1,015	1,944	511	644	1,155	1,848	2,098	3,946
KIGEZI Total		1,279	1,329	2,608	2,817	3,048	5,865	1,781	1,862	3,643	5,877	6,239	12,116
LANGO	Alebtong	57	88	145	114	188	302	97	103	200	268	379	647
	Amolatar	91	63	154	147	104	251	115	88	203	353	255	608
	Apac	61	80	141	207	230	437	100	93	193	368	403	771
	Dokolo	19	13	32	99	81	180	32	28	60	150	122	272
	Kole	251	196	447	312	308	620	167	154	321	730	658	1,388
	Lira	285	381	666	506	572	1,078	343	412	755	1,134	1,365	2,499
	Otuke	27	16	43	107	77	184	60	39	99	194	132	326
	Oyam	41	67	108	126	208	334	50	78	128	217	353	570
LANGO Total		832	904	1,736	1,618	1,768	3,386	964	995	1,959	3,414	3,667	7,081
TESO	Amuria	118	87	205	317	211	528	104	121	225	539	419	958
	Bukedea	143	115	258	292	258	550	181	167	348	616	540	1,156
	Kaberaido	105	87	192	180	184	364	113	95	208	398	366	764
	Katakwi	61	60	121	170	112	282	59	47	106	290	219	509

Region	District	Both Parents Deceased			Only Father Deceased			Only Mother Deceased			Total Orphans		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Kumi	87	82	169	293	275	568	127	128	255	507	485	992
	Ngora	51	53	104	325	316	641	86	103	189	462	472	934
	Serere	112	89	201	213	227	440	207	167	374	532	483	1,015
	Soroti	270	171	441	643	581	1,224	343	311	654	1,256	1,063	2,319
TESO Total		947	744	1,691	2,433	2,164	4,597	1,220	1,139	2,359	4,600	4,047	8,647
TORO	Bundibugyo	77	82	159	206	141	347	131	87	218	414	310	724
	Kabarole	592	567	1,159	806	684	1,490	552	528	1,080	1,950	1,779	3,729
	Kamwenge	248	258	506	414	382	796	240	278	518	902	918	1,820
	Kasese	300	272	572	774	716	1,490	467	455	922	1,541	1,443	2,984
	Kyegegwa	115	108	223	231	181	412	157	135	292	503	424	927
	Kyenjojo	292	254	546	612	538	1,150	431	382	813	1,335	1,174	2,509
	Ntoroko	39	43	82	56	73	129	60	49	109	155	165	320
TORO Total		1,663	1,584	3,247	3,099	2,715	5,814	2,038	1,914	3,952	6,800	6,213	13,013
WEST_NILE	Adjumani	84	102	186	153	141	294	118	117	235	355	360	715
	Arua	241	229	470	736	709	1,445	419	347	766	1,396	1,285	2,681
	Koboko	90	75	165	278	157	435	153	86	239	521	318	839
	Maracha	111	91	202	220	140	360	137	83	220	468	314	782
	Moyo	104	91	195	257	147	404	118	97	215	479	335	814
	Nebbi	164	108	272	385	286	671	208	176	384	757	570	1,327
	Yumbe	179	154	333	238	188	426	157	170	327	574	512	1,086
	Zombo	103	86	189	234	160	394	151	135	286	488	381	869
WEST_NILE Total		1,076	936	2,012	2,501	1,928	4,429	1,461	1,211	2,672	5,038	4,075	9,113
Grand Total		27,011	26,307	53,318	50,389	48,049	98,438	32,341	32,223	64,564	109,741	106,579	216,320

Annex XVIII: Secondary Special Needs Students by Class

Region	District	S1		S2		S3		S4		S5		S6		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
ACHOLI	Agago	6	3	5	4	8	2	6	5	1	-	-	-	26	14	40
	Amuru	2	1	1	-	-	1	1	-	-	-	-	-	4	2	6
	Gulu	8	9	14	6	8	12	11	7	2	-	2	2	45	36	81
	Kitgum	4	9	5	8	4	2	3	5	-	1	1	-	17	25	42
	Lamwo	2	1	-	1	1	4	-	1	-	-	-	-	3	7	10
	Nwoya	2	1	-	2	3	-	2	3	-	-	-	-	7	6	13
	Pader	9	4	5	1	4	1	2	4	1	-	1	-	22	10	32
ACHOLI Total		33	28	30	22	28	22	25	25	4	1	4	2	124	100	224
ANKOLE	Buhweju	2	2	-	1	-	-	3	3	1	-	-	-	6	6	12
	Bushenyi	8	11	3	10	8	16	6	25	4	14	4	6	33	82	115
	Ibanda	1	2	2	2	3	2	4	5	-	-	1	-	11	11	22
	Isingiro	11	4	6	5	3	4	5	5	-	-	1	-	26	18	44
	Kiruhura	10	5	4	12	8	7	2	1	3	4	3	1	30	30	60
	Mbarara	7	6	7	13	6	6	2	5	3	3	1	3	26	36	62
	Mitooma	4	2	1	2	4	-	3	2	-	-	-	1	12	7	19
	Ntungamo	11	12	9	8	4	9	5	5	-	-	-	-	29	34	63
	Rubirizi	1	-	1	3	2	1	3	-	-	-	-	-	7	4	11
	Sheema	9	9	9	12	14	15	9	7	7	5	3	2	51	50	101
ANKOLE Total		64	53	42	68	52	60	42	58	18	26	13	13	231	278	509
BUGANDA	Buikwe	16	12	10	12	24	17	17	11	2	6	4	11	73	69	142
	Bukomansimbi	10	9	-	2	3	-	2	4	1	2	7	2	23	19	42
	Butambala	10	11	4	12	5	2	2	2	1	1	-	2	22	30	52
	Buvuma	-	-	8	-	1	-	1	4	-	-	-	-	10	4	14
	Gomba	6	1	2	2	1	5	2	4	-	-	-	1	11	13	24
	Kalangala	1	-	1	1	-	-	-	-	-	-	-	-	2	1	3
	Kalungu	5	5	-	6	12	4	1	3	1	2	2	3	21	23	44
	Kampala	63	70	57	53	53	63	37	37	43	35	41	28	294	286	580
	Kayunga	6	4	8	5	3	5	9	6	4	2	3	2	33	24	57
	Kiboga	4	13	-	6	6	2	3	5	1	-	-	-	14	26	40
	Kyankwanzi	-	1	2	1	1	-	3	-	1	-	-	-	7	2	9
	Luwero	17	19	6	13	3	7	5	4	5	3	1	2	37	48	85
	Lwengo	45	43	37	41	36	39	29	33	2	1	-	1	149	158	307

Region	District	S1		S2		S3		S4		S5		S6		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Lyantonde	1	-	-	-	-	-	1	1	-	-	-	-	2	1	3
	Masaka	3	6	-	3	5	1	-	2	-	2	-	3	8	17	25
	Mityana	13	6	15	3	12	4	4	6	3	-	-	3	47	22	69
	Mpigi	10	5	3	3	8	8	5	5	2	4	1	3	29	28	57
	Mubende	12	3	8	3	6	2	5	6	3	-	-	-	34	14	48
	Mukono	45	10	28	11	37	7	20	18	5	10	4	6	139	62	201
	Nakaseke	12	5	1	5	9	1	4	8	2	-	-	-	28	19	47
	Nakasongola	12	7	7	5	6	3	6	3	4	3	-	2	35	23	58
	Rakai	8	4	8	2	5	4	3	2	1	1	-	-	25	13	38
	Sembabule	10	11	11	4	7	4	3	3	1	-	1	-	33	22	55
	Wakiso	60	48	44	53	37	58	24	46	42	104	81	41	288	350	638
BUGANDA Total		369	293	260	246	280	236	186	213	124	176	145	110	1,364	1,274	2,638
BUKEDI	Budaka	3	1	1	1	4	2	3	1	-	-	1	-	12	5	17
	Busia	18	13	11	3	10	5	6	4	1	-	5	1	51	26	77
	Butaleja	4	2	6	3	3	5	3	2	-	3	-	-	16	15	31
	Kibuku	5	6	9	7	10	7	5	-	-	1	-	-	29	21	50
	Pallisa	7	4	4	1	2	3	9	1	1	1	2	-	25	10	35
	Tororo	36	96	19	57	20	48	18	39	17	7	4	17	114	264	378
BUKEDI Total		73	122	50	72	49	70	44	47	19	12	12	18	247	341	588
BUNYORO	Bulisa	1	-	-	1	-	-	-	-	-	-	-	-	1	1	2
	Hoima	8	7	9	1	6	3	6	7	1	1	2	1	32	20	52
	Kibaale	5	4	7	3	6	4	3	4	1	1	1	1	23	17	40
	Kiryandongo	12	15	20	20	12	11	31	33	1	2	-	-	76	81	157
	Masindi	6	2	7	4	3	2	2	2	5	1	-	1	23	12	35
BUNYORO Total		32	28	43	29	27	20	42	46	8	5	3	3	155	131	286
BUSOGA	Bugiri	3	2	3	2	3	3	3	4	-	-	4	3	16	14	30
	Buyende	18	12	19	10	11	10	15	6	6	-	3	3	72	41	113
	Iganga	12	7	12	9	13	6	16	13	11	6	6	6	70	47	117
	Jinja	34	25	41	33	57	25	29	26	21	8	19	13	201	130	331
	Kaliro	4	7	3	3	4	4	3	3	-	-	-	-	14	17	31
	Kamuli	13	15	7	11	10	7	14	5	-	-	1	1	45	39	84
	Luuka	11	11	3	5	8	3	8	11	-	-	-	-	30	30	60
	Mayuge	2	1	-	-	3	-	2	-	-	-	-	-	7	1	8
	Namayingo	-	-	3	-	-	-	3	1	-	-	-	-	6	1	7

Region	District	S1		S2		S3		S4		S5		S6		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Namutumba	10	5	8	4	4	4	7	5	3	-	-	1	32	19	51
BUSOGA Total		107	85	99	77	113	62	100	74	41	14	33	27	493	339	832
ELGON	Bududa	1	1	4	2	3	3	-	-	-	-	-	-	8	6	14
	Bukwo	6	9	12	6	4	12	8	12	1	-	1	-	32	39	71
	Bulambuli	16	11	3	4	3	5	9	7	2	-	-	-	33	27	60
	Kapchorwa	27	26	7	10	11	4	17	10	1	4	1	2	64	56	120
	Kween	2	2	2	-	2	1	2	-	-	-	1	-	9	3	12
	Manafwa	14	6	11	7	5	7	8	9	2	-	-	-	40	29	69
	Mbale	21	29	21	16	23	21	36	22	10	9	8	5	119	102	221
	Sironko	4	4	4	2	6	3	2	1	1	1	-	-	17	11	28
ELGON Total		91	88	64	47	57	56	82	61	17	14	11	7	322	273	595
KARAMOJA	Abim	-	-	-	5	-	12	-	6	-	-	1	-	1	23	24
	Amudat	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Kaabong	-	-	-	1	-	-	-	-	1	-	-	1	1	2	3
	Kotido	2	-	2	4	6	4	2	4	2	-	-	-	14	12	26
	Moroto	-	1	1	-	1	-	3	1	1	-	-	-	6	2	8
	Nakapiripirit	1	1	3	2	4	3	2	2	-	-	-	-	10	8	18
	Napak	2	-	1	1	1	1	2	-	-	-	-	-	6	2	8
KARAMOJA Total		5	2	7	13	12	20	9	13	4	-	1	1	38	49	87
KIGEZI	Kabale	12	11	10	6	10	10	9	10	8	7	9	7	58	51	109
	Kanungu	4	4	3	5	4	3	5	5	1	1	-	3	17	21	38
	Kisoro	-	-	4	1	1	2	1	-	-	-	1	-	7	3	10
	Rukungiri	5	9	3	10	2	9	3	6	-	6	3	11	16	51	67
KIGEZI Total		21	24	20	22	17	24	18	21	9	14	13	21	98	126	224
LANGO	Alebtong	2	14	2	7	4	5	1	2	1	-	7	-	17	28	45
	Amolatar	-	3	4	1	1	1	1	1	-	-	-	-	6	6	12
	Apac	5	16	2	8	4	6	6	21	1	-	-	1	18	52	70
	Dokolo	-	11	-	14	-	-	2	2	-	-	-	-	2	27	29
	Kole	1	3	2	2	2	2	1	-	-	-	-	-	6	7	13
	Lira	4	13	5	5	5	-	5	7	2	-	1	-	22	25	47
	Otuke	18	22	15	12	10	13	3	4	-	-	-	-	46	51	97
	Oyam	4	25	6	9	1	14	7	16	-	4	-	-	18	68	86
LANGO Total		34	107	36	58	27	41	26	53	4	4	8	1	135	264	399
TESO	Amuria	12	8	7	10	4	3	3	1	-	-	-	-	26	22	48

Region	District	S1		S2		S3		S4		S5		S6		Overall		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
	Bukedea	20	15	6	7	10	7	6	8	1	-	2	1	45	38	83
	Kaberamaido	2	2	5	3	3	2	5	3	-	-	1	-	16	10	26
	Katakwi	2	3	3	2	3	2	3	-	-	-	-	-	11	7	18
	Kumi	4	8	3	9	4	9	17	12	1	-	-	-	29	38	67
	Ngora	4	7	4	4	5	12	17	12	1	2	4	4	35	41	76
	Serere	8	9	2	6	8	5	5	5	-	-	-	2	23	27	50
	Soroti	17	19	29	22	39	24	14	15	12	2	10	2	121	84	205
TESO Total		69	71	59	63	76	64	70	56	15	4	17	9	306	267	573
TORO	Bundibugyo	5	2	6	1	4	2	3	2	-	1	-	-	18	8	26
	Kabarole	2	8	4	3	5	9	13	6	6	1	1	-	31	27	58
	Kamwenge	15	2	11	6	3	5	5	1	-	-	2	-	36	14	50
	Kasese	21	15	23	7	20	14	17	11	1	-	1	1	83	48	131
	Kyegegwa	7	5	3	4	3	2	3	2	1	1	1	-	18	14	32
	Kyenjojo	2	3	3	3	2	1	3	3	-	-	-	-	10	10	20
	Ntoroko	1	1	2	1	2	1	-	-	-	-	-	-	5	3	8
TORO Total		53	36	52	25	39	34	44	25	8	3	5	1	201	124	325
WEST_NILE	Adjumani	7	7	6	5	1	-	-	7	-	-	-	-	14	19	33
	Arua	20	11	25	18	12	12	13	7	8	2	4	2	82	52	134
	Koboko	6	2	3	2	2	1	2	1	1	-	-	-	14	6	20
	Maracha	3	-	1	1	3	2	4	2	-	-	-	1	11	6	17
	Moyo	10	6	13	9	4	2	5	2	-	-	-	-	32	19	51
	Nebbi	22	17	16	8	29	16	21	27	4	2	4	2	96	72	168
	Yumbe	1	3	4	1	4	3	-	2	-	-	-	-	9	9	18
	Zombo	8	1	4	3	3	2	3	4	1	-	-	1	19	11	30
WEST_NILE Total		77	47	72	47	58	38	48	52	14	4	8	6	277	194	471
National		1,028	984	834	789	835	747	736	744	285	277	273	219	3,991	3,760	7,751

Annex XIX: Secondary Teachers by Qualifications

Region	District	DPE (Diploma in Primary Education)		Grade V Teacher including DSNE, DSE,DTE		Graduate Teacher		Licensed Teacher		Other Training		Not indicated		Overall		
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Total
ACHOLI	Agago		1	13	91	9	53	2	24	3	15	5	18	32	202	234
	Amuru			7	37	26	68		8	2	13	4	16	39	142	181
	Gulu		1	43	168	86	227	1	11	7	10	35	133	172	550	722
	Kitgum	1	2	32	123	26	60		2	3	5	24	107	86	299	385
	Lamwo			9	34	7	40		8	5	12	2	12	23	106	129
	Nwoya			6	37	7	43		4	1	3	1	-	15	87	102
	Pader			19	83	15	58		9	2	5	10	29	46	184	230
ACHOLI Total		1	4	129	573	176	549	3	66	23	63	81	315	413	1,570	1,983
ANKOLE	Buhweju			16	74	9	59	6	15	5	19	12	37	48	204	252
	Bushenyi	1		85	254	157	461	3	1	3	16	32	99	281	831	1,112
	Ibanda			55	211	66	207	3	10	9	23	14	75	147	526	673
	Isingiro			47	182	43	166	10	20	2	8	30	85	132	461	593
	Kiruhura	1	1	35	155	40	150	1	10	3	14	11	20	91	350	441
	Mbarara			108	267	161	450	4	14	8	16	29	87	310	834	1,144
	Mitooma		1	66	222	51	196	7	10	2	9	21	67	147	505	652
	Ntungamo			86	334	81	326	4	13	5	21	50	88	226	782	1,008
	Rubirizi			16	47	15	46			2	3	13	36	46	132	178
	Sheema	2	11	78	279	114	308	2	5	3	22	42	138	241	763	1,004
ANKOLE Total		4	13	592	2,025	737	2,369	40	98	42	151	254	732	1,669	5,388	7,057
BUGANDA	Buikwe	7	11	83	218	111	302	2	15	2	9	55	164	260	719	979
	Bukomansimbi			8	60	14	80	4	8		4	3	4	29	156	185
	Butambala		1	41	142	121	280	5	24	5	20	26	71	198	538	736
	Buvuma			1	3		5	1	4	2	6	5	22	9	40	49
	Gomba			16	67	22	45	1	12	1	7	19	78	59	209	268
	Kalangala			3	12	8	20			2	1	-	-	13	33	46
	Kalungu	1	3	47	156	61	197	1	5	2	19	27	126	139	506	645
	Kampala	1	10	121	219	599	939	3	16	17	47	142	262	883	1,493	2,376
	Kayunga			27	143	33	116	4	8	2	7	76	206	142	480	622
	Kiboga		1	20	86	27	90		1	4	19	19	34	70	231	301
	Kyankwanzi			19	61	23	64	3	12	1	9	6	16	52	162	214
	Luwero	2	5	160	354	267	627	3	13	12	29	59	114	503	1,142	1,645

Region	District	DPE (Diploma in Primary Education)		Grade V Teacher including DSNE, DSE,DTE		Graduate Teacher		Licensed Teacher		Other Training		Not indicated		Overall		
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Total
	Lwengo	2	6	33	89	42	95	1	2	2	12	46	161	126	365	491
	Lyantonde			9	43	17	59	2	9		6	13	41	41	158	199
	Masaka			53	178	105	325	2	5	6	21	34	95	200	624	824
	Mityana	4	9	46	134	85	234	2	9	1	22	10	20	148	428	576
	Mpigi	1	2	65	182	144	306	4	7	4	15	68	143	286	655	941
	Mubende		9	73	254	92	242	5	23	3	24	40	104	213	656	869
	Mukono	8	26	89	171	191	358		6	12	35	50	101	350	697	1,047
	Nakaseke			34	90	50	143	3	11	1	11	21	61	109	316	425
	Nakasongola		1	26	119	46	133	4	30	2	13	3	2	81	298	379
	Rakai	3	9	59	207	68	223	3	13	2	7	55	165	190	624	814
	Sembabule		2	16	78	36	83	6	21	3	18	14	57	75	259	334
	Wakiso	3	3	237	481	729	1,235	8	40	31	57	246	585	1,254	2,401	3,655
BUGANDA Total		32	98	1,286	3,547	2,891	6,201	67	294	117	418	1,037	2,632	5,430	13,190	18,620
BUKEDI	Budaka	1	1	35	134	47	159	1	6		1	11	27	95	328	423
	Busia			38	180	50	177	3	16	3	8	14	69	108	450	558
	Butaleja			15	101	33	102		19		11	1	2	49	235	284
	Kibuku			26	132	31	135		5	2	11	9	47	68	330	398
	Pallisa	2	3	31	194	42	116	1	6	4	22	28	118	108	459	567
	Tororo		2	51	242	118	289	2	15	2	17	76	252	249	817	1,066
BUKEDI Total		3	6	196	983	321	978	7	67	11	70	139	515	677	2,619	3,296
BUNYORO	Bulisa			1	8	2	13			1	9	1	9	5	39	44
	Hoima	1	4	70	245	75	230	3	18	2	11	14	48	165	556	721
	Kibaale	1	2	47	267	48	214	19	78	8	30	55	347	178	938	1,116
	Kiryandongo		2	39	177	25	87	3	16	9	32	13	44	89	358	447
	Masindi		2	53	133	41	137	3	8	3	20	16	63	116	363	479
BUNYORO Total		2	10	210	830	191	681	28	120	23	102	99	511	553	2,254	2,807
BUSOGA	Bugiri			32	186	30	104	3	16	1	6	5	23	71	335	406
	Buyende			21	92	15	78	1	10		3	12	77	49	260	309
	Iganga			88	336	84	340	3	5	4	8	81	316	260	1,005	1,265
	Jinja			107	328	218	495	1	8	2	15	75	186	403	1,032	1,435
	Kaliro		1	31	106	14	54		4		1	8	13	53	179	232
	Kamuli		2	60	257	46	169	3	22	6	23	39	166	154	639	793
	Luuka			39	172	34	74	2	13	4	19	28	134	107	412	519

Region	District	DPE (Diploma in Primary Education)		Grade V Teacher including DSNE, DSE,DTE		Graduate Teacher		Licensed Teacher		Other Training		Not indicated		Overall		
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Total
	Mayuge			23	71	16	55		9	3	19	5	20	47	174	221
	Namayingo			11	33	6	24		5		4	3	35	20	101	121
	Namutumba			17	73	12	47	1	3	2	18	45	177	77	318	395
BUSOGA Total			3	429	1,654	475	1,440	14	95	22	116	301	1,147	1,241	4,455	5,696
ELGON	Bududa			5	13	3	12		9		3	19	104	27	141	168
	Bukwo			6	38	9	32	6	12			34	95	55	177	232
	Bulambuli	1	7	20	93	18	56		11	2	8	6	12	47	187	234
	Kapchorwa		1	29	67	46	117		11	6	10	12	27	93	233	326
	Kween			9	38	6	23	6	12		2	30	83	51	158	209
	Manafwa		1	46	209	38	160	1	32	7	31	19	99	111	532	643
	Mbale	3	6	87	276	175	482	9	24	5	30	66	203	345	1,021	1,366
	Sironko			9	76	18	64	1	5	8	14	59	212	95	371	466
ELGON Total		4	15	211	810	313	946	23	116	28	98	245	835	824	2,820	3,644
KARAMOJA	Abim			14	24	14	24	1	3		7	-	3	29	61	90
	Amudat			2	9		10					-	-	2	19	21
	Kaabong			1	13	2	11				1	3	16	6	41	47
	Kotido			1	28	3	20	1	4		1	-	-	5	53	58
	Moroto			7	33	9	29	2	6		9	-	-	18	77	95
	Nakapiripirit			6	19	2	11		3		1	-	-	8	34	42
	Napak			2	13	4	10	8	13		10	-	-	14	46	60
KARAMOJA Total				33	139	34	115	12	29		29	3	19	82	331	413
KIGEZI	Kabale	1	11	117	415	126	472	4	18	5	22	37	139	290	1,077	1,367
	Kanungu			57	232	45	189	2	16		20	16	69	120	526	646
	Kisoro	1	6	14	104	32	108	2	17	1	6	1	12	51	253	304
	Rukungiri			66	282	76	275	2	10	6	29	14	69	164	665	829
KIGEZI Total		2	17	254	1,033	279	1,044	10	61	12	77	68	289	625	2,521	3,146
LANGO	Alebtong			16	79	9	33		3		1	-	4	25	120	145
	Amolatar			10	46	7	38			3	9	3	44	23	137	160
	Apac			20	98	27	84		10	2	8	1	1	50	201	251
	Dokolo			7	53	11	34	1	8		1	2	13	21	109	130
	Kole			22	107	28	115	3	8	1	2	-	10	54	242	296
	Lira	2	3	49	200	58	175		4	8	17	5	18	122	417	539
	Otuke			11	70	13	51		1		2	-	2	24	126	150

Region	District	DPE (Diploma in Primary Education)		Grade V Teacher including DSNE, DSE,DTE		Graduate Teacher		Licensed Teacher		Other Training		Not indicated		Overall		
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Total
	Oyam		1	15	92	19	60	4	10	1		3	11	42	174	216
LANGO Total		2	4	150	745	172	590	8	44	15	40	14	103	361	1,526	1,887
TESO	Amuria			27	116	22	81	3	10	4	29	29	96	85	332	417
	Bukedea			21	89	21	83	2	8	1	6	1	6	46	192	238
	Kaberamaido		1	16	96	18	48	1	8	1	16	1	6	37	175	212
	Katakwi			14	48	6	30	2	3		5	5	29	27	115	142
	Kumi			25	86	27	67		2		2	1	1	53	158	211
	Ngora	1	10	21	93	38	114	1	4	6	11	4	44	71	276	347
	Serere			10	102	19	44	1	7	1	10	10	47	41	210	251
	Soroti		1	46	194	62	228	1	13	4	21	26	105	139	562	701
TESO Total		1	12	180	824	213	695	11	55	17	100	77	334	499	2,020	2,519
TORO	Bundibugyo		1	7	53	4	45	2	23	4	8	4	32	21	162	183
	Kabarole	1	2	68	186	116	308	8	29	3	27	8	50	204	602	806
	Kamwenge			48	212	49	165	5	40	5	12	5	12	112	441	553
	Kasese	4	13	96	485	76	366	15	77	9	69	49	268	249	1,278	1,527
	Kyegegwa		2	19	85	23	67	5	37	1	19	12	32	60	242	302
	Kyenjojo	5	9	31	150	39	169	6	15	3	15	5	47	89	405	494
	Ntoroko			2	25	2	22	2	5		12	1	5	7	69	76
TORO Total		10	27	271	1,196	309	1,142	43	226	25	162	84	446	742	3,199	3,941
WEST_NILE	Adjumani			12	54	12	35	2	7			1	2	27	98	125
	Arua	5	31	98	380	105	317	3	35	2	34	30	129	243	926	1,169
	Koboko			19	167	27	98		9	3	12	7	22	56	308	364
	Maracha			19	81	10	57		5	1	6	2	33	32	182	214
	Moyo			17	93	21	70	1	23	3	6	1	15	43	207	250
	Nebbi			53	181	27	97	4	29	2	27	1	20	87	354	441
	Yumbe			32	152	10	70	2	23	1	8	5	31	50	284	334
	Zombo			11	50	5	36			3	7	3	30	22	123	145
WEST_NILE Total		5	31	261	1,158	217	780	12	131	15	100	50	282	560	2,482	3,042
National		66	240	4,202	15,517	6,328	17,530	278	1,402	350	1,526	2,452	8,160	13,676	44,375	58,051

Annex XX: Secondary Student Teacher Ratio (STR), Student Classroom Ratio (SCR) and Student Stance Ratio (SSR) by District.

Region	District	STR			SCR			SSR		
		Government	Private	Overall	Government	Private	Overall	Government	Private	Overall
ACHOLI	Agago	23	14	19	45	60	50	51	27	38
	Amuru	30	7	19	87	25	60	173	26	87
	Gulu	22	17	19	41	37	39	29	19	23
	Kitgum	23	37	32	41	110	76	27	66	48
	Lamwo	17	16	17	56	29	40	47	38	43
	Nwoya	23	13	21	35	68	37	23	30	24
	Pader	19	12	16	46	33	42	25	20	23
ACHOLI Total		22	20	21	45	53	49	33	31	32
ANKOLE	Buhweju	16	9	11	49	42	45	32	21	25
	Bushenyi	20	13	16	50	33	40	33	12	18
	Ibanda	19	17	18	57	47	51	28	26	27
	Isingiro	19	13	16	44	36	40	29	20	24
	Kiruhura	16	16	16	42	35	39	36	23	30
	Mbarara	18	17	18	48	38	43	28	25	27
	Mitooma	23	16	19	49	38	44	48	22	32
	Ntungamo	21	20	20	47	43	44	33	26	29
	Rubirizi	16	20	18	43	42	43	30	26	27
	Sheema	19	16	18	43	56	48	21	25	22
ANKOLE Total		19	16	17	47	40	44	30	21	25
BUGANDA	Buikwe	28	18	21	54	54	54	45	44	44
	Bukomansimbi	40	23	28	38	67	50	39	30	33
	Butambala	21	20	20	58	51	55	27	29	28
	Buvuma	10	11	11	23	74	53	23	29	28
	Gomba	21	11	17	66	36	53	66	20	40
	Kalangala	13		13	35		35	14		14
	Kalungu	22	20	20	53	44	47	30	27	28
	Kampala	27	16	21	93	39	59	61	32	44
	Kayunga	20	28	25	46	56	52	40	53	48
	Kiboga	22	20	21	56	56	56	44	47	46
	Kyankwanzi	20	19	20	38	59	47	31	28	29
	Luwero	22	18	20	56	46	50	46	32	36
	Lwengo	33	19	23	75	40	49	74	27	36

Region	District	STR			SCR			SSR		
		Government	Private	Overall	Government	Private	Overall	Government	Private	Overall
	Lyantonde	25	13	19	60	163	77	40	217	57
	Masaka	22	16	19	80	35	49	42	27	33
	Mityana	20	22	21	114	55	67	50	37	41
	Mpigi	19	15	17	64	31	39	32	28	30
	Mubende	25	25	25	52	50	51	43	44	44
	Mukono	24	22	23	58	57	57	58	44	51
	Nakaseke	24	14	17	44	31	36	37	23	27
	Nakasongola	30	16	22	45	39	43	24	24	24
	Rakai	31	21	27	50	54	51	38	33	36
	Sembabule	35	14	21	65	44	53	37	29	33
	Wakiso	22	19	20	61	48	51	47	24	29
BUGANDA Total		24	19	21	61	46	52	43	31	35
BUKEDI	Budaka	27	33	30	64	81	74	49	67	59
	Busia	43	20	30	61	47	54	39	35	37
	Butaleja	43	20	32	66	57	63	59	42	52
	Kibuku	32	22	25	46	73	61	41	49	46
	Pallisa	42	24	30	75	75	75	48	50	49
	Tororo	29	24	27	56	58	57	32	49	38
BUKEDI Total		35	24	28	61	64	62	40	48	44
BUNYORO	Bulisa	22		22	62		62	71		71
	Hoima	21	30	26	40	74	57	34	56	46
	Kibaale	25	18	21	58	65	62	31	26	28
	Kiryandongo	25	19	20	59	50	51	28	27	27
	Masindi	25	21	23	45	50	47	28	35	31
BUNYORO Total		24	21	22	49	61	56	31	33	32
BUSOGA	Bugiri	29	27	28	44	94	63	38	94	58
	Buyende	34	26	29	97	79	87	66	76	71
	Iganga	29	30	30	65	71	69	49	61	56
	Jinja	24	27	25	51	58	54	29	43	35
	Kaliro	55	25	45	99	48	83	86	37	69
	Kamuli	28	30	29	56	63	60	46	54	50
	Luuka	28	25	26	57	56	56	41	50	46
	Mayuge	34	30	32	83	70	76	61	44	51
	Namayingo	54	33	43	81	61	72	58	35	46
	Namutumba	29	40	36	66	79	76	33	78	58

Region	District	STR			SCR			SSR		
		Government	Private	Overall	Government	Private	Overall	Government	Private	Overall
BUSOGA Total		30	29	29	62	67	65	43	55	49
ELGON	Bududa	47	23	39	68	30	56	87	43	74
	Bukwo	28	19	25	52	61	55	40	59	44
	Bulambuli	38	32	34	46	87	63	69	82	76
	Kapchorwa	26	20	23	47	50	48	26	41	30
	Kween	32	22	26	115	109	112	71	62	66
	Manafwa	32	28	30	54	38	45	40	45	42
	Mbale	28	28	28	95	71	79	57	51	53
	Sironko	25	19	22	66	57	61	31	53	38
ELGON Total		30	25	28	65	58	62	45	52	48
KARAMOJA	Abim	25		25	51		51	37		37
	Amudat	3		3	14		14	14		14
	Kaabong	31	23	28	30	55	35	16	26	18
	Kotido	52	13	43	123	33	104	71	28	64
	Moroto	24	13	19	58	24	40	23	13	19
	Nakapiripirit	26		26	37		37	27		27
	Napak	28	16	22	46	50	47	25	45	30
KARAMOJA Total		28	15	25	52	35	49	31	21	29
KIGEZI	Kabale	20	15	18	41	38	40	32	24	28
	Kanungu	25	14	19	49	34	41	23	19	21
	Kisoro	23	14	19	40	38	39	34	19	27
	Rukungiri	25	17	23	44	38	43	30	27	30
KIGEZI Total		23	15	20	43	37	41	29	23	27
LANGO	Alebtong	17	23	18	40	47	41	20	22	20
	Amolatar	23	11	19	46	26	40	40	16	31
	Apac	16	14	15	27	37	28	25	22	25
	Dokolo	23	7	19	51	17	43	29	6	21
	Kole	22	19	21	61	31	45	36	17	26
	Lira	20	25	22	49	44	47	28	29	28
	Otuke	20	14	19	42	52	43	23	15	21
	Oyam	17	11	15	38	57	41	24	16	22
LANGO Total		19	18	19	43	38	41	27	20	25
TESO	Amuria	18	19	19	55	53	54	34	27	30
	Bukedea	26	28	27	53	84	66	38	64	48
	Kaberaimaido	27	24	26	49	57	52	35	39	36

Region	District	STR			SCR			SSR		
		Government	Private	Overall	Government	Private	Overall	Government	Private	Overall
	Katakwi	24	18	22	45	37	42	44	39	42
	Kumi	29	30	29	60	59	60	40	44	41
	Ngora	29	21	24	74	54	62	42	37	40
	Serere	28	18	23	66	54	60	31	43	36
	Soroti	28	23	24	77	62	66	64	42	48
TESO Total		26	22	24	61	58	59	41	40	40
TORO	Bundibugyo	26	29	27	60	47	55	43	26	35
	Kabarole	28	18	24	57	31	45	44	26	36
	Kamwenge	20	15	18	47	43	45	35	25	29
	Kasese	20	17	18	54	42	47	57	29	37
	Kyegegwa	22	14	18	45	38	41	31	30	31
	Kyenjojo	29	17	21	54	48	51	61	32	41
	Ntoroko	26	12	21	102	25	60	68	18	42
	TORO Total	24	17	20	54	40	47	46	28	36
WEST_NILE	Adjumani	24	20	22	40	31	35	28	19	23
	Arua	19	16	17	41	36	39	28	26	27
	Koboko	17	19	18	35	49	42	25	25	25
	Maracha	21	14	18	34	35	34	20	25	22
	Moyo	16	22	19	50	65	59	35	52	44
	Nebbi	25	20	22	45	52	49	31	35	33
	Yumbe	28	19	23	38	57	46	32	61	42
	Zombo	24	27	25	40	83	51	24	55	32
WEST_NILE Total		20	18	19	40	46	43	28	32	29
National		24	20	22	54	50	52	37	33	35

Annex XXI: Secondary GER, NER, GIR and NIR by Sex and District.

Region	District	GER			NER			GIR			NIR		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Acholi	Agago	17%	8%	13%	14%	7%	11%	28%	15%	21%	1%	0%	1%
	Amuru	15%	9%	12%	12%	8%	10%	20%	13%	16%	1%	0%	1%
	Gulu	24%	16%	20%	20%	14%	17%	32%	23%	27%	4%	3%	3%
	Kitgum	48%	30%	39%	41%	27%	34%	61%	46%	54%	4%	5%	4%
	Lamwo	14%	8%	11%	12%	7%	10%	22%	12%	17%	1%	1%	1%
	Nwoya	14%	6%	10%	11%	6%	9%	19%	9%	14%	0%	0%	0%
	Pader	15%	11%	13%	13%	10%	12%	24%	19%	21%	2%	2%	2%
Acholi Total		22%	14%	18%	19%	12%	16%	30%	21%	25%	2%	2%	2%
Ankole	Buhweju	17%	16%	16%	12%	13%	12%	22%	25%	24%	1%	1%	1%
	Bushenyi	43%	50%	47%	38%	47%	42%	51%	63%	57%	11%	15%	13%
	Ibanda	32%	32%	32%	27%	29%	28%	41%	47%	44%	4%	7%	6%
	Isingiro	14%	13%	13%	11%	11%	11%	20%	20%	20%	1%	2%	2%
	Kiruhura	16%	15%	15%	13%	13%	13%	21%	21%	21%	2%	3%	2%
	Mbarara	32%	28%	30%	27%	25%	26%	39%	37%	38%	7%	7%	7%
	Mtooma	42%	46%	44%	35%	42%	39%	54%	66%	60%	7%	12%	9%
	Ntungamo	29%	28%	28%	23%	25%	24%	35%	38%	36%	4%	5%	4%
	Rubirizi	18%	16%	17%	15%	14%	15%	26%	26%	26%	1%	2%	2%
	Sheema	50%	56%	53%	43%	52%	47%	64%	82%	73%	12%	19%	15%
Ankole Total		28%	29%	29%	24%	26%	25%	35%	40%	37%	5%	7%	6%
Buganda	Buikwe	30%	31%	31%	27%	29%	28%	41%	45%	43%	11%	15%	13%
	Bukomansimbi	20%	25%	23%	19%	24%	22%	24%	31%	27%	9%	13%	11%
	Butambala	89%	96%	92%	81%	91%	86%	93%	109%	101%	19%	27%	23%
	Buvuma	6%	6%	6%	5%	5%	5%	9%	9%	9%	0%	1%	0%
	Gomba	17%	21%	19%	15%	20%	18%	22%	28%	25%	2%	3%	2%
	Kalangala	17%	15%	16%	12%	13%	12%	22%	19%	20%	1%	2%	1%
	Kalungu	37%	55%	46%	34%	52%	43%	48%	73%	61%	8%	13%	11%
	Kampala	30%	22%	25%	26%	20%	23%	42%	36%	38%	13%	13%	13%
	Kayunga	27%	26%	27%	25%	25%	25%	32%	34%	33%	7%	7%	7%
	Kiboga	28%	30%	29%	26%	27%	27%	36%	41%	39%	8%	8%	8%
	Kyankwanzi	14%	14%	14%	13%	14%	13%	20%	22%	21%	4%	4%	4%

Region	District	GER			NER			GIR			NIR		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Luwero	44%	47%	46%	41%	44%	42%	57%	61%	59%	15%	17%	16%
	Lwengo	27%	29%	28%	25%	28%	26%	36%	38%	37%	7%	9%	8%
	Lyantonde	28%	29%	28%	24%	26%	25%	42%	44%	43%	2%	3%	3%
	Masaka	37%	33%	35%	34%	31%	32%	43%	40%	41%	16%	17%	17%
	Mityana	22%	27%	24%	20%	25%	22%	27%	37%	32%	4%	10%	7%
	Mpigi	39%	44%	41%	35%	42%	38%	48%	58%	53%	9%	14%	12%
	Mubende	22%	22%	22%	19%	20%	20%	29%	33%	31%	3%	5%	4%
	Mukono	29%	26%	27%	26%	24%	25%	34%	35%	34%	7%	9%	8%
	Nakaseke	23%	28%	25%	20%	26%	23%	31%	39%	35%	7%	8%	8%
	Nakasongola	32%	28%	30%	28%	27%	28%	43%	40%	41%	8%	8%	8%
	Rakai	27%	32%	29%	24%	30%	27%	34%	42%	38%	8%	11%	10%
	Sembabule	19%	19%	19%	15%	16%	16%	24%	29%	26%	5%	6%	5%
	Wakiso	28%	24%	26%	24%	22%	23%	35%	36%	35%	10%	14%	12%
Buganda Total		29%	28%	28%	26%	26%	26%	37%	40%	38%	9%	11%	10%
Bukedi	Budaka	42%	35%	39%	37%	32%	34%	59%	50%	54%	9%	7%	8%
	Busia	37%	27%	32%	30%	24%	27%	49%	41%	45%	4%	4%	4%
	Butaleja	28%	20%	24%	24%	19%	22%	36%	28%	32%	3%	3%	3%
	Kibuku	38%	25%	31%	33%	23%	28%	49%	36%	43%	7%	7%	7%
	Paliisa	32%	23%	28%	29%	21%	25%	46%	32%	39%	5%	4%	5%
	Tororo	40%	29%	34%	33%	26%	29%	49%	39%	44%	5%	6%	5%
Bukedi Total		36%	27%	31%	31%	24%	27%	48%	37%	43%	5%	5%	5%
Bunyoro	Buliisa	8%	4%	6%	7%	4%	5%	14%	7%	11%	0%	0%	0%
	Hoima	24%	22%	23%	20%	20%	20%	29%	30%	29%	5%	7%	6%
	Kibaale	22%	19%	20%	19%	17%	18%	33%	28%	30%	4%	4%	4%
	Kiryandongo	25%	20%	22%	22%	18%	20%	37%	30%	34%	3%	3%	3%
	Masindi	31%	22%	26%	26%	20%	23%	44%	35%	40%	5%	5%	5%
Bunyoro Total		24%	19%	21%	20%	18%	19%	33%	29%	31%	4%	5%	4%
Busoga	Bugiri	22%	16%	19%	20%	15%	17%	30%	23%	26%	5%	4%	5%
	Buyende	23%	16%	19%	21%	16%	18%	31%	25%	28%	5%	6%	6%
	Iganga	47%	46%	46%	42%	43%	43%	56%	57%	57%	9%	10%	10%
	Jinja	54%	44%	48%	46%	39%	43%	65%	59%	62%	15%	12%	13%
	Kaliro	33%	24%	29%	29%	22%	26%	44%	34%	39%	3%	3%	3%

Region	District	GER			NER			GIR			NIR		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Kamuli	31%	28%	30%	28%	27%	28%	40%	38%	39%	8%	11%	10%
	Luuka	36%	33%	34%	33%	31%	32%	50%	49%	50%	7%	9%	8%
	Mayuge	11%	9%	10%	10%	8%	9%	15%	12%	13%	2%	2%	2%
	Namayingo	21%	13%	17%	19%	12%	16%	33%	22%	27%	2%	1%	1%
	Namutumba	39%	35%	37%	35%	33%	34%	48%	46%	47%	4%	5%	5%
Busoga Total		32%	28%	30%	29%	26%	28%	41%	37%	39%	7%	7%	7%
Elgon	Bududa	19%	18%	18%	16%	16%	16%	25%	28%	27%	2%	2%	2%
	Bukwo	44%	41%	42%	40%	39%	40%	52%	59%	56%	7%	14%	10%
	Bulambuli	31%	27%	29%	26%	24%	25%	39%	41%	40%	5%	7%	6%
	Kapachorwa	47%	42%	44%	42%	38%	40%	47%	45%	46%	7%	9%	8%
	Kween	40%	36%	38%	35%	32%	34%	47%	46%	47%	8%	9%	8%
	Manafwa	38%	33%	35%	33%	30%	31%	52%	48%	50%	4%	5%	5%
	Mbale	55%	45%	50%	48%	41%	44%	63%	60%	61%	10%	13%	12%
	Sironko	27%	25%	26%	24%	23%	24%	32%	35%	33%	4%	5%	4%
Elgon Total		39%	34%	36%	34%	31%	32%	46%	46%	46%	6%	8%	7%
Karamoja	Abim	14%	12%	13%	13%	10%	12%	19%	14%	16%	2%	1%	1%
	Amudat	0%	0%	0%	0%	0%	0%	1%	1%	1%	0%	0%	0%
	Kaabong	7%	3%	5%	6%	3%	4%	11%	6%	9%	1%	0%	0%
	Kotido	12%	7%	9%	10%	6%	8%	15%	9%	12%	0%	0%	0%
	Moroto	20%	7%	13%	14%	5%	9%	26%	13%	19%	1%	0%	1%
	Nakapiripirit	6%	3%	4%	4%	3%	3%	10%	5%	8%	2%	1%	1%
	Napak	4%	9%	7%	3%	7%	5%	7%	16%	11%	0%	1%	1%
Karamoja Total		8%	6%	7%	7%	5%	6%	12%	9%	10%	1%	0%	1%
Kigezi	Kabale	33%	30%	31%	28%	27%	28%	39%	38%	38%	6%	7%	6%
	Kanungu	32%	32%	32%	27%	29%	28%	45%	48%	47%	5%	7%	6%
	Kisoro	15%	12%	14%	12%	11%	11%	19%	18%	18%	1%	2%	2%
	Rukungiri	34%	42%	38%	29%	37%	33%	46%	54%	50%	4%	9%	7%
Kigezi Total		29%	29%	29%	25%	27%	26%	38%	39%	39%	4%	7%	5%
Lango	Alebtong	7%	7%	7%	6%	6%	6%	9%	8%	8%	0%	0%	0%
	Amolatar	14%	12%	13%	13%	11%	12%	17%	18%	17%	4%	3%	3%
	Apac	7%	6%	6%	6%	6%	6%	8%	9%	9%	2%	2%	2%
	Dokolo	9%	7%	8%	8%	6%	7%	12%	11%	12%	0%	0%	0%

Region	District	GER			NER			GIR			NIR		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
	Kole	18%	13%	16%	16%	12%	14%	21%	18%	20%	3%	4%	4%
	Lira	21%	14%	18%	19%	14%	16%	30%	24%	27%	2%	2%	2%
	Otuke	21%	13%	17%	17%	12%	15%	34%	25%	30%	1%	1%	1%
	Oyam	5%	6%	5%	4%	5%	4%	6%	9%	7%	0%	0%	0%
Lango Total		12%	10%	11%	10%	9%	10%	16%	15%	15%	1%	2%	2%
Teso	Amuria	22%	14%	18%	17%	13%	15%	28%	22%	25%	1%	1%	1%
	Bukedea	23%	19%	21%	20%	17%	18%	34%	27%	30%	5%	5%	5%
	Kaberaido	18%	12%	15%	15%	11%	13%	25%	19%	22%	1%	1%	1%
	Katakwi	14%	10%	12%	12%	9%	10%	20%	17%	19%	1%	2%	1%
	Kumi	17%	15%	16%	15%	14%	14%	25%	23%	24%	2%	2%	2%
	Ngora	40%	35%	37%	33%	31%	32%	49%	45%	47%	6%	8%	7%
	Serere	13%	12%	13%	11%	10%	11%	18%	17%	18%	1%	2%	1%
	Soroti	41%	30%	35%	34%	27%	30%	47%	41%	44%	6%	4%	5%
Teso Total		23%	18%	21%	19%	16%	18%	30%	26%	28%	3%	3%	3%
Toro	Bundibugyo	21%	10%	15%	17%	9%	12%	35%	19%	27%	2%	1%	1%
	Kabarole	30%	27%	28%	26%	25%	26%	37%	40%	38%	6%	6%	6%
	Kamwenge	19%	16%	17%	15%	14%	14%	25%	22%	24%	1%	2%	1%
	Kasese	30%	24%	27%	25%	22%	24%	40%	37%	39%	5%	5%	5%
	Kyegegwa	15%	11%	13%	12%	10%	11%	21%	17%	19%	1%	1%	1%
	Kyenjojo	19%	16%	17%	17%	15%	16%	27%	24%	26%	2%	3%	3%
	Ntoroko	18%	14%	16%	17%	14%	15%	31%	27%	29%	1%	2%	2%
Toro Total		24%	19%	21%	20%	17%	19%	32%	29%	31%	3%	4%	3%
West Nile	Adjumani	9%	7%	8%	7%	6%	7%	5%	3%	4%	0%	0%	0%
	Arua	20%	13%	16%	17%	12%	14%	95%	74%	85%	10%	9%	9%
	Koboko	26%	16%	21%	22%	14%	18%	38%	27%	33%	6%	4%	5%
	Maracha	17%	10%	14%	15%	9%	12%	26%	20%	23%	2%	3%	3%
	Moyo	27%	16%	22%	22%	14%	18%	15%	9%	12%	1%	1%	1%
	Nebbi	21%	10%	16%	18%	9%	14%	22%	10%	16%	1%	0%	1%
	Yumbe	12%	6%	9%	11%	6%	8%	35%	22%	29%	4%	2%	3%
	Zombo	14%	7%	11%	12%	6%	9%	20%	12%	16%	1%	1%	1%
West Nile Total		18%	10%	14%	15%	9%	12%	24%	15%	20%	2%	1%	2%
National Total		26%	23%	25%	23%	21%	22%	34%	32%	33%	5%	6%	6%

POST-PRIMARY ANNEXES

Annex XXII: Post-primary Enrolment by Ownership and District

Region	District	Government				Private				Overall			
		Number of Institutions	Male	Female	Total	Number of Institutions	Male	Female	Total	Number of Institutions	Male	Female	Total
ACHOLI	Kitgum	1	239	165	404	1	42	30	72	2	281	195	476
ACHOLI Total		1	239	165	404	1	42	30	72	2	281	195	476
ANKOLE	Buhweju				-	1	63	30	93	1	63	30	93
	Bushenyi	3	603	381	984	5	215	272	487	8	818	653	1,471
	Ibanda	1	165	218	383				-	1	165	218	383
	Isingiro	2	304	257	561	3	136	101	237	5	440	358	798
	Kiruhura				-	1	-	152	152	1	-	152	152
	Mbarara	5	1,290	417	1,707	2	260	156	416	7	1,550	573	2,123
	Mitooma	1	192	33	225	3	133	240	373	4	325	273	598
	Ntungamo	3	560	309	869	6	245	856	1,101	9	805	1,165	1,970
	Rubirizi				-	1	13	17	30	1	13	17	30
	Sheema	2	403	108	511				-	2	403	108	511
ANKOLE Total		17	3,517	1,723	5,240	22	1,065	1,824	2,889	39	4,582	3,547	8,129
BUGANDA	Butambala	1	335	72	407	1	15	28	43	2	350	100	450
	Gomba	1	158	323	481				-	1	158	323	481
	Kalangala	1	195	73	268	1	64	33	97	2	259	106	365
	Luwero	1	124	74	198				-	1	124	74	198
	Lwengo				-	1	34	119	153	1	34	119	153
	Lyantonde				-	1	36	32	68	1	36	32	68
	Masaka	1	110	201	311	3	65	257	322	4	175	458	633
	Mityana	1	193	257	450				-	1	193	257	450
	Mubende	1	461	90	551	2	236	44	280	3	697	134	831
	Nakaseke	1	155	245	400	2	78	117	195	3	233	362	595
	Rakai	2	321	262	583	1	74	64	138	3	395	326	721
	Sembabule	1	68	24	92				-	1	68	24	92
	Wakiso				-	1	32	32	64	1	32	32	64
BUGANDA Total		11	2,120	1,621	3,741	13	634	726	1,360	24	2,754	2,347	5,101
BUKEDI	Busia	1	275	57	332				-	1	275	57	332
	Butaleja	1	213	73	286	1	-	106	106	2	213	179	392
	Pallisa				-	1	104	73	177	1	104	73	177

Region	District	Government				Private				Overall			
		Number of Institutions	Male	Female	Total	Number of Institutions	Male	Female	Total	Number of Institutions	Male	Female	Total
	Tororo	4	882	344	1,226	2	320	87	407	6	1,202	431	1,633
BUKEDI Total		6	1,370	474	1,844	4	424	266	690	10	1,794	740	2,534
BUNYORO	Hoima	1	209	248	457				-	1	209	248	457
	Kibaale	1	85	21	106	7	184	375	559	8	269	396	665
	Masindi	1	130	195	325				-	1	130	195	325
BUNYORO Total		3	424	464	888	7	184	375	559	10	608	839	1,447
BUSOGA	Bugiri	1	137	81	218				-	1	137	81	218
	Iganga	2	952	564	1,516				-	2	952	564	1,516
	Kaliro	2	418	262	680				-	2	418	262	680
	Kamuli				-	2	227	359	586	2	227	359	586
BUSOGA Total		5	1,507	907	2,414	2	227	359	586	7	1,734	1,266	3,000
ELGON	Kapchorwa	1	282	104	386				-	1	282	104	386
	Manafwa	1	253	118	371				-	1	253	118	371
	Mbale				-	1	51	56	107	1	51	56	107
ELGON Total		2	535	222	757	1	51	56	107	3	586	278	864
KIGEZI	Kabale	3	491	740	1,231				-	3	491	740	1,231
	Kanungu	4	772	125	897	1	111	57	168	5	883	182	1,065
	Kisoro	1	209	28	237	1	5	53	58	2	214	81	295
	Rukungiri	2	398	226	624				-	2	398	226	624
KIGEZI Total		10	1,870	1,119	2,989	2	116	110	226	12	1,986	1,229	3,215
LANGO	Alebtong				-	1	167	46	213	1	167	46	213
	Amolatar	2	229	77	306	1	62	22	84	3	291	99	390
	Apac	1	225	37	262				-	1	225	37	262
	Dokolo				-	3	737	198	935	3	737	198	935
	Kole				-	2	194	52	246	2	194	52	246
	Lira				-	1	196	51	247	1	196	51	247
	Oyam	2	580	296	876	3	220	97	317	5	800	393	1,193
LANGO Total		5	1,034	410	1,444	11	1,576	466	2,042	16	2,610	876	3,486
TESO	Amuria	1	218	52	270				-	1	218	52	270
	Kaberamaido	2	96	57	153	4	137	44	181	6	233	101	334
	Kumi				-	1	22	166	188	1	22	166	188
	Ngora	1	207	203	410				-	1	207	203	410

Region	District	Government				Private				Overall			
		Number of Institutions	Male	Female	Total	Number of Institutions	Male	Female	Total	Number of Institutions	Male	Female	Total
	Serere	1	259	134	393	2	387	90	477	3	646	224	870
	Soroti	1	192	224	416				-	1	192	224	416
TESO Total		6	972	670	1,642	7	546	300	846	13	1,518	970	2,488
TORO	Bundibugyo	1	202	128	330				-	1	202	128	330
	Kamwenge	1	118	20	138				-	1	118	20	138
	Kasese	2	297	31	328	2	147	157	304	4	444	188	632
	Kyegegwa				-	2	82	82	164	2	82	82	164
	Kyenjojo	1	130	255	385				-	1	130	255	385
TORO Total		5	747	434	1,181	4	229	239	468	9	976	673	1,649
WEST_NILE	Arua	5	1,151	831	1,982	5	170	199	369	10	1,321	1,030	2,351
	Koboko				-	1	213	58	271	1	213	58	271
	Maracha				-	5	227	199	426	5	227	199	426
	Nebbi	1	86	12	98				-	1	86	12	98
	Yumbe	1	321	191	512	1	198	49	247	2	519	240	759
	Zombo	2	424	154	578	1	46	9	55	3	470	163	633
WEST_NILE Total		9	1,982	1,188	3,170	13	854	514	1,368	22	2,836	1,702	4,538
National		80	16,317	9,397	25,714	87	5,948	5,265	11,213	167	22,265	14,662	36,927

Annex XXIII: Post-primary Enrolment by Year of study

Region	District	Year 1			Year 2			Year 3			Overall		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
ACHOLI	Kitgum	180	113	293	101	82	183	-	-	-	281	195	476
ACHOLI Total		180	113	293	101	82	183	-	-	-	281	195	476
ANKOLE	Buhweju	40	19	59	11	8	19	12	3	15	63	30	93
	Bushenyi	411	338	749	312	298	610	95	17	112	818	653	1,471
	Ibanda	84	122	206	81	96	177	-	-	-	165	218	383
	Isingiro	218	221	439	171	114	285	51	23	74	440	358	798
	Kiruhura	-	59	59	-	69	69	-	24	24	-	152	152
	Mbarara	842	300	1,142	568	244	812	140	29	169	1,550	573	2,123
	Mitooma	168	167	335	122	95	217	35	11	46	325	273	598
	Ntungamo	361	595	956	318	449	767	126	121	247	805	1,165	1,970
	Rubirizi	7	15	22	6	2	8	-	-	-	13	17	30
	Sheema	189	54	243	184	51	235	30	3	33	403	108	511
ANKOLE Total		2,320	1,890	4,210	1,773	1,426	3,199	489	231	720	4,582	3,547	8,129
BUGANDA	Butambala	169	47	216	125	42	167	56	11	67	350	100	450
	Gomba	85	162	247	73	161	234	-	-	-	158	323	481
	Kalangala	122	64	186	129	34	163	8	8	16	259	106	365
	Luwero	44	47	91	30	20	50	50	7	57	124	74	198
	Lwengo	20	68	88	9	41	50	5	10	15	34	119	153
	Lyantonde	18	16	34	18	16	34	-	-	-	36	32	68
	Masaka	107	280	387	68	178	246	-	-	-	175	458	633
	Mityana	124	156	280	69	101	170	-	-	-	193	257	450
	Mubende	426	80	506	205	41	246	66	13	79	697	134	831
	Nakaseke	94	176	270	125	160	285	14	26	40	233	362	595
	Rakai	238	218	456	129	99	228	28	9	37	395	326	721
	Sembabule	28	6	34	18	17	35	22	1	23	68	24	92
	Wakiso	15	16	31	17	16	33	-	-	-	32	32	64
BUGANDA Total		1,490	1,336	2,826	1,015	926	1,941	249	85	334	2,754	2,347	5,101
BUKEDI	Busia	178	24	202	65	23	88	32	10	42	275	57	332
	Butaleja	108	95	203	92	72	164	13	12	25	213	179	392
	Pallisa	50	33	83	32	28	60	22	12	34	104	73	177
	Tororo	624	247	871	483	158	641	95	26	121	1,202	431	1,633

Region	District	Year 1			Year 2			Year 3			Overall		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
BUKEDI Total		960	399	1,359	672	281	953	162	60	222	1,794	740	2,534
BUNYORO	Hoima	134	159	293	75	89	164	-	-	-	209	248	457
	Kibaale	140	206	346	125	173	298	4	17	21	269	396	665
	Masindi	77	121	198	53	74	127	-	-	-	130	195	325
BUNYORO Total		351	486	837	253	336	589	4	17	21	608	839	1,447
BUSOGA	Bugiri	50	23	73	40	45	85	47	13	60	137	81	218
	Iganga	325	175	500	588	377	965	39	12	51	952	564	1,516
	Kaliro	209	150	359	187	107	294	22	5	27	418	262	680
	Kamuli	152	161	313	75	108	183	-	90	90	227	359	586
BUSOGA Total		736	509	1,245	890	637	1,527	108	120	228	1,734	1,266	3,000
ELGON	Kapchorwa	142	62	204	101	31	132	39	11	50	282	104	386
	Manafwa	125	60	185	83	33	116	45	25	70	253	118	371
	Mbale	31	49	80	20	7	27	-	-	-	51	56	107
ELGON Total		298	171	469	204	71	275	84	36	120	586	278	864
KIGEZI	Kabale	254	318	572	172	284	456	65	138	203	491	740	1,231
	Kanungu	408	93	501	324	66	390	151	23	174	883	182	1,065
	Kisoro	102	64	166	87	11	98	25	6	31	214	81	295
	Rukungiri	203	119	322	136	93	229	59	14	73	398	226	624
KIGEZI Total		967	594	1,561	719	454	1,173	300	181	481	1,986	1,229	3,215
LANGO	Alebtong	80	40	120	51	6	57	36	-	36	167	46	213
	Amolatar	156	63	219	83	24	107	52	12	64	291	99	390
	Apac	79	11	90	95	16	111	51	10	61	225	37	262
	Dokolo	298	83	381	205	62	267	234	53	287	737	198	935
	Kole	76	26	102	57	17	74	61	9	70	194	52	246
	Lira	78	23	101	75	19	94	43	9	52	196	51	247
	Oyam	401	185	586	248	153	401	151	55	206	800	393	1,193
LANGO Total		1,168	431	1,599	814	297	1,111	628	148	776	2,610	876	3,486
TESO	Amuria	105	30	135	55	10	65	58	12	70	218	52	270
	Kaberaido	153	88	241	66	12	78	14	1	15	233	101	334
	Kumi	20	146	166	2	20	22	-	-	-	22	166	188
	Ngora	115	120	235	92	83	175	-	-	-	207	203	410
	Serere	222	91	313	221	80	301	203	53	256	646	224	870
	Soroti	108	131	239	84	93	177	-	-	-	192	224	416

Region	District	Year 1			Year 2			Year 3			Overall		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
TESO Total		723	606	1,329	520	298	818	275	66	341	1,518	970	2,488
TORO	Bundibugyo	84	61	145	80	63	143	38	4	42	202	128	330
	Kamwenge	46	5	51	68	15	83	4	-	4	118	20	138
	Kasese	277	126	403	151	58	209	16	4	20	444	188	632
	Kyegegwa	71	78	149	9	3	12	2	1	3	82	82	164
	Kyenjojo	74	115	189	56	140	196	-	-	-	130	255	385
TORO Total		552	385	937	364	279	643	60	9	69	976	673	1,649
WEST_NILE	Arua	659	547	1,206	474	409	883	188	74	262	1,321	1,030	2,351
	Koboko	113	24	137	75	33	108	25	1	26	213	58	271
	Maracha	108	126	234	74	35	109	45	38	83	227	199	426
	Nebbi	49	7	56	25	3	28	12	2	14	86	12	98
	Yumbe	272	138	410	216	97	313	31	5	36	519	240	759
	Zombo	253	82	335	182	74	256	35	7	42	470	163	633
WEST_NILE Total		1,454	924	2,378	1,046	651	1,697	336	127	463	2,836	1,702	4,538
National		11,199	7,844	19,043	8,371	5,738	14,109	2,695	1,080	3,775	22,265	14,662	36,927

NON FORMAL ANNEXES

Annex XXIV: Non formal Enrolment by Ownership and District

Region	District	Government				Private				Overall			
		Number of schools	Male	Female	Total	Number of schools	Male	Female	Total	Number of schools	Male	Female	Total
ANKOLE	Buhweju	2	16	12	28				-	2	16	12	28
	Bushenyi	1	24	39	63				-	1	24	39	63
	Mitooma	3	123	93	216				-	3	123	93	216
	Rubirizi	5	182	182	364				-	5	182	182	364
	Sheema	2	53	64	117				-	2	53	64	117
ANKOLE Total		13	398	390	788				-	13	398	390	788
BUGANDA	Wakiso	1	45	36	81	3	71	160	231	4	116	196	312
BUGANDA Total		1	45	36	81	3	71	160	231	4	116	196	312
BUNYORO	Kiryandongo	3	164	183	347				-	3	164	183	347
BUNYORO Total		3	164	183	347				-	3	164	183	347
BUSOGA	Kamuli	3	208	197	405				-	3	208	197	405
BUSOGA Total		3	208	197	405				-	3	208	197	405
KARAMOJA	Kaabong	8	737	933	1,670				-	8	737	933	1,670
	Kotido	58	2,756	3,398	6,154	3	159	-	159	61	2,915	3,398	6,313
	Moroto	67	2,629	2,838	5,467				-	67	2,629	2,838	5,467
	Nakapiripirit	8	518	600	1,118				-	8	518	600	1,118
KARAMOJA Total		141	6,640	7,769	14,409	3	159	-	159	144	6,799	7,769	14,568
KIGEZI	Kisoro	12	86	266	352				-	12	86	266	352
KIGEZI Total		12	86	266	352				-	12	86	266	352
LANGO	Kole				-	2	-	40	40	2	-	40	40
LANGO Total					-	2	-	40	40	2	-	40	40
National		173	7,541	8,841	16,382	8	230	200	430	181	7,771	9,041	16,812

Annex XXV: Non formal Teachers by Sex and District

Region	District	Government			Private			Overall		
		Female	Male	Total	Female	Male	Total	Female	Male	Total
ANKOLE	Buhweju	2	1	3				2	1	3
	Bushenyi	1	1	2				1	1	2
	Mitooma	3	3	6				3	3	6
	Rubirizi	5	5	10				5	5	10
	Sheema	2	2	4				2	2	4
ANKOLE Total		13	12	25				13	12	25
BUGANDA	Wakiso	9	1	10	12	7	19	21	8	29
BUGANDA Total		9	1	10	12	7	19	21	8	29
BUNYORO	Kiryandongo	3	8	11				3	8	11
BUNYORO Total		3	8	11				3	8	11
BUSOGA	Kamuli	4	5	9				4	5	9
BUSOGA Total		4	5	9				4	5	9
KARAMOJA	Kaabong	2	13	15				2	13	15
	Kotido	26	44	70	1	4	5	27	48	75
	Moroto	15	94	109				15	94	109
	Nakapiripirit	4	8	12				4	8	12
KARAMOJA Total		47	159	206	1	4	5	48	163	211
KIGEZI	Kisoro	17	6	23				17	6	23
KIGEZI Total		17	6	23				17	6	23
LANGO	Kole				3	1	4	3	1	4
LANGO Total					3	1	4	3	1	4
National		93	191	284	16	12	28	109	203	312